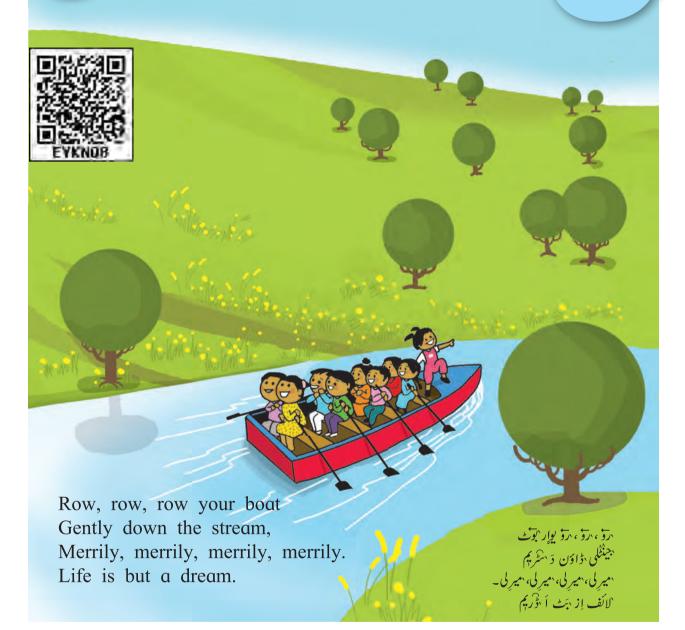
Row vour boat.



1. Listen, repeat. Read aloud and sing. کے ساتھ کہیے۔ بلندآ واز سے پڑھیےاور کے کے ساتھ کہیے۔



Unit Two





2. Tell other words that rhyme with the following words.

ینچ دیے ہوئے الفاظ سے ہم آ ہنگ الفاظ بولیے۔

* row

* boat

* down

* stream

* life

* but

بیانگریزی کی ایک مشہؤرنظم ہے۔ جماعت کو چارگروپ میں تقسیم کریں۔اوّلاً صرف پہلا گروپ نظم پڑھنا شروع کرے۔ جیسے ہی بیگروپ نظم کا پہلامصرعہ کیے، دوسرا گروپ نظم شروع کردے۔ جیسے ہی تیسرا گروپ پہلامصرعہ کیے، چوتھا گروپ نظم شروع کردے۔ اس طرح جب پہلے گروپ کا پوری نظم پڑھوا کردوک دیں۔ جب پہلے گروپ کا پوری نظم پڑھنا ہوجائے تو پہلے گروپ کو پڑھنے سے روک دیں۔اس طرح آخری گروپ تک ترتیب وانظم پڑھوا کرروک دیں۔



A GARDEN OF WORDS



am	feeling	long	red	tree
another	fresh	lovely	run	under
are	full	mango	see	us
ate	good	nap	sleepy	vegetable
behind	have	once	slept	very
carrot	he	patch	slow	walked
did	I'11	race	slowly	white
didn't	leafy	radish	SO	wins
eat	let	ran	stop	woke
fast	little	reached	then	you



1. Listen carefully and tick off the words.

* ate * did * eat * full * good * let * long

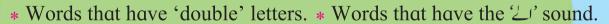
* nap * run * stop * tree * very * white * wins



2. Find these words and copy them down.



* Words that end with 'y'. * A word that begins with 'y'.



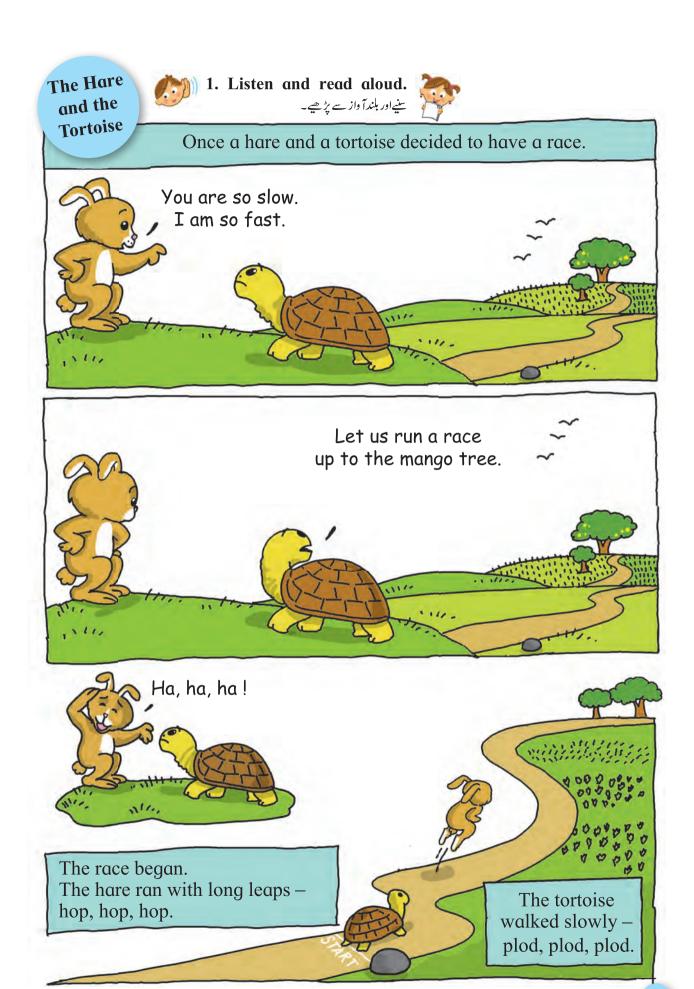
* Words that have g an le ed sl.



3. Select one word at a time. Look at the word carefully. Then close your eyes and think of the word. Write down the word. Look at it again. Is it right? Look it up in the textbook.

Learn five words at a time in this way.

درج بالا جدول کے ہرلفظ کے لیے 4 cm × 8 یاکسی دوسری سائز کے دبیز کاغذ کا کارڈ ہر بچے سے بنوائیں۔کارڈ بچوں کے پاس ہی رہنے دیں۔بہتر ہوگا کہ اُن لفظوں پر منحصریہاں دی ہوئی سرگرمی ایسے کارڈوں کے ذریعے کرائیں۔ جماعت میں تدریس کے علاوہ دیگراوقات میں بھی بچوں کوگروپ میں/ انفرادی طور پراس سرگرمی کوکرنے کی ترغیب دیں۔

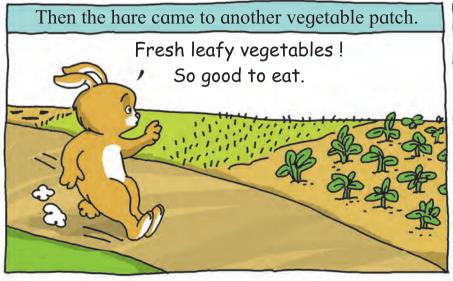




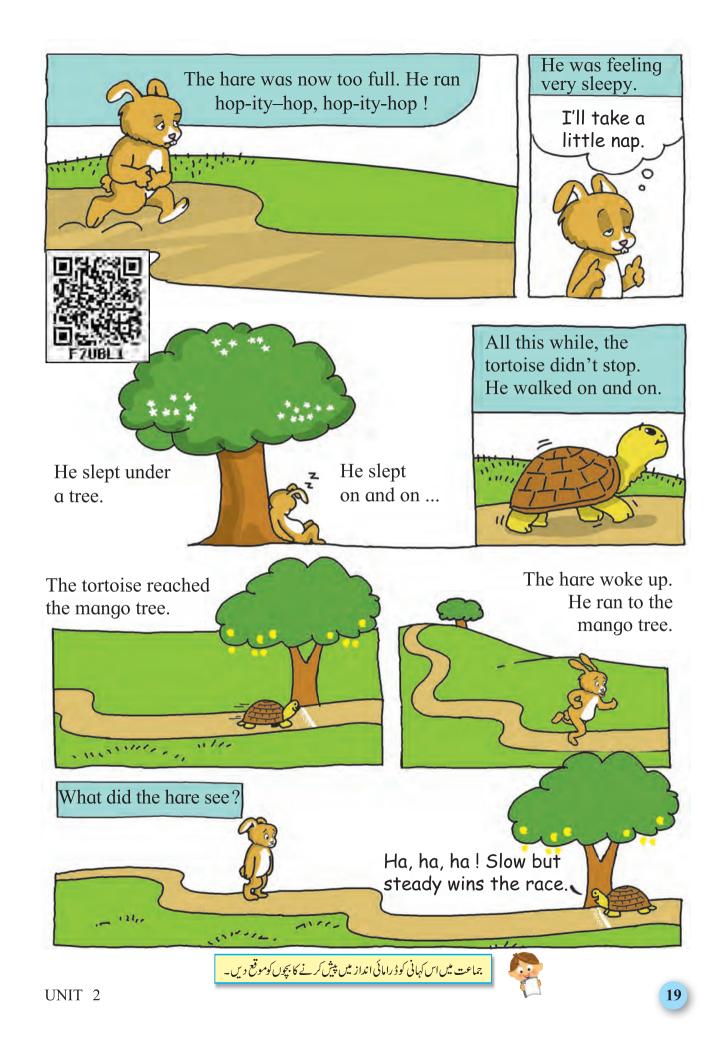








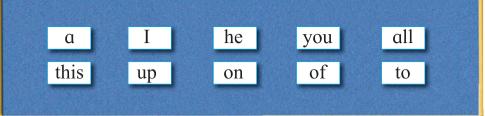






2. Read the following words aloud and copy them in your notebook.







- 3. Read aloud the following phrases.
 - * a few * quite a few * long leaps
 - * on and on * all this while * slow but steady
 - Find these phrases on pages 17 to 19.

Categories



Find words to complete the following chart and write them in the proper place.

Categories First Letter	Something we Eat or Drink	An Animal	A Thing	An Action	
а					
b				□%£ 63.0	9
С					Š
p				音	Ġ
t				FB47MN	ď,
m					
W	watermelon	wolf	watch	wipe	



Categories

Make a categories chart and try to fill all the columns for all the letters from 'a' to 'z'. List the categories and letters for which you do not find any words. Try to find the words with help of your friends and earlier textbooks.

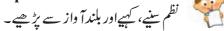
او پر کی جدول کی طرز پر 'categories ' کی جدول بنا کر ' a' نے ' تک تمام حروف کے لیے الفاظ تلاش کیجیے۔ جن 'categories ' اور حروف کے لیے الفاظ تلاش کیجیے۔ جن ' categories فظ ندل سکے ان کی فہرست بنائے۔ دوستوں سہیلیوں سے بات چیت کر کے یا اوّل تا سوم جماعت کی دری کم ابول میں وہ لفظ تلاش کیجیے۔



To the Market



Listen, repeat and read aloud.





Child 1: I went to the market.

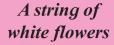
Do you know what I bought?

Some red shiny apples!

That's what I got.

That's what I got.

That's what I got.





Child 2: I went to the market.

Do you know what I bought? Some red shiny apples! A big loaf of bread!

A bunch of big bananas



Child 3: I went to the market. Do you know what I bought? Some red shiny apples! A big loaf of bread! A pack of colour pencils!

A big jar of honey



Child 4:

A sack of gram flour



A pack of liquid soap



Some juicy ripe mangoes



A pair of blue bangles



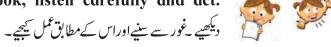


Look at the pictures and words. Use them to add more lines to the poem. You may also make up more lines on your own.





1. Look, listen carefully and act.







Teacher: Now I am going to read aloud a paragraph from your book.

Look at it carefully. It has some pictures and numbers.

I'll read the words and stop at the pictures and numbers.

You have to say the words for them at the right time.

This is how we will read together. Ready?



Munnu's mother told her to go to the market. "I need half a kilo each





of and and lemons, a piece of and some.





Take this and this or rupee note. Be careful and come back

before 5."





Munnu brought the , the , 4 lemons, and some



"I did not get any ," Munnu said. "Never mind!" said her mother.

Munnu's Uncle gave her a packet of

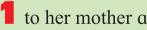


. Munnu y the

packet open. There were 12 biscuits in the wind. Munnu gave



2 of them to her Uncle, 1 to her mother and 1 to her father. She ate





herself. Then she gave her and her one biscuit each. Then how





many biscuits were left? Answer:



C

Munnu saw some strings of strings in the market. She brought

- strings and counted the strings in each. There were 40 flowers in
- 7 strings, 44 flowers in 2 strings and 36 in the last string. 'There are
- **400** flowers in all,' she said. Is she right?









- C: flowers, ten, flowers, forty, seven, forty-four, two, thirty-six, four hundred.
- B: piscuits, cut, twelve, packet, two, one, one, two biscuits, cat, dog, four biscuits.
- A: potatoes, tomatoes, three, ginger, chillies, bag, hundred, five, potatoes, tomatoes, four, chillies, ginger.

Answers



2. Make a list of as many things as you can using the table below.

ینچ کی جدول کی مدد سے زیادہ سے زیادہ چیزوں کی فہرست بنائے۔

a two five packet
bunch
sacks
kilograms
litres
metres
lump

of

candles	salt
books	flowers
grapes	butter
pencils	flour
oil	cloth
milk	ribbon
sugar	rice

3. Make a shopping list that has 10 things in it.



Listen carefully and practise the dialogues with proper actions.





Complaints and Compliments

1.

A: Hello.
Your handwriting is so neat and tidy.
It really looks nice!

B: Thanks.

2.

A: Did you laugh at me?

B: No, I didn't.

A: Yes, you did.

B: Please believe me, I didn't.

3.

A: Hi! Would you like to look at my picture?

B: Oh, yes! I'd love to.

A: Here.

B: Wow!
This is beautiful.

4.

A: You pushed me.

B: So?

A: Please don't do it.
It hurts.

B: I'm sorry.



A: You sing so well.
Please sing a song.

5.

B: Well, thanks.
But not now.
Some other time.



صفحہ 2 اور 3 کی طرح ہدایت دے کر دو دائر سے بنا کر مکالمے ادا کرنے کی مشق کرائیں۔ دیگرمواقع پر بھی مکالمے کے انگریزی جملے استعال کرنے کی ترغیب دیں۔







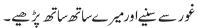








1. Listen carefully and read with me.





All body parts stand together holding hands.

: Work, work, work! All In the morning, In the evening, We are always at work. During the day, And even at night,

Mouth: Hands, come forward and tell us what you do.

Hands: We lift, we hold, we carry. We give and we take. We pull, we push, we put, A hundred things we make. We two are a clever pair. There's nothing that we can't do.

We are always at work.

Mouth: Feet, come forward and tell us what you do.

: We walk, we run, we tap, we dance, Feet We skip and jump and hop. We step forward, we turn about, And just in time, we stop.

Mouth: Eyes, Ears, Nose, what about you?







Eyes: We open, we close, we read, we blink,

We see things far and near.

Ears: And be it loud, be it soft,

Every sound we hear.

Nose: I breathe day and night.

I can never rest.

I have to smell every smell,

Good or bad or best.

And what about you, Mouth?

Mouth: Oh, you know, I open and shut

and smile.

I speak. I eat. I drink.

I sip. I slurp. I chew and bite. But do I get any of the food?

No! It all goes to this lazy Belly.

Is it right?

The belly doesn't do any work.

All: That's right.

The belly doesn't do any work.

Belly: That's not right. That's wrong.

I do a lot of work.

But it goes on inside me.

You can't see it. But I do work.

Eyes: Why can't we see it?

It's because you don't do any work.

Hands: The only work you do is to grab

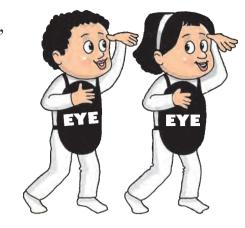
all good food.

Feet: You don't move a step.

Why should we work to give you food?

All: We won't work for you.

You won't get any food now.









Belly: Don't do that.

I work for all of us. We will all suffer

If you don't give me food.

All : Don't try to deceive.

Nothing you will receive.



Three hours later -

Belly: Please get some food.

I'm all ready to start my work.

Others: No means no!

We are all going to relax – just like you!

Belly: Please listen to me.

You must give me food. I digest it for all of us.

Others: Sorry! Don't try to deceive.

Nothing you will receive.

Two days later -

Belly: How are you, my friends?

Mouth: Oh, I feel so dry.

Hands

and Feet: We feel so weak.

Eyes : We can't see properly.

Ears

and Nose: We feel so tired.

All : What's the matter?

What's wrong with all of us?





Enter Brain.

Brain

: You silly fellows!

Now you have no energy. What gives you energy?

Food.

Who works on food to give you energy?

Think!

All

: Could it be ? Is it the Belly?

Brain

: Yes, of course!

Belly digests food and sends energy

to all of you.

Do you understand it now?

All

: Yes, yes! Now we know.

This Belly does a lot of work. Though he does not show it off.

He does important work.



All hold hands and sing together.

Work, work, work!
In the morning,
In the evening,
We are always at work!

•••

2. Enact the play.





3. Read the following words. From the lesson, find rhyming words for each.

* take: * hop: * you:

* near:..... * rest:.... * bite:....

* deceive :



4. List the names of all the body parts in this play.

Fresh Food



Listen, repeat. Read aloud and sing. نظم سنیے اور کہیے۔ بلندآ واز سے پڑھیے اور کے کے ساتھ بولیے۔





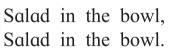


،روٹی اِن دَ پین، ‹روٹی اِن دَ پین، 'رَفِی 'رَفِی، 'لُواس 'لُواس ‹روٹی اِن دَ 'پین۔

'ویجی اِن وَ'پلِن، 'ویجی اِن وَ'بلِن، 'فرائے 'ڈرائے ،'فرائے 'ڈرائے، 'ویجی اِن وَ'پلِن، Roti in the pan.

Puff puff, toss toss,
Roti in the pan.

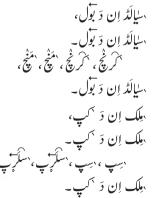
Veggie in the pan, Veggie in the pan. Fry dry, fry dry, Veggie in the pan.



Crunch, crunch, munch, munch, Salad in the bowl.

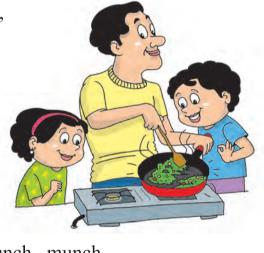
Milk in the cup,
Milk in the cup.
Sip, sip, slurp, slurp,
Milk in the cup.





نظم میں دیے ہوئے الفاظ استعال کرکے دیگر غذائی چیزوں پرشتمل ایک دو ہند کہنے کی بچوں کوتر غیب دیں۔

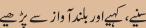




In a Biscuit Factory



Listen, repeat and read aloud. بند، کہیے اور بلند آواز سے پڑھیے۔





A biscuit is so crisp and tasty.

We all love biscuits.

We get different types of biscuits in shops.

They come in colourful packets.

They are made in a factory.

But how are biscuits made in a factory?

Let's find out.

بسکٹ بنانے کے مراحل ظاہر کرنے والے جملے تختہ سیاہ پر ترتیب سے کھیں۔اس کے بعد دیکھیں کہ بچ ان میں سے ایک ایک جملہ کتاب میں تلاش کریاتے ہیں یانہیں۔



Knead

Get a recipe.



Get the ingredients - things that go in a biscuit.

Decide how much of each to use weigh each

ingredient.

the dough.

Mix the things and make a dough.





Let's talk.



🔼 Listen carefully and speak.

غور سے سنے اور کہیے۔

Guess what I have in my hand. \mathbf{A}

A tamarind seed. B

How did you guess? \mathbf{A}

That's a secret! B

Now guess what I found.

Is it something to eat?

R No.

Is it something to read? A

B No.

Is it something to write with? A

B No.

Is it something to play with? A

: Not really. B

I give up. You tell me. A

It's a feather. I found it under the banyan tree. B





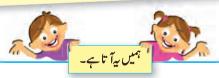
Collecting English Words

Try to get at least one of the following items (with English matter on them). Paste each item in your notebook and below it, write what it is. If necessary, cut out each item in a flat, tidy shape before you paste it.

* match box or biscuit wrappers * boxes and price tags * tickets, passes, etc. * stickers * bank slips * forms, applications * user manuals/pamphlets, advertisements from newspapers, magazines, etc.

اوپر دی ہوئی آیی چیزیں جمع سیجیے (کم از کم ایک) جن پرانگریزی عبارتِ ہو۔حسبِ ضرورت انھیں مسطح اور مناسب شکل میں کاٹ لیجے اور اپنی بیاض میں چپاں بیچے۔اس کے پنچ چپال کی ہوئی چیز کے بارے میں لکھیے۔





ت کے مطابق جانے بیجانے انگریزی الفاظ یا دداشت کے سہارے لکھ سکتے	ہدایر
	. 4.

۔ ہامعنی انگریزی الفاظ کے گروپ بناسکتے ہیں۔

انگریزی مکالموں، ڈراموں میں حصہ لے سکتے ہیں۔ 🔲 ان میں سے چند جملے جماعت کے باہر بھی مناسب وقت پر استعال کر سکتے ہیں۔ 🔲 بناسکتے ہیں۔

مر بوط انگریزی (جملے) س کر / یژه کر پہلے کیا اور بعد میں کیا بتا سکتے ہیں۔

- مختلف انداز میں نظمیں کہہ سکتے ہیں۔
- اسی کے میں مزیدا یک دو بند کہہ سکتے ہیں۔
- آسان انگریزی الفاظ بیچان سکتے ہیں۔ 🔲 بلند آواز سے اور خاموش خواندگی كرسكة بين 🔲 ونكوكرلكوسكة بين 🔲
 - یے ہے۔ کچھ نئے الفاظ کے اسپیلنگ دیکھ کران کا تلفظ ادا کر سکتے ہیں۔
 - بیک وقت معنی بیچھتے ہوئے۲-۳الفاظ پڑھ سکتے ہیں۔ 🔲
 - را صنے کے دوران سیاق وسباق سے آگے کا لفظ پہیان سکتے ہیں۔

