

Row
your
boat.



1. Listen, repeat. Read aloud and sing.

نظم سنے، دہرائے۔ بلند آواز سے پڑھیے اور لے کے ساتھ کہیے۔



Unit Two



Row, row, row your boat
Gently down the stream,
Merrily, merrily, merrily, merrily.
Life is but a dream.

رہو، رہو، رہو یو ار بوت
جینٹلی ڈاؤن د سٹریم
میری، میری، میری، میری۔
لائف ایز بٹ ا ڈریم



2. Tell other words that rhyme with the following words.

نیچے دیے ہوئے الفاظ سے ہم آہنگ الفاظ بولیے۔

* row * boat * down * stream * life * but

یہ انگریزی کی ایک مشہور نظم ہے۔ جماعت کو چار گروپ میں تقسیم کریں۔ اولاً صرف پہلا گروپ نظم پڑھنا شروع کرے۔ جیسے ہی یہ گروپ نظم کا پہلا مصرعہ کہے، دوسرا گروپ نظم شروع کر دے۔ جیسے ہی دوسرا گروپ پہلا مصرعہ کہے، تیسرا گروپ نظم شروع کر دے۔ جیسے ہی تیسرا گروپ پہلا مصرعہ کہے، چوتھا گروپ نظم شروع کر دے۔ اس طرح جب پہلے گروپ کا پوری نظم پڑھنا ہو جائے تو پہلے گروپ کو پڑھنے سے روک دیں۔ اس طرح آخری گروپ تک ترتیب وار نظم پڑھوا کر روک دیں۔



A GARDEN OF WORDS

am	feeling	long	red	tree
another	fresh	lovely	run	under
are	full	mango	see	us
ate	good	nap	sleepy	vegetable
behind	have	once	slept	very
carrot	he	patch	slow	walked
did	I'll	race	slowly	white
didn't	leafy	radish	so	wins
eat	let	ran	stop	woke
fast	little	reached	then	you



1. Listen carefully and tick off the words.

- * ate * did * eat * full * good * let * long
* nap * run * stop * tree * very * white * wins



2. Find these words and copy them down.

- * Words that end with 'y'. * A word that begins with 'y'.
* Words that have 'double' letters. * Words that have the 'ے' sound.
* Words that have [g] [an] [le] [ed] [sl].



3. Select one word at a time. Look at the word carefully. Then close your eyes and think of the word. Write down the word. Look at it again. Is it right? Look it up in the textbook. Learn five words at a time in this way.

درج بالا جدول کے ہر لفظ کے لیے 8x4 cm یا کسی دوسری سائز کے دبیز کاغذ کا کارڈ ہر بچے سے بنوائیں۔ کارڈ بچوں کے پاس ہی رہنے دیں۔ بہتر ہوگا کہ اُن لفظوں پر منحصر یہاں دی ہوئی سرگرمی ایسے کارڈوں کے ذریعے کرائیں۔ جماعت میں تدریس کے علاوہ دیگر اوقات میں بھی بچوں کو گروپ میں / انفرادی طور پر اس سرگرمی کو کرنے کی ترغیب دیں۔

The Hare and the Tortoise

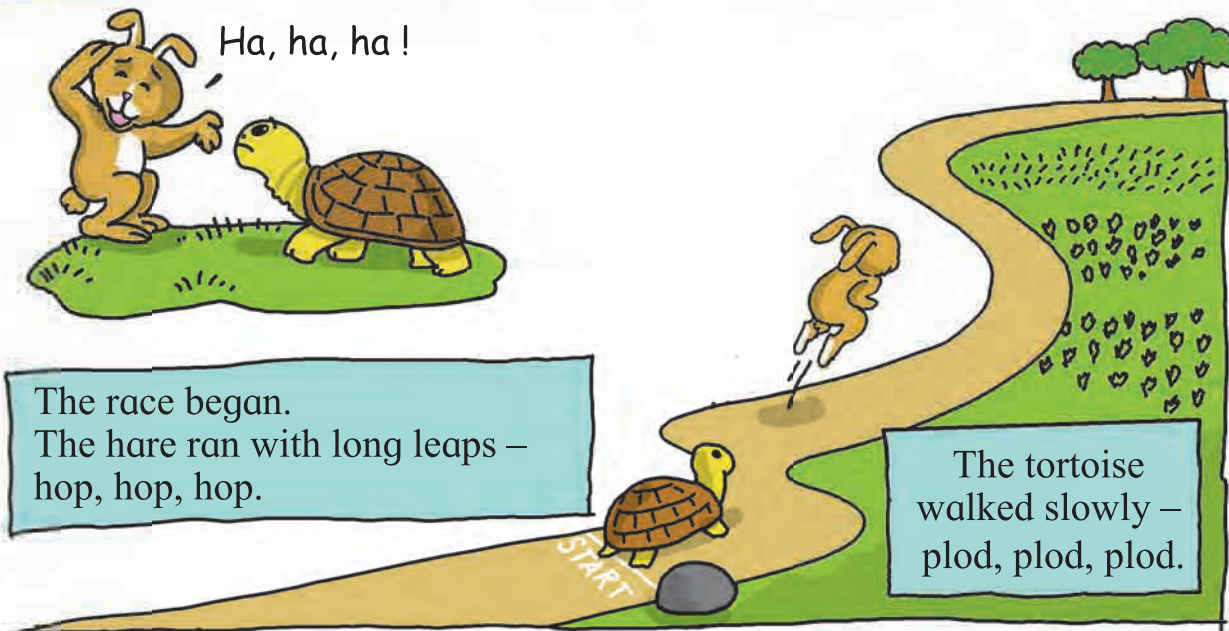
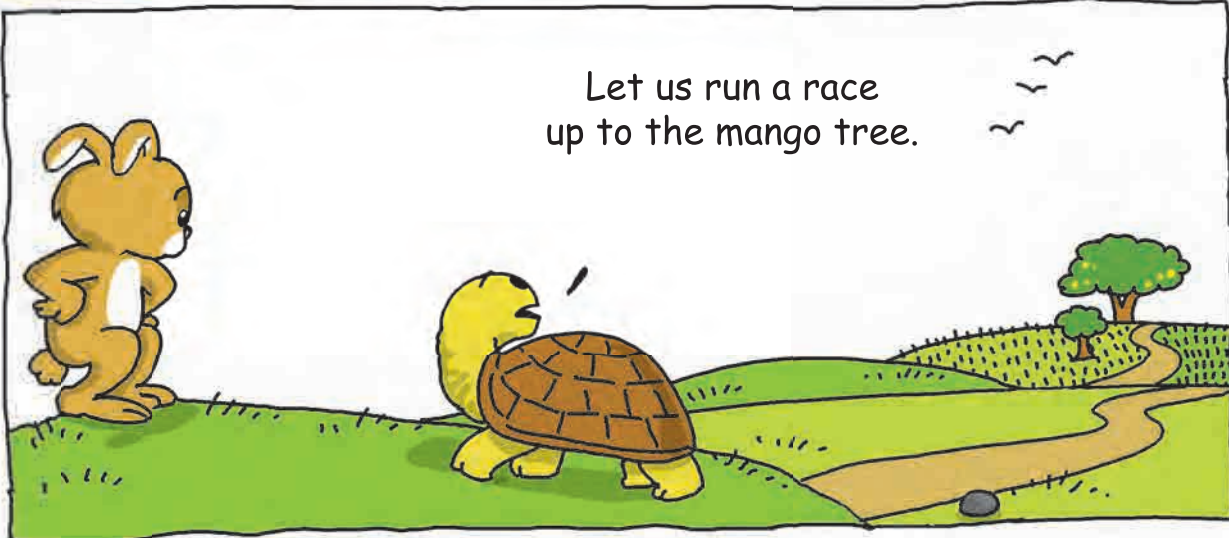
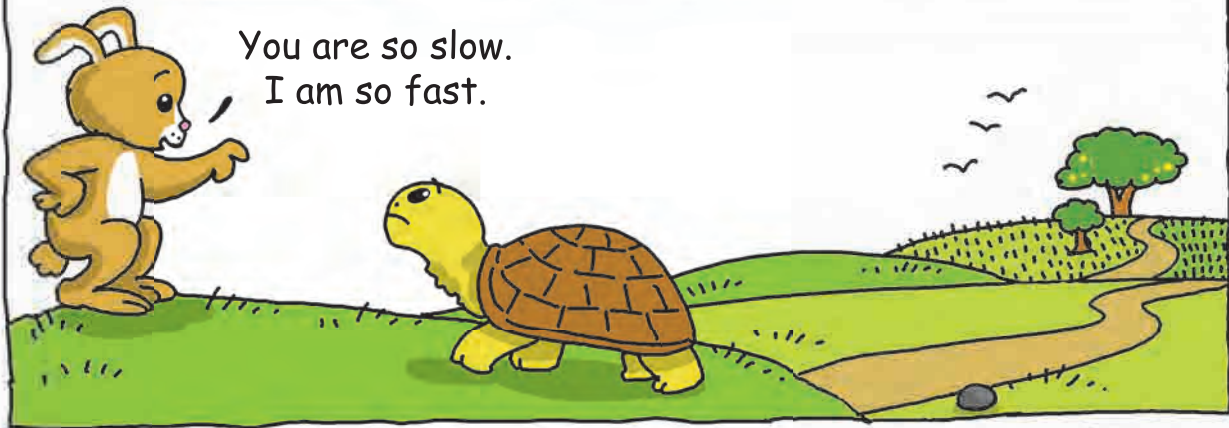


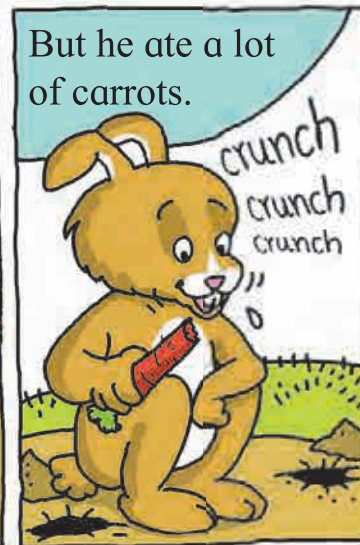
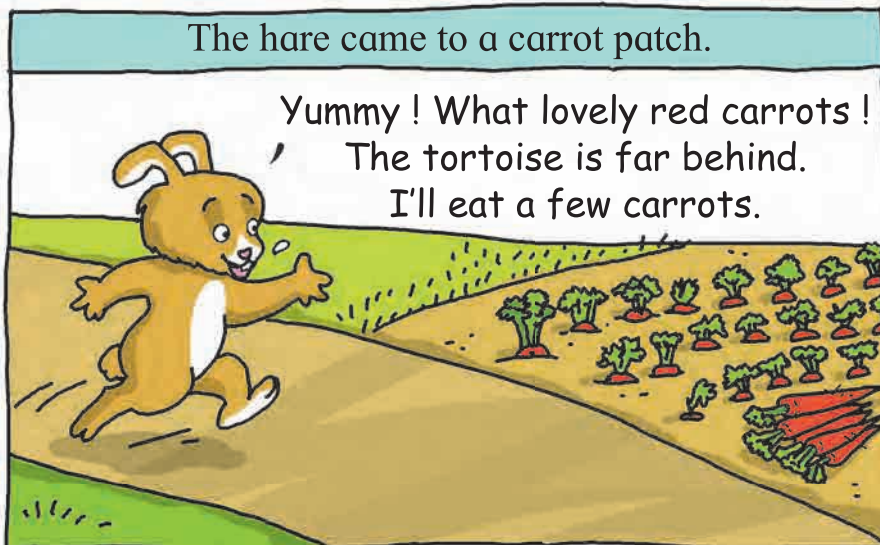
1. Listen and read aloud.

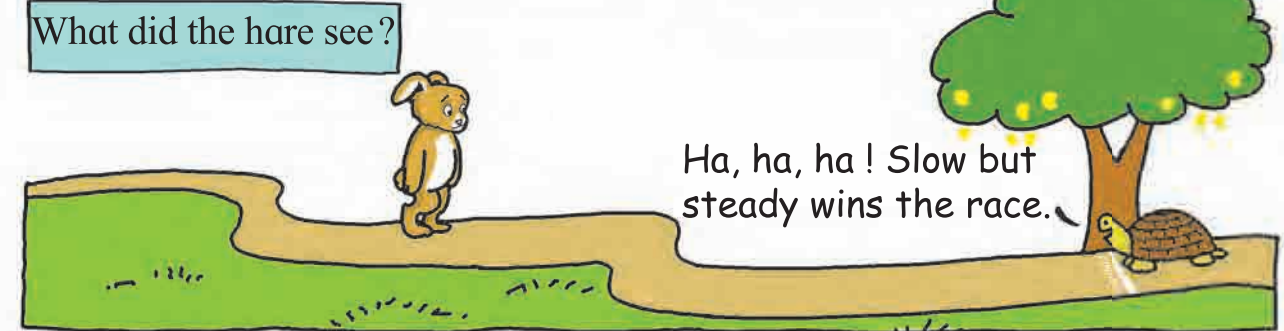
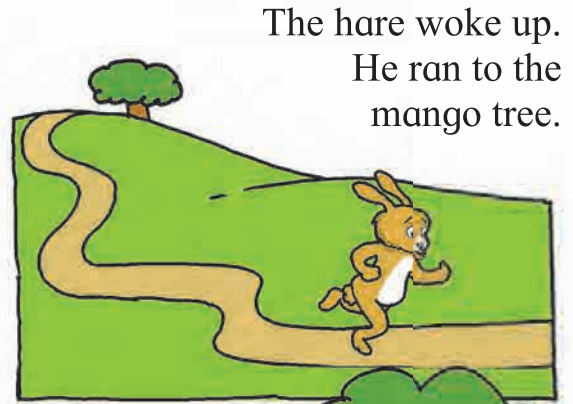
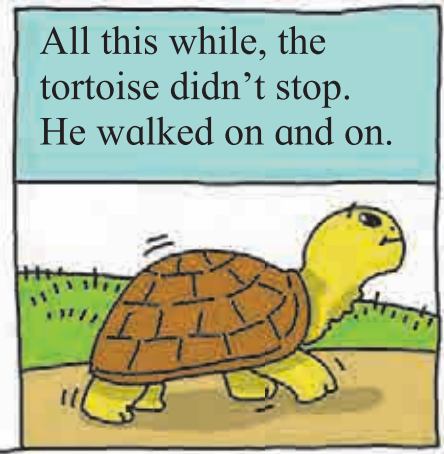
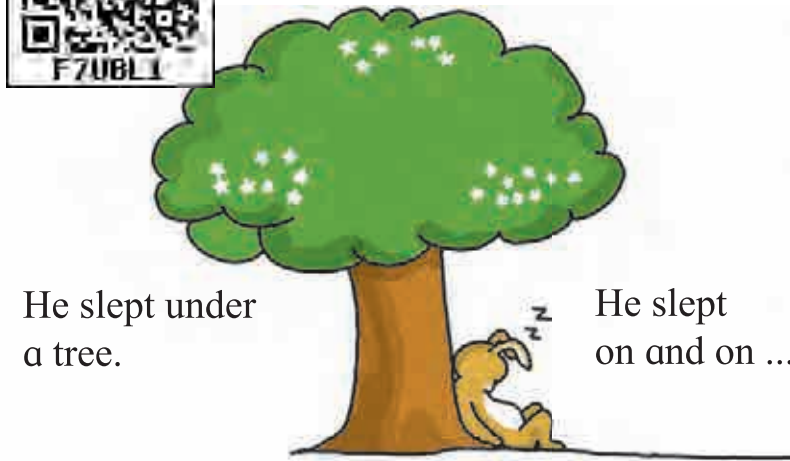
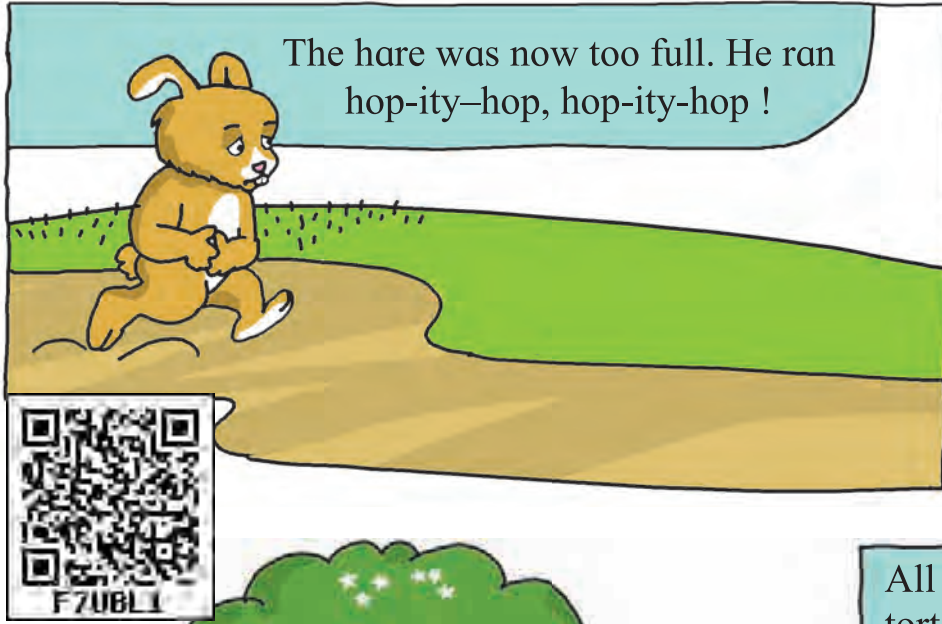
سنیے اور بلند آواز سے پڑھیے۔



Once a hare and a tortoise decided to have a race.







جماعت میں اس کہانی کو ڈرامائی انداز میں پیش کرنے کا بچوں کو موقع دیں۔





2. Read the following words aloud and copy them in your notebook.



a	I	he	you	all
this	up	on	of	to



3. Read aloud the following phrases.

- * a few * quite a few * long leaps
- * on and on * all this while * slow but steady
- Find these phrases on pages 17 to 19.

Categories



Find words to complete the following chart and write them in the proper place.

درج ذیل جدول مکمل کرنے کے لیے مناسب لفظ تلاش کیجیے اور جدول میں مناسب جگہ پر لکھیے۔

Categories First Letter	Something we Eat or Drink	An Animal	A Thing	An Action
a				
b				
c				
p				
t				
m				
w	watermelon	wolf	watch	wipe



Categories

Make a categories chart and try to fill all the columns for all the letters from 'a' to 'z'. List the categories and letters for which you do not find any words. Try to find the words with help of your friends and earlier textbooks.

اوپر کی جدول کی طرز پر 'categories' کی جدول بنا کر 'a' سے 'z' تک تمام حروف کے لیے الفاظ تلاش کیجیے۔ جن 'categories' اور حروف کے لیے لفظ نہ مل سکے ان کی فہرست بنائیے۔ دوستوں سہیلیوں سے بات چیت کر کے یا اوّل تا سوم جماعت کی درسی کتابوں میں وہ لفظ تلاش کیجیے۔



To the Market



Listen, repeat and read aloud.

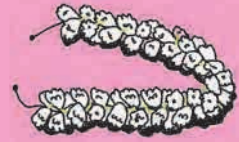
نظم سنیے، کہیے اور بلند آواز سے پڑھیے۔



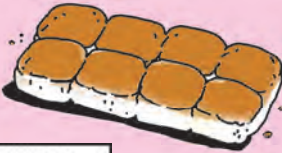
Child 1 : I went to the market.
Do you know what I bought ?
Some red shiny apples !
That's what I got.



*A string of
white flowers*



Child 2 : I went to the market.
Do you know what I bought ?
Some red shiny apples !
A big loaf of bread !
That's what I got.



*A bunch of
big bananas*



Child 3 : I went to the market.
Do you know what I bought ?
Some red shiny apples !
A big loaf of bread !
A pack of colour pencils !
That's what I got.



*A big jar
of honey*



Child 4 :

*A sack of
gram flour*



*A pack of
liquid soap*



*Some juicy
ripe mangoes*



*A pair of
blue bangles*



- Look at the pictures and words. Use them to add more lines to the poem. You may also make up more lines on your own.



1. Look, listen carefully and act.

دیکھیے۔ غور سے سنیے اور اس کے مطابق عمل کیجیے۔



Teacher : Now I am going to read aloud a paragraph from your book.
Look at it carefully. It has some pictures and numbers.
I'll read the words and stop at the pictures and numbers.
You have to say the words for them at the right time.
This is how we will read together. Ready ?



A

Munnu's mother told her to go to the market. "I need half a kilo each of  and , **3** lemons, a piece of  and some . Take this  and this **100**-rupee note. Be careful and come back before **5**."

Munnu brought the , the , **4** lemons, and some . "I did not get any , " Munnu said. "Never mind !" said her mother.

B

Munnu's Uncle gave her a packet of . Munnu  the packet open. There were **12** biscuits in the . Munnu gave **2** of them to her Uncle, **1** to her mother and **1** to her father. She ate  herself. Then she gave her  and her  one biscuit each. Then how many biscuits were left ? Answer :  .

C

Munnu saw some strings of  in the market. She brought **10** strings and counted the  in each. There were **40** flowers in **7** strings, **44** flowers in **2** strings and **36** in the last string. 'There are **400** flowers in all,' she said. Is she right ?



Answers

A : potatoes, tomatoes, three, ginger, chillies, bag, hundred, five, potatoes, tomatoes, four, chillies, ginger.
B : biscuits, cut, twelve, packet, two, one, one, two biscuits, cat, dog, four biscuits.
C : flowers, ten, flowers, forty, seven, forty-four, two, thirty-six, four hundred.



2. Make a list of as many things as you can using the table below.

نیچے کی جدول کی مدد سے زیادہ سے زیادہ چیزوں کی فہرست بنائیے۔

a	packet	of	candles	salt
two	bunch		books	flowers
five	sacks		grapes	butter
	kilograms		pencils	flour
	litres		oil	cloth
	metres		milk	ribbon
	lump		sugar	rice



3. Make a shopping list that has 10 things in it.

Circles 2



Listen carefully and practise the dialogues with proper actions.



غور سے سنیے اور مناسب حرکات و سکنات کے ساتھ مکالمے ادا کرنے کی مشق کیجیے۔

Complaints and Compliments

1.

A : Hello.
Your handwriting is
so neat and tidy.
It really looks nice !
B : Thanks.

2.

A : Did you laugh
at me ?
B : No, I didn't.
A : Yes, you did.
B : Please believe me,
I didn't.

3.

A : Hi ! Would you
like to look at my
picture ?
B : Oh, yes ! I'd love to.
A : Here.
B : Wow !
This is beautiful.

4.

A : You pushed me.
B : So ?
A : Please don't do it.
It hurts.
B : I'm sorry.

5.

A : You sing so well.
Please sing a song.
B : Well, thanks.
But not now.
Some other time.



صفحہ 2 اور 3 کی طرح ہدایت دے کر
دو دائرے بنا کر مکالمے ادا کرنے کی
مشق کرائیں۔
دیگر مواقع پر بھی مکالمے کے انگریزی
جملے استعمال کرنے کی ترغیب دیں۔



**A
Team of
Workers**



1. Listen carefully and read with me.

غور سے سنیے اور میرے ساتھ ساتھ پڑھیے۔



All body parts stand together holding hands.

All : Work, work, work!
In the morning,
In the evening,
We are always at work.
During the day,
And even at night,
We are always at work.



Mouth : Hands, come forward
and tell us what you do.

Hands : We lift, we hold, we carry.
We give and we take.
We pull, we push, we put,
A hundred things we make.
We two are a clever pair.
There's nothing that we can't do.



Mouth : Feet, come forward
and tell us what you do.

Feet : We walk, we run, we tap, we dance,
We skip and jump and hop.
We step forward, we turn about,
And just in time, we stop.



Mouth : Eyes, Ears, Nose,
what about you?

Eyes : We open, we close, we read, we blink,
We see things far and near.

Ears : And be it loud, be it soft,
Every sound we hear.

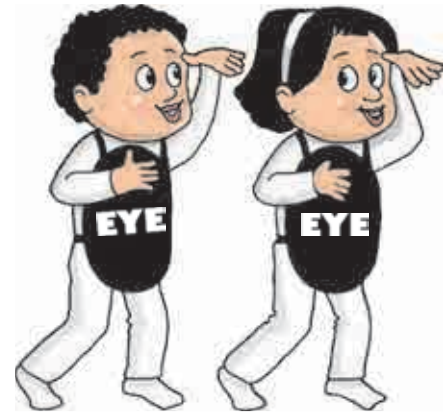
Nose : I breathe day and night.
I can never rest.
I have to smell every smell,
Good or bad or best.

And what about you, Mouth?

Mouth : Oh, you know, I open and shut
and smile.
I speak. I eat. I drink.
I sip. I slurp. I chew and bite.
But do I get any of the food?
No! It all goes to this lazy Belly.
Is it right?
The belly doesn't do any work.

All : That's right.
The belly doesn't do any work.

Belly : That's not right. That's wrong.
I do a lot of work.
But it goes on inside me.
You can't see it. But I *do* work.



Eyes : Why can't we see it?
It's because you don't do any work.

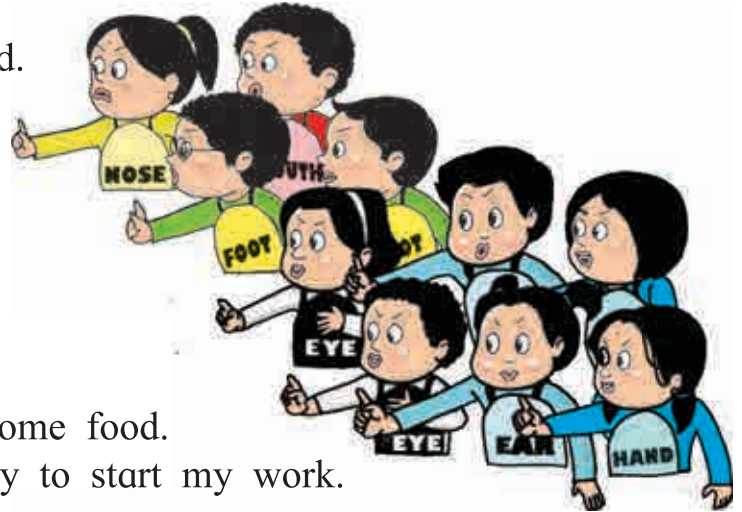
Hands : The only work you do is to grab
all good food.

Feet : You don't move a step.
Why should we work to give you food?

All : We won't work for you.
You won't get any food now.

Belly : Don't do that.
I work for all of us.
We will all suffer
If you don't give me food.

All : Don't try to deceive.
Nothing you will receive.



Three hours later –

Belly : Please get some food.
I'm all ready to start my work.

Others : No means no!
We are all going to relax – just like you!

Belly : Please listen to me.
You must give me food.
I digest it for all of us.

Others : Sorry! Don't try to deceive.
Nothing you will receive.

Two days later –

Belly : How are you, my friends?

Mouth : Oh, I feel so dry.

Hands

and Feet : We feel so weak.

Eyes : We can't see properly.

Ears

and Nose : We feel so tired.

All : What's the matter?
What's wrong with all of us?



Enter Brain.

Brain : You silly fellows!
Now you have no energy.
What gives you energy?
Food.
Who works on food to give you energy?
Think!

All : Could it be ? Is it the Belly?

Brain : Yes, of course!
Belly digests food and sends energy
to all of you.
Do you understand it now?

All : Yes, yes! Now we know.
This Belly does a lot of work.
Though he does not show it off.
He does important work.



All hold hands and sing together.

Work, work, work!
In the morning,
In the evening,
We are always at work!



2. Enact the play.



3. Read the following words. From the lesson, find rhyming words for each.

- | | | |
|-------------------|----------------|----------------|
| * take : | * hop : | * you : |
| * near : | * rest : | * bite : |
| * deceive : | | |



4. List the names of all the body parts in this play.

Fresh Food



Listen, repeat. Read aloud and sing.
نظم سنیے اور کہیے۔ بلند آواز سے پڑھیے اور لے کے ساتھ بولیے۔



Roti in the pan,
Roti in the pan.
Puff puff, toss toss,
Roti in the pan.

ہروٹی ان ڈ پلین،
ہروٹی ان ڈ پلین،
پف پف، ٹاس ٹاس،
ہروٹی ان ڈ پلین۔

Veggie in the pan,
Veggie in the pan.
Fry dry, fry dry,
Veggie in the pan.

ویجی ان ڈ پلین،
ویجی ان ڈ پلین،
فری ڈرائے، فری ڈرائے،
ویجی ان ڈ پلین،



Salad in the bowl,
Salad in the bowl.
Crunch, crunch, munch, munch,
Salad in the bowl.

Milk in the cup,
Milk in the cup.
Sip, sip, slurp, slurp,
Milk in the cup.



سیالڈ ان ڈ بول،
سیالڈ ان ڈ بول۔
کرچ، کرچ، کرچ، کرچ،
سیالڈ ان ڈ بول۔
مِلک ان ڈ کپ،
مِلک ان ڈ کپ۔
سپ، سپ، سِلپر، سِلپر،
مِلک ان ڈ کپ۔



نظم میں دیے ہوئے الفاظ استعمال کر کے دیگر غذائی چیزوں پر مشتمل ایک دو بند کہنے کی بچوں کو ترغیب دیں۔

In a Biscuit Factory



Listen, repeat and read aloud.

سنیے، کہیے اور بلند آواز سے پڑھیے۔



A biscuit is so crisp and tasty.
We all love biscuits.
We get different types of biscuits in shops.
They come in colourful packets.
They are made in a factory.
But how are biscuits made in a factory?
Let's find out.

بسکٹ بنانے کے مراحل ظاہر کرنے والے جملے تختہ سیاہ پر ترتیب سے لکھیں۔ اس کے بعد دیکھیں کہ بچے ان میں سے ایک ایک جملہ کتاب میں تلاش کر پاتے ہیں یا نہیں۔



Get a recipe.



Get the ingredients – things that go in a biscuit.



Decide how much of each to use – weigh each ingredient.



Mix the things and make a dough.



Knead the dough.



دُؤ : dough



Pack the biscuits into packets.



Store and sell the packets.



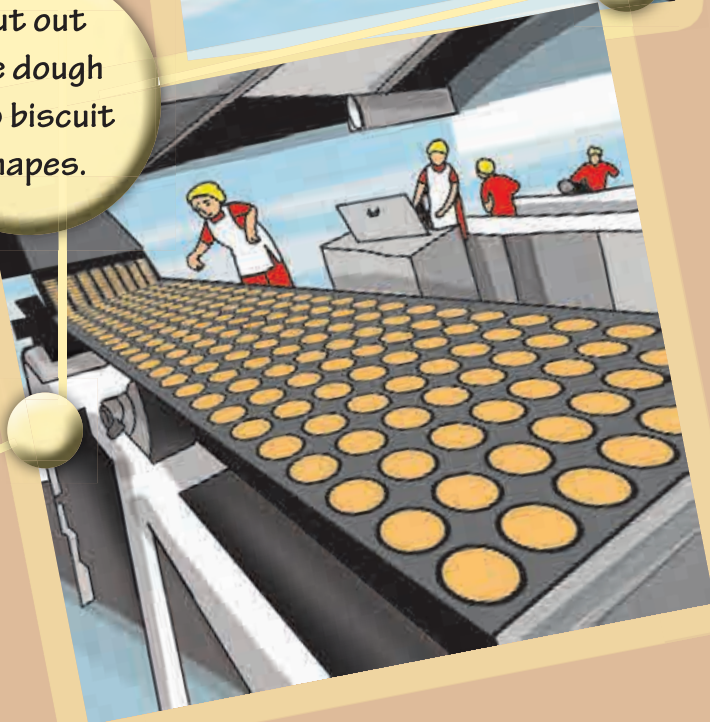
Roll out the dough.



Bake the dough shapes in an oven.



Cut out the dough into biscuit shapes.



Cool the ready biscuits.

Let's
talk.



Listen carefully and speak.

غور سے سنیے اور کہیے۔

A : Guess what I have in my hand.

B : A tamarind seed.

A : How did you guess?

B : That's a secret!

Now guess what I found.

A : Is it something to eat?

B : No.

A : Is it something to read?

B : No.

A : Is it something to write with?

B : No.

A : Is it something to play with?

B : Not really.

A : I give up. You tell me.

B : It's a feather. I found it under the banyan tree.



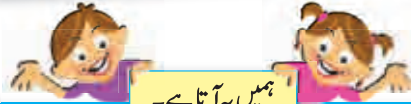
Project

Collecting English Words

Try to get at least one of the following items (with English matter on them). Paste each item in your notebook and below it, write what it is. If necessary, cut out each item in a flat, tidy shape before you paste it.

* match box or biscuit wrappers * boxes and price tags * tickets, passes, etc. * stickers * bank slips * forms, applications * user manuals/pamphlets, advertisements from newspapers, magazines, etc.

اوپر دی ہوئی ایسی چیزیں جمع کیجیے (کم از کم ایک) جن پر انگریزی عبارت ہو۔ حسب ضرورت انھیں مسطح اور مناسب شکل میں کاٹ لیجیے اور اپنی بیاض میں چسپاں کیجیے۔ اس کے نیچے چسپاں کی ہوئی چیز کے بارے میں لکھیے۔



ہمیں یہ آتا ہے۔



- ہدایت کے مطابق جانے پہچانے انگریزی الفاظ یاداشت کے سہارے لکھ سکتے ہیں۔ ☐
- بامعنی انگریزی الفاظ کے گروپ بنا سکتے ہیں۔ ☐
- انگریزی مکالموں، ڈراموں میں حصہ لے سکتے ہیں۔ ☐ ان میں سے چند جملے جماعت کے باہر بھی مناسب وقت پر استعمال کر سکتے ہیں۔ ☐ بنا سکتے ہیں۔ ☐
- مربوط انگریزی (جملے) سن کر/ پڑھ کر پہلے کیا اور بعد میں کیا بتا سکتے ہیں۔ ☐

- مختلف انداز میں نظمیں کہہ سکتے ہیں۔ ☐
- اسی لئے میں مزید ایک دو بند کہہ سکتے ہیں۔ ☐
- آسان انگریزی الفاظ پہچان سکتے ہیں۔ ☐ بلند آواز سے اور خاموش خواندگی کر سکتے ہیں۔ ☐ دیکھ کر لکھ سکتے ہیں۔ ☐
- کچھ نئے الفاظ کے اسپیلنگ دیکھ کر ان کا تلفظ ادا کر سکتے ہیں۔ ☐
- بیک وقت معنی سمجھتے ہوئے ۲-۳ الفاظ پڑھ سکتے ہیں۔ ☐
- پڑھنے کے دوران سیاق و سباق سے آگے کا لفظ پہچان سکتے ہیں۔ ☐