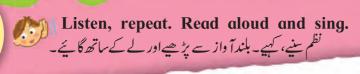
Time **Poems**





Unit Three





The Day

Twelve good hours in every day, Time for work and time for play, Twenty-four for day and night, Some for darkness, some for light.



The Months

Thirty days has September, April, June and November; All the rest have thirty-one Except February Alone. That has twenty-eight days clear And twenty-nine in each leap year.



Old Man Moon

The moon is very very old the reason why is clear He gets a birthday one a month Instead of once a year.









GARDEN OF WORDS



about	creatures	goose	piece	them
all	cunning	head	place	they
be	don't	heard	right	told
beware	duck	help	running	went
big	falling	hen	safe	when
called	fell	here	saying	why
caught	fellow	his	shout	with
cave	foolish	inside	sky	without
chicken	fox	met	started	word
cock	friends	my	their	worry



- 1. Find the following words in the table. Think of other words you know that rhyme with the following words. Write down the rhyming words.
 - * all * met * cock
- 2. Find and copy the names of birds and animals.



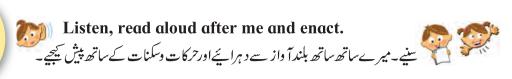
- 3. Complete the following sentences using the words given above. Try to make as many meaningful sentences as you can.
 - * They met a * Why are you?
- 4. Choose any one of the words given in the table. Show its meaning with an action and ask your friend to guess the word.



- Find the words that have : ou
- Select one word at a time. Look at the word carefully. Close your eyes and think of the word. Then write it down. Look at it again. Look it up in the textbook. Learn five words at a time in this way.

درج بالا جدول کے ہرلفظ کے لیے a × 4 cm یاکسی دوسری سائز کے دبیز کاغذ کا کارڈ ہر بچے سے بنوائیں۔کارڈ بچوں کے پاس ہی رہنے دیں۔بہتر ہوگا کہ اُن لفظوں پر منحصر یہاں دی گئی سرگرمی ایسے کارڈوں کے ذریعے کرائیں۔ جماعت میں تدریس کے علاوہ دیگراوقات میں بھی بچوں کوگروپ میں/ انفرادی طور پراس سرگرمی کوکر نے



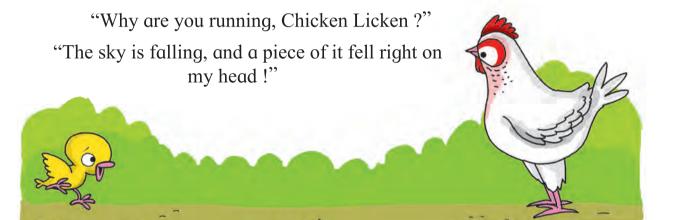


Once there was a dear little chicken called Chicken Licken. She was hopping about under a big tree when a leaf fell right on her head!

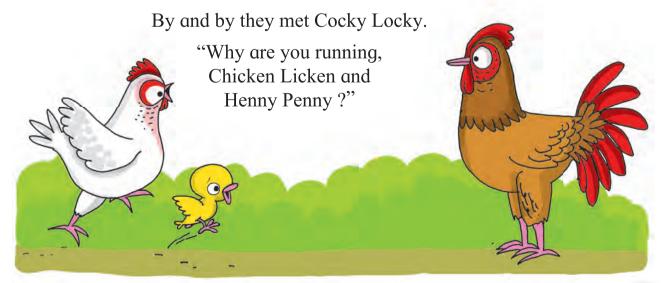
"Oh, no! Oh, no! The sky is falling!" said Chicken Licken and she started to run.

By and by she met Henny Penny.





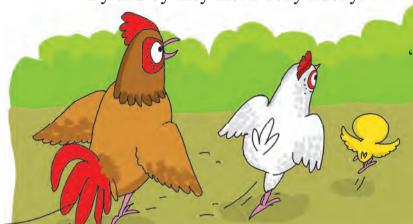
"Oooooo!" said Henny Penny and she, too, began to run with Chicken Licken.





"Oh dear, oh dear!" said Cocky Locky and he, too, began to run with them.

By and by they met Ducky Lucky.



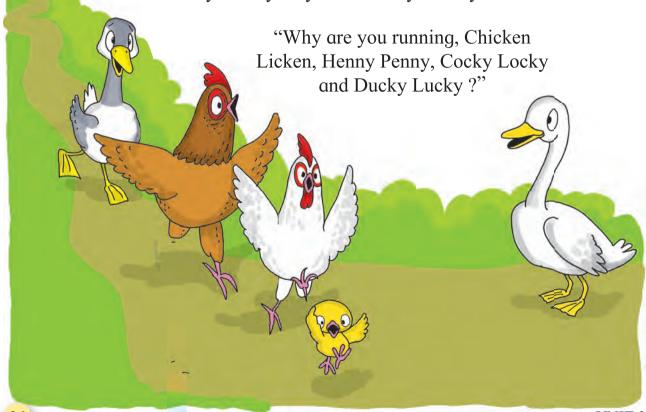
"Why are you running, Chicken Licken, Henny Penny and Cocky Locky?"

"The sky is falling! A piece of it fell right on Chicken Licken's head!"

"Dear me! Dear me!" said Ducky Lucky and she, too, began to run with them.

By and by they met Goosey Poosey.





36) UNIT 3

"The sky is falling! A piece of it fell right on Chicken Licken's head!"

When Goosey Poosey heard this, she began to run with them without saying a word.

By and by they met Foxy Loxy.

"Why are you running, Chicken Licken, Henny Penny, Cocky Locky, Ducky Lucky and Goosey Poosey?"

"The sky is falling! A piece of it fell right on Chicken Licken's head!"

Now, Foxy Loxy was a cunning fellow.

"Don't worry," he said. "I will take you all to a safe place."

He took them all to his cave. "Go inside my cave and you will all be safe." He told them. So in went Chicken Licken, Henny Penny, Cocky Locky, Ducky Lucky and Goosey Poosey.





"Ha, ha, ha!" Foxy Loxy said,
"You foolish creatures! I have
caught you all."
"Help! help!" Chicken Licken and
her friends began to shout.

Doggie Dear heard their shouts.

He ran to the cave.

"Beware, Foxy Loxy," he shouted,

"Here I come!"

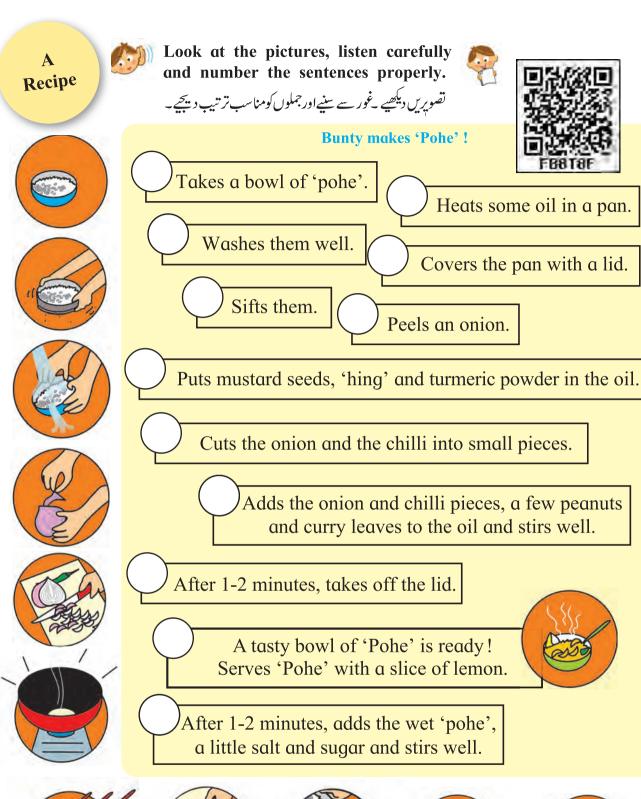
And then? Then Foxy Loxy began

to run without saying a word.

He ran far away.

* * *











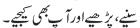








1. Listen, read and do it yourself.





Something Special

What does every classroom have?

A board, a table, a chair, one or two cupboards, desks and benches or mats, charts, posters, calendars and so on.

We have something special in our classroom.



It is a postbox, just for us. We write messages, cards and letters to our friends in the class.

Then we put them in the postbox. Every day, our teacher opens the postbox.

She looks at the names on the letters and cards and hands them out.

Merry

Christmas!

We are planning a surprise for our Teacher. She will get it on the fifth of September,

Teachers' Day!

Mubarak!

Happy

Diwali!





Make a list of things in your classroom.

3. List ten things you see at home.



Wish you all the best!

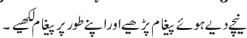








Read the following and write your own messages.

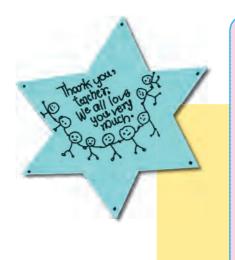






The Surprise

It was 5 September. Teachers' Day! When the Teacher opened the postbox, there was a surprise for her! All the letters were for the Teacher.



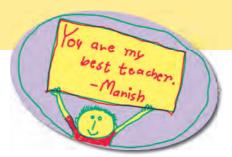
Thank you, Dear Teacher. Thank you so much.













Make a postbox for your classroom and use it to send Birthday and other messages to your classmates.

اپنی جماعت کے لیے پوسٹ باکس بنائیے اوراس کا استعال اپنے ہم جماعت دوستوں اور مہیلیوں کوسالگرہ کی مبارکباد اور دوسرے پیغام دینے کے لیے تیجیے۔

How Birds Fly



Listen carefully and read with me.





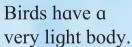


How do birds fly?

'Simple!' You will say, 'Birds fly using their wings.'

True. But having wings is not enough.

There are many other things that help birds to fly.





Their bones are very strong but hollow.





Their feathers have special shapes. The feathers are arranged in a special

way in the wings.





Birds can move their wings easily in different ways.

They flap, they flutter.

They soar high into the air.



They glide in the sky. They can turn this way or that way as they fly.





They can see things from far away.





They can land easily and safely.

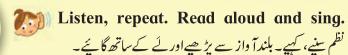
Birds can ride the wind or air currents and travel long distances.

Can you think of other things that fly? Find out how they fly.



...









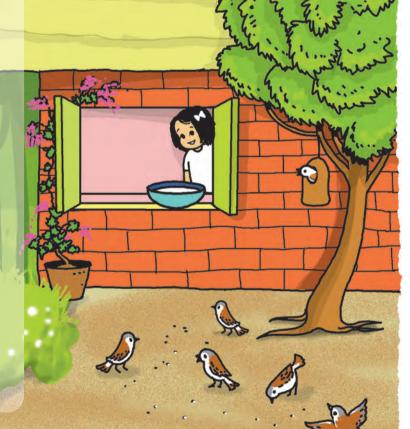
"Little brown sparrows, Flying around, Up in the tree-tops, Down on the ground.

"Come to my window, Dear sparrows, come! See! I will give you Many a crumb.

"Here is some water, Sparkling and clear, Come, little sparrows, Drink without fear.

"If you are tired, Here is a nest; Wouldn't you like to Come here to rest?"

" لِثْل براؤن سيليروز، ﴿ اللهُ ال



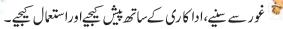
Say how you will invite these in 1-2 lines:

a little pup * a kitten * a squirrel

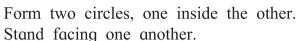
Circles



💓 Listen carefully, enact and use. 🚀







Children in the inner circle run a library. They are standing at the library counter. Children in the outer circle will visit each person at the counter.

They will enquire about books in the library. They may return or borrow books.

Practise the following dialogues in the circles.



At the Counter

1.

C: Hello. Can I borrow some books, please?

L: Which ones do you want?

C: Story-books.

L : Look at these books. You may borrow two of them.

C: Thank you.

L: Welcome.

2.

C: I want to return these books and take new ones.

L: Ok. Which books do you want?

C: I can't think of any. Please suggest a book.

L : Try I enjoyed it very much.

C: Ok, I'll try. Thanks.

L : You are welcome.

3.

C: Can you lend me the DVD of (a film)?

L : Sorry. It's issued out. Someone else has taken it.

C: Never mind. I'll take it some other time.

C: Child L: Librarian

ان مکالموں میں کتابوں ،فلموں کے نام وغیرہ تفصیلات بچوں کو طے کرنے دیں۔ان میں بیچے اگر اُردو، ہندی کتابوں یامخلف می ڈی-ڈی وی ڈی وی کا ذکر کریں تب بھی کوئی حرج نہیں ۔ان مکالموں کے جملے جماعت کےعلاوہ بھی استعمال کرنے کی ترغیب دیں۔





Read. Listen carefully and enact. را مید فور سے سنیے اور ادا کاری کے ساتھ پیش کیجے۔







Namita gets up at 7 in the morning, and brushes her teeth.







Between 7 and 8, she does household work and goes through the newspaper.





Between 8 and 8:30, she takes a shower.

She eats her breakfast between 8:30 and 9.



Between 9 and 10, she attends a driving class. She is learning to drive a car.





Between 10 and 10:30, she packs her lunch and gets ready to go.

Between 10:30 and 11, she travels to her office.





From 11 to 5, she is at work.

She comes home at 5:30 in the evening and takes tea.





Then, she goes jogging in a park from 6 to 7 in the evening.

She watches TV up to 9 o'clock.







Till 9 o'clock, she also does household work, and sometimes listens to music.





She takes dinner at 9. Then she reads books and goes to sleep at 11.



• Listen to the time and mime what Namita does at that time.

7:45 am

8:15 am

8:45 am

9:30 am

10:00 pm

3 o'clock

5:30 pm

6:30 pm

8:30 pm

12 o'clock or noon

am: before noon or midday, pm: after noon or midday



- آسان الفاظ میں انگریزی کہانی، ہدایت،معلومات سن کر ان کے معنی سمجھ سکتے
 - استاد کی مرد سے اور مرد کے بغیر بھی کتاب کی کہانی پڑھ کرسنا سکتے ہیں۔
- آسان انگریزی جملے پڑھ کران کی ترتیب طے کر سکتے ہیں۔
 آسان انگریزی فظوں میں لکھی ہوئی تصویری معلومات سمجھ سکتے ہیں۔

 آسان انگریزی کے سیدھے سادے پیغام دیکھے کر لکھ سکتے ہیں۔

 انگریزی کے سیدھے سادے پیغام دیکھے کر لکھ سکتے ہیں۔

 اسی طرح اپنے طور
- 🔹 اب تک سیھی ہوئی انگریزی نظمیں ئے میں سنا سکتے ہیں۔ 🗌
- . ان میں سے تین حپارمصرعے دیکھ کرلکھ سکتے ہیں۔ مختلف موقعوں پرایک دوانگریزی الفاظ استعال کر کے مناسب ردعمل کا
- کچھ بڑے مکا آموں میں پوچھ تاچھ، گزارش کرنے ، جواب دینے وغیرہ کے لیے مناسب انگریزی جملے استعال کر سکتے ہیں۔