

19. A Skit



Student 1 : Hello. Who are you ?

Student 2 : I am a deer and I leap,
jump and run.

See - (*Leaps about.*)

Who are you ?

Student 1 : Ha, ha! I am a hunter
and I hunt deer.

Student 2 : Aaaa.....(*Runs away.*)



Student 1 : Hello, who are you ?

Student 3 : I am a lion and I roar
to make your heart tremble. (*Roars.*)
Who are you ?

Student 1 : I am a hunter and I hunt lions.

Student 3 : Aaaa..... (*Runs away.*)



Student 1 : Hello. Who are you ?

Student 4 : I am a tiger and I prowls about
in this jungle. (*Prowls about.*)
Who are you ?

Student 1 : I am a hunter and I hunt tigers.

Student 4 : Aaaa (*Runs away.*)

Last Student : Hello. Who are you ?
Student 1 : Hello. I am hunter and
 I hunt animals.
 Who are you ?
Last Student : I am a forest guard
 and I catch hunters
 and put them in jail.
Student 1 : Aaaa.....(*Tries to run away.*)
Last Student : Caught you!



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• **prowl** : to move or roam about quietly in search of prey.

Things to do :

1. Read aloud the skit and enact it.
2. Read what the animals in the skit tell about themselves. Then write similar one or two line speeches about the following birds or animals.

* a bear	* a rhinoceros	* a peacock	* a wolf
* a fox	* a monkey	* an eagle	
3. Make a collection of words that describe the movements of birds or animals. Then write sentences using suitable combinations.
 For example, 'Monkeys swing.'
 Some movement words – swing, flit, flutter, trot, waddle, prowl, leap, dart, slide, glide, wiggle.
4. Make a collection of words that describe sounds made by birds or animals. Then write sentences using suitable combinations.
 For example, 'Owls screech.'
 Some sound words – screech, bark, mew, purr, moo, low, caw, croak, gobble, honk, bleat, neigh, hum, howl, hiss, growl, roar.

For the Teacher : Get the students to make additions to this skit using their own ideas. They may form groups to discuss their ideas and then present the additions (dialogues) in the classroom.