



Listen, repeat. Read aloud and sing.

ٻُڌو. دوهرايو. زور سان پڙهو ۽ ڳايو.



The Day

Twelve good hours in every day,
Time for work and time for play,
Twenty-four for day and night,
Some for darkness, some for light.



* * *

The Months

Thirty days has September,
April, June and November;
All the rest have thirty-one
Except February Alone.
That has twenty-eight days clear
And twenty-nine in each leap year.



Old Man Moon

The moon is very very old
The reason why is clear —
He gets a birthday one a month
Instead of once a year.



- Copy any poem of your choice in good handwriting and draw suitable pictures for it.



A GARDEN OF WORDS

about	creatures	goose	piece	them
all	cunning	head	place	they
be	don't	heard	right	told
beware	duck	help	running	went
big	falling	hen	safe	when
called	fell	here	saying	why
caught	fellow	his	shout	with
cave	foolish	inside	sky	without
chicken	fox	met	started	word
cock	friends	my	their	worry



- Find the following words in the table. Think of other words you know that rhyme with the following words. Write down the rhyming words.

* all * met * cock

- Find and copy the names of birds and animals.



- Complete the following sentences using the words given above. Try to make as many meaningful sentences as you can.

* They met a * Why are you ?

- Choose any one of the words given in the table. Show its meaning with an action and ask your friend to guess the word.



- Find the words that have : o ck ng d se ea ou

- Select one word at a time. Look at the word carefully. Close your eyes and think of the word. Then write it down. Look at it again. Look it up in the textbook. Learn five words at a time in this way

مٽي تختي ۾ ڏنل هر هڪ لفظ لاءِ 8x4 cm يا ٻئي ڪنهن آڪار واري ٿلهي پني جا ڪارڊ ٻارن کان تيار ڪرايو. اهي ٻارن وٽ ٿي هجن. اهو وڌيڪ سنو ٿيندو ته انهن ڪارڊن جي مدد سان انهن لفظن لاءِ مٽي ڏنل مشغولي ڪرائجي. ڪلاس ۾ پڙهائڻ کانسواءِ ٻئي ڪنهن وقت به اها مشغولي گروپ / اڪيلي سر ڪرڻ لاءِ ٻارن کي همٿائجي.

The sky is
falling !



Listen, read aloud after me and enact.

ٻڌو. منهنجي پٺيان زور سان پڙهو ۽ هاو پاؤ سان پيش ڪريو.



Once there was a dear little chicken called Chicken Licken. She was hopping about under a big tree when a leaf fell right on her head !

“Oh, no ! Oh, no ! The sky is falling !”
said Chicken Licken and she started to run.

By and by she met Henny Penny.



“Why are you running, Chicken Licken ?”

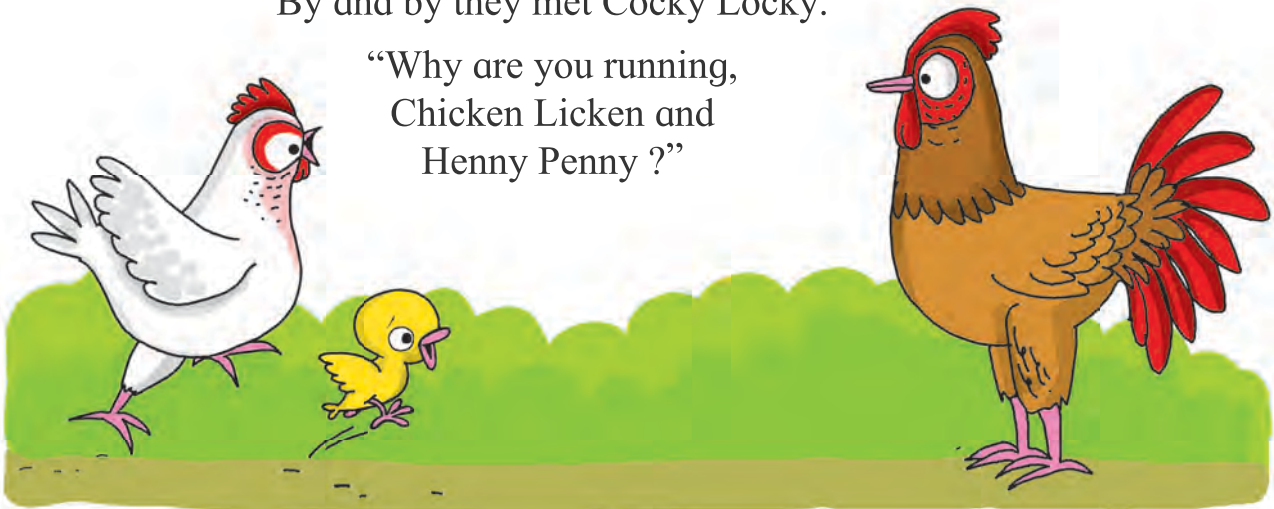
“The sky is falling, and a piece of it fell right on
my head !”



“Oooooo !” said Henny Penny and she, too,
began to run with Chicken Licken.

By and by they met Cocky Locky.

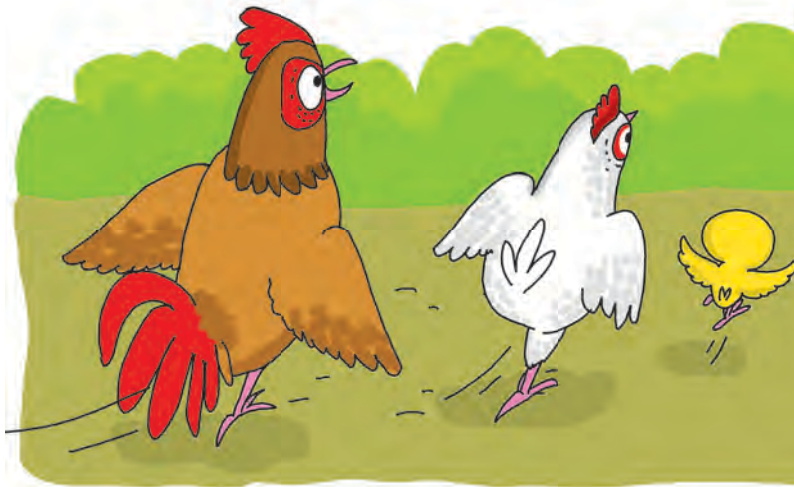
“Why are you running,
Chicken Licken and
Henny Penny ?”



“The sky is falling ! A piece of it fell right
on Chicken Licken’s head !”

“Oh dear, oh dear !” said Cocky Locky
and he, too, began to run with them.

By and by they met Ducky Lucky.



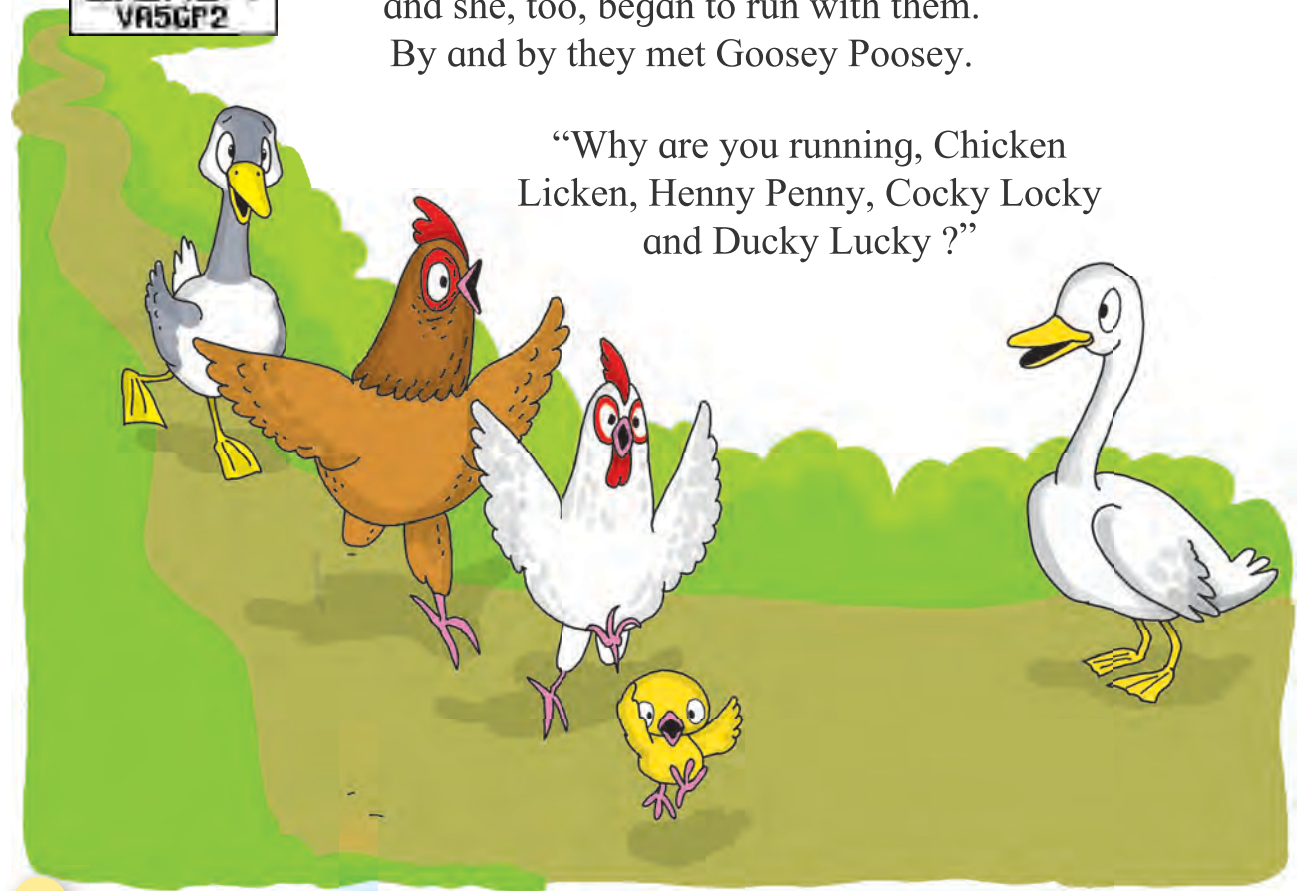
“Why are you running,
Chicken Licken,
Henny Penny and
Cocky Locky ?”



“The sky is falling ! A piece of it fell right
on Chicken Licken’s head !”

“Dear me ! Dear me !” said Ducky Lucky
and she, too, began to run with them.

By and by they met Goosey Poosey.



“Why are you running, Chicken
Licken, Henny Penny, Cocky Locky
and Ducky Lucky ?”

“The sky is falling ! A piece of it fell right on Chicken Licken’s head !”

When Goosey Poosey heard this, she began to run with them without saying a word.

By and by they met Foxy Loxy.

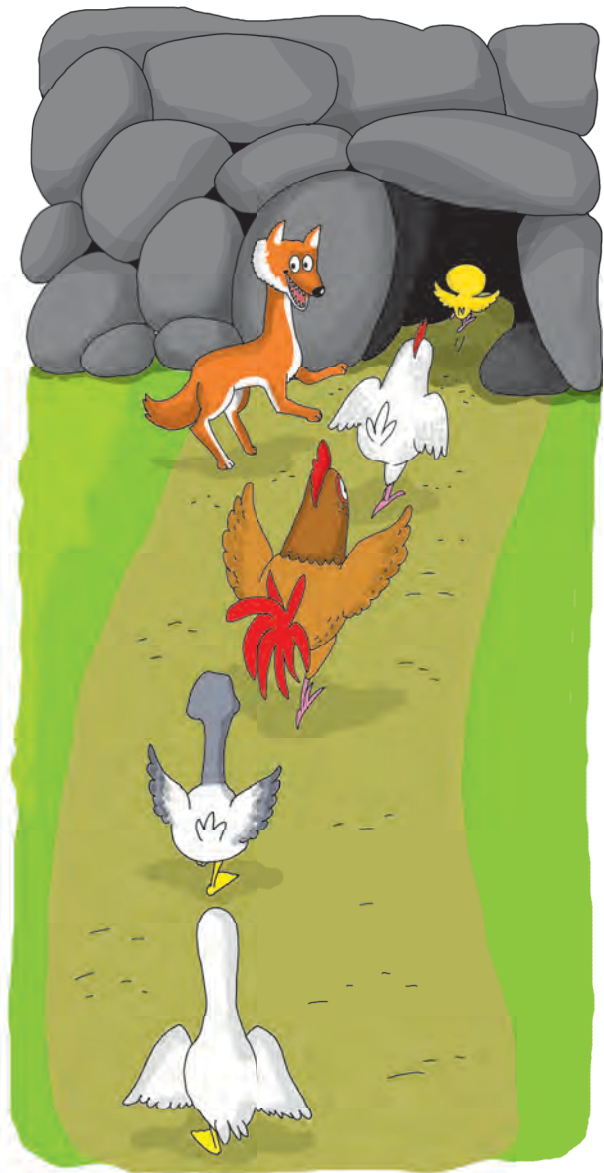
“Why are you running, Chicken Licken, Henny Penny, Cocky Locky, Ducky Lucky and Goosey Poosey ?”

“The sky is falling ! A piece of it fell right on Chicken Licken’s head !”

Now, Foxy Loxy was a cunning fellow.

“Don’t worry,” he said. “I will take you all to a safe place.”

He took them all to his cave. “Go inside my cave and you will all be safe.” He told them. So in went Chicken Licken, Henny Penny, Cocky Locky, Ducky Lucky and Goosey Poosey.



“Ha, ha, ha !” Foxy Loxy said, “You foolish creatures ! I have caught you all.”

“Help ! help !” Chicken Licken and her friends began to shout.

Doggie Dear heard their shouts.

He ran to the cave.

“Beware, Foxy Loxy,” he shouted, “Here I come !”

And then ? Then Foxy Loxy began to run without saying a word.

He ran far away.

* * *



Responses

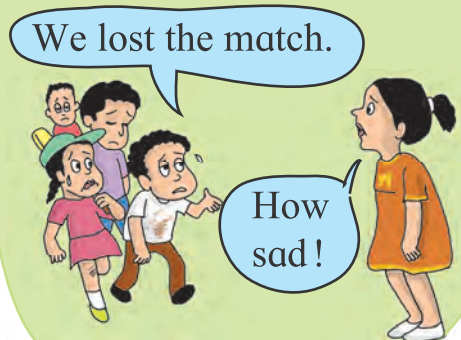
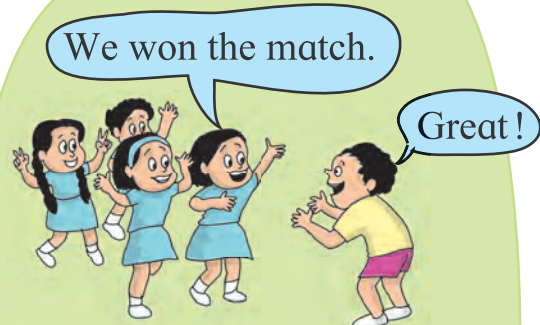
Listen, repeat, read, enact and use.
 بٽو. دوهرايو. پڙهو. پيش ڪريو ۽ استعمال ڪريو.



1



2



3



A Recipe



Look at the pictures, listen carefully and number the sentences properly.



تصويرون ڏسو. ڌيان سان ٻڌو. جملن کي نهڪندڙ سلسلو ڏيو.



Bunty makes 'Pohe' !



1 Takes a bowl of 'pohe'.

2 Heats some oil in a pan.

3 Washes them well.

4 Covers the pan with a lid.

5 Sifts them.

6 Peels an onion.

7 Puts mustard seeds, 'hing' and turmeric powder in the oil.

8 Cuts the onion and the chilli into small pieces.

9 Adds the onion and chilli pieces, a few peanuts and curry leaves to the oil and stirs well.

10 After 1-2 minutes, takes off the lid.

11 A tasty bowl of 'Pohe' is ready!
Serves 'Pohe' with a slice of lemon.



12 After 1-2 minutes, adds the wet 'pohe', a little salt and sugar and stirs well.



Something Special



1. Listen, read and do it yourself.

ٻڌو، پڙهو ۽ توهين پاڻ ڪريو.



Something Special

What does every classroom have ?

A board, a table, a chair, one or two cupboards, desks and benches or mats, charts, posters, calendars and so on.

We have something special in our classroom.



It is a postbox, just for us.

We write messages, cards and letters to our friends in the class.

Then we put them in the postbox.

Every day, our teacher opens the postbox.

She looks at the names on the letters and cards and hands them out.

We are planning a surprise for our Teacher. She will get it on the fifth of September, Teachers' Day!



Happy Birthday !

Wish you many happy returns of the day!

Thank you.

Wish you all the best!

All the best!

Congratulations !

Congrats !

Eid Mubarak !

Happy Diwali !

Merry Christmas !

2. Make a list of things in your classroom.
3. List ten things you see at home.

هتي ڪتاب ۾ ٻين هنڌ ڏنل ڪارڊن / چنڊن جا نمونا ڏيکاري ٻارن سان ٻالهاڻجي، انهن جو آڌار وٺي ٻارن کان نيم سان مطلب وارا ڪارڊ / چنڊون لکائي وٺجن. هتي هر ڪارڊ کي پنهنجي چاه موجب ڪارڊ جو نمونو چونڊڻ جي موڪل ڏجي ۽ جنهن به دوست يا ساھيڙيءَ کي جيڪو به نياپو لکڻو هجي انجي به آڌار ڏجي. جيئن ته هتي ٻار پاڻ تي پنهنجا الڳ ويچار / نياپا لکي ٿو. انڪري انجي ڪارڊ کي چاچي، انکي صحيح يا غلط نه ڪرڻو آهي ۽ نه ئي ان تي مار ڪون لکڻيون آهن. ان کي زباني طور غلطي لاءِ سمجهاڻو آهي. جيئن ته ڪي سڱهي ڪاغذ يا ڪارڊ تي بنا ليڪن جي لکائجي. پيج 41 تي ڏنل اکرن جا نمونا آدرش نمونا ڪونهن پر هن سطح تي ٻار جهڙا به اکر لکن انهن کي سوڀڪار ڪرڻ ۾ ڪا حڪمت نه هجڻ گهرجي. اهو ڏيکارڻ لاءِ اهي نمونا ڏنا ويا آهن.

From the
Postbox
1



Read the following and write your own messages.

هيٺيون نياپو پڙهو ۽ توهين پنهنجو نياپو لکيو.



The Surprise



It was 5 September.

Teachers' Day !

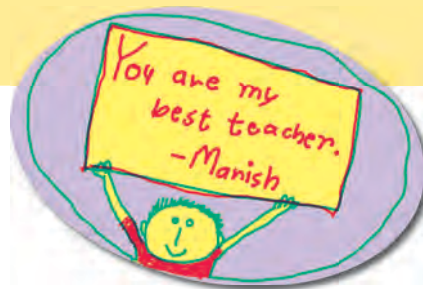
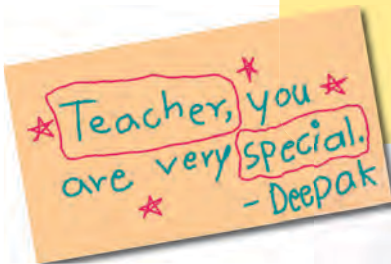
When the Teacher opened the postbox,
there was a surprise for her !

All the letters were for the Teacher.



Thank you,
Dear Teacher.
Thank you
so much.

* All your students of *
* Standard Four *
* Division 'B' *



Project

Postbox

Make a postbox for your classroom and use it to send Birthday and other messages to your classmates.

توهانجي ڪلاس لاءِ ٽپال جو دٻو (پوسٽ باڪس) تيار ڪريو. ۽ ڪلاس جي دوستن ۽ ساھيڙين جي جنم دن تي شپ ڪامنئون ۽ ٻيا نياپا ڏيڻ لاءِ انکي ڪم آڻيو.



How Birds Fly



Listen carefully and read with me.

ڌيان سان ٻڌو ۽ مونسان گڏ پڙهو.



How do birds fly ?

‘Simple!’ You will say, ‘Birds fly using their wings.’

True. But having wings is not enough.

There are many other things
that help birds to fly.



Birds have a
very light body.



Their bones are very
strong but hollow.



Their feathers have
special shapes.
The feathers are
arranged in a special
way in the wings.



The wings have
powerful muscles.



Birds can move their wings easily in different ways.

They flap, they flutter.

They soar high into the air.



They glide in the sky.
They can turn
this way or that way
as they fly.



They can see things
from far away.



They can land easily and safely.

Birds can ride the wind or air currents
and travel long distances.

Can you think of other things that fly ?
Find out how they fly.



Little Brown Sparrows



Listen, repeat. Read aloud and sing.



بۆدو. دوهرايو. زور سان پڑھو ۽ ڳايو.



“Little brown sparrows,
Flying around,
Up in the tree-tops,
Down on the ground.

“Come to my window,
Dear sparrows, come!
See! I will give you
Many a crumb.

“Here is some water,
Sparkling and clear,
Come, little sparrows,
Drink without fear.

“If you are tired,
Here is a nest;
Wouldn't you like to
Come here to rest?”

هيٽر اڙ ستر واستر
سپاڪنگ آڱڊ ڪليئر
ڪم لئل اسپتروسز
ڊرنڪ وڊاٽوٽ فيئر
هينر اڙ آ نيسٽ
وڊنٽ يو لائيڪ ٿو
ڪم هيئر ٿوريسٽ؟
لئل براٽون اسپتروسز
فلائنگ آراٽونڊ
آپ ان ڊيري ٽاپس
ڊاٽون آڱن ڊگراٽونڊ
ڪم ٿو ماءِ وڊو
ڊيئر اسپتروسز ڪم
سي! آءِ ول ڳو يو
مٽني اڪرم



• Say how you will invite these in 1-2 lines :

* a little pup * a kitten * a squirrel

Circles 3



Listen carefully, enact and use.

ڏيان سان ٻڌو. پيش ڪريو ۽ ڪم آڻيو.



Teacher :

Form two circles, one inside the other.

Stand facing one another.

Children in the inner circle run a library.

They are standing at the library counter.

Children in the outer circle will visit

each person at the counter.

They will enquire about books in the library.

They may return or borrow books.

Practise the following dialogues in the circles.



At the Counter

1.

C : Hello. Can I borrow some books, please?

L : Which ones do you want?

C : Story-books.

L : Look at these books. You may borrow two of them.

C : Thank you.

L : Welcome.

2.

C : I want to return these books and take new ones.

L : Ok. Which books do you want?

C : I can't think of any. Please suggest a book.

L : Try I enjoyed it very much.

C : Ok, I'll try. Thanks.

L : You are welcome.

3.

C : Can you lend me the DVD of (a film)?

L : Sorry. It's issued out. Someone else has taken it.

C : Never mind. I'll take it some other time.



C : Child

L : Librarian

هن گفتگو ۾ ڪتابن، سڻيمائڻ جا نالا يا وڌيڪ ڄاڻ، ٻار ٿي مقرر ڪن. ان ۾ هندي، مرهٽي، سنڌي ڪتابن ۽ تبين ٿي آلبم آلبم سي. ڊي. ڊي. وي. ڊي. وغيره جي باري ۾ ٻڌايو ته هلندو. هن گفتگو وارا جملا، ڪلاس کان ٻاهر به استعمال ڪرڻ لاءِ همٿايو.

**Namita
Didi's
Time-table**



Read. Listen carefully and enact.

پڙهو. ڌيان سان ٻڌو ۽ پيش ڪريو.



Namita gets up at 7 in the morning,
and brushes her teeth.



Between 7 and 8,
she does household
work and goes through
the newspaper.



Between 8 and 8:30,
she takes a shower.

She eats her breakfast
between 8:30 and 9.



Between 9 and 10,
she attends a driving class.
She is learning to drive a car.



Between 10 and 10:30, she packs
her lunch and gets ready to go.

Between 10:30 and 11,
she travels to her office.



From 11 to 5, she is at work.

She comes home at 5:30
in the evening and takes tea.



Then, she goes jogging in a park
from 6 to 7 in the evening.

She watches TV up to 9 o'clock.



Till 9 o'clock, she also
does household work,
and sometimes
listens to music.



She takes dinner at 9.
Then she reads books
and goes to sleep at 11.



• Listen to the time and mime what Namita does at that time.

7:45 am

8:15 am

8:45 am

9:30 am

10:00 pm

3 o'clock

5:30 pm

6:30 pm

8:30 pm

12 o'clock or noon

am : before noon or midday, pm : after noon or midday



هي مونکي ايندو آهي.

- اڏياپڪن جي مدد سان يا انهنجي مدد ڪانسواءِ
- ڪتاب جي آکاڻي پڙهي ڏيکارڻ اچي ٿي. ☐
- سؤلا انگريزي ڄملا پڙهي، اُنجو سلسلو مقرر ڪرڻ
- اچي ٿو. ☐
- سؤلن انگريزي لفظن واريون تصويرون جي ڄاڻ
- سمجهه ۾ اچي ٿا. ☐
- انگريزيءَ ۾ ڪي خاص نياپا ڏسي لکڻ اچن ٿا. ☐
- نئين پنهنجي من سان نياپا لکڻ اچن ٿا. ☐

- هاڻي تائين سڪيل انگريزي بيت سرتال ۾ چوڻ
- ايندا آهن. ☐ اُن جون ۳-۴ ستون ڏسي لکڻ
- اينديون آهن. ☐
- آلبم آلبم موقعن تي ۱-۲ انگريزي لفظ ڪم آڻي،
- نهڪندڙ جواب ڏيڻ ايندو آهي. ☐
- ٿوري وڏي گفتگوءَ ۾ ڀڃڻ ڪرڻ، ويندي ڪرڻ،
- جواب ڏيڻ لاءِ نهڪندڙ صحيح انگريزي ڄملا
- استعمال ڪرڻ ايندا آهن. ☐
- سؤلن لفظن واري انگريزيءَ ۾ آکاڻي، سوچنا،
- ڄاڻ، ٻڌي ڪري اُنجي معنيٰ سمجهه ۾ اچي ٿي. ☐