



Listen, sing and enact.

بُنْدو. گایو ئاداکاري ئسان پيش كرييو.



Like a leaf or a feather  
In the windy, windy weather,  
We will all twirl around  
And all sink down – together.



Like a bud or a flower  
Getting soaked in a shower,  
We will all sway about  
And all dance together.

لائيك آليف آر آفيردر  
إن دوندي ويدر  
وي ول آسل نسل آرائوند  
آنند آسل سنك داون نتغيدر

لائيك آبد آر آفلاور  
جيتنگ سوكد إن آشاور  
وي ول آسل سوي آباتوت  
آنند آسل دانس نتغيدر

- Find other things you might like to imitate.  
Then present the actions and the related English words in the class.  
Example : Swim around like a fish.

Project

**Mark what you write !**

1. Note the following marks. From this book, find at least

5 examples of each of the following :

- \* Sentences that end with ?
- \* Sentences that end with !
- \* Words that have .
- \* Words that have ,.

2. Find at least one example of each of these marks from some other book, magazine, etc.

3. Can you think of one more example of each on your own ?

Add it to your list.

1. هيئيون نشانيون دسو. كتاب مان انهن نشانيين وارا هر هك جا 5 مثال گولهيو.

\* آخر . ؟ أچھ وارا جملا \* آخر ! ئاچھ وارا جملا

\* آخر . . أچھ وارا جملا \* نشان ھچھ وارا لغظ

2. هر هك نشاني ئال، درسي كتاب كانسو اء بىن كتابن، مخزن، وغيرها مان گھت هك جملو گولهيو.

3. توهين پنهنجي من سان ڪو مثال ڏيئي سگھو تا چا؟ اھو توهين فهرست ۾ لکو.





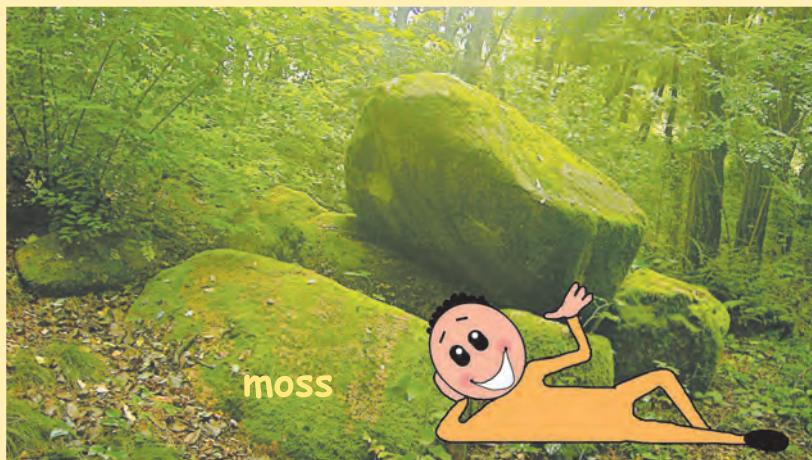
1. Listen carefully and read with me.

ذیان سان پڏو ۽ مونسان گڏ پڙھو.



Let us take a trip to the kingdom of plants.  
What a great variety!

There are thousands and thousands  
of different types of plants here.



This is moss. It is soft.  
It looks like a bright  
green carpet.



Look at the grass. 

This too, is soft, green and short.

But do you know, rice, wheat and jowar  
are also types of grass. They give us grain.



This plant has  
a thin stem and  
so many leaves.  
It is a herb.





bush

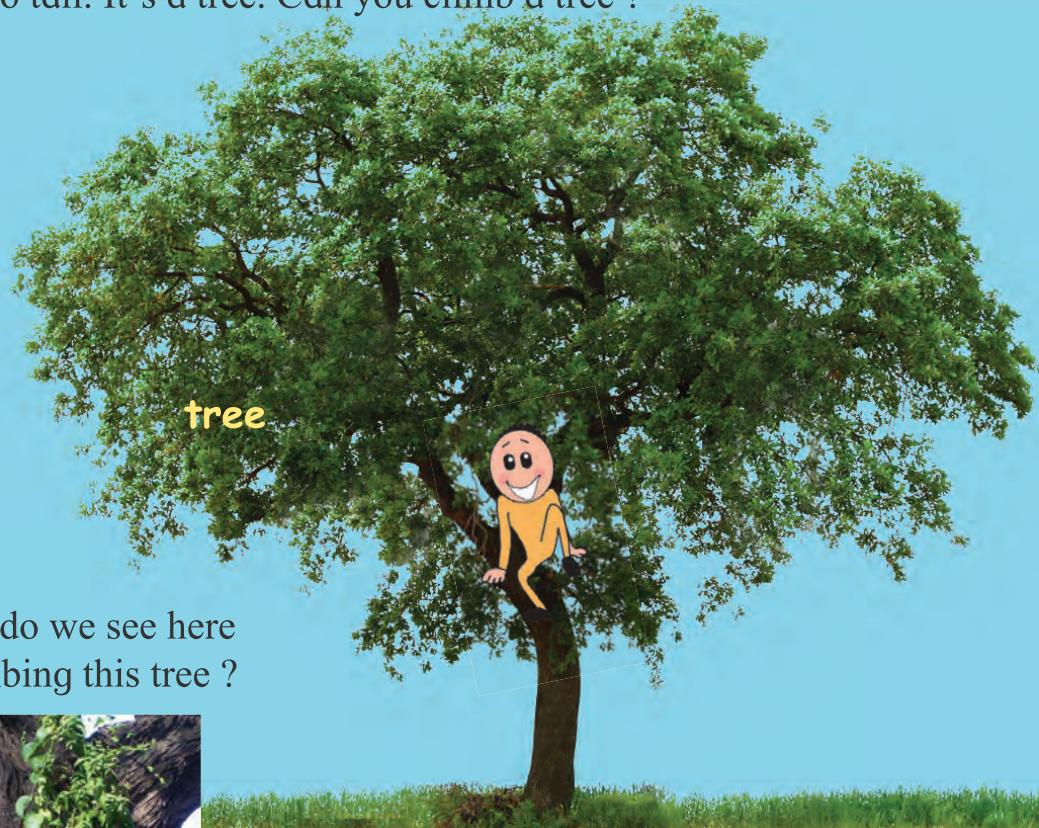


This plant has a tough stem  
and so many branches.

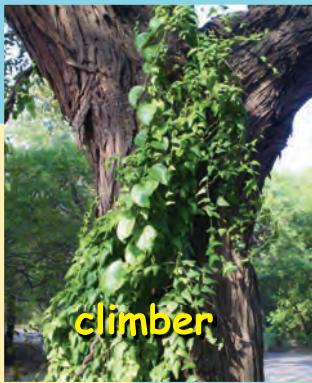
It has many leaves, too.  
It is a bush or shrub.



And look at this! What a thick trunk!  
It is so tall. It's a tree. Can you climb a tree?



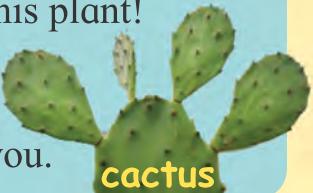
What do we see here  
climbing this tree?



climber

It's a climber  
or a vine.  
These plants  
grow very fast.

Be very careful with this plant!  
It's a cactus. It has  
many thorns.  
The thorns can prick you.



cactus

The plant kingdom is a beautiful kingdom. Would you like to grow a plant?

2. List the names of different types of plants.

3. Draw pictures to show the following :

\* stem   \* branch   \* trunk   \* bush   \* leaf   \* thorn



I want to  
tell you...



Listen and read aloud.

پڏو ۽ زور سان پڙڙ هو.



VHG826

Good morning.

I'm Ria.

I want to tell you about my dog.

His name is Spotty.

He has black spots on his body.

He wants to play with me all the time.

I love my dog.



Hello.

I am Sarthak.

I would like to tell  
you about my brother.  
He is in the eighth standard.  
He goes to a music class.  
He is a very good singer.



Hello, everybody !

I'm Shraddha.

I want to show to you

my collection of seeds.

I put the seeds in small packets.

Sometimes, I take them out and  
arrange them in different ways.

I am going to prepare  
labels for my packets.



آڏيابك، ڪلاس جي هر هڪ شاڳر د کي پنهنجي پسنديءَ جو وشيه چونڊڻڻ دي. اُن وشيه تي ۳-۴ لڳاتار  
جُملا تيار ڪرائي وئي. هر هڪ ٻار کي هي جُملا پڏا گئ جو موقعو ڏئي.



## A GARDEN OF WORDS



after	fourth	minutes	rose	story-teller
as	grain	never	second	tell
believe	grains	new	shore	telling
bright	heaps	next	sixth	tenth
broke	hole	night	sparrow	third
bucket	idea	ninth	sparrows	thought
eighth	if	nothing	station	tomorrow
end	king	palace	storehouse	usual
fifth	kitchen	picked	stories	wall
first	loved	river	story	yourself



1. Listen carefully and tick off the words you know.



2. Find and write the words that contain the following words:  
 \* right \* rain \* hen \* nut \* not \* lace \* arrow.

3. Find the words that tell us about numbers.

For Example : First.



4. Complete the following sentences using different words from the table above.



\* Who will do it ..... ? \* She picked up the ..... .  
 \* Please ..... me. \* The king was in the ..... .

مئي ڏنل لفظن لاءِ هميشه وانگر ڪارڊ تيار ڪرايو. ۽ هتي ڏنل مشغولي (1) کان (4) لاءِ انھن جو استعمال ڪريو. 1. آڌياپك مئي ڏنل لفظ نمبروار چوي ۽ پوءِ بارن کي جيڪي لفظ آن سچائل لڳن ٿا اُهي بورڊ تي لکي، اُهي ڦاھري طور پڙھائي. 4. هتي ڏنل جُمل، معني وارا هجن، اهڙي نموني پورا ڪرڻا آهن. هڪ جملو گھڻي لفظ ڪم آڻي، پورا ڪري سگھجن ٿئي. بارن کي وڌيڪ جُملانبار ڪرڻ لاءِ اتساھه ڏيارجي. نيمئن ٿي اهڻ سجي تم مئي ڏنل لفظن کانسواءِ بيا به ڪي لفظ نهڪندڙ نموني ڪم آڻي جُملانبار ڪري سگھن ٿا چا؟



1. Listen carefully and read with me.

ڏيائان سان پڏو ۽ مونسان گڏ پڙهه.



Once there was a king.  
He loved stories.

“Tell me a story !” he said all the time.

At the end of the story, he said,  
“And then ? What happened next ?”

“Nothing. This is the end,”  
said the story-teller.

“Tell me a story that has no end.  
I want a never-ending story.”

The story-teller thought and thought.  
All his stories had an end.



He could not think of a never-ending story.

Then he had a bright idea.  
He began to tell a new story.

“Once there was a king.  
He lived in a big palace.  
The palace had a big kitchen and a big storehouse.  
There were big heaps of grain in the storehouse.  
There was a hole in the wall of the storehouse.