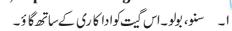
Plant Magic

1. Listen, repeat and sing with actions.











For me to sow... A little earth, To make it grow...

A little hole, A little pot... A little wish, And that is that ...



A little sun, A little shower... A little while, And then a flower!





الله المركب المروسة اَ 'لِطْل ہول، اَ 'لِثْل 'بِواٹ... اَ 'لِثْل هِثِن اَ 'لِثْل هِثِن، أن ‹د ليثر: ‹د ليك اَ 'لِطْل 'سَن، اَ 'لِفْل مشاؤاً... اً 'لِقُل وائِل، أن ربين أ فلاؤا

2. Listen carefully and tell a rhyming word.



۲_ غور سے سنواور ہم آواز لفظ کہو۔ * wish

* seed

* SOW

* pot

* that

* sun

* shower

* while

Action Time 2

Listen and act. - wiele (34)



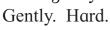


Put your book in your bag.
Put your notebook in your bag.
Put your pen and pencil away.
Take your things out of your school bag.
Now put them away again in 30 seconds.
Ready?
Start Stop.
Your time is up!



gently

Join your hands.
Press them together.
Press hard.
Press gently.





hard



Stand up quickly. Sit down quickly. Stand up slowly. Sit down slowly. Quickly. Slowly.

slowly



loudly

Start speaking.
Speak loudly.
Louder, please.
Speak softly.
Very softly.

softly



slow

Run on the spot. Run fast. Faster. Run slowly.

Very slowly. Fast. Slowly.

fast



خیال رکمیں کہ بیج Gently-hard, quickly-slowly وغیرہ جوڑیوں کے لفظوں کا مطلب ہمجھتے ہوئے عمل کررہے ہیں۔ اس صفحے کی سرگرمی اور مزیداس جیسی سرگرمیاں بعد میں بھی وقیاً فوقیاً کرواتے رہیں۔ g-j-k-q

1. Look at the pictures carefully. Then close your book and name the pictures you saw.



ا۔ تصویر وں کوغور سے دیکھو۔ پھر کتاب بند کر کے دیکھی ہوئی تصویر وں کے نام بتاؤ۔

(Teacher writes the words on the blackboard in place of the pictures when students name them.)



2. Now look at the words on the blackboard.

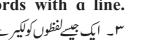
Listen carefully and find the words beginning with that sound معند منه المساق المس



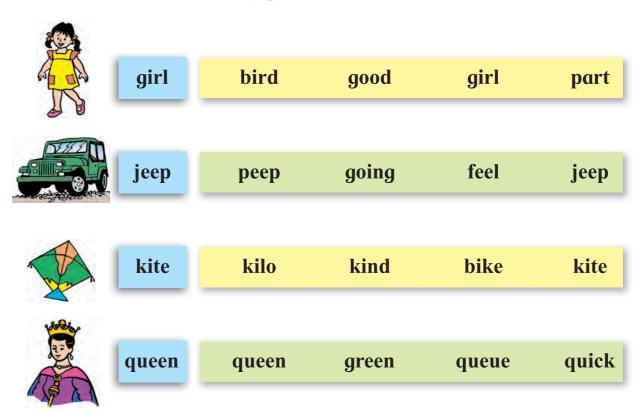


girl	queen	jar	jeep
kitten	joker	goat	kite
gate	kettle	question	queue
garlic	key	glass	jacket

'کو بن' میں' کو' کا تلفظ جوڑ حرف کی طرح ہوگا، جیسے دھیرے میں' دھ اورسکول میں' سک' 3. Join the same words with a line. $-12 = \frac{1}{2} \sum_{n=1}^{\infty} \frac$







4. Spot the letter in the words. Join the same letters. م. دیے ہوئے حروف لفظوں میں تلاش کرو۔ اُنھیں ککیرسے جوڑو۔





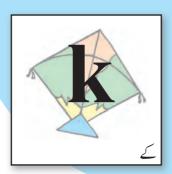
g	girl	grapes	goggles	log	frog
j	jump	jeep	enjoy	jar	jacket
k	kite	lock	ask	kitten	joker
q	queue	queen	quick	quite	question

5. Read the name of the letter.





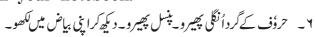


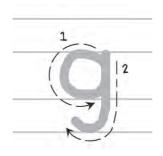


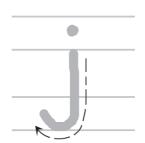


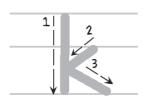
6. Trace the letter with your finger. Trace it with a pencil. Copy the letter in your notebook.

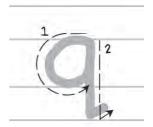








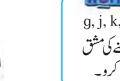




7. Draw the letter in the air.

Draw it with a finger on the back of your friend.
خلا میں حرف بناؤ۔ اپنے دوست/سپیلی کی پیٹھ پراُنگل سے حرف بناؤ۔





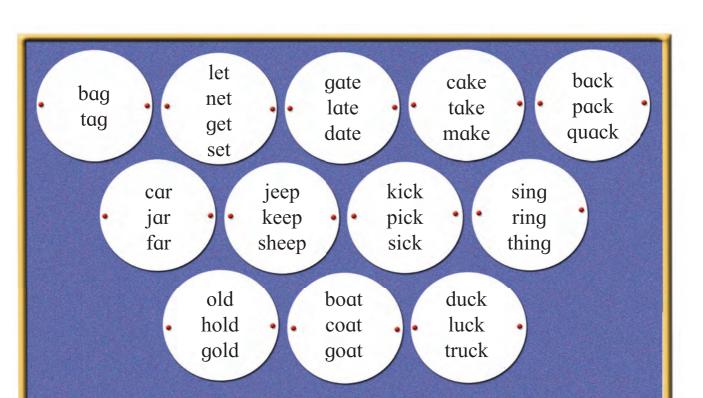
Words and **Puzzles**

1. Read the words aloud. Copy any one word from each group. 🖠 ا۔ دیے ہوئے نفظوں کو بلند آواز سے پڑھو۔ ہر گروپ میں سے کوئی ایک لفظ



اینی بیاض میں لکھو۔



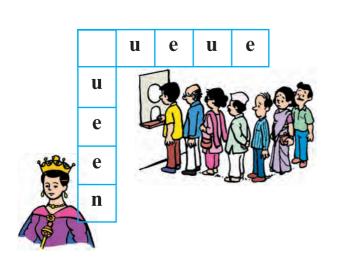


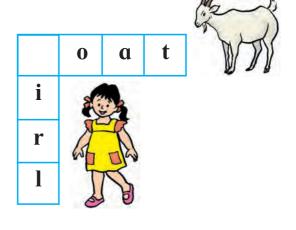
۲۔ تصویروں کو دیکھ کرلفظ مکمل کرو۔

2. Look at the pictures and complete the words.









We have something in our mind.

Listen carefully and play this game.

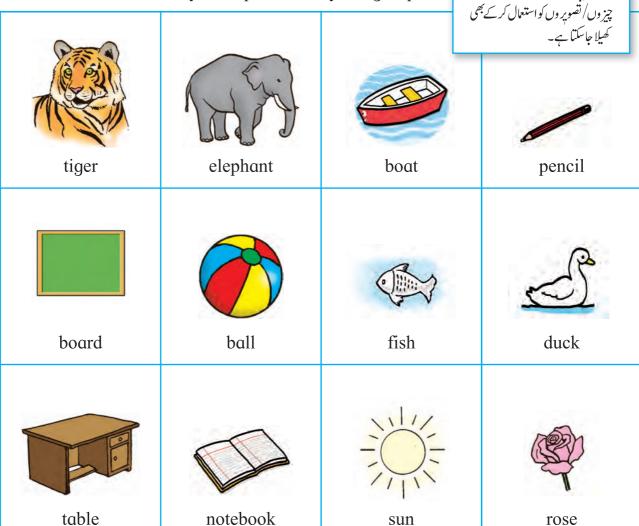
غور سے سنواور پیکھیل کھیلو۔



Teacher: Form groups of three.

Choose any one picture in your group.

ہر گروپ اپنی پیند کی ہوئی چیز پر تین جملے کے اور جماعت کے دوسرے بچ وہ چیز بہچانیں۔ یہی کھیل نظر آنے والی چیز وں/تصویر وں کو استعال کر کے بھی کھیلا جاسکتا ہے۔



Now talk about it in three steps:

All Three: We have something in our mind...

Student 1: And it is green.

Student 2 : And it is big. /It is square.

Student 3: And we write on it.

All Three: Guess what it is.

Others: It's the board!

Colour

Shape or size

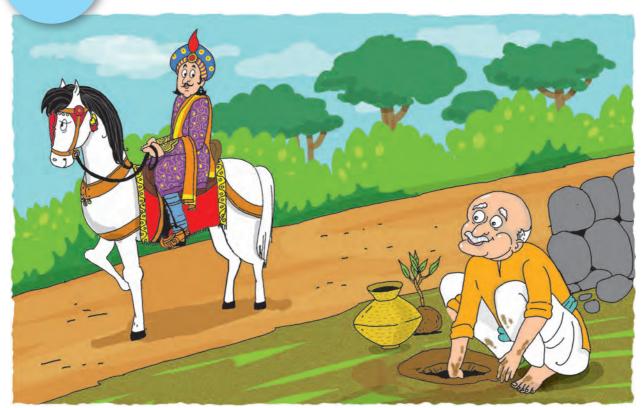
Action

Kind Kondiba

Listen carefully and then read with me. غور سے سنواور میرے ساتھ ساتھ پڑھو۔







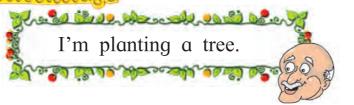
Once the King was riding through a village. He saw Kondiba. Kondiba was digging a hole.

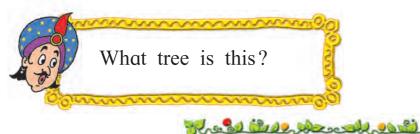
Good morning, Kondiba!





What are you doing?





It's a mango tree.

and the same of th

When will it bear fruit?

After many many years.

The time of the second of the second of

Kondiba, you look so old. What use is this tree to you, then?

O King, I am not planting this tree for myself.

I am planting it for others.

After many years, other people will come here. They will sit in the shade of this tree. They will get the mangoes.

EN CONTRACTOR OF THE PROPERTY OF THE STATE O



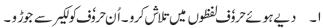
Kondiba, you are such a kind man. You have taught me a lesson. Now I will also work for others.



لفظ پڑھواورد کھے کر اپنی بیاض میں تکھو۔ اپنی بیاض میں تکھو۔ once, kind, king, hole, morning, doing, planting, mango, tree, many



1. Spot the letter in the words. Join the same letters.







van

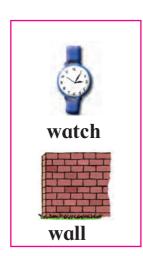
V

van

have

heavy

very



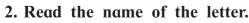
W

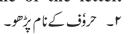
wall

cow

when

water



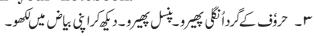




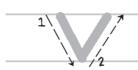


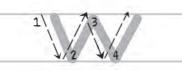


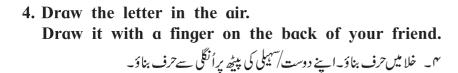
3. Trace the letter with your finger. Trace it with a pencil. Copy the letter in your notebook.









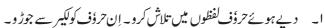






x-y-Z

1. Spot the letter in the words. Join the same letters.





X



fox



xerox

axe

box

exact



yawn



yellow

boy

bye-bye

cry



zip



zebra

Z

zebra

zip

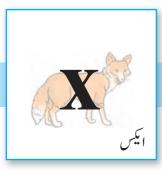
size

zilla

2. Read the name of the letter.



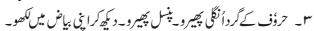




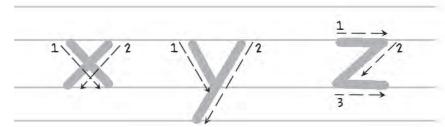




3. Trace the letter with your finger. Trace it with a pencil. Copy the letter in your notebook.



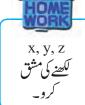


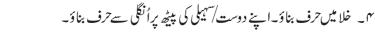


4. Draw the letter in the air.

Draw it with a finger on the back of your friend.







An **Alphabet** Song

1. Listen, repeat and sing.

ا۔ سنو، بولواور گاؤ۔





abcdefg

Come on Sonu, read with me.

hijklmn

Count the books. We have ten.

opqrstu

I am reading, so are you.

v and w x y z

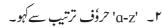
Give me the books you have read.



ائے بی 'سی ڈی 'ای ایف 'جی `کم اوان سونؤ، ۱رید وِد می ا کے آئے کے آیل ایم آین کاؤنٹ و مجلس۔ روی ہیلو بٹین۔ اوَ بِي جَيْوَ آر إِيس في بِيَ آئیم ریڈنگ، ﴿مَوْ آر ﴿یؤَ۔ ﴿وی آنُدُ ﴿دُبِلِیوَ ﴿اِیْسُ وائے ﴿رِیدُ ، 'گيو می وَ 'بکس 'يؤ ہيو رييہ'۔



2. Say the letters a-z in the proper order.

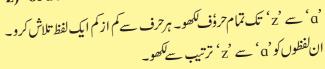






Write down all the letters 'a' to 'z'.

Find at least one word for each of these letters. Write down the words in alphabetical (a to z) order.



g: girl, go x: xerox : مثال



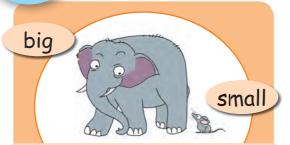


Opposites

1. Read the words. Then complete the sentences and copy them in your notebook.



ا۔ لفظ پڑھو۔ پھر جملے پورے کرواور دیم کی کراہے اپنی بیاض میں کھو۔



The elephant is big.

But the mouse is



The first tree is tall.

But the other tree is



The pink chair is soft. But the brown chair is



Tea is hot.
But ice-cream is

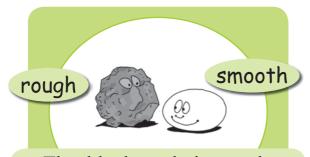


The red shoes are clean.

But the blue shoes are



The blue shirt is wet. But the yellow shirt is



The black rock is rough. But the white stone is



Gaurav is young.
But his grandfather is



The first cat is fat.

But the other cat is



The pink pencil is long.
But the blue pencil is

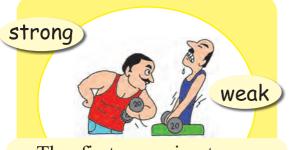


The red bag is new.
But the brown bag is



The pink mask is pretty.

But the green mask is



The first man is strong.

But the other man is



The rabbit is fast.

But the tortoise is

2. Make more sentences using your own ideas.

۲۔ اینے دِل سے اس طرح کے اور جملے بناؤ۔

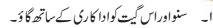




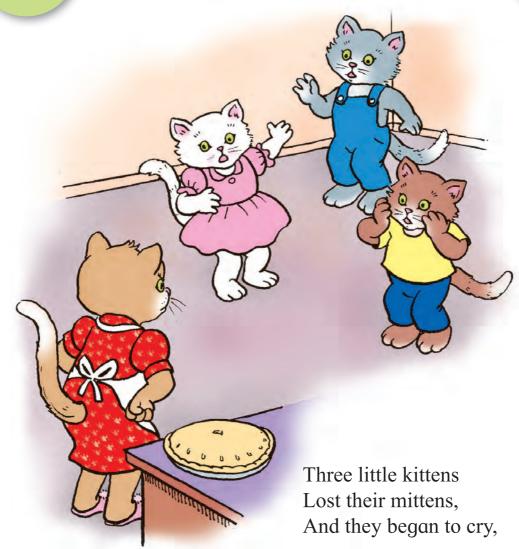
Unit Four

Three Little Kittens

1. Listen, sing and act.







Kittens: Oh mother dear,

We very much fear,

We have lost our mittens! Oh my!

The Cat: You naughty kittens,

Lost your mittens,

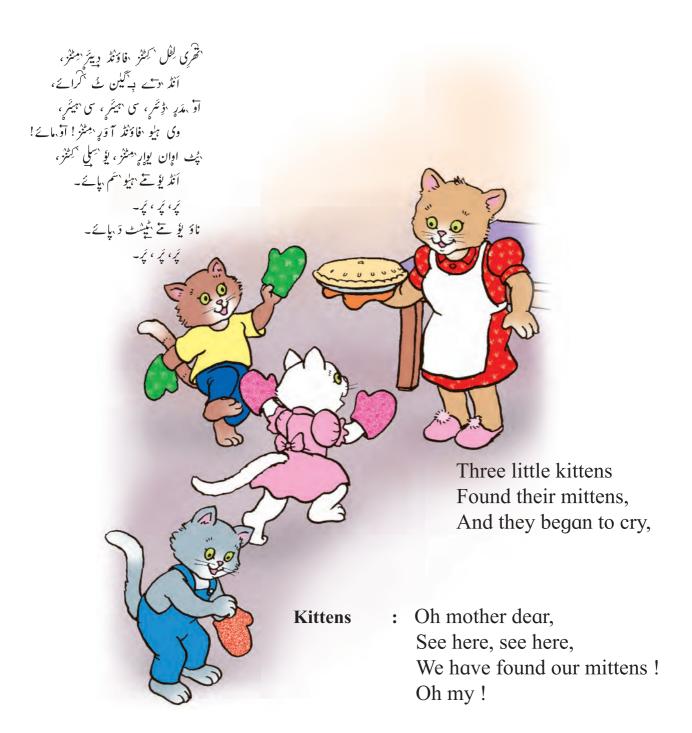
Then you shall have no pie.

Kittens : Miaow, miaow, miaow.

The Cat: No, you shall have no pie.

Kittens : Miaow, miaow, miaow.

﴿ هُرِى لِفُلْ ﴿ كُنْوْ ﴿ لُواسْتُ دِيرً ﴿ مُنْوْ، اَنْدُ ﴿ رَبِّ عِلَى ﴿ يَكِيلُ ثُ كُرَائِ ، اَوْ بَدَرٍ ﴿ يُرِيرُ ، وَى ﴿ يِرِى ﴿ فِي فِيرً ، وَى بِيُو ﴿ لُواسْتُ آوَرٍ ﴿ مِنْوْ ا اَوْ مَائِ ! يَوْ ﴿ نُواتُى ۚ كِنْفُو ، ﴿ لُواسْتُ لِوَارٍ ﴿ مِنْوْ ، لَوْ ﴿ نُواتُ لِي اللَّهِ عَلَى ﴿ بِيلُو لَوْ بِيائِ ۔ ﴿ مِنَا وَ ، هِمَا وَ ، هِمَا وَ . ﴿ مُنِا وَ ، هِمَا وَ ، هِمَا وَ .



The Cat: Put on your mittens,

You silly kittens,

And you may have some pie.

Kittens : Purr, purr, purr.

The Cat: Now you may taste the pie.

Kittens : Purr, purr, purr.

2. Read the following words aloud.



little three dear put my push kitten fear tree cry pull mitten here free try

3. Listen carefully and write the first letter.

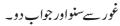


- we
- very
- fear
- have
- pie

- three
- they
- shall
- their
- you

Riddles

Listen carefully and answer.





- 1. I live in jungles. I am clever. My name begins with 'f'. Who am I?
- 2. You open your mouth It shows you are sleepy. to do it. What is it?





- 3. My name begins with 'z'. It rhymes with 'hero'. Who am I?
- 4. I fly but I am not a bird. I have a tail, but I am not an animal. There is 't' in my name. Who am I?

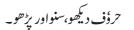


5. I look like a horse. I have black and white stripes. Who am I?

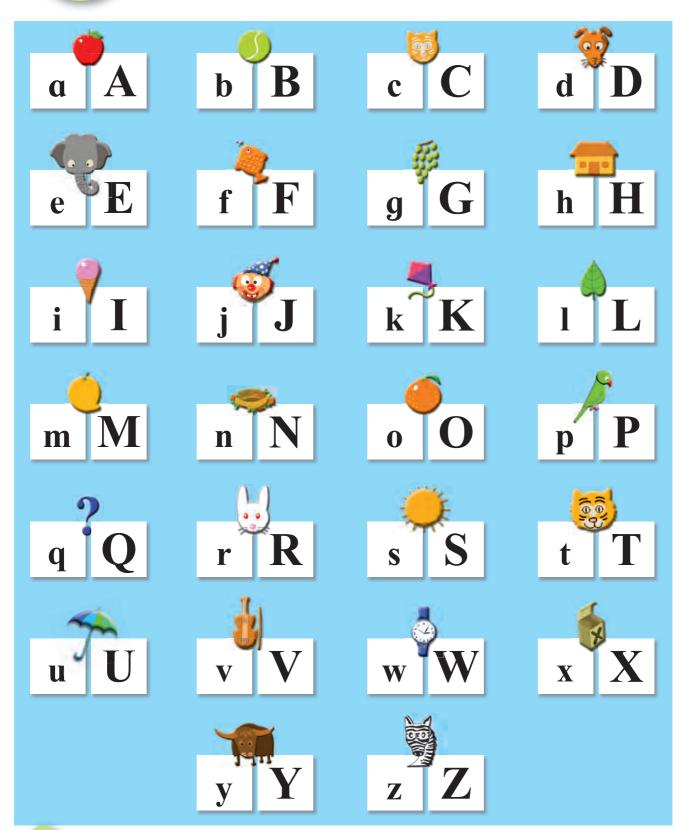


Capital Letters 1

Look, listen, read the letters.
 حرؤف د یکھو، سنواور پڑھو۔

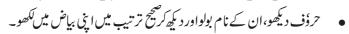




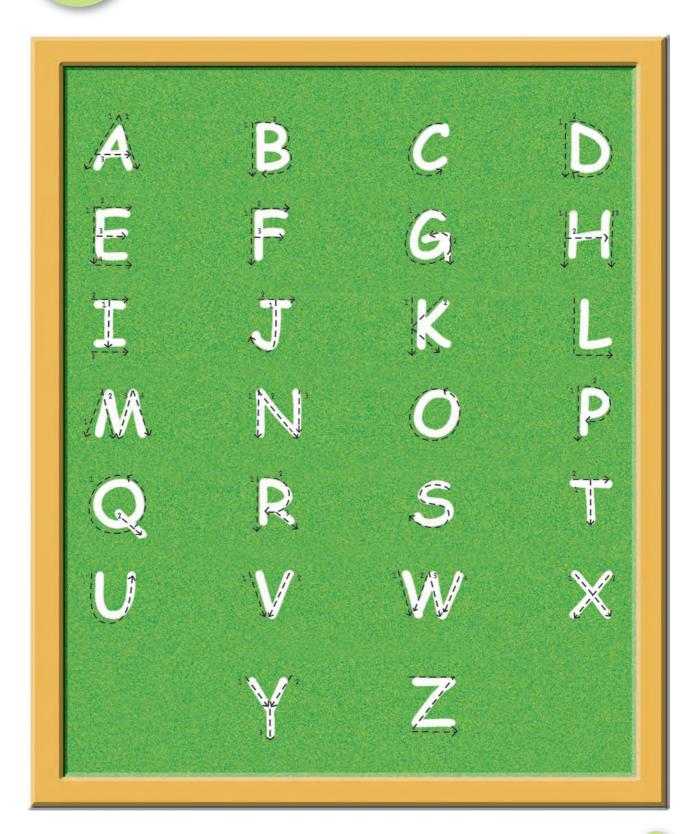


Capital Letters 2

• Look, say and copy the letters in the proper order.







Lots to Do with Letters

1. Listen carefully and learn to make letter cards.

ا۔ غور سے سنواور حرؤف کے کارڈ بنانا سیکھو۔

Teacher

: Manish, come here.

Hand out these cards to everyone.

Give one card to each one.

Did you all get a card?

Good.



Now listen carefully.

I will say the name of a letter, and write it on the board.

You have to write the letter on your card.

Ready? Let's start.



'A'. Write big A. (Writes 'A' on the board.)

Finished? Good. Now turn the card over like this. On this side, write small 'a'. (Writes 'a' on the board.)

Finished? Very good. Now this is your letter card for 'a'.



اس طرح وقناً فوقناً بچوں کو کورے کارڈ دے کر ہر ایک سے a-z حروف کے کارڈ بنوائیں۔ حروف کے ۲۲ کارڈ اور ۴ کورے کارڈ کا سیٹ ہر بچکو دیں۔





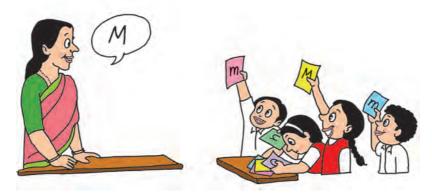




الگ الگ سطح والے کاغذ مثلاً کھر درامجنلی وغیرہ استعال کرکے بڑی جسامت کے حرؤف کے کارڈ بنائیں اور بچوں کواستعال کرنے کے لیے کافی تعداد میں مہیا کریں۔

2. Listen carefully and learn to play the following games with letter cards. غور سے سنواور نیجے دیا ہوا حرؤف کے کارڈ کا کھیل کھیلنا سیکھو۔

* Game 1 : Listen carefully and show the correct card : m, p, e, f, etc.



* Game 2 : Look at this card and show a matching card.

* Game 3 : Look at this capital letter and show the small letter.

* Game 4 : Look at this small letter and show the capital letter.

* Game 5 : Form pairs.
Listen carefully
and form the word using your cards.

Examples:

a, I, am, and ... bill, name, rose ... mother, father ...

اس کھیل کی بار بار مثق وقٹا فوقٹا کراتے رہیں۔ بچوں کو بتائیں کہ کوئی لفظ یا جملہ بنانے میں کسی بھی حرف کے لیے کورے کارڈ استعال کرسکتے ہیں۔

* Game 6 : Form pairs.

Form any four names of your choice using your cards.

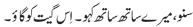
* Game 7: Form pairs.

Try to form a sentence using your cards.



Mix a Pancake

Listen, repeat and sing.





رَكُمْسِ أَرْبِيْنِ كَدِيكِ، رَشَّرُ أَرْبِيْنِ كَدِيكِ، رُبُواپِ إِكْ إِن وَرَبْلِينِ؛ فَرائِ أَرْبِيْنِ كَدِيكِ، رُبُواسِ أَرْبِيْنِ كَدِيكِ، رُبُواسِ أَرْبِيْنِ كَدِيكِ، مَنْ إِنْ إِنْ لِيْنِ كَدِيكِ، Mix a pancake, Stir a pancake, Pop it in the pan;

Fry a pancake,
Toss a pancake,
Catch it if you can.

- Christina Rossetti



Banana Delight

Listen, repeat and learn to present the recipe.

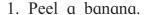
سنو، کہواور پکوان کے طریقے کی پیش کش سیھو۔



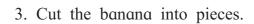


Friends, please pay attention. Follow these steps and make a delicious dish.





2. Put the peel in a dust-bin. (Please don't forget this step.)



- 4. Put the pieces in a bowl.
- 5. Add a spoonful of sugar.
- 6. Pour some milk on it.
- 7. Stir it with the spoon.
- 8. Eat it up.



بچوں کے سامنے بکوان کے طریقے کا مظاہرہ کرتے وقت صرف ادا کاری کریں یا ممکن ہوتو اصل چیزیں/اشیاءاستعال کریں۔









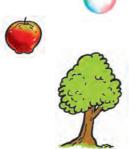
Action Words

Listen and repeat the words after me. They are all action words.



سنواورلفظوں کومیرے بعد دہراؤ۔یہ 'action words' ہیں۔

blow	clean	cut	find	grow
				O
break	climb	drop	finish	help
buy	close	drive	fold	hold
call	cook	eat	get	lift
catch	count	fill	give	lose







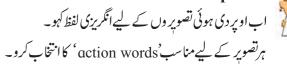




make	peel	read	share	take
meet	pick	ride	show	throw
move	pull	rub	smell	wash
open	push	sell	start	wipe
paint	put	shake	stop	write

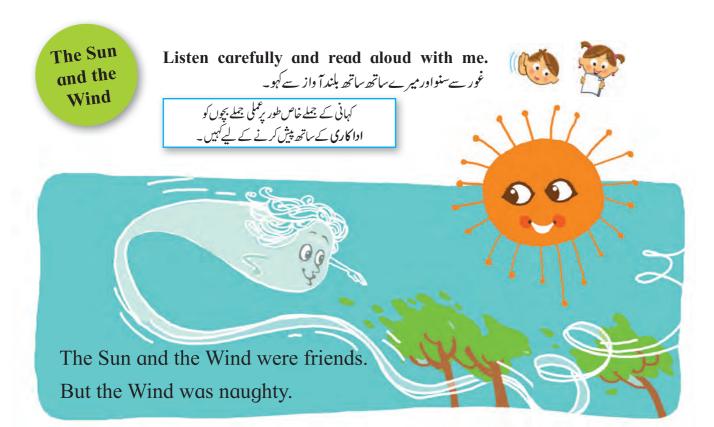


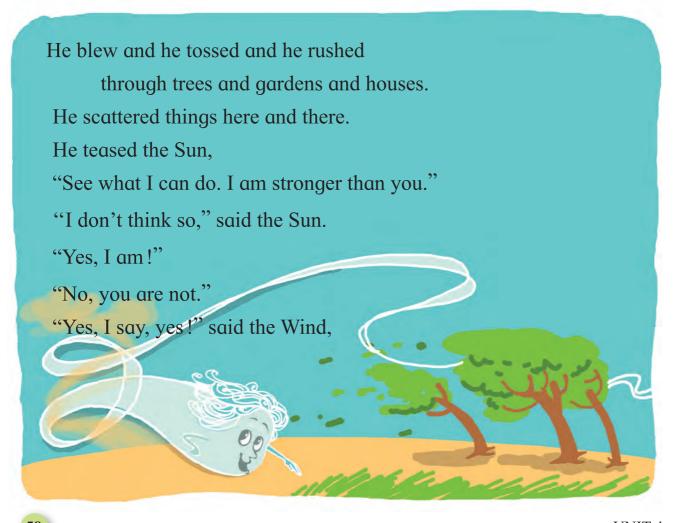
• Now, name the above pictures. Choose suitable action words for each picture.

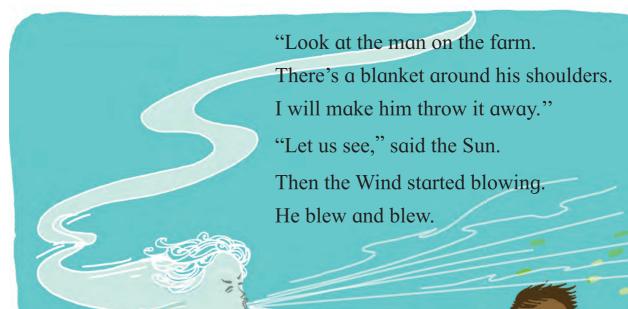




اسا تذہ سوال جواب کے طریقے سے معلوم کریں کہ بیجے ان لفظوں (actions words) کے مطلب سمجھ رہے ہیں یانہیں۔ الگ الگ چیزوں/تصویروں کا استعال کرکے وقتاً فوقتاً یہ سرگرمی ایک وقت میں ہ۔ ۱۵-۱۰ منٹ تک کرواتے رہیں۔







But the man did not throw the blanket away.

"It is so windy," said the man,

He blew hard.

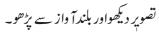
The Sun smiled and said to the Wind,
"Now watch this."

Then the Sun began to get hot.
He became very very hot.
"Ugh!" said the man, "Now it's too hot!"
He took the blanket off and threw it in a corner.

Now tell me,
Who is stronger —
the Sun or the Wind?

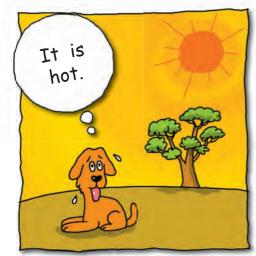
Weather Words

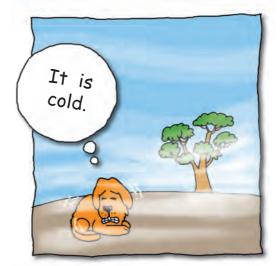
Look at the pictures and read aloud.





What does doggie say?







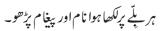


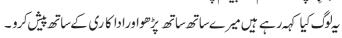


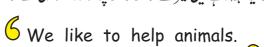


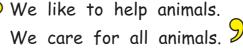
Mottos

Read the name and motto on each badge. Read with me and enact what the people are saying.













I like to read.

I like to learn.

Books teach us many things.





We care for plants.

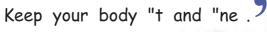
We help to grow plants.





Eat well. Sleep well.

Exercise every day.









Mottos and messages

Read the following mottos and messages. Copy them in good handwriting. Put them up in proper places. With your teacher's help, add other mottos and messages to the above.

ینچ دیے ہوئے پیغام اور بلّا پڑھو۔ دیکھ کر انھیں خوشخط کھو۔ مناسب جگہوں پر لگاؤ۔استاد کی مددسے مزید پیغام اور بلّے بناؤ۔

Be kind to animals.

Be polite.

Never tell lies.

SAVE WATER

Waste not, want not.

TRUTH

Please turn off the tap.

Keep this place clean.



Save electricity.





- پہلے کی اور نئی نظمیں سنا سکتا ہوں۔
- رہ کا میں اور سال حروف پہچان سکتا ہوں۔ 🗌 ککھ سکتا ہوں۔ 🔲 انگریزی کے تمام کیپٹل اور سال حروف پہچان سکتا ہوں۔
- حرؤف کے کارڈ بناسکتا ہوں۔ 🗌 اُنھیں ملانے اور اُن سے لفظ ، چھوٹے جملے بنانے کا کھیل کھیل سکتا ہوں۔ آ سان انگریزی الفاظ پڑھ سکتا ہوں۔ 🔲 سمجھ سکتا ہوں۔ 🔲 کھ سکتا ہوں۔ 🔃
 - آسان انگریزی جملے پڑھ سکتا ہوں۔ 🔲 سمجھ سکتا ہوں۔ 🗔
 - کہانی میں کے انگریزی جملے ادا کاری کے ساتھ کہہسکتا ہوں۔
 - انگریزی میں ۳ ہے انفطوں کا پیغام دیکھ کرخوشخط لکھ سکتا ہوں۔

Mary had a little lamb.

1. Listen, repeat and sing.

ا۔ سنو،میرے بعد دہراؤ۔ اِس گیت کو گاؤ۔



Unit Five

Mary had a little lamb.

Its fleece was white as snow,

And everywhere that Mary went

The lamb was sure to go.

It followed her to school one day.
That was against the rule;
It made the children laugh and play
To see a lamb at school.

'Why does the lamb love Mary so?'
The little children cry.

'Why, Mary loves the lamb, you know,' The teacher did reply.

میری ہلیڈ اَ (لفل کیلئب۔ اِلْس فلیس قرد دائیٹ از سکو،
ائٹہ الیوری ویے اَ دیٹ میری دویتٹ، دَ کیلئب وَز شُئَم ٹُ گُو۔
اِٹ فَوالوڈ ٹُ سُکول دَن ڈے۔ دیٹ وَز اُ گینٹ وَ روائی اِٹ میٹ وَ چلاڈرن لاف اَئڈ کی ٹُ سی اَ کیلئب اَٹ سُکول۔
'دوائے دَوْز وَ کیلئب اُو میری سُو؟' وَ لِفل چلاڈرن محرائے۔ 'وائے، میری اکوز وَ کیلئب، یکو تو،' وَ مُجْرَدٍ وِوْدُ رِپلائے۔

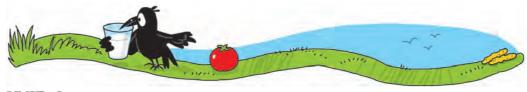


• as as grass

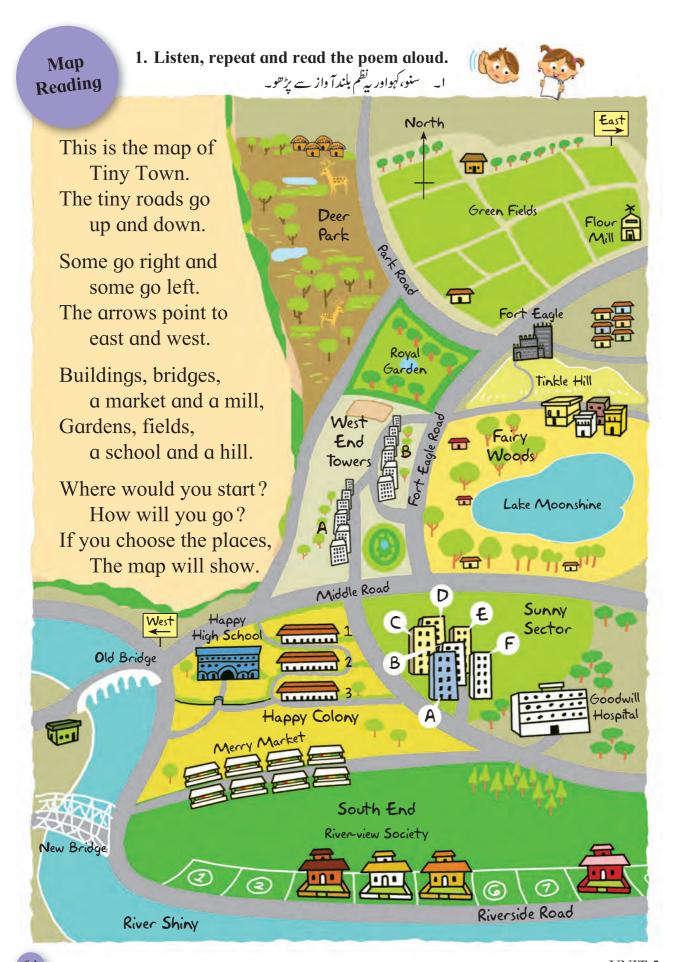
• as as a tomato

• as as milk

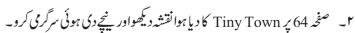
- as as the sky
- as as a crow
- as as turmeric







2. Look at the map of the Tiny Town on page 64 and do the following.





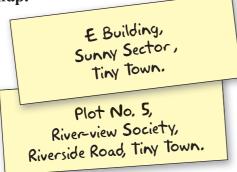
* Find and circle the following in the map of Tiny Town.

A hospital

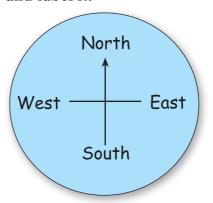
A school

A garden

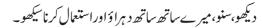
- * Choose a house for yourself in Tiny Town. Mark the place with a dot.
- * Read the address and find the following place in the map.



* Copy the diagram of directions and label it.



Travel Manners Look, listen, repeat and learn to use.





Do you mind giving me some place ?



I'm sorry, but there isn't any place here.

Mind if I open the window?

No, not at all. Go ahead.



You're welcome.

The Best Person in Town

Listen carefully, repeat and enact. غورسے سنو، میرے ساتھ ساتھ دہراؤاورادا کاری کے ساتھ پیش کرو۔







(Old woman sitting on the road.)

First Man : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

First Man : I have no time to help you.

I'm in a hurry.

Old Woman: Where are you going?

First Man : I am going to the Town Hall.

Today, the Mayor is going to select

the best person in the town.

And I am the best.

(Goes away.)

Young Woman: Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

Young Woman: I won't touch you.

You are so dirty and old.

Look at my clothes.

I am wearing my best clothes today.

I want to be the best person in the town.

(Goes away.)





Strong Man: Hey, old woman, move aside.

Old Woman: I can't get up. Please help me.

Strong Man: I am not your servant.

Don't tell me what to do.

I'm in a hurry.

(Goes away.)

Rich Woman: Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

Rich Woman : Don't you know who I am?

Ask somebody else.

(Goes away.)

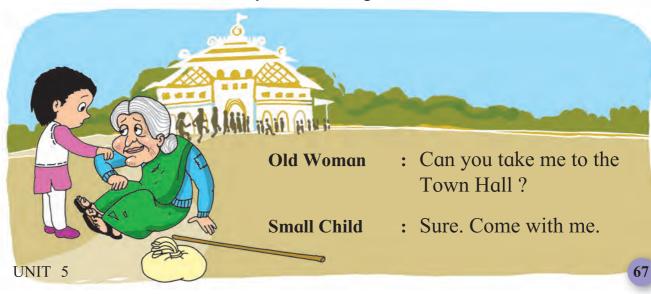
(Many people come and go without helping the old woman.)

Small Child: Hello, old woman, why are you sitting here?

Old Woman : I fell down and I can't get up.

Small Child : Can I help you? (Helps the old woman to get up.)

Where do you want to go?



(They walk to the Town Hall.

All the other people are waiting there.)

Strong Man : Oh, look at that old woman.

Rich Woman: Why has she come here?



First Man : Where's the Mayor?

Young Woman: I know the Mayor will select me.

Strong Man: No. The Mayor will select me.

(All begin to quarrel - 'Me' - 'I am

the best'- 'You are wrong'-

'You are not the best'...)

Old Woman : Silence! You are all wrong.

(Removes white hair wig and stands tall.)

People : Oh! The Lady Mayor.

Old Woman: Yes. You have all failed in my test.

No one was ready to help an old woman.

Here's the only one who helped!

Come here, my dear Child!

This is the best person in the town!

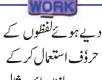


- write
- wrong
- wristknee
- knifeknow







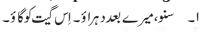


دوسرے لفظ بناؤ۔مثال

- please –
- a, as, see
- wearing
- servant
- woman
- stands
- person

Spelling Fun

1. Listen, repeat and sing.



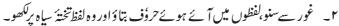




B-A-Bay, B-E-Bee, B-I-Bickie-Bye, B-O-Bo, Bay-Bee, Bye-Bo, B-U-Boo, Bay Bee Bye Bo Boo.

انگریزی تلفظ آسانی سے ذہن نشین ہونے اور آسانی سے اسپیلنگ کی پیچان کے لیے بیمزیدارگانا دیا گیا ہے۔ قدریائی کے لیے اس کا استعال نہ کیا جائے۔ 'B', 'F' کی بجائے 'C', 'D' وغیرہ دیگر صحیح حرؤف کا استعال کر کے اس گیت کے مزیدمصرعے تیار کیے جاسکتے ہیں۔

2. Listen carefully, spell the word and write it on the board.









Example: Teacher: Day. Student: d - a - y.

- day
- name
- sun
- clock

- mouse
- lamp
- nice
- bell

- rose
- hand
- shop
- he

اسپیلنگ کرنے کی صلاحیت کا استعال خاص طور پر لکھنے کے لیے ہوتا ہے۔لفظ یڑھتے وقت اسپیانگ کرکے لفظ پڑھنے (بابادکرنے) کی عادت نہ ڈالی جائے۔

My Own Address Book

Make a list of at least 10 of your friends and relatives. Write down their names, addresses, telephone numbers and if possible, e-mail addresses. Keep adding to the list.



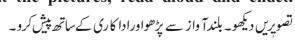
ا پنے تقریباً ۱۰ دوستوں سہیلیوں/ رشتے داروں کی فہرست بناؤ۔اُن کے نام، پتے،فون نمبر اور اگرممکن ہوتو ای - میل ایڈریس کھو۔اس فہرست میں نام اور معلومات بڑھاتے رہو۔



My mobile is ringing.

Look at the pictures, read aloud and enact.















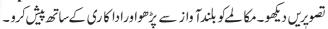






Hello, Nikita here! A Lovely Bird in the Garden

Look at the pictures, read aloud and present the conversation.









• under the mango tree.



• behind that bush.



• in the coconut tree.

صفحہ 70-71 کے واقعے کی طرح in, مختلف خیالی واقعات کی مدد سے ,near وغیرہ استعال کرنے کی جماعت میں خوب مشق کروائیں۔ ایسے موقعوں پر بچوں کی قوت ِ متخلّہ کو زیادہ سے زیادہ تح کیک دیں۔



Meenakaki : There is a lovely bird

in the garden.

Can you see it?

Madhukaka : No. Where is it ?

Meenakaki : There -



• near the stones.



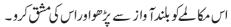
• in front of that plant.

Madhukaka : Oh, yes. I can see it now.

What a lovely bird!

Let's speak.

Read the dialogues aloud and practise them.





A: Do you like potatoes?

B: Yes, I do.

A: What other vegetables do you like?

B : I like <mark>cabbage</mark>.



B



A: Do you like grapes?

B: No, I don't. I like oranges.

A: Have you got a green pen?

B: Yes, I have.

A: Can you give it to me, please?

B: Sure. Here it is.



D



A: Have you got a blue pencil?

B: Yes.

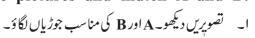
A: Can you give it to me, please?

B: Sorry. I can't. I need it.

رنگین چوکون کےلفظوں کی بجائے تصویر وں میں دیے ہوئے یا دوسرے متبادل استعال کرکے مکالموں کی مثق کروائیں۔ بچوں کوخود سے متبادل تلاش کرنے کا موقع دیں۔



Look at the pictures and match A and B.





A

The children are -



B

falling from a tree.

The coconut is



playing with a ball.

The girls are



swinging from a branch.

The monkey is



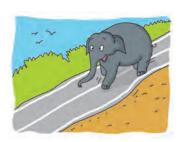
walking down the road.

The boys are



climbing a hill.

The elephant is



running to the wall.

Messages

Listen carefully and learn to play the game of 'messages'.





غور سے سنواور پیغام پہنچانے کے اس کھیل کو کھیلنا سیکھو۔

Teacher Form a group of five.

Come forward and stand facing the class.

Now, I will give you a message.

Each person in the group

will pass on the message to the next person.

If he/she makes a mistake,

all the children in the class will say, "Oh, no!"

If he/she passes on the message correctly,

they will say, "Oh, I see!"

The messages will get longer and longer.

So, be prepared. Let's start.

Message 1

Teacher

- → Come over to my house.
- → Come over to my house tomorrow.
- → Come over to my house tomorrow at six.
- → Come over to my house tomorrow at six in the evening.
- → Come over to my house tomorrow at six in the evening and bring your brother.

Message 2

Teacher

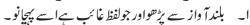
- → Please don't talk.
- → Please don't talk. Sit down.
- → Please don't talk. Sit down. Sit straight.
- → Please don't talk. Sit down. Sit straight and fold your hands.
- → Please don't talk. Sit down. Sit straight and fold your hands. Now, look at the board.



ہر 'message' ایک چھوٹے جملے سے شروع کریں۔ وہ جملہ پہلے بچے سے پانچویں بچے تک درست پہنچنے پر اساتذہ اس میں اضافہ کرکے بڑا 'message' دیں اور بچے اُسے آگے pass on کریں۔اس طرح دیکھیں کہ بچے گتنا بڑا 'message' حجے کہہ پاتے ہیں۔ الگ الگ گروپ کے لیے الگ الگ گروپ کے کھی کروائیں۔

Guess the words.

1. Read aloud and guess the missing words.











* There were goats near the gate.

Two of them were One was





* The ran out of the

* All the girls and sat on the



- king
- queen
- thin
- leaf
- frog
- rabbit

- three
- white
- black
- mouse
- house
- boys
- wall

2. Now write down the sentences. ـ اب یہ جملاکھو۔





- پہلے کی اورنٹی سیھی ہوئی نظمیں سنا سکتیا ہوں۔
- و نقشهٔ میں موجودِ انگریزی عبارت پڑھ سکتا ہوں۔
 - اِنگریزی میں پتا لکھ سکتا ہوں۔
- انگریزی میں درخواست کرسکتا ہوں۔ درخواست پر ہال/نہیں کہہسکتا ہوں۔
 - وراها' وَبيب بيت بين إن ناؤن أبره صنع مين حصه ليسكتا مول -
 - 🕒 کوئی چیز کہاں ہے، یہ انگریزی میں پوچیوسکتا ہوں اور بتا سکتا ہوں۔ 🗌
- چھوٹے انگریزی مکا تکے پڑھ سکتا ہوں۔ 🔲 اسی طرح اپنے طور پر مکا لمے تیار کرسکتا ہوں۔ 🔲
 - جملوں میں آ گے آنے والا لفظ انداز ہ لگا کر پہچان سکتا ہوں۔

In the World of Letters

1. Listen, repeat and sing. ا- سنو، میرے بعد دُہراؤ۔ اِس گیت کوگاؤ۔





Unit Six



a ate an appleb bounced a ball.c cut a carrot andd dressed a doll.









e eats eggs, andf falls flat.g grows grapes andh hangs a hat.





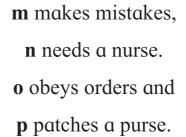
i is on an islandj jumps and jogs.k keeps kittens andl lifts logs.







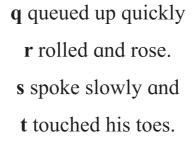
















u uses umbrellasv has a violet van.w washes windows(whenever he can !)







UNIT 6



x hides in boxes y says 'yummy' and 'you' z says 'zig-zag-zoom'. Hurrah! We are through.





2. Read the following words.

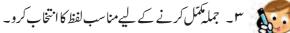
Find a related word beginning with the same letter.



۔ لفظ پڑھو۔اسی حرف سے شروع ہونے والا کوئی مناسب لفظ تلاش کرو۔	۲
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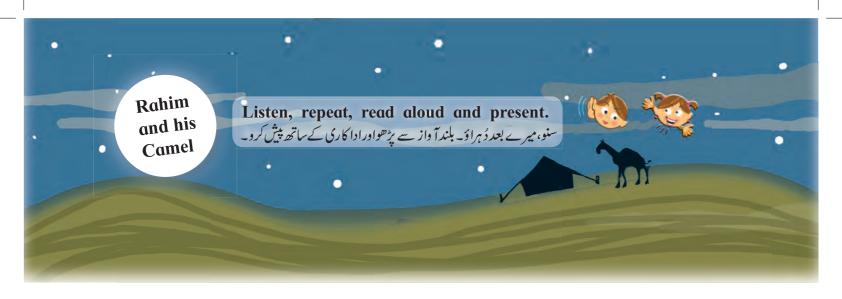
- b..... balls • all a..... • dirty d...... • cold c.....
- f...... flowers good g...... • his h..... • every e.....
- old o...... • little 1..... • my m..... • new n.....
- pretty p..... • r..... rose • s...... school • t..... table

3. Select the proper words and write the complete sentence.





(a) the milk (c) the vegetables Cut (b) the soil Drink (a) the dish (c) the class (b) the tea Lift (a) the box (c) the farm (b) the wall (a) the shop (c) the table Push (b) the poem (a) the boy (b) the ball (c) the bucket Wake



(Rahim and his Camel are travelling through the desert.)

Rahim: It is getting dark.

I'm so tired. Let's stop now.

I'll put up the tent here.

Then we will rest at night.

(Puts up a tent.)

Good night, Camel.

(After some time...)

Camel: Master, it is so cold outside.

Can I put my head inside the tent?

Rahim: Yes. Why not?

(After some time...)

Camel: Master, I want to warm my neck.

Can I put my neck inside?

Rahim: All right.

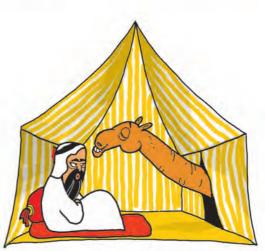
(After some time...)

Camel: Master, my forelegs are so cold.

May I put them inside?

Rahim: Yes. You may. But now let me sleep.





(After some time...)

Camel: Master, Master, have pity on me.

My chest and my belly and

my back are freezing.

I want to put them inside.

Di vant to pat mem m

Please move aside.

Rahim: Oh, bother! (Moves aside.)

(After some time...)

Camel: My hind legs are shivering and my tail is twitching.

I want to bring them inside.

Rahim: But the tent is small.

There is no room for the two of us.

Camel: In that case, Master,

why don't you

go outside?

(Pushes Rahim out of

the tent.)

Rahim: What a selfish animal!

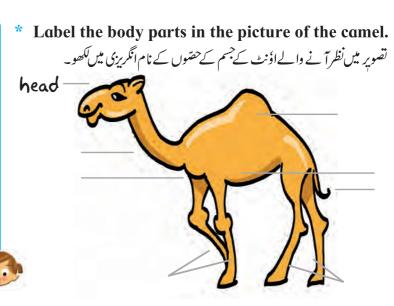
Why did I let you come inside!



* Copy the following words.

ینچے دیے ہوئے لفظ دیکھ کرلکھو۔

- outsideinside
- forelegshind legs
- bellyback
- head tail
- afterbefore



Faces and Feelings

1. Look and tell. ا۔ دیکھواور کہو۔



What are these faces saying?



I am happy.



I am sad.



I am tired.



I feel sleepy.



I am scared.



I am angry.

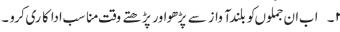


I feel proud.



I feel shy.

2. Now read the sentences aloud. Enact what you read. -1 اب ان جملوں کو بلند -1 واز سے پڑھواور پڑھتے وقت مناسب ادا کاری کرو۔





Amit feels like this.

1. Imagine you are Amit. Listen to each sentence carefully. Then make a face to show what Amit feels.

ا۔ سوچو کہتم 'اُمیت' ہو۔ ہر جملہ غور سے سنو۔ اُمیت کو کیسامحسوس ہور ہا ہوگا؟ ویسابی چېرہ بنا کر دِکھاؤ۔

Amit lost his pen.



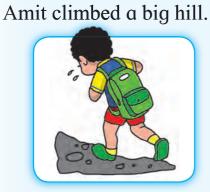
Amit found his pen.





A big boy pushed Amit.

Amit takes an injection.



Amit is saying,

"Good morning!"

Amit saw a tiger.



Amit got a prize.



Amit is saying, "Good night!"



Teacher told Amit to sing a song.



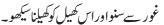
2. Copy any three of these sentences and draw proper faces for each.



۲۔ ان جملوں میں سے کوئی تین جملے دیکھ کرکھواوران کے ساتھ مناسب شکل بناؤ۔



Listen carefully and learn to play this game.





Teacher:

Write your name on a slip of paper.

Have you finished writing?

Fold the slip of paper.

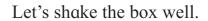
Give it to me.

I'll put it in this box.



Have you all given me your slips?

Are all the names in the box? Good.



Now, I'll call you one by one.

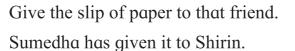
Sumedha, come here.

Pick up any slip of paper.

Read the name on it.

But don't tell it to us.

It's the name of your friend.



Shirin, is that your name on that slip?

Show it to the class.

Yes, it is.

Good. Let's clap for Sumedha.

Sumedha, go back to your place.

Shirin, come here.

Now you pick up a slip of paper.

Let us continue the game.







UNIT 6

Let's speak.

Listen, read aloud and use. سنو، بلندآ واز سے پڑھواوراستعال کرو۔



Come over to my house tomorrow. today

What time? B

A: At 5 in the evening. At 5 o'clock

We are going to see a play.

When are you going?

Tomorrow. This evening Tonight Today

At 6 o'clock. 7

Pranav: Hello, Vaibhav!

Where are you going? Are you going home?

to the hospital Vaibhav: No, I am going to the market.

Do you want to come with me?

: Hello, children. How are you? Aunty

Isha

: Fine, Aunty. Thanks. Uday \(\int \)

: What's going on? Aunty

: I am reading. Isha

: I am making a chart. Uday

: That's nice. And what's your mother doing? Aunty

: She is working on her lap-top.

watching TV

مكالم ك الفاظ كے متبادل رنگين پينيوں ميں وكھائے

گئے ہیں۔ان کے ساتھ اور بچوں کے ذہن میں آنے

والے دیگرمتبادل استعال کر کے مثق کروائیں۔

to the park

cooking sleeping

Isha

Speak or Pass

Drink.

Elephant.

Listen carefully and learn to play this game.

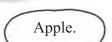
غور سے سنواوراس کھیل کوکھیلنا سیکھو۔



Sweet.

Coffee.

Teacher: Form a circle.



Now I will point to any one of you,

and say a word.

You must say a related word

in 10 seconds.



Then I will point to someone else.

If you give a proper word, we will clap for you.

Then you get to point to someone else

and say a new word.

And the game will continue.



(Teacher points to Smita.)

'Apple'.

Smita : Sweet.

(Points to Neha.) Coffee.

: Drink. Neha

(Neha points to Swapnil.) Elephant.

Swapnil:

: 10,9,8,7,6,5,4,3,2,1 Neha

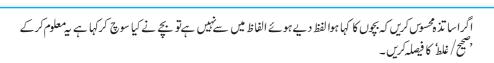
Swapnil : Pass.

: (Points to Rishi.) Elephant. Neha

: Big. Rishi

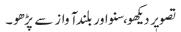








Look at the pictures. Listen and read aloud.







This is Amit's family.



Amit



Amit's sister



Amit's mother



Amit's father



Amit's grandmother



Amit's grandfather

At Amit's home, there is a lot of work to do, every day.

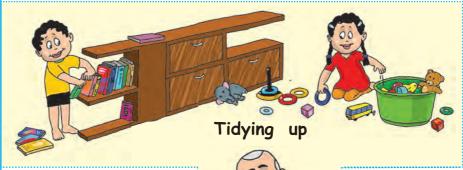


Sweeping

Washing clothes



Folding clothes





Washing pots and pans





Washing cups and saucers

86







Cleaning

Bringing vegetables

Bringing things from the market

* Now look at the pictures and say who does the following.

(a) Cooking

(b) Cleaning

(c) Tidying up

(d) Washing clothes

- (e) Folding clothes
- Washing pots and pans (f)
- (g) Washing cups and saucers
- (h) Sweeping
- Bringing vegetables (i)
- (j) Bringing things from the market



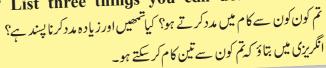
Work to do at Home

Make a 'Work to Do' chart for your home.

ا پنے گھر کے لیے 'Work to Do' جدول تیار کرو۔

Work to Do	Who Does it

What is the work that you help to do? Would you like to give more help? List three things you can do.









Listen and repeat.









In an hour, Sun"ower!





Maybe two, Kangaroo!



Bye, Bye, Butter"y!



- اِس سال سیکھی ہوئی نظموں میں سے آٹھ دس انگریزی نظمیں سنا سکتا ہوں۔
 - تصویر اور چیز دیکھ کرخود سے انگریزی لفظ کہہ سکتا ہوں۔
 - 🗖 سان انگریزی مکالموں میں حصہ لےسکتا ہوں۔ 🔲
 - آ سان انگریزی مدایتی شمجه سکتا ہوں۔
 - A-Z/a-z تمام حرؤف پڑھاور لکھ سکتا ہوں۔
- کتاب میں دیکھ کرسر/ جناب/آیا کے ساتھ ساتھ انگریزی پڑھ سکتا ہوں۔
 - تین چارحرفی آسان اُنگریزی لفظ پڑھ سکتا ہوں۔ 🗌
 - جھوٹے اور آسان انگریزی جملے پڑھ سکتا ہوں۔
 - انگریزی لفظ، جملے دیکھ کرلکھ سکتا ہوں۔
 - کچھانگریزی لفظ، جملے دل سے لکھ سکتا ہوں۔





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