2.1 Birds can Fly

a. Listen, sing and act.



UNIT TWO



Birds can fly, birds can fly,

Up in the sky and I can fly too.

Frogs can jump, frogs can jump,

Very very high and I can jump too.

Ducks can swim, ducks can swim,

Deep in the water and I can swim too.

Dogs can walk, dogs can walk,

On the ground and I can walk too.

Horses can run, horses can run,

In the forest and I can run too.

Bunnies can hop, bunnies can hop,

On the grass and I can hop too.



o. Look, listen, repeat and enact.



fly |

jump

swim

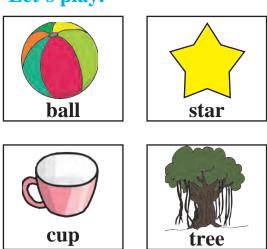
walk

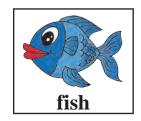
run

hop

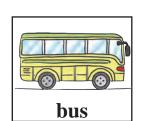
2.2 Activity Time

a. Let's play.

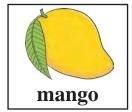




pen

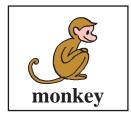


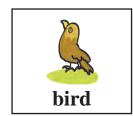




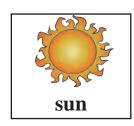






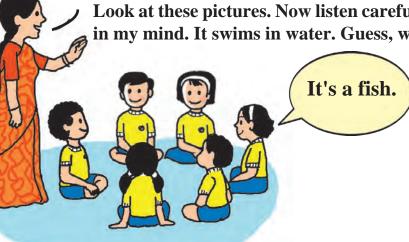






Let us play a guessing game. Each one of you will come here and think about a picture in mind. You will have to speak about it. Other students will guess the picture. I will start the game.

Look at these pictures. Now listen carefully. I have something in my mind. It swims in water. Guess, what it is?



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Refer page 18 for the following exercise.

b. Listen carefully. Find the squirrel who says this on page 18.



- What's going on?
- I'm looking at the sky.
- Look at the nest.
- She's drawing a picture.
- I'm reading.
- I'm sleeping.
- What are you doing?
- Oh, a blue butterfly!

c. Tell the colours you see on the umbrella.



d. Find and name the following from the picture.



- something blue
- something green
- something yellow
- something white
- something nice

- something red
- something pink
- something orange
- something black
- e. Look, listen and repeat the answer. 🥹



- Where are the eggs?
- Where is the umbrella?
- Where is the ball?

- In the nest.
- Under the tree.
- Near the basket.
- f. Count the number of squirrels in the picture and write in the box.



g. Look and say.



eggs

umbrella

basket

nest



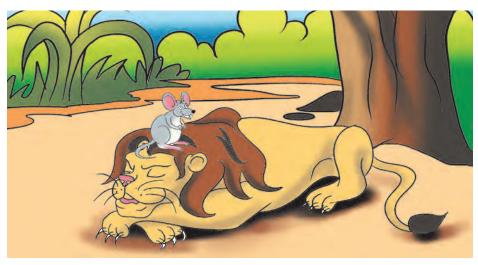
2.4 The Lion and the Mouse



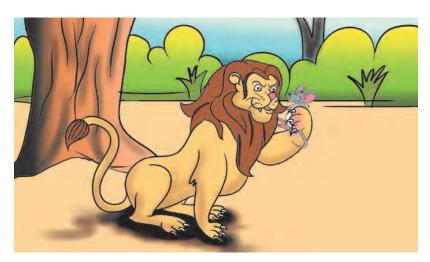


Once a lion was sleeping under a tree. A mouse saw him. He ran up the lion's tail and climbed on his back. He jumped all over his body. He started sliding down the lion's face again and

again.



The lion got up. He got very angry. He caught the little mouse in his paw. He said angrily," You naughty mouse, how dare you disturb me? Now see, how I punish you. I will eat you."





The mouse was afraid. He started trembling.

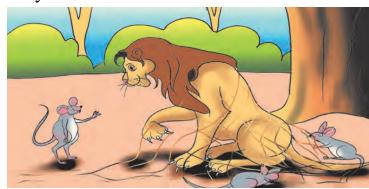
He pleaded, "O lion, the king of jungle, I am really sorry. Please forgive me. Please let me go. I will help you some day."

The lion laughed and said, "Oh really? you little mouse, how can you help me? That's so funny! Anyway go, get away from here." Then he set the mouse free.

"Thank you friend, thank you so much." said the mouse and ran away quickly.



A few days later, the lion was caught in a hunter's net. He was roaring loudly. The mouse heard it and ran to the lion. He saw the lion caught in the net. He called his friends. All the mice came together and nibbled the big net with their sharp teeth. They set the lion free. The lion said, "Thank you dear little mouse. You saved my life."



b. Look and say.

 lion
 mouse
 little
 please

 sorry
 thank you
 very
 away

2.5 Word Basket

a. Look, listen and repeat.





b. Look at the pictures and match them with their names. **2**













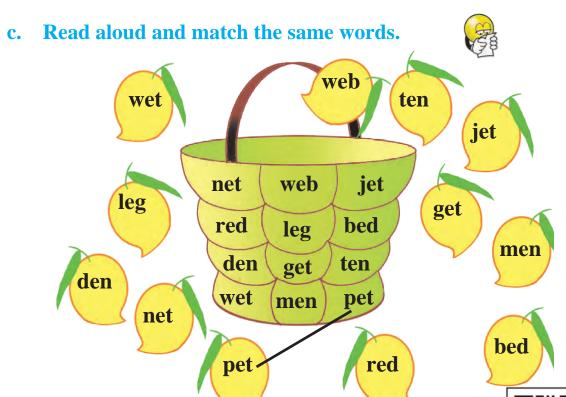
hen

men

den

ten

pen



Here 'e' sounds 'ए'.



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d. Look, listen, repeat and read.



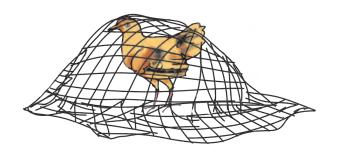




A hen

A pet hen

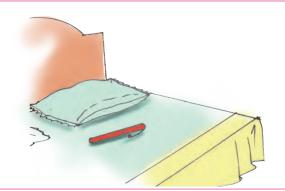
A pet hen in a net



A pen

A red pen

A red pen on a bed



Ten men

Ten men sat on a mat.

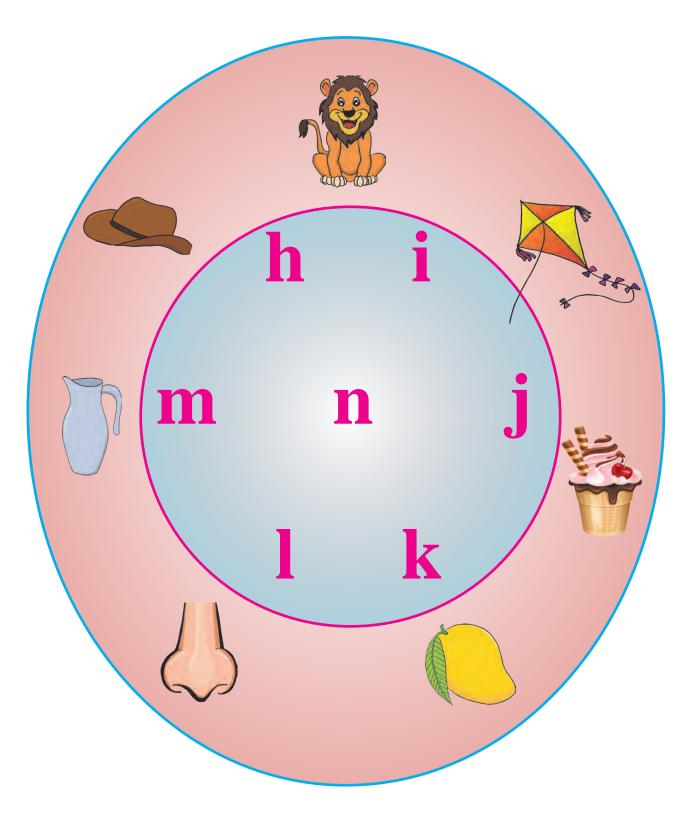


e. Find the odd man and encircle it.

- pet 1. mat sat pat
- den ten 2. men can
- pad **3.** bad red had
- bag den 4. ten men
- 5. pet fat net set

2.6 Learning Letters

a. Match the following letters with their pictures.



b. Trace and write the following letters.



| Hh | Hh Hi | |
|-----------|-------|-------|
| i Ii | | |
| Jj | Jj J | |
| KK | Kk Kl | K Kk |
| E L1 | | |
| Mm | Mm Mn | ı Mm |
| Nn | Nn Ni | 1 111 |

2.7 Tony Tinker

a. Listen, sing and repeat.



Tony Tinker, Tony Tinker, Can you sing? Can you play?

I can play my bass drum.

Dum dum dum, dum dum dum.

Listen to my bass drum.

Dum dum dum, dum dum dum.

I can play my triangle.

Ting ting ting, ting ting ting.

Listen to my triangle.

Ting ting ting, ting ting ting.

I can play my violin.

Tui tui tui, tui tui tui.

Listen to my violin.

Tui tui tui, tui tui tui.

I can play my tabla.

Dha dhin dha, dha dhin dha.

Listen to my tabla.

Dha dhin, dha dhin dha dha dha.













drum

triangle

violin

tabla

play

listen

sing

c. Listen, repeat and enact.



What can you do?

We are birds. We can fly, but we can't write.



We are ducks. We can swim, but we can't dance.





We are frogs. We can jump, but we can't read.

We are horses. We can run, but we can't sing.



We are children. We can talk, but we can't fly.





d. Listen carefully and match the pictures with appropriate actions.

eating

walking

carrying

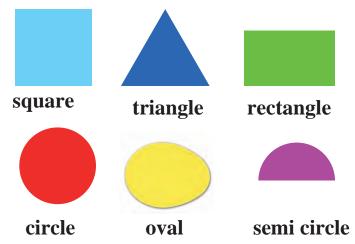
sitting



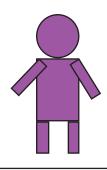
2.8 Activity Time

a. Look, listen, repeat and learn the shapes.

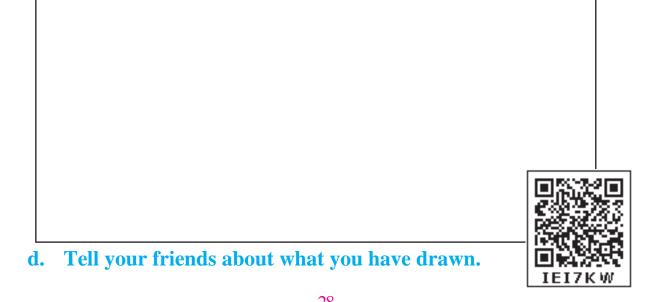




- b. Tell the names of the objects of these shapes in your surrounding.
- c. Use these shapes and form a picture.



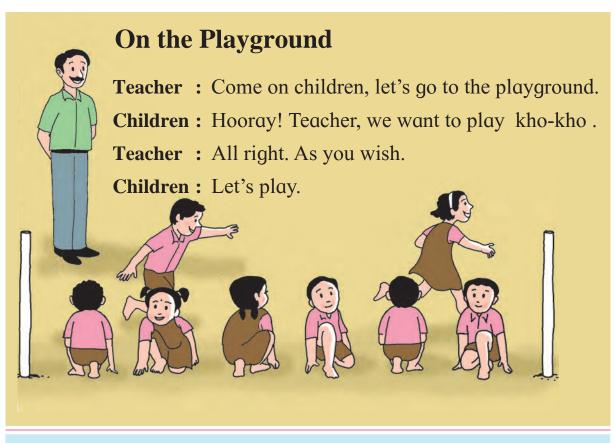
For example -



2.9 Let's Speak

a. Listen, repeat and speak.





b. Now repeat the above conversation using the names of the following games.



kabaddi cricket

langdi badminton

football hockey

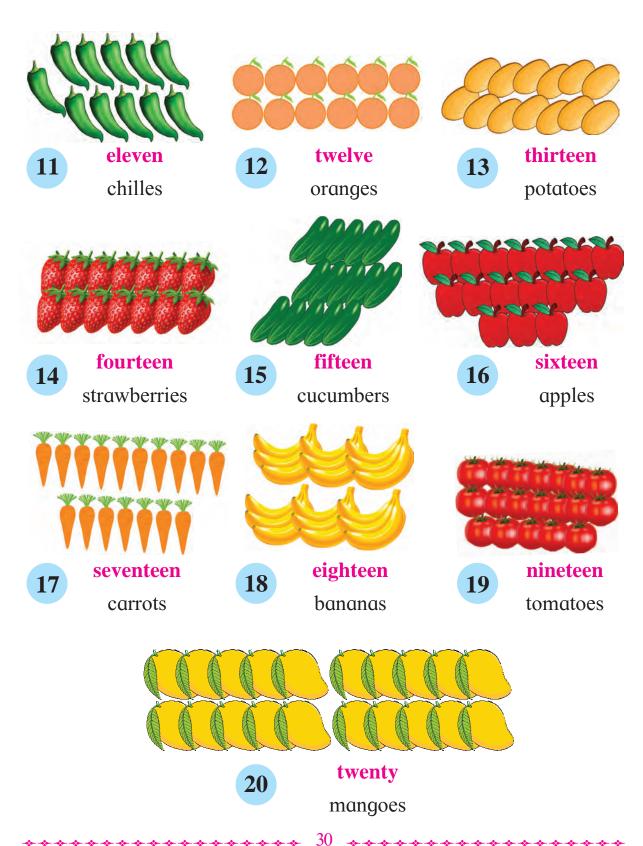
basketball volleyball

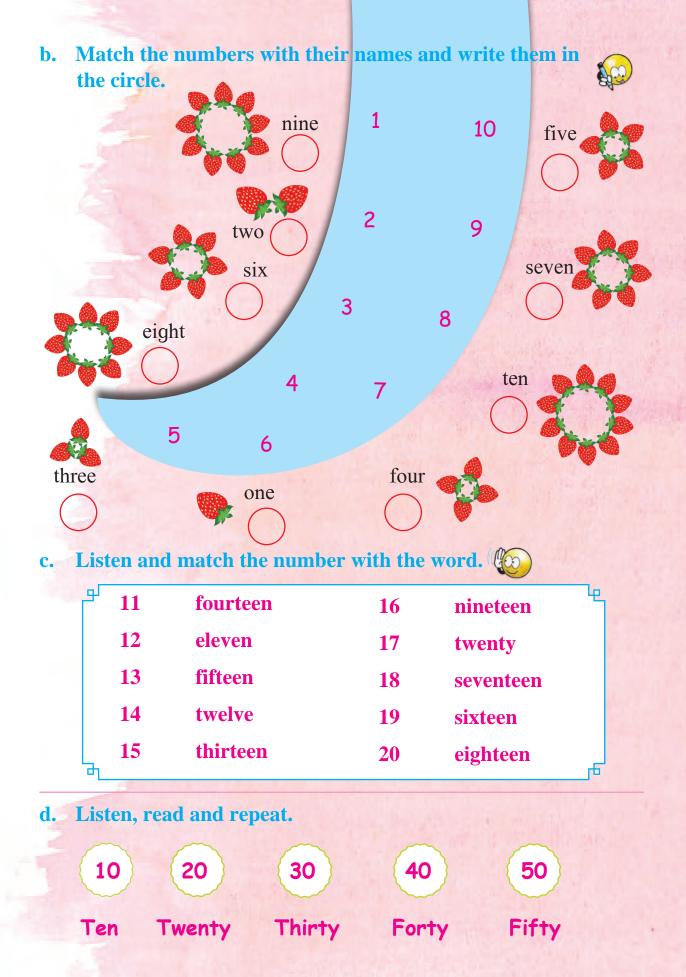


2.10 Numbers 11 to 20

a. Look, listen and learn.



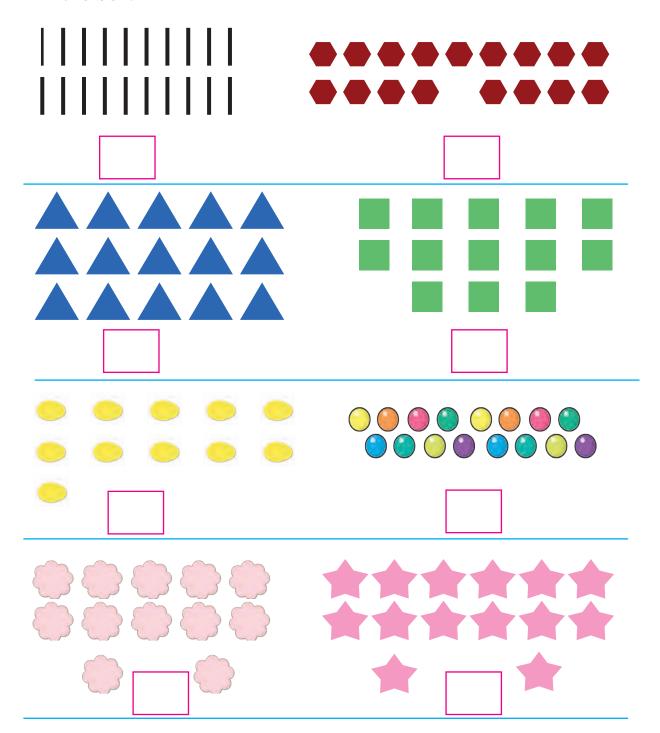




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e. Look, count and write the number in words in the box.







2.11 The Visit to Grandmother

a. Listen and read after your teacher. 🥨







We packed our bags.
We went to the bus-stand.
Our bus was ready.
We boarded the bus.



13 of peo

We found our seats.

Our seat numbers were 11, 12, 13, 14. I sat near the window. I saw some hills. I saw some trees passing by too.

I saw markets full of people.

We reached *Aajjee's* home after four hours. She welcomed us and hugged us. We love our *Aajjee*. We love our *Aajoba* too.



b. Listen and number the events in order.

- 1. I sat near the window.
- 2. Our bus was ready.
- 3. We reached *Aajjee's* home.
- 4. We packed our bags.



c. Look and say.



| saw | sat | went | found | boarded |
|--------|---------|---------|----------|---------|
| packed | stopped | reached | welcomed | hugged |