----- 19. A Skit -----



Student 1: Hello. Who are you?

Student 2: I am a deer and I leap,

jump and run.

See - (Leaps about.)

Who are you?

Student 1 : Ha, ha! I am a hunter

and I hunt deer.

Student 2 : Aaaa....(Runs away.)



Student 1 : Hello, who are you?

Student 3: I am a lion and I roar

to make your heart tremble. (Roars.)

Who are you?

Student 1: I am a hunter and I hunt lions.

Student 3 : Aaaa.... (Runs away.)





Student 1: Hello. Who are you?

Student 4: I am a tiger and I prowl about

in this jungle. (Prowls about.)

Who are you?

Student 1: I am a hunter and I hunt tigers.

Student 4: Aaaa (Runs away.)

Last Student : Hello. Who are you?

Student 1 : Hello. I am hunter and

I hunt animals. Who are you?

Last Student: I am a forest guard

and I catch hunters and put them in jail.

Student 1 : Aaaa....(Tries to run away.)

Last Student : Caught you!



* * *

• prowl: to move or roam about quietly in search of prey.

Things to do:

- 1. Read aloud the skit and enact it.
- 2. Read what the animals in the skit tell about themselves. Then write similar one or two line speeches about the following birds or animals.

* a bear * a rhinoceros * a peacock * a wolf

* a fox * a monkey * an eagle

3. Make a collection of words that describe the movements of birds or animals. Then write sentences using suitable combinations.

For example, 'Monkeys swing.'

Some movement words – swing, flit, flutter, trot, waddle, prowl, leap, dart, slide, glide, wiggle.

4. Make a collection of words that describe sounds made by birds or animals. Then write sentences using suitable combinations.

For example, 'Owls screech.'

Some sound words – screech, bark, mew, purr, moo, low, caw, croak, gobble, honk, bleat, neigh, hum, howl, hiss, growl, roar.

For the Teacher: Get the students to make additions to this skit using their own ideas. They may form groups to discuss their ideas and then present the additions (dialogues) in the classroom.