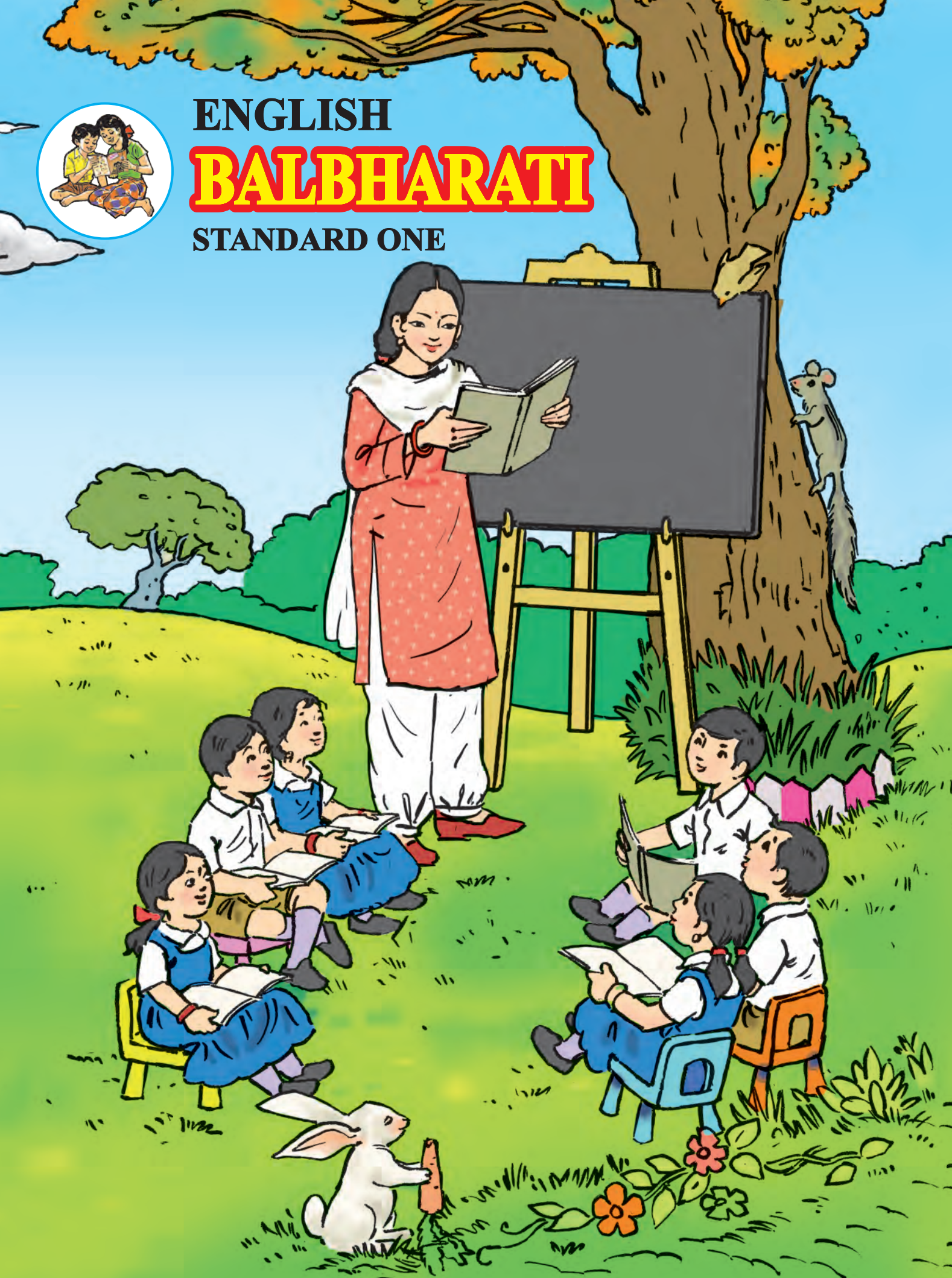




ENGLISH
BALBHARATI
STANDARD ONE



The Constitution of India

Chapter IV A

Fundamental Duties

ARTICLE 51A

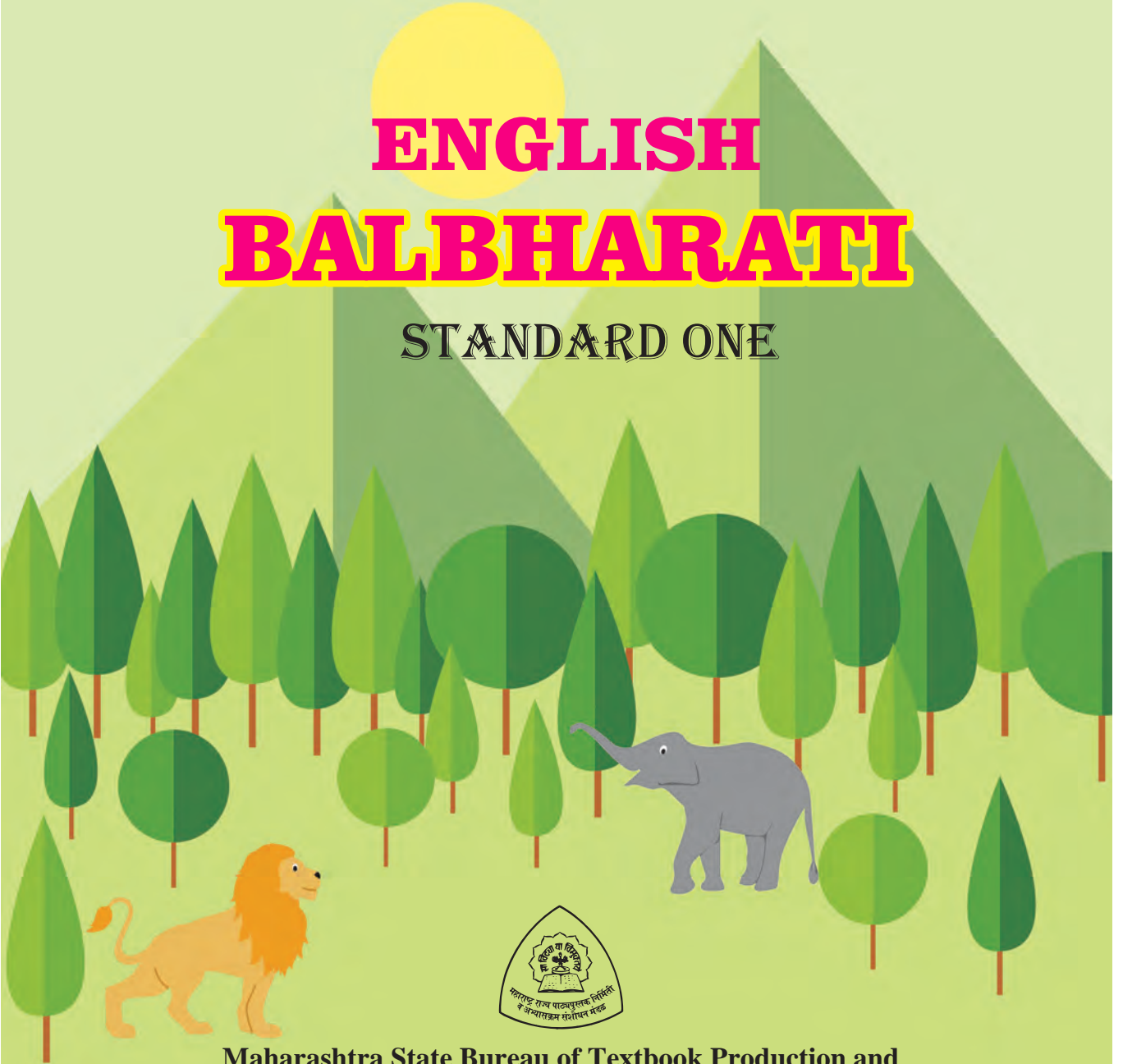
Fundamental Duties- It shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

The Coordination Committee formed by GR No. Abhyas - 2116/(Pra.Kra.43/16) SD - 4 Dated 25.4.2016 has given approval to prescribe this textbook in its meeting held on 8.5.2018 from the Academic Year 2018-19.

ENGLISH BALBHARATI

STANDARD ONE



**Maharashtra State Bureau of Textbook Production and
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The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians
are my brothers and sisters.

I love my country, and I am proud
of its rich and varied heritage. I shall
always strive to be worthy of it.

I shall give my parents, teachers
and all elders respect, and treat
everyone with courtesy.

To my country and my people,
I pledge my devotion. In their
well-being and prosperity alone lies
my happiness.

Preface

Dear Children,

Now you are in Standard One. A most hearty welcome! We are happy to place this textbook **English Balbharati** for Standard One in your hands.

Standard One is the beginning and foundation of education. To establish this foundation you should be able to speak, read and write in English properly. Until now you have heard English sometimes at home and outside the home. Now you have to learn, read and write it. This textbook is full of songs, rhymes, poems, stories and activities. It will make your learning interesting and easy.

There are various types of rhymes and poems. You will be very happy to sing them and dance to them all together. You will enjoy to listen and tell stories also. Everyone will be very happy to listen to your experiences while chatting about pictures in your textbook.

There are many colourful pictures for reading, letters and words that you would love to learn. At the beginning, you will surely enjoy the fun of learning words and letters from pictures. Learn to read, to look and to say, to write in the 'Word' file; everything is fun. There are also some language games. Learning the language in a playful manner will help you to read the words, sentences and lessons. From all of these you will have the pleasure of learning on your own. Q. R. Codes have been given to songs, stories, letter groups, picture reading and other activities too. You will definitely like everything.

At the end of the Standard One, I hope you will be able to speak, read and write confidently. Friends, grow up while studying with joy. Wish you all the best for your studies!

Pune

Date : 16 May 2018

Indian Solar Year :

26 Vaishakh, 1940



(Dr Sunil Magar)

Director

Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune.

For Teachers / Parents

Learning should be enjoyable, interesting, motivating and constructive for the children. To develop child's language skills like listening, speaking, reading, writing and study skills all the activities and games have been planned in this book.

Each unit has following sections.

- **Let's listen** : Use of rhymes, poems, simple instructions, polite requests, words, sentences and stories.
- **Let's speak** : Use of some of the basic functions of language such as greetings, introduction, expressing feelings, conversations and answering open - ended questions.
- **Let's build words** : Use of flash cards, various games and activities for increasing and enriching vocabulary.
- **Let's communicate** : Use of conversations and games.
- **Let's read** : Use of alphabet, sight words, rhymes and stories.
- **Let's write** : Use of different writing forms.
- **Let's assess** : Through various activities and games recognise alphabet and sounds.
- differentiate between small and capital letter
- arrange alphabetically
- reciting poems, follow instructions
- giving verbal and non - verbal responses
- understand sequence in the stories
- speak about self/ situations/pictures
- enact or dramatize an event, conversation or story
- **'Word' file** : The 'Word' file activity will develop interest in learning process and develop vocabulary. Parents/teachers should allow the child to find, cut, draw pictures or write / copy words etc.

The present textbook is a child - friendly, child - centred, activity - oriented and based on constructivism. It will surely develop confidence and interest in the child for English. The techniques and strategies recommended / used in this book will help in the all round development of the children.

The book has been integrated into various types of themes which promote collaborative learning.

Instructions for Teachers / Parents

- (1) Listen, sing and act : The teacher may add other happy actions to the song; for the practice.
- (2) Look and Say : Use flash cards and make the children read the words at sight.
- (3) Game : 'Arya says' Page 3. Give ample practice of action time to the children. Ask any one child to play the role of Arya and give instructions. Children can use their own names in the place of 'Arya'. Let each and every child get the chance in the game.
- (4) For Page 5, 6 : Prepare and use several sets of small and capital letter cards to give practice of all the activities given.
- (5) Word game Page 6 : Make each child say a word that does not start with the first letter of his/her first name. If he/she makes mistake he/she will be out of the game. Give enough time to each and every child to tell the word. This will provide ample scope for collection of maximum vocabulary.
- (6) Soham's Ball Page. 10 : Give more emphasis on the thought provoking questions given in the story.
- (7) Magic words Page 11 : Provide more examples/ situations for motivating children to use magic words in their day-to-day life.
- (8) Guessing Game Page 16 : Tell at least three sentences about classroom things and ask the children to guess them.
For example : It is black. It is on the wall. It is used for writing. What is it? Give more examples.
- (9) Picture describing Page. 14, 18, 61, 63, 75. Motivate the children to answer different types of questions, to observe and talk about the given pictures.
- (10) Game : Just whisper Page 19 : Whisper a word/ words/sentence to any child and ask him/her to whisper the message to his/her friend sitting beside him/her. Continue the game upto the last participant in the game. Then ask him/her to tell the message aloud.

The teacher must make sure that each child participates in all the activities.

English Balbharati - Standard One - Learning Outcomes

Suggested Pedagogical Processes	Learning Outcomes
<p>The learner may be provided opportunities in pairs or groups/ individually and encouraged to–</p> <ul style="list-style-type: none"> • name common objects such as– man, dog etc. when pictures are shown • use familiar and simple words ('bat', 'pen', 'cat') as examples to reproduce the starting sound and letter (/b/, /p/, /k/ etc) • develop phonemic awareness through activities focusing on different sounds, emerging from the words in stories and texts • sing or recite collectively songs or poems or rhymes with actions • listen to stories, and humorous incidents and interact in English or mother tongue (home language) • ask simple questions like names of characters from the story, incidents that he/she likes in the story, etc. (Ensure clear lip movement for children with hearing impairment to lip read.) • draw or scribble pictures and images from the story as preliminary to writing • respond in mother tongue (home language) or English or sign language or non-verbal expressions what he/she has understood in the story or poem • listen to instructions and draw a picture • use greetings like “Good morning”, “Thank you” and have polite conversations in English such as “What is your name?”, “How are you?” etc. • say 2-3 sentences describing familiar objects and places such as family photographs, shops, parks etc. 	<p>The learner–</p> <p>01.03.01 Associates words with pictures.</p> <p>01.03.02 Names familiar objects seen in the pictures.</p> <p>01.03.03 Reads words as a whole.</p> <p>01.03.04 Differentiates between small and capital letters in print.</p> <p>01.03.05 Enjoys, recites rhymes, poems, songs with actions.</p> <p>01.03.06 Identifies characters and sequence of a story.</p> <p>01.03.07 Responds appropriately to instructions and commands etc.</p> <p>01.03.08 Listens to English words, greetings, polite forms of expressions, simple sentences and responds in English.</p> <p>01.03.09 Repeats words and sentences correctly after the teacher.</p> <p>01.03.10 Learns new words.</p> <p>01.03.11 Reads words, phrases and simple sentences correctly.</p> <p>01.03.12 Says words with proper stress and intonation.</p> <p>01.03.13 Narrates/enacts a familiar story or event.</p> <p>01.03.14 Identifies and writes the letters of the alphabets correctly.</p> <p>01.03.15 Writes neatly and legibly.</p>

Inside the Book

UNIT ONE

- A Happy Song
- Nature
- Action Time
- Know Each Other
- Let's Learn Alphabet
- Frame Words
- Letters on a Tab and Computer Keyboard
- Sounds in the Middle of Words
- Soham's Ball
- Things that Go Together
- Number Song

UNIT TWO

- Rain
- Things in My Classroom
- Colours
- Magic Seed
- Who are you?
- Be Quick

UNIT FOUR

- An Action Song
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- Favourite Things
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UNIT THREE

- Bow , Wow
- Jungle Safari
- Toto - The Hen
- Let's know more about animals.
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UNIT SIX

- Alphabet Song
- Shyam's Horse Cart
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- A Place for Everything and Everything in its Place
- The Ant and the Pigeon

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- Dough Shapes
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UNIT EIGHT

- The Sun
- Tommy is Lost.
- It's a Funny World!
- Crossword

UNIT SEVEN

- Traffic Rules
- A Shapes Mobile
- The Egg
- This - That
- The Monkey and the Log