

An Action Rhyme



Listen, sing and enact.

ٻڌو. ڳايو ۽ آڌا ڪاريءَ سان پيش ڪريو.



Unit Six



Like a leaf or a feather
In the windy, windy weather,
We will all twirl around
And all sink down – together.

لائيڪ آ ليف آ ر آ فيڊر

ان ڊ ونڊي ويڊر

وي ول آ ل ٿو ل آ ر ا ٿونڊ

ا ٿنڊ آ ل سنڪ ڊائون ٿيڊر

Like a bud or a flower
Getting soaked in a shower,
We will all sway about
And all dance together.



لائيڪ آ ٻڊ آ ر آ فلاور

گيٽنگ سوڪڊ ان آ شور

وي ول آ ل سوي آ باٿوٽ

ا ٿنڊ آ ل ڊانس ٿيڊر

- Find other things you might like to imitate.
Then present the actions and the related English words in the class.
Example : Swim around like a fish.

Project

Mark what you write !

- Note the following marks. From this book, find at least 5 examples of each of the following :
 - Sentences that end with ?
 - Sentences that end with .
 - Sentences that end with !
 - Words that have '.
- Find at least one example of each of these marks from some other book, magazine, etc.
- Can you think of one more example of each on your own ?
Add it to your list.

۱. هيٺيون نشانين ڏسو. ڪتاب مان انهن نشانين وارا هر هڪ جا ۵ مثال ڳولهيو.

* آخر ۾ ؟ اچڻ وارا ڄملا

* آخر ۾ ! اچڻ وارا ڄملا

* آخر ۾ . اچڻ وارا ڄملا

* نشان هجڻ وارا لفظ

۲. هر هڪ نشانيءَ لاءِ درسي ڪتاب کان سواءِ ٻين ڪتابن، مڙن، وغيره مان گهٽ ۾ گهٽ هڪ جملو ڳولهيو.

۳. توهين پنهنجي من سان ڪو مثال ڏيئي سگهو ٿا ڇا؟ اهو توهين فهرست ۾ لکو.



The Kingdom of Plants



1. Listen carefully and read with me.

ڌيان سان ٻڌو ۽ مونسان گڏ پڙهو.



Let us take a trip to the kingdom of plants.
What a great variety!

There are thousands and thousands
of different types of plants here.



This is moss. It is soft.
It looks like a bright
green carpet.



Look at the grass. 

This too, is soft, green and short.

But do you know, rice, wheat and jowar
are also types of grass. They give us grain.



This plant has
a thin stem and
so many leaves.
It is a herb.





bush

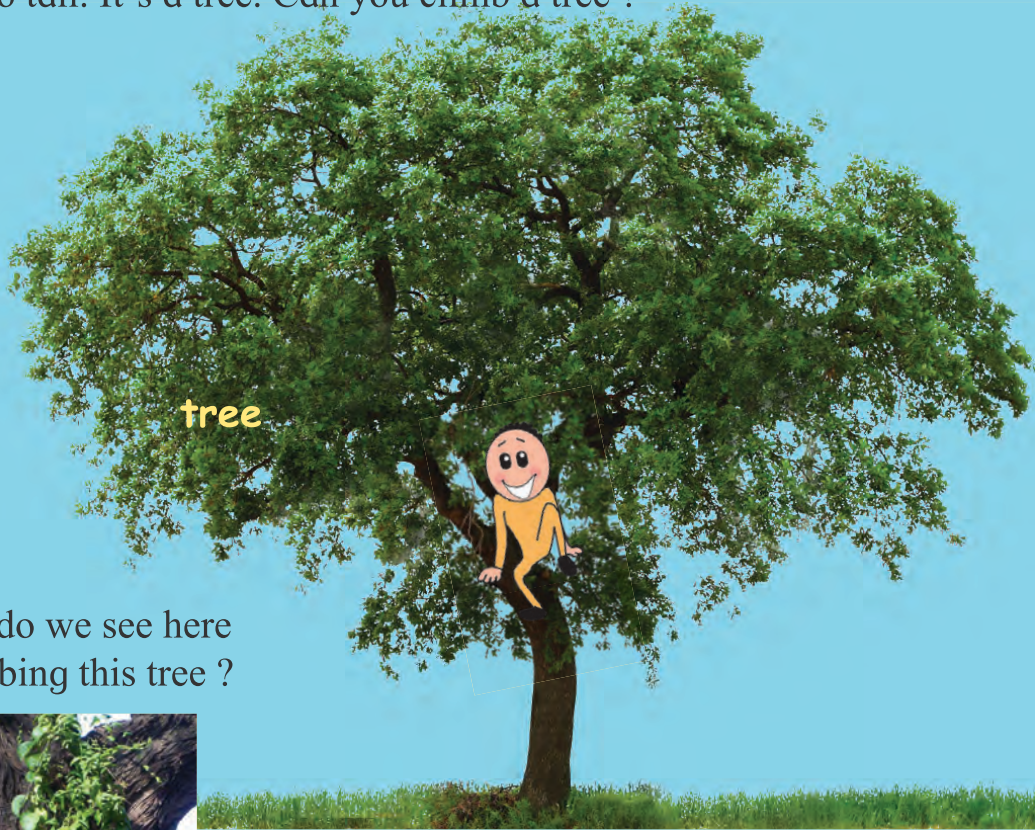


This plant has a tough stem
and so many branches.

It has many leaves, too.
It is a bush or shrub.

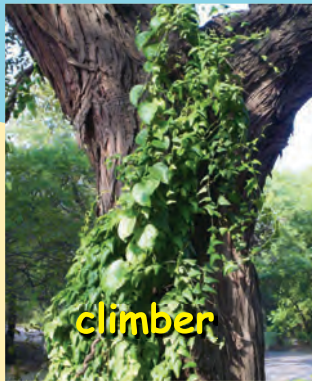


And look at this! What a thick trunk!
It is so tall. It's a tree. Can you climb a tree ?



tree

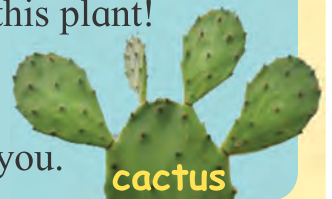
What do we see here
climbing this tree ?



climber

It's a climber
or a vine.
These plants
grow very fast.

Be very careful with this plant!
It's a cactus. It has
many thorns.
The thorns can prick you.



cactus

The plant kingdom is a beautiful kingdom. Would you like to grow a plant ?

2. List the names of different types of plants.

3. Draw pictures to show the following :

* stem * branch * trunk * bush * leaf * thorn



I want to
tell you...



Listen and read aloud.
ٻڌو ۽ زور سان پڙهو.



Good morning.
I'm Ria.
I want to tell you about my dog.
His name is Spotty.
He has black spots on his body.
He wants to play with me all the time.
I love my dog.



Hello.
I am Sarthak.
I would like to tell
you about my brother.
He is in the eighth standard.
He goes to a music class.
He is a very good singer.



Hello, everybody !
I'm Shraddha.
I want to show to you
my collection of seeds.
I put the seeds in small packets.
Sometimes, I take them out and
arrange them in different ways.
I am going to prepare
labels for my packets.



اڏياپڪ، ڪلاس جي هر هڪ شاگرد کي پنهنجي پسنديءَ جو وڏو ڇوڏڻ ڏي. ان وڏي تي ۳-۴ لڳاتار
جُملَ تيار ڪرائي وٺي. هر هڪ ٻار کي هي جُملَ ٻڌائڻ جو موقعو ڏئي.



A GARDEN OF WORDS

after	fourth	minutes	rose	story-teller
as	grain	never	second	tell
believe	grains	new	shore	telling
bright	heaps	next	sixth	tenth
broke	hole	night	sparrow	third
bucket	idea	ninth	sparrows	thought
eighth	if	nothing	station	tomorrow
end	king	palace	storehouse	usual
fifth	kitchen	picked	stories	wall
first	loved	river	story	yourself



1. Listen carefully and tick off the words you know.



2. Find and write the words that contain the following words:

* right * rain * hen * nut * not * lace * arrow.

3. Find the words that tell us about numbers.

For Example : First.



4. Complete the following sentences using different words from the table above.

- * Who will do it ? * She picked up the
* Please me. * The king was in the

مٽي ڏنل لفظن لاءِ هميشه وانگر ڪارڊ تيار ڪرايو. ۽ هتي ڏنل مشغولي (1 کان 4) لاءِ انهن جو استعمال ڪريو. 1. آڏياپڪ مٽي ڏنل لفظ نمبر وار چوي ۽ پوءِ ٻارن کي جيڪي لفظ ان سڃاڻڻ لڳن ٿا اهي ٻورڊ تي لکي، اهي ظاهري طور پڙهائي. 4. هتي ڏنل جُملا، معنيٰ وار ا هجن، اهڙي نموني پورا ڪرڻ آهن. هڪ هڪ جملو گهڻي لفظ ڪم آڻي، پورا ڪري سگهجن ٿا. ٻارن کي وڌيڪ ۾ وڌيڪ جُملا تيار ڪرڻ لاءِ اتساهه ڏيارجي. تيئن ئي اهو ڏسجي ته مٽي ڏنل لفظن کانسواءِ ٻيا به ڪي لفظ نهڪندڙ نموني ڪم آڻي جُملا پورا ڪري سگهن ٿا ڇا؟

A Never-ending Story



1. Listen carefully and read with me.

ڌيان سان ٻڌو ۽ مونسان گڏ پڙهو.



Once there was a king.
He loved stories.

“Tell me a story!” he said all the time.

At the end of the story, he said,
“And then? What happened next?”

“Nothing. This is the end,”
said the story-teller.

“Tell me a story that has no end.
I want a never-ending story.”

The story-teller thought and thought.
All his stories had an end.

He could not think of a never-ending story.

Then he had a bright idea.
He began to tell a new story.

“Once there was a king.
He lived in a big palace.
The palace had a big kitchen and a big storehouse.
There were big heaps of grain in the storehouse.
There was a hole in the wall of the storehouse.

