

2.1 Birds can Fly

UNIT TWO

a. Listen, sing and act.



Birds can fly, birds can fly,
Up in the sky and I can fly too.

Frogs can jump, frogs can jump,
Very very high and I can jump too.

Ducks can swim, ducks can swim,
Deep in the water and I can swim too.

Dogs can walk, dogs can walk,
On the ground and I can walk too.

Horses can run, horses can run,
In the forest and I can run too.

Bunnies can hop, bunnies can hop,
On the grass and I can hop too.

b. Look, listen, repeat and enact.



fly

jump

swim

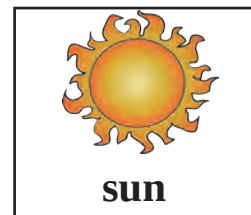
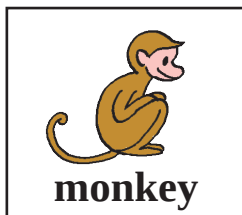
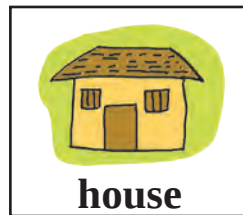
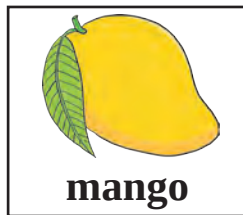
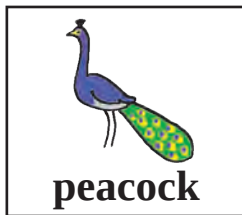
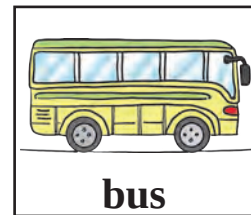
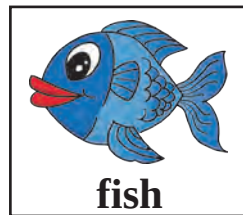
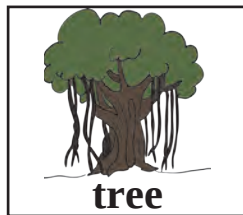
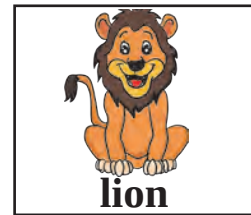
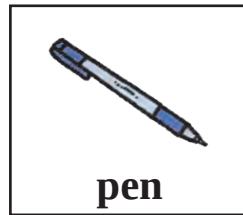
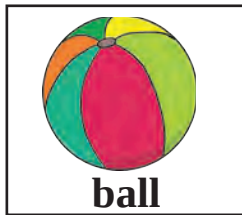
walk

run

hop

2.2 Activity Time

a. Let's play.



Let us play a guessing game. Each one of you will come here and think about a picture in mind. You will have to speak about it. Other students will guess the picture. I will start the game. Look at these pictures. Now listen carefully. I have something in my mind. It swims in water. Guess, what it is?



It's a fish.

2.3 Let's Speak

a. Look, listen and speak. 🐼 🐼 🐼



Refer page 18 for the following exercise.

b. Listen carefully. Find the squirrel who says this on page 18.



- What's going on ?
- I'm looking at the sky.
- Look at the nest.
- She's drawing a picture.
- I'm reading.
- I'm sleeping.
- What are you doing ?
- Oh, a blue butterfly !

c. Tell the colours you see on the umbrella.



d. Find and name the following from the picture.



- something blue
- something green
- something yellow
- something white
- something nice
- something red
- something pink
- something orange
- something black

e. Look, listen and repeat the answer.



- Where are the eggs ?
- Where is the umbrella ?
- Where is the ball ?
- In the nest.
- Under the tree.
- Near the basket.

f. Count the number of squirrels in the picture and write in the box.



g. Look and say.



eggs

umbrella

basket

nest

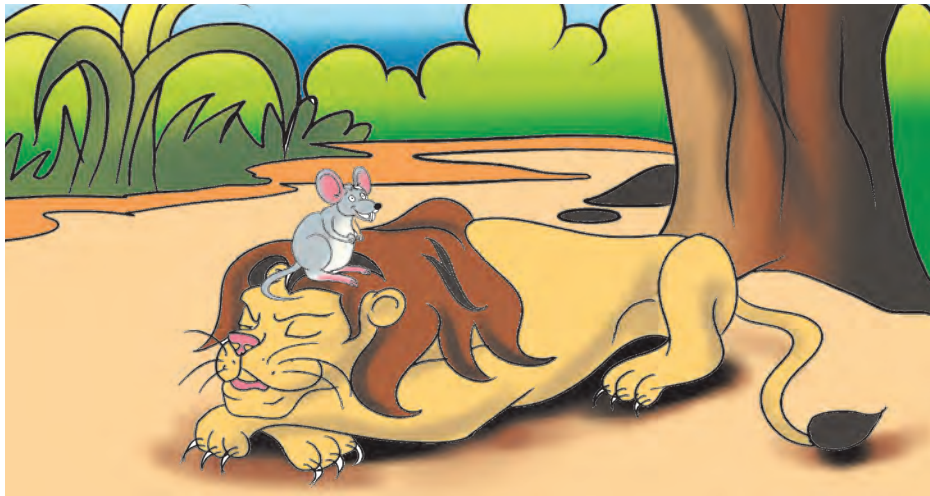


2.4 The Lion and the Mouse

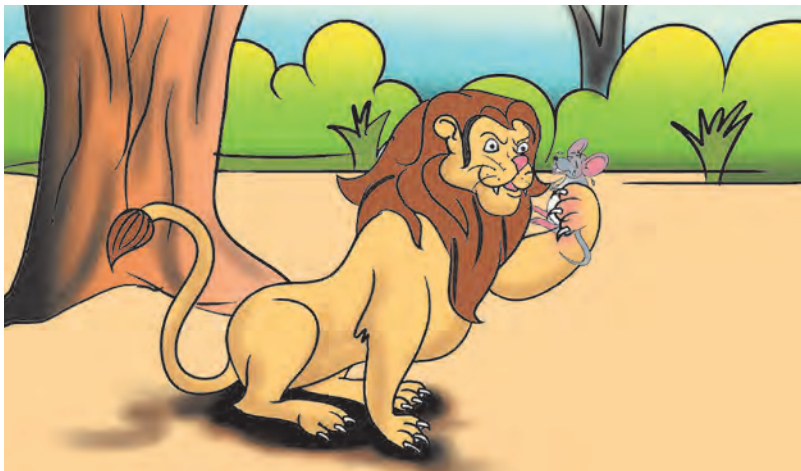
a. Listen, repeat and enact.



Once a lion was sleeping under a tree. A mouse saw him. He ran up the lion's tail and climbed on his back. He jumped all over his body. He started sliding down the lion's face again and again.



The lion got up. He got very angry. He caught the little mouse in his paw. He said angrily, "You naughty mouse, how dare you disturb me? Now see, how I punish you. I will eat you."



The mouse was afraid. He started trembling.

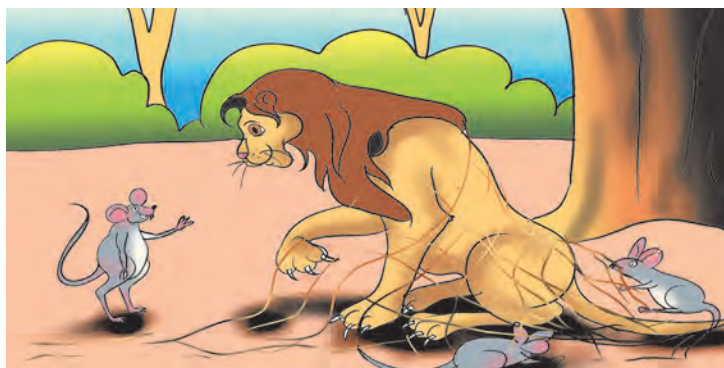
He pleaded, “O lion, the king of jungle, I am really sorry. Please forgive me. Please let me go. I will help you some day.”

The lion laughed and said, “Oh really? you little mouse, how can you help me? That’s so funny! Anyway go, get away from here.” Then he set the mouse free.

“Thank you friend, thank you so much.” said the mouse and ran away quickly.



A few days later, the lion was caught in a hunter’s net. He was roaring loudly. The mouse heard it and ran to the lion. He saw the lion caught in the net. He called his friends. All the mice came together and nibbled the big net with their sharp teeth. They set the lion free. The lion said, “Thank you dear little mouse. You saved my life.”



b. Look and say.

lion

mouse

little

please

sorry

thank you

very

away

2.5 Word Basket

a. Look, listen and repeat.



hen



men



den

10

ten



pen

b. Look at the pictures and match them with their names.



hen



men



den

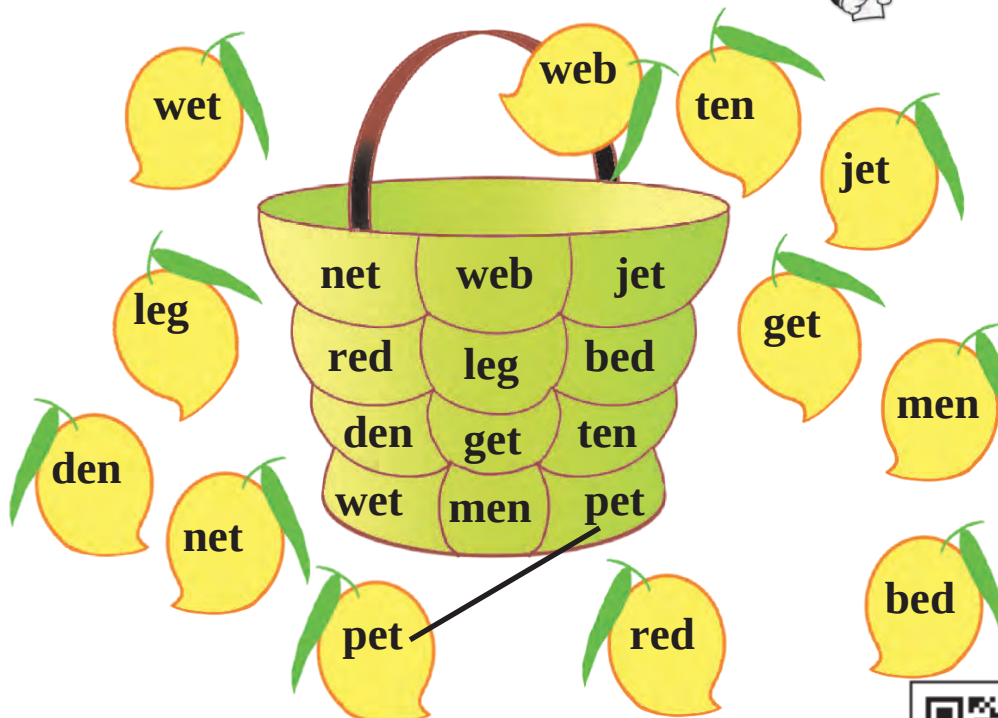


ten

10

pen

c. Read aloud and match the same words.



Here 'e' sounds 'ए'.



A simple illustration of a bed. It features a green pillow with a scalloped edge, a red pen lying on the light blue surface, and a yellow blanket folded at the bottom right. An orange headboard is visible in the background.

A simple line drawing of a bed. A green pillow is at the top left. A red pen lies horizontally on the bed surface. A yellow blanket is folded at the bottom right. The background is a solid orange color.

A simple line drawing of a bed. A green pillow is at the top left. A red pen lies horizontally on the bed surface. A yellow blanket is folded at the bottom right. The background is a solid orange color.

1. mat sat pat (pet

2. men ten can den

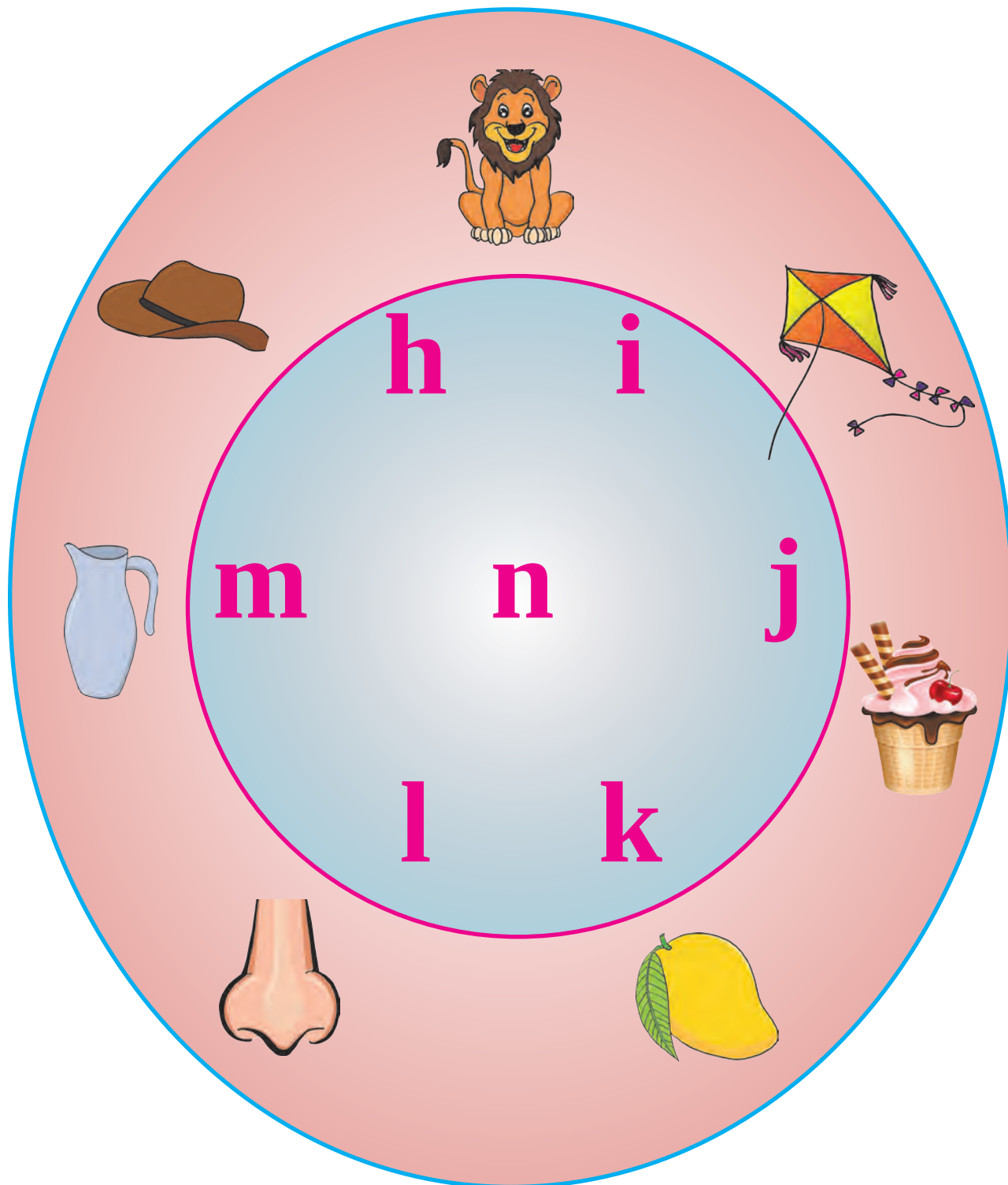
3. **bad** **pad** **red** **had**

4. bag men ten den

5. pet net fat set

2.6 Learning Letters

a. Match the following letters with their pictures.



b. Trace and write the following letters.



A large lowercase letter 'i' is shown on a three-line grid. A solid arrow labeled '1' points downwards from the top line to the bottom line, indicating the main stroke. A second solid arrow labeled '2' points upwards from the bottom line to the middle dashed line, indicating the dot stroke.

A tracing guide for the lowercase letter 'i'. It shows the letter on a set of three horizontal dotted lines. A large '1' with an arrow indicates the first stroke: a vertical line down from the top line to the bottom line. A smaller '2' with an arrow indicates the second stroke: a dot placed above the letter, between the top and middle lines.

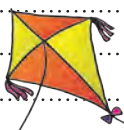
Li

Jj

Jj

Jj

Jj



Kk

Kk

Kk

Kk

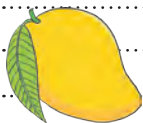


L1



11

L1

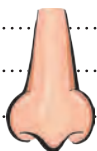


Mm

Mm

Mm

Mm



Nn

Nn

Nn

Nn

2.7 Tony Tinker

a. Listen, sing and repeat.



Tony Tinker, Tony Tinker,
Can you sing ? Can you play ?

I can play my bass drum.
Dum dum dum, dum dum dum.
Listen to my bass drum.
Dum dum dum, dum dum dum.



I can play my triangle.
Ting ting ting, ting ting ting.
Listen to my triangle.
Ting ting ting, ting ting ting.



I can play my violin.
Tui tui tui, tui tui tui.
Listen to my violin.
Tui tui tui, tui tui tui.



I can play my *tabla*.
Dha dhin dha, dha dhin dha.
Listen to my *tabla*.
Dha dhin, dha dhin dha dha dha dha.



b. Look and say.



drum

triangle

violin

tabla

play

listen

sing

c. Listen, repeat and enact.

What can you do ?

We are birds. We can fly,
but we can't write.



We are frogs. We can
jump, but we can't read.

We are ducks. We can
swim, but we can't dance.



We are horses. We can
run, but we can't sing.



We are children. We can
talk, but we can't fly.



d. Listen carefully and match the pictures with appropriate actions.

eating

walking

carrying

sitting

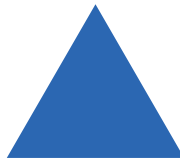


2.8 Activity Time

a. Look, listen, repeat and learn the shapes.



square



triangle



rectangle



circle



oval

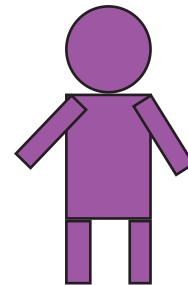


semi circle

b. Tell the names of the objects of these shapes in your surrounding.

c. Use these shapes and form a picture.

For example -



d. Tell your friends about what you have drawn.



2.9 Let's Speak

a. Listen, repeat and speak.



On the Playground



Teacher : Come on children, let's go to the playground.

Children : Hooray! Teacher, we want to play kho-kho .

Teacher : All right. As you wish.

Children : Let's play.



b. Now repeat the above conversation using the names of the following games.



kabaddi

cricket

langdi

badminton

football

hockey

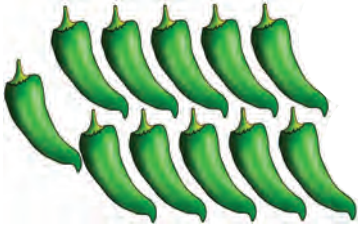
basketball

volleyball



2.10 Numbers 11 to 20

a. Look, listen and learn.



11

eleven

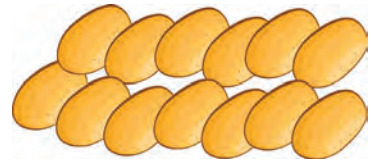
chilles



12

twelve

oranges



13

thirteen

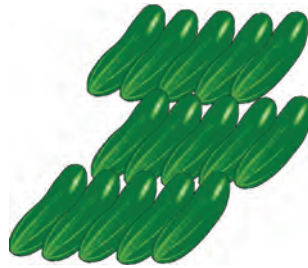
potatoes



14

fourteen

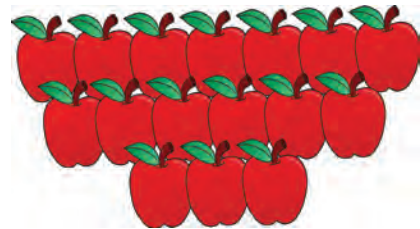
strawberries



15

fifteen

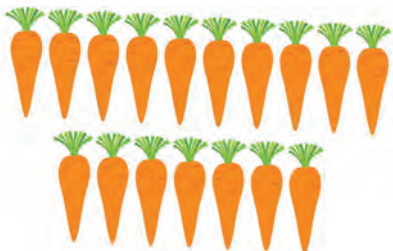
cucumbers



16

sixteen

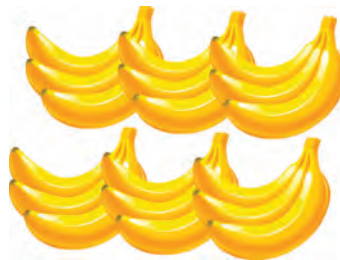
apples



17

seventeen

carrots



18

eighteen

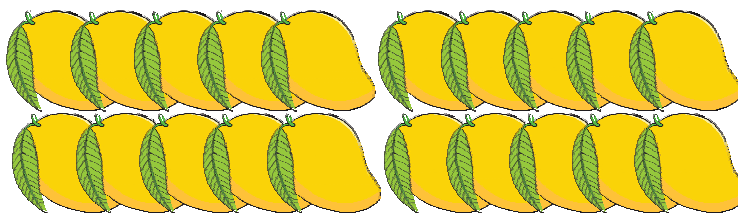
bananas



19

nineteen

tomatoes



20

twenty

mangoes



c. Listen and match the number with the word. 🙋

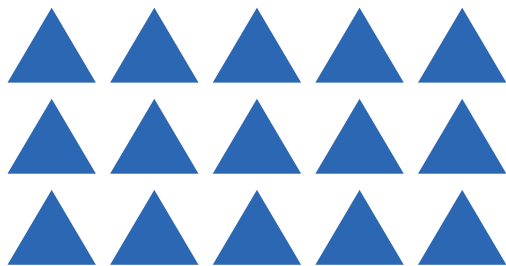
d. Listen, read and repeat.

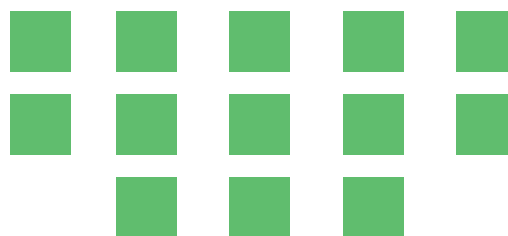
[illegible]

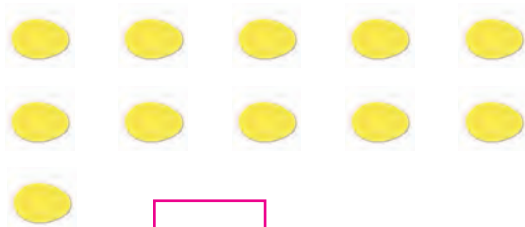
e. Look, count and write the number in words in the box.



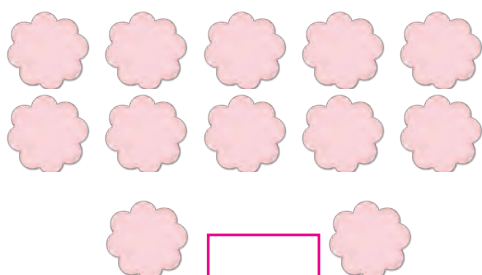














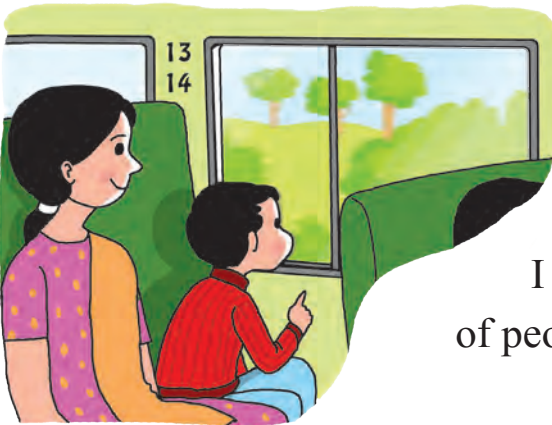


2.11 The Visit to Grandmother

a. Listen and read after your teacher.



We packed our bags.
We went to the bus-stand.
Our bus was ready.
We boarded the bus.



We found our seats.
Our seat numbers were 11, 12, 13,
14. I sat near the window. I saw some
hills. I saw some trees passing by too.

I saw markets full
of people.



We reached *Aajjee's* home after four hours. She
welcomed us and hugged us. We love our *Aajjee*.
We love our *Aajoba* too.

b. Listen and number the events in order.



1. I sat near the window.
2. Our bus was ready.
3. We reached *Aajjee's* home.
4. We packed our bags.



c. Look and say.



saw	sat	went	found	boarded
packed	stopped	reached	welcomed	hugged