



Listen, sing and enact.



Like a leaf or a feather
In the windy, windy weather,
We will all twirl around
And all sink down – together.



Like a bud or a flower
Getting soaked in a shower,
We will all sway about
And all dance together.



لائک آپنے اواہ آپنے
ان دو ہندی وہنڑی وہ پیر،
وہیں اواہ ٹوکریں اکارا ٹنڈ
انہیں اواہ سینکڑ ڈاؤن ٹھیک پیر۔

لائک آبڈ اوے آنفلاؤبر
گینگ سوکٹ ان آشاور
وہل اوال ہوئے آباؤٹ
آنڈ اوال ڈائیس ٹگیدر

- Find other things you might like to imitate.
Then present the actions and the related English words in the class.
Example : Swim around like a fish.

Project

Mark what you write !

Mark What

1. Note the following marks. From this book, find at least 5 examples of each of the following :
 - * Sentences that end with ?
 - * Sentences that end with !
 - * Sentences that end with .
 - * Words that have ,.
2. Find at least one example of each of these marks from some other book, magazine, etc.
3. Can you think of one more example of each on your own ?

Add it to your list.

ا۔ نچے دی ہوئی علامتیں دیکھیے۔ نچے دی ہوئی ہر ہدایت کی پانچ مثالیں کتاب میں تلاش کیجیے۔

- * جن جملوں کے آخر میں ? ہو۔
- * جن جملوں کے آخر میں ! ہو۔
- * جن لفظوں میں ، ہو۔

ہر ایک علامت کے لیے درسی کتاب کے علاوہ کتابوں، رسالوں میں سے کم از کم ایک مثال تلاش کیجیے۔ کیا آپ اپنے طور پر کوئی ایک مثال بناسکتے ہیں؟ اپنی فہرست میں اسے بھی شامل کیجیے۔





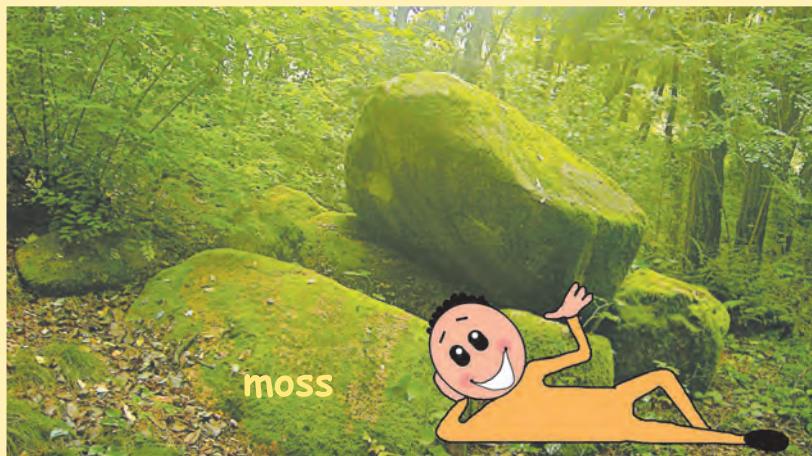
1. Listen carefully and read with me.

غور سے سنئے اور میرے ساتھ ساتھ دھرائے۔



Let us take a trip to the kingdom of plants.
What a great variety!

There are thousands and thousands
of different types of plants here.



This is moss. It is soft.
It looks like a bright
green carpet.

Look at the grass.

This too, is soft, green and short.

But do you know, rice, wheat and jowar
are also types of grass. They give us grain.



This plant has
a thin stem and
so many leaves.
It is a herb.





bush

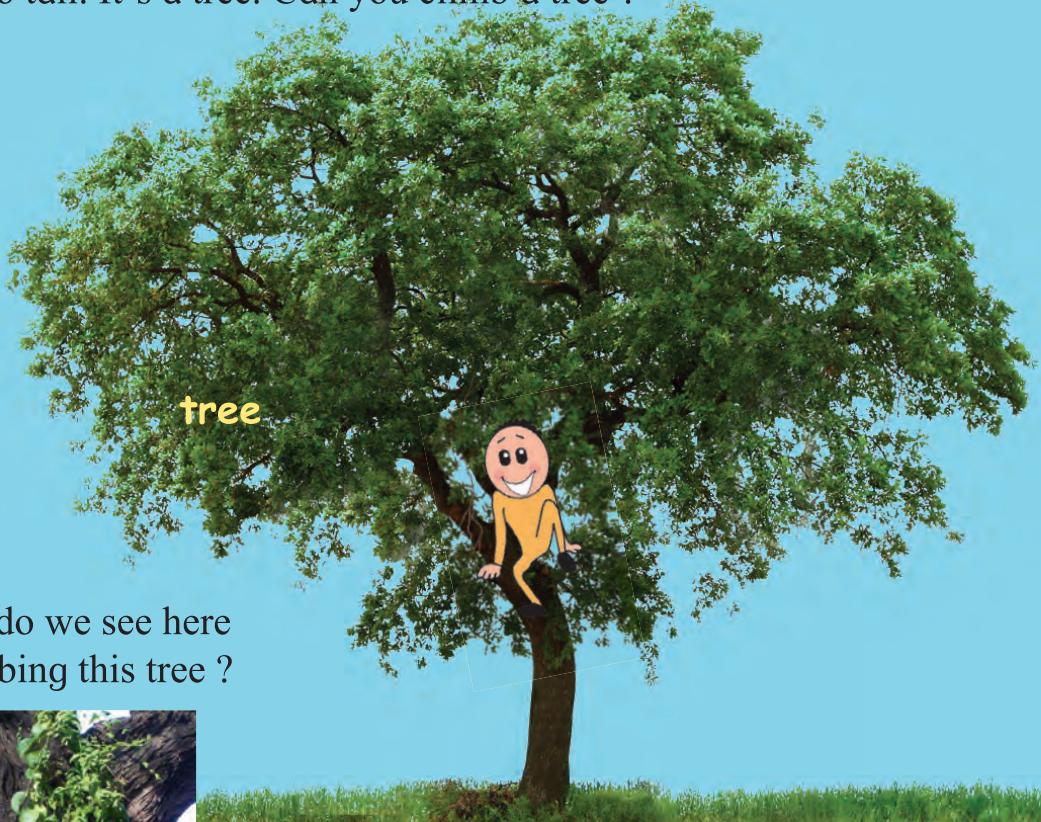
This plant has a tough stem
and so many branches.



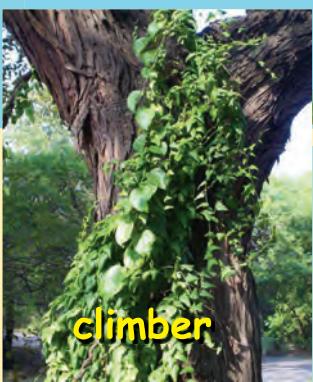
It has many leaves, too.
It is a bush or shrub.



And look at this! What a thick trunk!
It is so tall. It's a tree. Can you climb a tree?



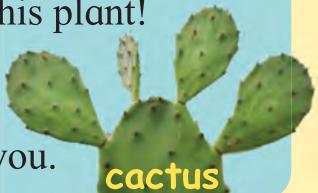
What do we see here
climbing this tree?



climber

It's a climber
or a vine.
These plants
grow very fast.

Be very careful with this plant!
It's a cactus. It has
many thorns.
The thorns can prick you.



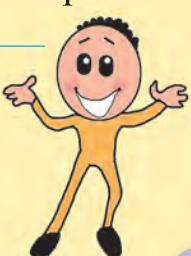
cactus

The plant kingdom is a beautiful kingdom. Would you like to grow a plant?

2. List the names of different types of plants.

3. Draw pictures to show the following :

* stem * branch * trunk * bush * leaf * thorn



I want to
tell you...



Listen and read aloud.

سینے اور بلند آواز سے پڑھیے۔



Good morning.

I'm Ria.

I want to tell you about my dog.

His name is Spotty.

He has black spots on his body.

He wants to play with me all the time.

I love my dog.



Hello.

I am Sarthak.

I would like to tell

you about my brother.

He is in the eighth standard.

He goes to a music class.

He is a very good singer.



Hello, everybody !

I'm Shraddha.

I want to show to you

my collection of seeds.

I put the seeds in small packets.

Sometimes, I take them out and
arrange them in different ways.

I am going to prepare
labels for my packets.



اساتذہ جماعت میں ہر بچہ کو اس کی پسند کے موضوع کا انتخاب کرنے دیں اور اس پر تین چار مر بوط جملے بنوئیں۔ ہر ایک بچہ کو اس کے بنائے ہوئے جملے
پیش کرنے کا موقع دیں۔



A GARDEN OF WORDS



after	fourth	minutes	rose	story-teller
as	grain	never	second	tell
believe	grains	new	shore	telling
bright	heaps	next	sixth	tenth
broke	hole	night	sparrow	third
bucket	idea	ninth	sparrows	thought
eighth	if	nothing	station	tomorrow
end	king	palace	storehouse	usual
fifth	kitchen	picked	stories	wall
first	loved	river	story	yourself



1. Listen carefully and tick off the words you know.



2. Find and write the words that contain the following words:
 * right * rain * hen * nut * not * lace * arrow.



3. Find the words that tell us about numbers.

For Example : First.



4. Complete the following sentences using different words from the table above.

* Who will do it ? * She picked up the
 * Please me. * The king was in the

اوپر درج الفاظ کے لیے ہمیشہ کی طرح کارڈ بنوایں اور یہاں سرگرمی (1 سے 4) میں ان کا استعمال کریں۔ 1. استاد اور دیے ہوئے الفاظ ترتیب سے کئے۔ پھر بچوں کو ناموں محسوس ہونے والے الفاظ تختہ سیاہ پر لکھ کر ان کی بلند خوانی کرائے۔ 4. یہاں دیے ہوئے جملے اس طرح مکمل کرنا ہے کہ وہ بامعنی ہو جائیں۔ ایک ایک جملہ الگ الگ متبادل استعمال کر کے مکمل کیا جاسکتا ہے۔ بچوں کو زیادہ سے زیادہ جملے بنانے کی ترغیب دیں۔ اسی طرح دیکھیں کہ درج بالا الفاظ کے علاوہ کسی اور لفظ کو مناسب طریقے سے استعمال کر کے بچے جملے بناسکتے ہیں یا نہیں۔



1. Listen carefully and read with me.

غور سے سینے اور میرے ساتھ ساتھ دھرا یے۔



Once there was a king.
He loved stories.

“Tell me a story !” he said all the time.

At the end of the story, he said,
“And then ? What happened next ?”

“Nothing. This is the end,”
said the story-teller.

“Tell me a story that has no end.
I want a never-ending story.”

The story-teller thought and thought.
All his stories had an end.



He could not think of a never-ending story.

Then he had a bright idea.
He began to tell a new story.

“Once there was a king.
He lived in a big palace.
The palace had a big kitchen and a big storehouse.
There were big heaps of grain in the storehouse.
There was a hole in the wall of the storehouse.

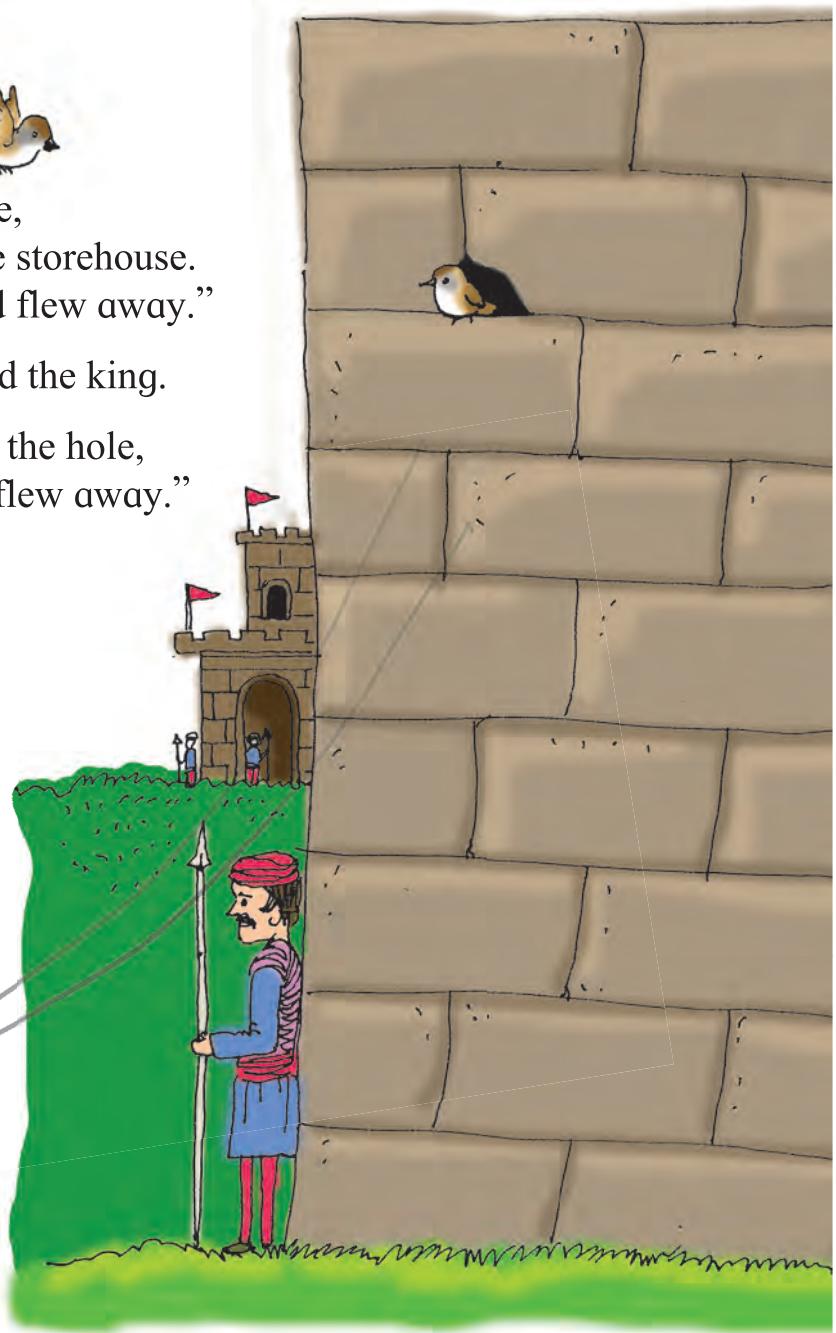


A little sparrow saw the hole,
and swiftly flew inside the storehouse.
Then she picked a grain and flew away.”

“What happened next?” said the king.

“Then another sparrow saw the hole,
flew in, picked a grain and flew away.”

“Oh, and then?
What happened next?”



“Then a third sparrow saw the hole,
flew in, picked a grain and flew away.”

“And then?”

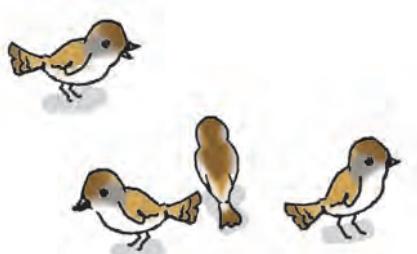
“Then a fourth sparrow saw the hole....”

The story went on and on like this.

Even now, the story-teller is telling the king
this story about the grains and the sparrows.

If you don't believe me, you can go there and
see for yourself.

• • •





2. Read and learn.

first	second	third	fourth	fifth
sixth	seventh	eighth	ninth	tenth



3. Write the two words that make up these big words.

* story-teller * never-ending * storehouse

4. Discuss, in Marathi, how you can end the story-teller's 'Never-ending story'.



5. Now try to find other never-ending stories. Present your ideas in English.

Examples :



1. One bus came to the bus-stand and went away after five minutes.
Then another



2. One man came, filled his bucket at the river and went away.
Then another



3. One wave rose, came to the shore and broke at the shore.
Then another



4. It was day and then it was night and then the next day and the next night, and then, the next...



5. Munnu said, "I will do my homework tomorrow".
The next day, he said, "I will do my homework tomorrow". The day after, he said, Then the next day,

Five
Fluffy
Little
Robins



1. Listen, repeat. Read aloud and sing.

نظم سنیے، دھرائیے۔ بلند آواز سے پڑھیے اور لے کے ساتھ گائیے۔



فانیوں فلکی لش روپا بخڑ،
لکٹ ک آپ اٹ دسکائے۔
اٹ ور ناممٹ اپو دنیش،
اٹل فاکٹ دکٹ ہاٹ فلکائے۔

فور فلکر، فلکر اوف،
بکٹ دن ور مل اوف فلکر۔
ہی سید ”اٹس، فار ٹو ہیئے،
آئے تھکل آئیں ہیئے رائٹ ہئر!“

”کم اوان!“، سید د اڈر،
فلانگ فریلی ان دسائے۔
سو دیئے لش بیکر بڑا د اٹ
اٹل فاکٹ دیٹ اٹ ور فن۔

Five Fluffy Little Robins,
Looked up at the sky.
It was time to leave the nest,
And find out how to fly.

Four fluttered off,
But one was full of fear.
He said, “It’s far too high,
I think I’ll stay right here!”

“Come on!”, said the others,
Flying freely in the sun.
So their little brother tried it
And found that it was fun.



2. Complete the following in as many different ways as possible.

* It was time to

* It’s far too

Learn, practise and use.

سیکھیے، مشق کیجیے اور استعمال کیجیے۔



1. Make as many meaningful sentences from the table as you can.

Thank you

for spilling water on your book.

for giving me your book.

for telling me his address.

I forgot your birthday.

for a lovely treat.

for this beautiful gift.

for being late / I'm late.

for saving my kitten.

I broke this cup.

2. Read aloud the sentences you make. Form pairs.

Then imagine the remaining conversation and present it.



اپنے بنائے ہوئے جملے بلند آواز سے پڑھیے۔ جوڑیاں بنانے کرنے ہوئے باقی

مکالے کا تصور کر کے پیش کیجیے۔

Example :



Manda : Please pass me that water bottle.

Nanda : Here ! Catch !

Manda : Wait ! Oh no !

Nanda : I'm sorry for spilling water on your book.

Order, order !



Listen, read and do.

سینے، پڑھیے اور عمل کچیے۔



- Make the following lists putting 5-8 items in each list.

* Fruits * Vegetables * Things in your school bag
 * Birds * Animals * Colours

(You may find some examples even in this book !)

- Now, re-arrange your list in alphabetical order.

Example : List of some subjects you have to study in high school.

First List	List in Alphabetical Order
5. Marathi 1. English 3. Hindi 6. Mathematics 4. History 2. Geography 7. Science	1. English Top of the list 2. Geography 3. Hindi 4. History Middle of the list 5. Marathi 6. Mathematics 7. Science Bottom of the list



- Re-arrange your list in the order of your preferences, putting what you like most at the top.



- Use the lists to put questions to your partner in pairs.

Example : * What comes before ?

* What comes after ?

* Which subject do you like best ?

* Which subject do you like the least ?

* Do you like better than ?

* What do you like better — or ?





Read and enjoy.

پڑھیے اور لطف اٹھائیے۔



Daddy : Sachin, why are you wearing an odd pair of shoes ?

Sachin : The other pair is just as odd as this one.



Mummy : What's going on ?

Bunty : The teacher has asked us to write ten lines on a pet dog.



Sona : What are you doing, Mona ?

Mona : I am writing a letter to my younger brother.

Sona : Why are you writing it so slowly ?

Mona : Because my brother is small. He cannot read fast.



- Collect jokes from newspapers, magazines or books and learn to tell a few jokes well.

اتنے لطیفے جمع کیجیے کہ جماعت کا ہر بچہ کم از کم ایک لطیفہ سن سکے۔ پھر بچوں سے انگریزی میں لطیفہ سنانے کی مشت کروائیں۔



اہمیں یہ آتا ہے۔

• اپنے بارے میں یادگیر چیزوں کے بارے میں اپنے دل سے دو تین جملے کہہ سکتے ہیں۔

• اپنے خیالات کو انگریزی میں ظاہر کرنے کی کوشش کر سکتے ہیں۔

• دیکھ کر یا اپنے دل سے آسان انگریزی الفاظ، جملے لکھ سکتے ہیں۔

• انگریزی لکھتے وقت روزہ اوقاف کا مناسب استعمال کر سکتے ہیں۔

• اس سال سیکھی ہوئی کئی نظمیں لے اور آہنگ کے ساتھ گاکتے ہیں۔

• انگریزی میں آسان سوال جواب کر سکتے ہیں۔

• انگریزی مکالے میں حصہ لے سکتے ہیں۔

• کچھ لطیفے انگریزی میں سن سکتے ہیں۔

• سن کر/ پڑھ کر آسان انگریزی کہانی، معلومات، ہدایت سمجھ سکتے ہیں۔