

Mary had
a little
lamb.

Unit Five

1. Listen, repeat and sing.

सुना, दोहराओ और गाओ।



Mary had a little lamb.
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go.

It followed her to school one day.
That was against the rule;
It made the children laugh and play
To see a lamb at school.

‘Why does the lamb love Mary so?’
The little children cry.
‘Why, Mary loves the lamb, you know,’
The teacher did reply.

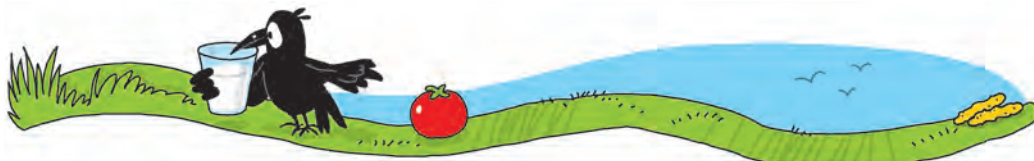
‘मेरि हँड अ ‘लिटल’ लॅम् इट्स ‘फ्लीस् वझ् ‘वाइट अझ् ‘सुनोऽ
अन्ड् ‘एव्हरिवेअ दॅट् ‘मेरि ‘वेन्ट् द ‘लॅम् वझ् ‘शुअर् टु ‘गोऽ
इट् ‘फॉलोऽड् हऽ टु ‘स्कूल वन् ‘डेऽ दॅट् वझ् अ ‘गेन्स्ट् द ‘रूल्
इट् ‘मेऽड् द ‘चिल्ड्रन् ‘लाफ् अन्ड् प्लेऽ टु ‘सी अ ‘लॅम् अट् ‘स्कूल्
‘वाय् डझ् द लॅम् ‘लव्ह् ‘मेरि सोऽ द ‘लिटल’ ‘चिल्ड्रन् ‘क्राय्
वाय ‘मेरि लव्हझ् द ‘लॅम् यु ‘नोऽ द ‘टीचर् ‘डिड् रि‘प्लाय्



2. Fill in the blanks with the proper colour word.



- as as grass
- as as milk
- as as a crow
- as as a tomato
- as as the sky
- as as turmeric



अपनी कॉपी
में ये तुलनाएँ
लिखकर रखो।

Map Reading

1. Listen, repeat and read the poem aloud.

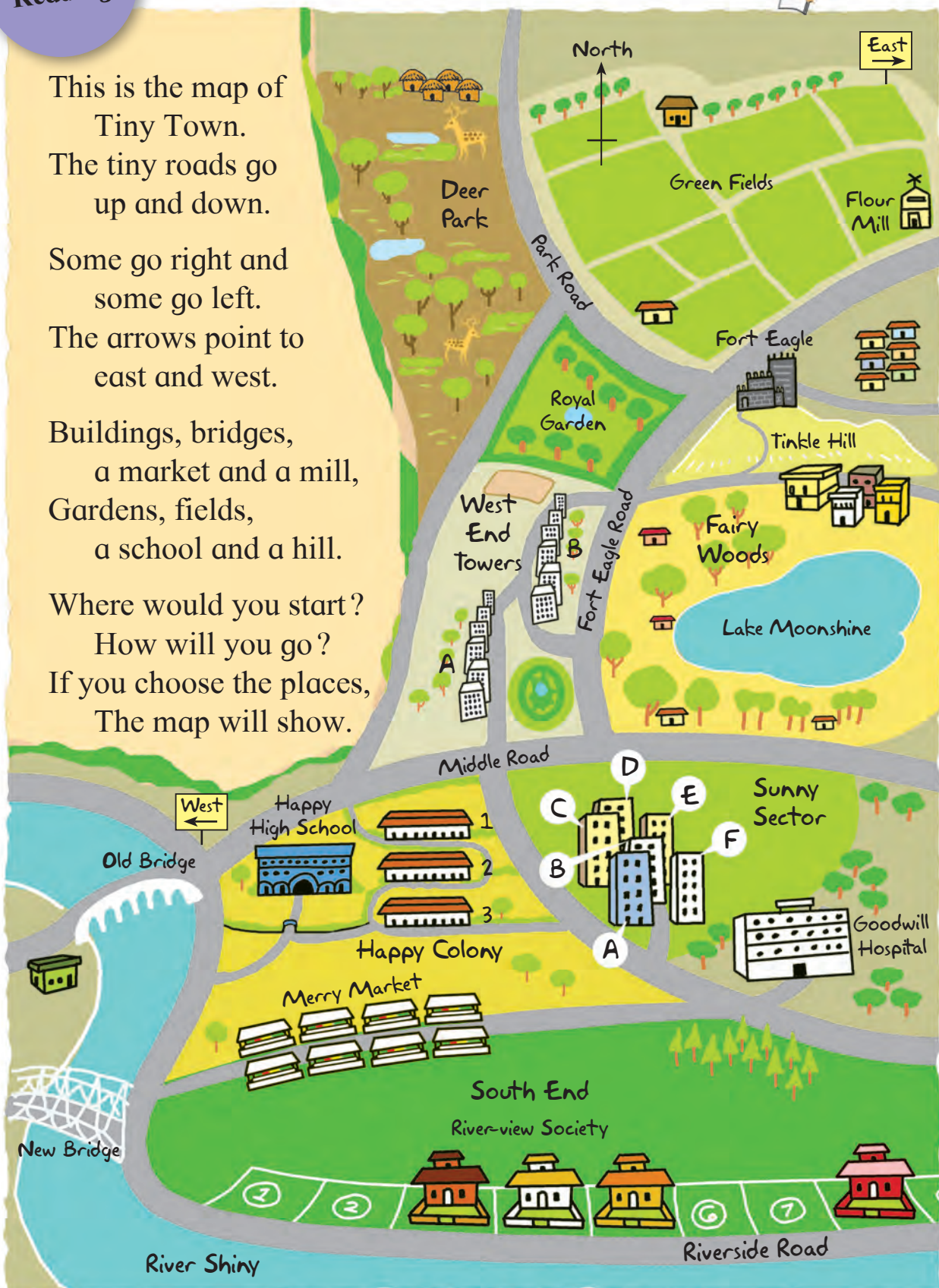
सुनो, दोहराओ और इस कविता का मुखर वाचन करो।



This is the map of
Tiny Town.
The tiny roads go
up and down.
Some go right and
some go left.
The arrows point to
east and west.

Buildings, bridges,
a market and a mill,
Gardens, fields,
a school and a hill.

Where would you start?
How will you go?
If you choose the places,
The map will show.



2. Look at the map of the Tiny Town on page 64 and do the following.

पृष्ठ क्र 64 पर Tiny Town का मानचित्र देखो और निम्नानुसार कृति करो।



- * Find and circle the following in the map of Tiny Town.

A hospital

A school

A garden



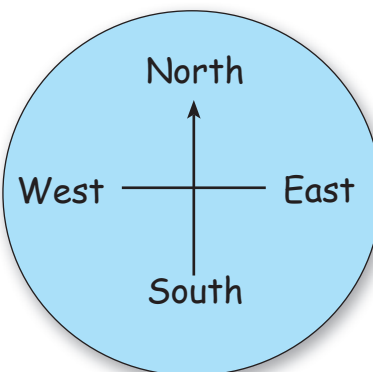
- * Choose a house for yourself in Tiny Town. Mark the place with a dot.

- * Read the address and find the following place in the map.

E Building,
Sunny Sector,
Tiny Town.

Plot No. 5,
River-view Society,
Riverside Road, Tiny Town.

- * Copy the diagram of directions and label it.



Travel Manners

Look, listen, repeat and learn to use.

देखो, सुनो, दोहराओ और उपयोग करना सीखो।



Do you mind giving
me some place ?

Mind if I open
the window ?

No, not at all.
Go ahead.



I'm sorry, but there
isn't any place here.



Thank you.

You're welcome.

**The Best
Person
in Town**

Listen carefully, repeat and enact.

ध्यान से सुनो, दोहराओ और अभिनय करो।



(Old woman sitting on the road.)

First Man : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

First Man : I have no time to help you.
I'm in a hurry.

Old Woman : Where are you going ?

First Man : I am going to the Town Hall.
Today, the Mayor is going to select
the best person in the town.
And I am the best.

(Goes away.)



Young Woman : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

Young Woman : I won't touch you.
You are so dirty and old.
Look at my clothes.
I am wearing my best clothes today.
I want to be the best person in the town.
(Goes away.)



Strong Man : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

Strong Man : I am not your servant.
Don't tell me what to do.
I'm in a hurry.
(Goes away.)



Rich Woman : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

Rich Woman : Don't you know who I am ?
Ask somebody else.
(Goes away.)

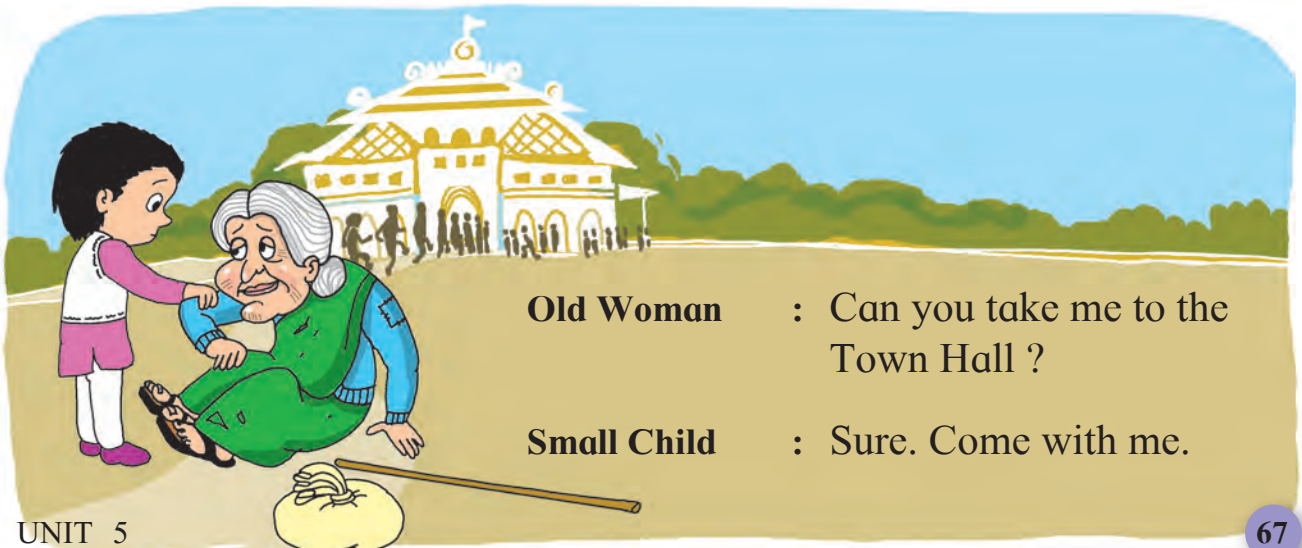


(Many people come and go
without helping the old woman.)

Small Child : Hello, old woman, why are you sitting here ?

Old Woman : I fell down and I can't get up.

Small Child : Can I help you ? (Helps the old woman to get up.)
Where do you want to go ?



Old Woman : Can you take me to the
Town Hall ?

Small Child : Sure. Come with me.

*(They walk to the Town Hall.
All the other people are waiting there.)*

Strong Man : Oh, look at that old woman.

Rich Woman : Why has she come here ?



First Man : Where's the Mayor ?

Young Woman : I know the Mayor will select me.

Strong Man : No. The Mayor will select me.

(All begin to quarrel - 'Me' - 'I am the best' - 'You are wrong' - 'You are not the best'...)

Old Woman : Silence! You are all wrong.

(Removes white hair wig and stands tall.)

People : Oh! The Lady Mayor.

Old Woman : Yes. You have all failed in my test.

No one was ready to help an old woman.

Here's the only one who helped!

Come here, my dear Child!

This is the best person in the town!



* **Look, listen and repeat.** देखो, सुनो और बोलो।

- | | | |
|---------|---------|---------|
| • write | • wrong | • wrist |
| • knife | • know | • knee |



दिए गए शब्दों में से
अक्षरों का उपयोग
करके शब्द बनाओ।

- उदा., • please –
a, as, see
• wearing
• servant
• woman
• stands
• person

Spelling Fun

1. Listen, repeat and sing.

सुनो, दोहराओ और गाओ।



B-A-Bay, B-E-Bee,
B-I-Bickie-Bye, B-O-Bo,
Bay-Bee, Bye-Bo, B-U-Boo,
Bay Bee Bye Bo Boo.



बी-एस-बेड, बी-ई-बी,
बी-आय्-बिकि-बाय्, बी-ओड-बोड
बेड-बी-बाय्-बोड, बी-यू-बू
बेड बी बाय् बो बू

अंग्रेजी ध्वनि आसानी से बोली जा सके और खेल-खेल में स्पेलिंग से परिचित हो सकें; इसके लिए यह रोचक गाना दिया गया है। इस गाने का उपयोग मूल्यांकन हेतु न करें।

'B' के स्थान पर 'C', 'D' आदि अन्य व्यंजनों का भी उपयोग करके इस गाने के और भी अंतरे (पद) तैयार किए जा सकते हैं।

2. Listen carefully, spell the word and write it on the board.

ध्यान से सुनो। शब्द में आनेवाले अक्षर बताओ और वह अक्षर श्यामपट्ट पर लिखो।

Example : Teacher : Day. Student : d - a - y.

- | | | | |
|---------|--------|--------|---------|
| • day | • name | • sun | • clock |
| • mouse | • lamp | • nice | • bell |
| • rose | • hand | • shop | • he |

स्पेलिंग बनाने का उपयोग मुख्य रूप से लिखने के लिए होता है। शब्द पढ़ते समय स्पेलिंग बोलते हुए शब्द का उच्चारण करने की (अथवा कंठस्थ करने की) पद्धति का अवलंब न करें।

My Own Address Book

Make a list of at least 10 of your friends and relatives. Write down their names, addresses, telephone numbers and if possible, e-mail addresses. Keep adding to the list.

तुम्हारे कम-से-कम १० मित्रों/सहेलियों/रिश्तेदारों की सूची बनाओ। उनके नाम, पते, फोन नं., संभव हो तो ई-मेल एड्रेस आदि लिखो। इस प्रकार सूची में अन्य बातें भी जोड़ते रहो।



**My mobile
is ringing.**

Look at the pictures, read aloud and enact.
चित्र देखो, मुखर वाचन करो और अभिनय करो।



A Lovely Bird in the Garden

Look at the pictures, read aloud and present the conversation.

चित्र देखो और इस संभाषण का मुखर वाचन करके उसे प्रस्तुत करो।



• under the mango tree.



• on that branch.



• behind that bush.



Meenakaki : There is a lovely bird in the garden.

Can you see it ?

Madhukaka : No. Where is it ?

Meenakaki : There –



• in the coconut tree.

पृष्ठ क्र 70-71 पर दिए गए प्रसंगों, विभिन्न काल्पनिक प्रसंगों की सहायता से in, on, near आदि का प्रयोग करने हेतु कक्षा में भरपूर मौखिक अभ्यास करवा लें। इस समय विद्यार्थियों की कल्पनाशक्ति को अवसर दें।



• near the stones.



• in front of that plant.

Madhukaka : Oh, yes. I can see it now.
What a lovely bird !

Let's
speak.

Read the dialogues aloud and practise them.

इस संवाद का मुखर वाचन करो और उनका अभ्यास करो।



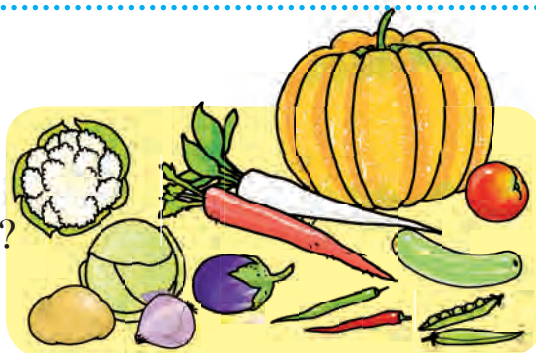
A

A : Do you like potatoes ?

B : Yes, I do.

A : What other vegetables do you like?

B : I like cabbage.



B



A : Do you like grapes ?

B : No, I don't. I like oranges.

C

A : Have you got a green pen ?

B : Yes, I have.

A : Can you give it to me, please?

B : Sure. Here it is.



D



A : Have you got a blue pencil ?

B : Yes.

A : Can you give it to me, please?

B : Sorry. I can't. I need it.

रंगीन पट्टी के शब्दों के स्थान पर यहाँ चित्रों में दिए गए अथवा अन्य पर्यायों का उपयोग करके संवाद बोलने का अभ्यास करवा लें। विद्यार्थियों को अपने मन से पर्याय ढूँढ़ने दें।

Matching Parts

Look at the pictures and match A and B.

चित्र देखो और A तथा B की उचित जोड़ियाँ मिलाओ।



A

The children are —



B

falling from a tree.

The coconut is



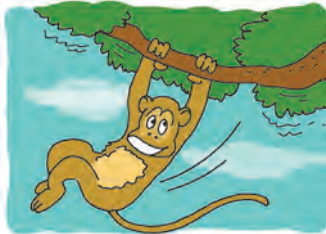
playing with a ball.

The girls are



swinging from a branch.

The monkey is



walking down the road.

The boys are



climbing a hill.

The elephant is



running to the wall.



Messages

Listen carefully and learn to play the game of 'messages'.

ध्यान से सुनो और यह खेल खेलना सीखो।



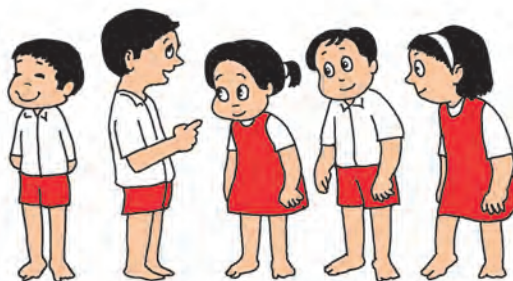
Teacher : Form a group of five.
Come forward and stand facing the class.
Now, I will give you a message.
Each person in the group
will pass on the message to the next person.
If he/she makes a mistake,
all the children in the class will say, "Oh, no!"
If he/she passes on the message correctly,
they will say, "Oh, I see!"
The messages will get longer and longer.
So, be prepared. Let's start.

Message 1

Teacher → Come over to my house.
→ Come over to my house tomorrow.
→ Come over to my house tomorrow at six.
→ Come over to my house tomorrow at six in the evening.
→ Come over to my house tomorrow at six in the evening
and bring your brother.

Message 2

Teacher → Please don't talk.
→ Please don't talk. Sit down.
→ Please don't talk. Sit down. Sit straight.
→ Please don't talk. Sit down. Sit straight and fold your hands.
→ Please don't talk. Sit down. Sit straight and fold your hands.
Now, look at the board.



प्रत्येक 'message' का प्रारंभ एक छोटे वाक्य से करें। वह पहले विद्यार्थी से पाँचवें विद्यार्थी तक ठीक-से पहुँचने पर शिक्षक उसमें कुछ और जोड़कर आगेवाला बड़ा 'message' दें और विद्यार्थी उसे आगे pass on करें। इस प्रकार कितना बड़ा 'message' विद्यार्थी अचूक रूप में बोल सकते हैं; यह देखें। विभिन्न गुटों के लिए अलग-अलग 'messages' का उपयोग करके अभ्यास करवा लें।

Guess
the
words.

1. Read aloud and guess the missing words.

मुखर वाचन करो और वे शब्द पहचानो; जो छूट गए हैं।



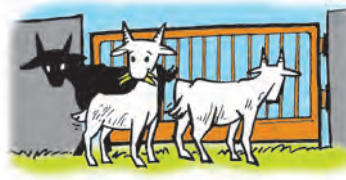
* Once there was a
He was fat.

* The king had a
She was



* Under the, there was a
The frog saw a

* There were goats near the gate.
Two of them were One was



* The ran
out of the

* All the girls and sat on the



- | | | | | | | |
|---------|---------|---------|---------|---------|----------|--------|
| • king | • queen | • thin | • leaf | • frog | • rabbit | |
| • three | • white | • black | • mouse | • house | • boys | • wall |

2. Now write down the sentences. अब ये वाक्य लिखो।



मुझे यह आता है।



- पहलेवाली और नई कविताएँ बोलनी आती हैं। ☐
- मानचित्र का अंग्रेजी पाठ्यांश पढ़ना आता है। ☐
- अंग्रेजी में प्रार्थना/विनती करना आता है। ☐
- प्रार्थना/विनती को स्वीकार/अस्वीकार करना आता है। ☐
- 'द बेस्ट पर्सन इन टाउन' इस नाटक का वाचन करना आता है। ☐
- कोई वस्तु कहाँ है, यह अंग्रेजी में पूछना/बताना आता है। ☐
- संक्षिप्त अंग्रेजी संवाद पढ़ना आता है। ☐ इसी भाँति अपने मन से संवाद बनाना आता है। ☐
- वाक्यों में आगे आनेवाले शब्द का अनुमान लगाना आता है। ☐

