

Mary had a little lamb.

1. Listen, repeat and sing.

ऐका, माझ्यापाठोपाठ म्हणा. हे गाणे म्हणा.



Mary had a little lamb.
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go.

It followed her to school one day.
That was against the rule;
It made the children laugh and play
To see a lamb at school.

‘Why does the lamb love Mary so?’
The little children cry.
‘Why, Mary loves the lamb, you know,’
The teacher did reply.

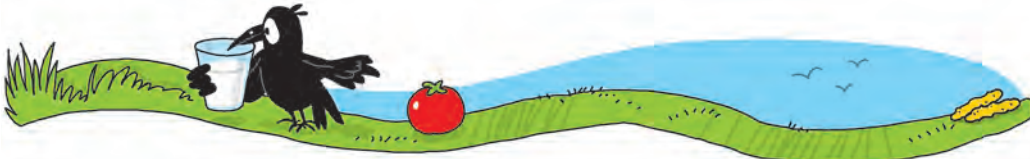
‘मेरि हँड अ ‘लिटल’ लॅम् इट्स ‘फ्लीस् वझ् ‘वाइट अझ् ‘स्नोऽ
अन्ड् ‘एव्हरिवेअ दॅट् ‘मेरि ‘वेन्ट् द ‘लॅम् वझ् ‘शुअर् टु ‘गोऽ
इट् ‘फॉलोऽड् हऽ टु ‘स्कूल वन् ‘डेऽ दॅट् वझ् अ‘गेन्स्ट् द ‘रूल्
इट् ‘मेऽड् द ‘चिल्ड्रन् ‘लाफ् अन्ड् प्लेऽ टु ‘सी अ ‘लॅम् अट् ‘स्कूल्
‘वाय् डझ् द लॅम् ‘लव्ह् ‘मेरि सोऽ द ‘लिटल’ ‘चिल्ड्रन् ‘क्राय्
वाय ‘मेरि लव्हझ् द ‘लॅम् यु ‘नोऽ द ‘टीचर् ‘डिड् रि‘प्लाय्



2. Fill in the blanks with the proper colour word.



- as as grass
- as as milk
- as as a crow
- as as a tomato
- as as the sky
- as as turmeric



ह्या तुलना
तुमच्या वहीत
लिहून ठेवा.

Map Reading

1. Listen, repeat and read the poem aloud.

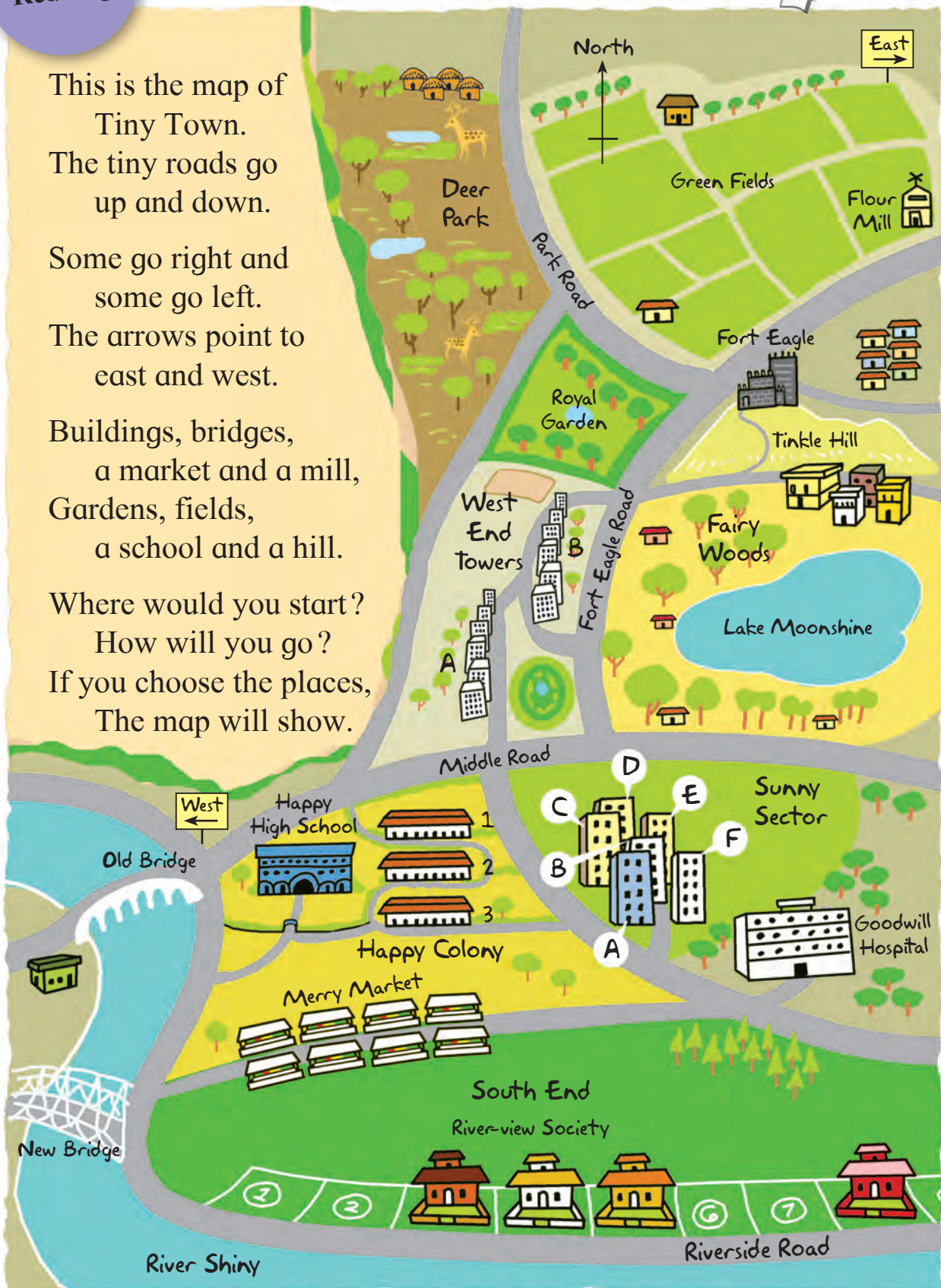
ऐका, म्हणा आणि ही कविता मोठ्याने वाचा.



This is the map of
Tiny Town.
The tiny roads go
up and down.
Some go right and
some go left.
The arrows point to
east and west.

Buildings, bridges,
a market and a mill,
Gardens, fields,
a school and a hill.

Where would you start?
How will you go?
If you choose the places,
The map will show.



2. Look at the map of the Tiny Town on page 64 and do the following.

पान 64 वरील Tiny Town चा नकाशा पहा आणि खालील कृती करा.



* Find and circle the following in the map of Tiny Town.

A hospital

A school

A garden



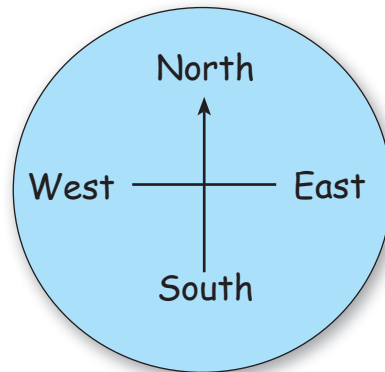
* Choose a house for yourself in Tiny Town. Mark the place with a dot.

* Read the address and find the following place in the map.

E Building,
Sunny Sector,
Tiny Town.

Plot No. 5,
River-view Society,
Riverside Road, Tiny Town.

* Copy the diagram of directions and label it.



Travel
Manners

Look, listen, repeat and learn to use.

पहा, ऐका, माझ्यापाठोपाठ म्हणा आणि वापरायला शिका.



Do you mind giving
me some place ?

Mind if I open
the window ?

No, not at all.
Go ahead.



I'm sorry, but there
isn't any place here.



Thank you.

You're welcome.



**The Best
Person
in Town**



Listen carefully, repeat and enact.
लक्ष देऊन ऐका, माझ्याबरोबर म्हणा आणि सादर करा.



(Old woman sitting on the road.)

First Man : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

First Man : I have no time to help you.
I'm in a hurry.

Old Woman : Where are you going ?

First Man : I am going to the Town Hall.
Today, the Mayor is going to select
the best person in the town.
And I am the best.

(Goes away.)

Young Woman : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

Young Woman : I won't touch you.
You are so dirty and old.
Look at my clothes.
I am wearing my best clothes today.
I want to be the best person in the town.
(Goes away.)



Strong Man : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

Strong Man : I am not your servant.
Don't tell me what to do.
I'm in a hurry.
(Goes away.)



Rich Woman : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

Rich Woman : Don't you know who I am ?
Ask somebody else.
(Goes away.)

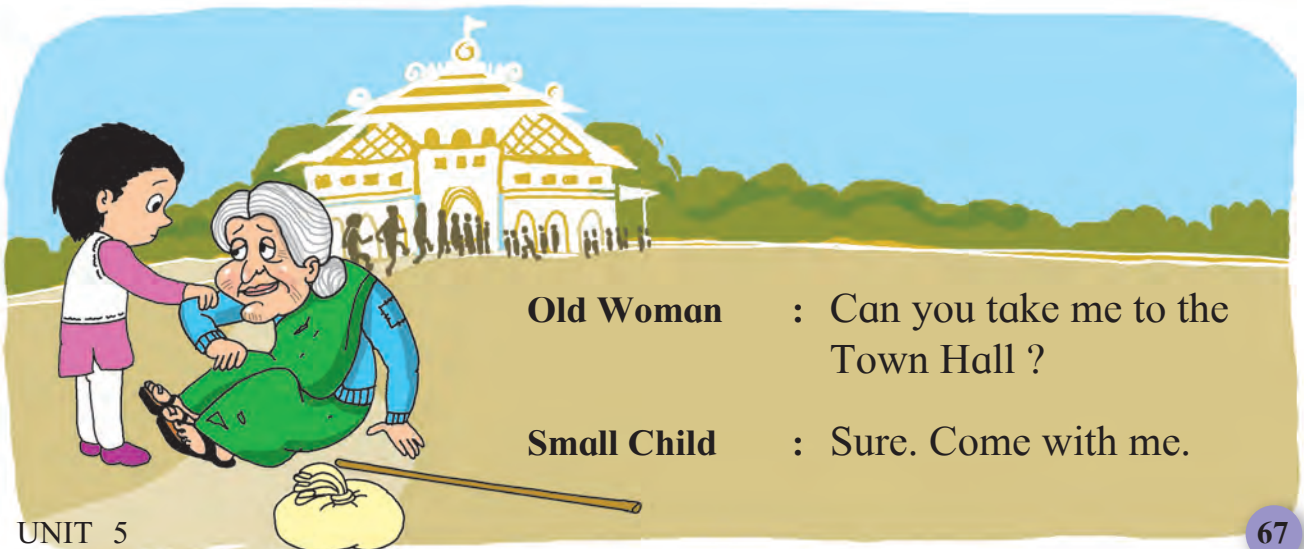


(Many people come and go
without helping the old woman.)

Small Child : Hello, old woman, why are you sitting here ?

Old Woman : I fell down and I can't get up.

Small Child : Can I help you ? (Helps the old woman to get up.)
Where do you want to go ?



Old Woman : Can you take me to the
Town Hall ?

Small Child : Sure. Come with me.

*(They walk to the Town Hall.
All the other people are waiting there.)*

Strong Man : Oh, look at that old woman.

Rich Woman : Why has she come here ?



First Man : Where's the Mayor ?

Young Woman : I know the Mayor will select me.

Strong Man : No. The Mayor will select me.

*(All begin to quarrel - 'Me' - 'I am
the best' - 'You are wrong' -
'You are not the best'...)*

Old Woman : Silence! You are all wrong.

(Removes white hair wig and stands tall.)

People : Oh! The Lady Mayor.

Old Woman : Yes. You have all failed in my test.

No one was ready to help an old woman.

Here's the only one who helped!

Come here, my dear Child!

This is the best person in the town!



* **Look, listen and repeat.** पहा, ऐका आणि म्हणा.

- | | | |
|---------|---------|---------|
| • write | • wrong | • wrist |
| • knife | • know | • knee |



दिलेल्या शब्दांतील
अक्षरे वापरून इतर
शब्द तयार करा.

- उदा., • please –
a, as, see
• wearing
• servant
• woman
• stands
• person

Spelling Fun

1. Listen, repeat and sing.

ऐका, माझ्यापाठोपाठ म्हणा. हे गाणे म्हणा.



B-A-Bay, B-E-Bee,
B-I-Bickie-Bye, B-O-Bo,
Bay-Bee, Bye-Bo, B-U-Boo,
Bay Bee Bye Bo Boo.



बी-एऽ-बेऽ, बी-ई-बी,
बी-आय्-बिकि-बाय्, बी-ओऽ-बोऽ
बेऽ-बी-बाय्-बोऽ, बी-यू-बू
बेऽ बी बाय् बो बू

इंग्रजी ध्वनी सहज तोंडी यावे आणि हसतखेळत स्पेलिंगची ओळख व्हावी, यासाठी हे गमतीदार गाणे दिले आहे. त्याचा उपयोग मूल्यमापनासाठी करू नये.

‘B’ ऐवजी ‘C’, ‘D’ इत्यादी इतर व्यंजनाक्षरे वापरूनही या गाण्याची आणखी कडवी तयार करता येतील.

2. Listen carefully, spell the word and write it on the board.

लक्ष देऊन ऐका, शब्दांत येणारी अक्षरे सांगा आणि तो शब्द फळ्यावर लिहा.



Example : Teacher : Day. Student : d - a - y.

- | | | | |
|---------|--------|--------|---------|
| • day | • name | • sun | • clock |
| • mouse | • lamp | • nice | • bell |
| • rose | • hand | • shop | • he |

स्पेलिंग करता येण्याचा उपयोग मुख्यतः लिहिण्यासाठी आहे. शब्द वाचताना स्पेलिंग म्हणत शब्द वाचण्याची (किंवा पाठ करण्याची) पद्धत ठेवू नये.

My Own Address Book

Make a list of at least 10 of your friends and relatives. Write down their names, addresses, telephone numbers and if possible, e-mail addresses. Keep adding to the list.

तुमच्या किमान १० मित्रमैत्रिणी/नातेवाइकांची यादी करा. त्यांचे नाव, पत्ते, फोन नंबर, असल्यास ई-मेल अॅड्रेस इत्यादी लिहा. त्या यादीत भर घालत रहा.



Project

**My mobile
is ringing.**

Look at the pictures, read aloud and enact.

चित्रे पहा. मोठ्याने वाचा आणि हावभावांसह सादर करा.



**A Lovely
Bird in the
Garden**

Look at the pictures, read aloud and
present the conversation.

चित्रे पहा. संवाद मोठ्याने वाचा आणि सादर करा.



• under the mango tree.



• behind that bush.



• in the coconut tree.



• on that branch.



Meenakaki : There is a lovely bird
in the garden.

Can you see it ?

Madhukaka : No. Where is it ?

Meenakaki : There –



• near the stones.



• in front of that plant.

Madhukaka : Oh, yes. I can see it now.
What a lovely bird !

पान 70-71 वरील
प्रसंगांप्रमाणे, वेगवेगळ्या
काल्पनिक प्रसंगांच्या
मदतीने in, on, near
इत्यादींच्या वापरासाठी
वर्गात भरपूर तोंडी
सराव घ्यावा. त्या वेळी
मुलांच्या कल्पनाशक्तीला
वाव द्यावा.

Let's
speak.

Read the dialogues aloud and practise them.

हे संवाद मोठ्याने वाचा आणि त्यांचा सराव करा.



A

A : Do you like potatoes ?

B : Yes, I do.

A : What other vegetables do you like?

B : I like cabbage.



B



A : Do you like grapes ?

B : No, I don't. I like oranges.

C

A : Have you got a green pen ?

B : Yes, I have.

A : Can you give it to me, please?

B : Sure. Here it is.



D



A : Have you got a blue pencil ?

B : Yes.

A : Can you give it to me, please?

B : Sorry. I can't. I need it.

रंगीत पट्टीतील शब्दांऐवजी येथे चित्रांत दिलेले किंवा इतर पर्याय वापरून संवादांचा सराव घ्यावा. मुलांना स्वतःच्या मनाने पर्याय शोधू द्यावे.

Matching Parts

Look at the pictures and match A and B.
चित्रे पहा. A आणि B च्या योग्य जोड्या लावा.



A

The children are —



B

falling from a tree.

The coconut is



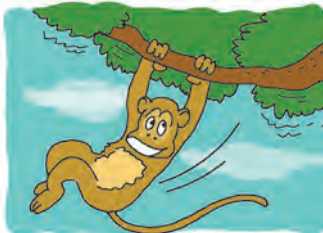
playing with a ball.

The girls are



swinging from
a branch.

The monkey is



walking down
the road.

The boys are



climbing a hill.

The elephant is



running to the wall.



Messages

Listen carefully and learn to play the game of 'messages'.

लक्ष देऊन ऐका आणि हा खेळ खेळायला शिका.



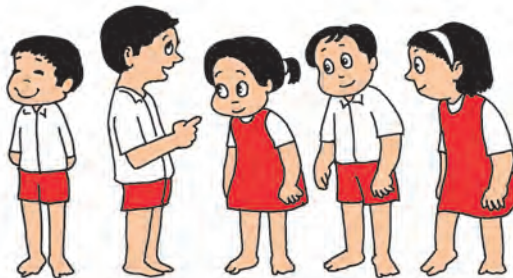
Teacher : Form a group of five.
Come forward and stand facing the class.
Now, I will give you a message.
Each person in the group
will pass on the message to the next person.
If he/she makes a mistake,
all the children in the class will say, "Oh, no!"
If he/she passes on the message correctly,
they will say, "Oh, I see!"
The messages will get longer and longer.
So, be prepared. Let's start.

Message 1

Teacher → Come over to my house.
→ Come over to my house tomorrow.
→ Come over to my house tomorrow at six.
→ Come over to my house tomorrow at six in the evening.
→ Come over to my house tomorrow at six in the evening
and bring your brother.

Message 2

Teacher → Please don't talk.
→ Please don't talk. Sit down.
→ Please don't talk. Sit down. Sit straight.
→ Please don't talk. Sit down. Sit straight and fold your hands.
→ Please don't talk. Sit down. Sit straight and fold your hands.
Now, look at the board.



प्रत्येक 'message' एका छोट्या वाक्याने सुरू करावा. तो पहिल्या मुलापासून पाचव्या मुलापर्यंत व्यवस्थित पोचला, की शिक्षकांनी त्यात भर घालून पुढील मोठा 'message' द्यावा व मुलांनी तो पुढे pass on करावा. याप्रमाणे किती मोठा 'message' मुलांना अचूक सांगता येतो, ते पहावे. वेगवेगळ्या गटांसाठी वेगवेगळे 'messages' वापरून सराव घ्यावा.

Guess
the
words.

1. Read aloud and guess the missing words.
मोठ्याने वाचा आणि न दिलेले शब्द ओळखा.



* Once there was a
He was fat.

* The king had a
She was



* Under the, there was a
The frog saw a

* There were goats near the gate.
Two of them were One was



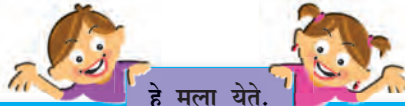
* The ran
out of the

* All the girls and sat on the



- | | | | | | | |
|---------|---------|---------|---------|---------|----------|--------|
| • king | • queen | • thin | • leaf | • frog | • rabbit | |
| • three | • white | • black | • mouse | • house | • boys | • wall |

2. Now write down the sentences. आता ही वाक्ये लिहा.



- हे मला येते.
- आधीच्या व नवीन शिकलेल्या कविता म्हणता येतात. ☐
 - नकाशातील इंग्रजी मजकूर वाचता येतो. ☐
 - इंग्रजीतून पत्ता लिहिता येतो. ☐
 - इंग्रजीतून विनंती करता येते. विनंतीला हो/नाही म्हणता येते. ☐
 - 'द बेस्ट पर्सन इन टाउन' या नाटकाच्या वाचनात भाग घेता येतो. ☐
 - एखादी गोष्ट कुठे आहे, हे इंग्रजीतून विचारता व सांगता येते. ☐
 - छोटे इंग्रजी संवाद वाचता येतात. ☐ तसेच संवाद स्वतःच्या मनाने करता येतात. ☐
 - वाक्यांतील पुढचे शब्द अंदाजाने ओळखता येतात. ☐