



a ate an apple

b bounced a ball.



c cut a carrot and

d dressed a doll.



e eats eggs, and

f falls flat.



g grows grapes and

h hangs a hat.



i is on an island

j jumps and jogs.

k keeps kittens and

l lifts logs.





m makes mistakes,

n needs a nurse.

o obeys orders and

p patches a purse.



q queued up quickly

r rolled and rose.

s spoke slowly and

t touched his toes.



u uses umbrellas

v has a violet van.

w washes windows

(whenever he can !)





x hides in boxes

y says 'yummy' and 'you'

z says 'zig-zag-zoom'.

Hurrah ! We are through.



2. Read the following words.

Find a related word beginning with the same letter.

निम्नलिखित शब्द पढ़ो। उसी अक्षर से प्रारंभ होनेवाला कोई संबंधित शब्द ढूँढो।

- all a.....
- every e.....
- little l.....
- pretty p.....
- b..... balls
- f..... flowers
- my m.....
- r..... rose
- cold c.....
- good g.....
- new n.....
- s..... school
- dirty d.....
- his h.....
- old o.....
- t..... table

3. Select the proper words and write the complete sentence.

वाक्य पूर्ण करने के लिए उचित पर्याय चुनो।



- | | | | |
|---------|--------------|--------------|--------------------|
| • Cut | (a) the milk | (b) the soil | (c) the vegetables |
| • Drink | (a) the dish | (b) the tea | (c) the class |
| • Lift | (a) the box | (b) the wall | (c) the farm |
| • Push | (a) the shop | (b) the poem | (c) the table |
| • Wake | (a) the boy | (b) the ball | (c) the bucket |

**Rahim
and his
Camel**

Listen, repeat, read aloud and present.
सुनो, दोहराओ, मुखर वाचन करो और प्रस्तुत करो।



(Rahim and his Camel are travelling through the desert.)

Rahim : It is getting dark.
I'm so tired. Let's stop now.
I'll put up the tent here.
Then we will rest at night.
(Puts up a tent.)
Good night, Camel.



(After some time...)

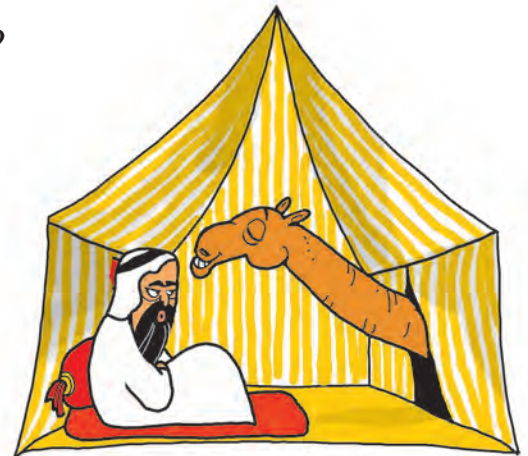
Camel : Master, it is so cold outside.
Can I put my head inside the tent?

Rahim : Yes. Why not?

(After some time...)

Camel : Master, I want to warm my neck.
Can I put my neck inside?

Rahim : All right.



(After some time...)

Camel : Master, my forelegs are so cold.
May I put them inside?

Rahim : Yes. You may. But now let me sleep.



(After some time...)

Camel : Master, Master, have pity on me.
My chest and my belly and
my back are freezing.
I want to put them inside.
Please move aside.

Rahim : Oh, bother! (Moves aside.)



(After some time...)

Camel : My hind legs are shivering and my tail is twitching.
I want to bring them inside.

Rahim : But the tent is small.
There is no room for the two of us.

Camel : In that case, Master,
why don't you
go outside?
(Pushes Rahim out of
the tent.)

Rahim : What a selfish animal!
Why did I let you come inside!



...

* Copy the following words.

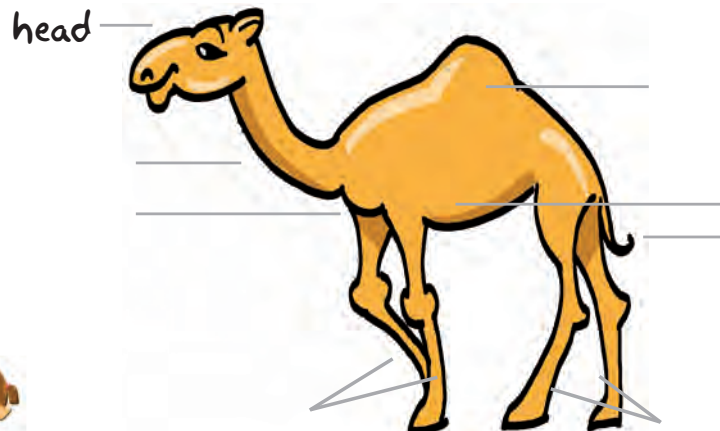
निम्न शब्द देखकर लिखो।

- | | |
|------------|-------------|
| • outside | • inside |
| • forelegs | • hind legs |
| • belly | • back |
| • head | • tail |
| • after | • before |



* Label the body parts in the picture of the camel.

ऊँट के चित्र में दिखाई देनेवाले उसके अंगों के नाम अंग्रेजी में लिखो।



1. Look and tell.
देखो और बताओ ।



What are these faces saying?



I am happy.



I am sad.



I am tired.



I feel sleepy.



I am scared.



I am angry.



I feel proud.



I feel shy.

2. Now read the sentences aloud. Enact what you read.

अब इन वाक्यों का मुखर वाचन करो। पढ़े हुए वाक्यों का अभिनय करो।



**Amit
feels like
this.**

**1. Imagine you are Amit. Listen to each sentence carefully.
Then make a face to show what Amit feels.**

कल्पना करो कि तुम 'अमित' हो। अब ध्यान से प्रत्येक वाक्य सुनो और अमित को क्या लगता है/होगा, इसे अपने चेहरे के हाव-भाव से व्यक्त करो।



Amit lost his pen.



Amit found his pen.



A big boy pushed Amit.



Amit climbed a big hill.



Amit takes an injection.



Amit saw a tiger.



Amit got a prize.



Amit is saying,
"Good morning !"



Amit is saying,
"Good night !"



Teacher told Amit
to sing a song.



**2. Copy any three of these sentences and
draw proper faces for each.**



इनमें से कोई भी तीन वाक्य देखकर लिखो और उन वाक्यों के अनुसार चेहरे की उचित भावमुद्रा दिखाने वाली आकृति बनाओ।

**Find
a friend!**

Listen carefully and learn to play this game.

ध्यान से सुनो और यह खेल खेलना सीखो।



Teacher :

Write your name on a slip of paper.

Have you finished writing ?

Fold the slip of paper.

Give it to me.

I'll put it in this box.



Have you all given me your slips ?

Are all the names in the box ? Good.

Let's shake the box well.

Now, I'll call you one by one.

Sumedha, come here.

Pick up any slip of paper.

Read the name on it.

But don't tell it to us.

It's the name of your friend.



Give the slip of paper to that friend.

Sumedha has given it to Shirin.

Shirin, is that your name on that slip ?

Show it to the class.

Yes, it is.

Good. Let's clap for Sumedha.

Sumedha, go back to your place.

Shirin, come here.

Now you pick up a slip of paper.

Let us continue the game.



Let's
speak.

Listen, read aloud and use.
सुनो, मुखर वाचन करो और उपयोग करो।



A : Come over to my house tomorrow. today

B : What time?

A : At 5 in the evening.



At 5 o'clock

A : We are going to see a play.

B : When are you going?

A : Tomorrow.

This evening

Tonight

Today

At 6 o'clock.

3

9

7

Pranav : Hello, Vaibhav!
Where are you going?
Are you going home?

संवादों के शब्दों के पर्याय रंगीन पट्टियों में दिखाए गए हैं। उन पर्यायों और विद्यार्थियों को सूझनेवाले अन्य पर्यायों का उपयोग करके अभ्यास करवा लें।

Vaibhav : No, I am going to the market.
Do you want to come with me?

to the hospital
to the park

Aunty : Hello, children. How are you?

Isha }
Uday } : Fine, Aunty. Thanks.

Aunty : What's going on?

Isha : I am reading.

Uday : I am making a chart.

Aunty : That's nice. And what's your mother doing?

Isha : She is working on her lap-top.

cooking sleeping

watching TV



Speak or Pass

Listen carefully and learn to play this game.

ध्यान से सुनो और यह खेल खेलना सीखो।



Teacher : Form a circle.

Now I will point to any one of you, and say a word.

You must say a related word in 10 seconds.

Otherwise, you have to say 'Pass.'

Then I will point to someone else.

If you give a proper word, we will clap for you.

Then you get to point to someone else and say a new word.

And the game will continue.

Ready ?

(Teacher points to Smita.)

'Apple'.

Smita : Sweet.

(Points to Neha.) Coffee.

Neha : Drink.

(Neha points to Swapnil.) Elephant.

Swapnil :

Neha : 10,9,8,7,6,5,4,3,2,1

Swapnil : Pass.

Neha : (Points to Rishi.) Elephant.

Rishi : Big.



विद्यार्थियों द्वारा बताया गया शब्द दिए गए शब्दों से संबंधित नहीं है; ऐसा शिक्षकों को लगने पर वे उस विद्यार्थी के विचार को समझ लें। इसके पश्चात ही वह 'सही या गलत' यह निश्चित करें। सभी विद्यार्थियों को अवसर मिलने तक यह खेल जारी रखें।

**A Lot of
Work
to Do**

Look at the pictures. Listen and read aloud.
चित्र देखो, सुनो और मुखर वाचन करो।



This is
Amit's family.



Amit



Amit's sister



Amit's mother



Amit's father



Amit's grandmother



Amit's grandfather

At Amit's home, there is
a lot of work to do, every day.



Cooking



Sweeping



Washing clothes



Folding clothes



Tidying up



Washing pots
and pans



Washing cups
and saucers



Bringing vegetables



Cleaning



Bringing things from the market

* Now look at the pictures and say who does the following.

अब चित्र देखो और निम्नलिखित कृतियाँ कौन कर रहा है, यह बताओ।

- | | |
|------------------------------|-------------------------------------|
| (a) Cooking | (b) Cleaning |
| (c) Tidying up | (d) Washing clothes |
| (e) Folding clothes | (f) Washing pots and pans |
| (g) Washing cups and saucers | (h) Sweeping |
| (i) Bringing vegetables | (j) Bringing things from the market |



Work to do at Home

Make a 'Work to Do' chart for your home.

अपने घर के लिए 'Work to Do' यह सारिणी बनाओ।

Work to Do	Who Does it
.....	

What is the work that you help to do? Would you like to give more help? List three things you can do.

किस काम में तुम सहायता करते हो ? क्या तुम्हें और अधिक सहायता करना अच्छा लगेगा ?
उन तीन कार्यों की सूची अंग्रेजी में बनाओ; जो तुम कर सकते हो।



See
you,
later...

Listen and repeat.

सुनो और दोहराओ।



See you later,
Alligator !



After a while,
Crocodile !



In an hour,
Sunflower !



Maybe two,
Kangaroo !

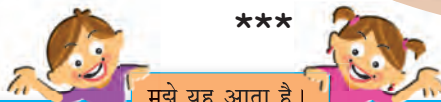


Time to go,
Buffalo !



Bye, Bye,
Butterfly !





मुझे यह आता है।

- इस वर्ष सीखी हुई कविताओं में से ८-१० अंग्रेजी कविताएँ बोलनी आती हैं। ☐
- चित्र/वस्तुएँ देखकर अपने मन से अंग्रेजी शब्द बताने आते हैं। ☐
- सरल अंग्रेजी संवाद बोलने में हिस्सा लेना आता है। ☐
- सरल अंग्रेजी सूचनाएँ समझ में आती हैं। ☐
- A-Z/a-z ये सभी अक्षर पढ़ने-लिखने आते हैं। ☐
- पुस्तक में देखकर सर/गुरु जी/मैडम/बहन जी के पीछे-पीछे अंग्रेजी पढ़ना आता है। ☐
- तीन-चार आसान अंग्रेजी शब्दों का वाचन करना आता है। ☐
- संक्षिप्त और सरल अंग्रेजी वाक्यों का वाचन करना आता है। ☐
- अंग्रेजी शब्द, वाक्य देखकर लिखने आते हैं। ☐
- कुछ अंग्रेजी, शब्द, वाक्य अपने मन से लिखने आते हैं। ☐