

An  
Action  
Song



Listen and repeat. Read aloud and sing.



ٻڌو چئو. زور سان پڙهو ۽ ڳايو.

Unit  
One



We'll all join in a circle,  
We'll all join in a circle,  
We'll all join in a circle,  
And sing a song or two.



... clap hands together



... join hands together

We'll all sit down together,  
We'll all sit down together,  
We'll all be quiet together,  
Now our singing is through.

وي ول آسڻ جاين ان س س ر ڪل  
اٿنڊ سنڱ آسانگ آسڻ ٿو  
وي ول آسڻ ست ڊائون ٿيڻيدر  
وي ول آسڻ بي ڪو اٿيٽ؟ ٿيڻيدر  
ناسو آور سنڱنگ از ٿرو



... turn round together



... dance together



... sit down together



... be quiet together



بارن جا گروهه ٺاهي يا سڄي ڪلاس جي شاگردن کي گول ۾ اٿي بيهارڻ، اهو بيت سُر ٺال ۾ ڳارايو. پهرين مصرح ۾ ڏنل Join in a Circle بدر ان تصويرن ۾ ڏنل الڳ الڳ اشارا يا مشغوليون پوريون ڪرائي، آخر ۾ آخري مصرح ڪٽجي.

# Circles 1



1. Listen carefully and act.

ٽيان سان ٻڌو ۽ اداڪاري ڪريو.



**Teacher :**

Form groups of ten.

Each group should stand in a circle.

One child in the circle will say, 'One'.

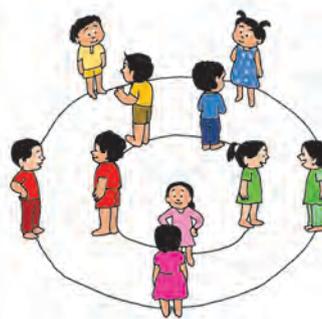
The second child will say, 'Two'.

The third child will say, 'Three'.

Continue like this up to the tenth child,  
who will say, 'Ten'.

Now say the numbers faster and faster.

ٻارن جيئن اڪان 10 تائين اٽه لڳاتار  
چيا، تيئن 100 تائين ڪهڙا به ڏه  
اٽه انگريزيءَ ۾ سلسليوار تيزيءَ  
سان لڳاتار چون. اهڙي نموني جو  
اُپاس ڪرائجي.



Now 2, 4, 6, 8 and 10 will step inside.

They will form another circle inside.

The two circles will stand facing each other.

Children facing each other will shake hands.

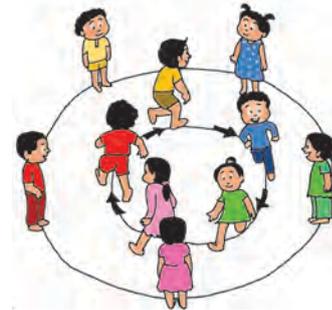
Now the inner/outer circle will turn right  
and start moving.

Walk on till you come to the next child  
and shake hands with him or her.

Then walk on and shake hands with the next child.

Stop when you come back to your first partner.

Give each other a high-five.



ٻار هڪ دفعو اندر ٿين ۽ هڪ دفعو ٻاهر ٿين گول ۾  
گهمي، سلسليوار نئين جوڙي ٺاهي، آخر ۾  
شروعاتي جوڙيدار وٽ اچن. اها مشغولي  
جيستائين سڀ ٻار سؤلائيءَ سان بنا ڪنهن  
رڪاوٽ جي، ڪري سگهن تيستائين ڪرائجي.



## 2. Listen, learn and speak.

ٻڌو، سکوءَ ۽ ٻالهايو.



**Teacher :** Now we will use these two circles to practise English dialogues, in five different pairs.  
Ready?

### Dialogue 1

A : Hello.

B : Hello.

A : How are you ?

B : I'm fine. Thank you.  
How are you ?

A : Fine. Thanks.



### Dialogue 2

A : What's your name ?

B : **Ravi**. Tell me your name,  
please.

A : **Chandrashekhar**. You can  
call me **Chandu**.

### Dialogue 3

A : Where do you live ?

B : I live in **Ambajogai**.

A : Where in **Ambajogai** ?

B : Near **Yogeshwari temple** .  
Behind **the Tehsil office** /  
in **Guruwar Peth** /  
on **Mandi Bazar Road** ...

### Dialogue 4

A : Bye, bye.  
Have a nice day.

B : Bye. See you.  
Have a nice day.

ٻار ٻن گولن ۾ هڪ ٻئي جي آڻهون سامهون بيهي سڄي گفتگو ڪن. پوءِ هڪ گول جا ٻار ٻئي جو ڏاڍو وٽ ويندا ۽ وري ساڻئي گفتگوءَ جو آڻياس ڪن. سڄو گول گهمڻ تائين اهو ڪجي. ٺيري چوڪندي ۾ ڏنل لفظن بدران ٻار پنهنجي ڄاڻ ڏين.





1. Read aloud the names of the letters on the cards.

ڪارڊ تي ڏنل انگريزي آکر زور سان پڙهو.



A B C D E

F G H I J

K L M N O

P Q R S T

U V W X Y Z

a b c d e

f g h i j

k l m n o

p q r s t

u v w x y z



ڪارڊ شيٽ جي اُڀي پٽي تي a کان z تائين  
آکر سلسليوار نموني لکي 'بوڪ مارڪ' تيار  
ڪريو. آهڙا رنگبرنگي 'بوڪ مارڪ' تيار ڪري  
ٻين کي سوکڙي طور ڏيو.

2. Say the names of the letters  
'a' to 'z' in alphabetical  
order.



3. Form pairs. Say 'a-z' in  
pairs, in different ways.

\* a - b, c - d, e - f,  
g - h, i - j, k - l, .....

\* ab - cd, ef - gh, ij - kl,  
mn - op, .....

\* a - 1, b - 2, c - 3,  
d - 4, e - 5, .....

\* a - z, b - y,  
c - x, ..., m - n.



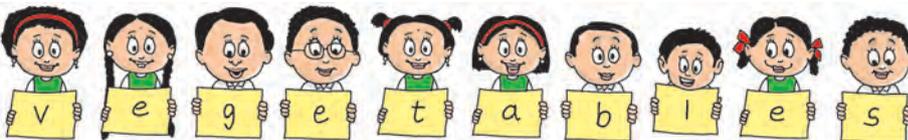
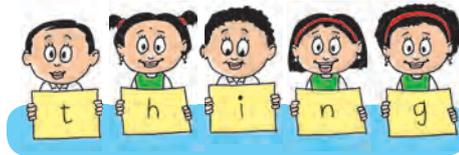
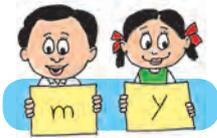


4. Use the letter cards to form words.

ڪارڊن تي ڏنل آکر جوڙي لفظ تيار ڪريو.

5. Form groups. Try to make the longest word you can.

Present the word in the classroom, holding the cards in the correct order.



ڪلاس جي هر هڪ ٻار کي هڪ ڪارڊ / تختي ڏيو. ٻار پاڻ ۾ ويچار ڪري جلدي سان لفظ تيار ڪري لفظن موجب گروپن ۾ بيهن، آهڙي نموني جي راند ڪرايو.

ٻارن جا گروپ ٺاهي، انهن کي آڪرن وارا جهجها ڪارڊ ڏيو. گروپ ۾ آکر جوڙي لفظ تيار ڪرڻ جي راند ڪرايو. وڏي ۾ وڏو لفظ تيار ڪرڻ لاءِ اٽساهه ڏياريو.



6. Write down your name. Then write a word beginning with each letter in your name.



## A GARDEN OF WORDS



a	easily	many	said	time
and	five	more	shall	to
at	gave	not	she	too
began	hand	now	smile	took
but	her	of	smiled	two
came	I	one	some	wanted
come	in	only	take	was
could	it	out	ten	what
cry	liked	put	the	will
do	looked	quickly	there	would



1. Listen carefully and tick off the words in your chart.

\* and \* but \* one \* five \* ten \* will \* liked  
\* took \* cry \* it \* do \* put \* there \* now



2. Find all the three-letter words and copy them in your notebook.



3. Read the word. From any poem, say a line that has the word.

Example : began : And they began to cry.

\* and \* her \* one \* some \* will



مٺي تخٽي ۾ ڏنل هر هڪ لفظ لاءِ 8x4 cm يا ٻئي ڪنهن آڪار واري ٿلهي پني جا ڪارڊ ٻارن کان تيار ڪرايو. اهي ٻارن وٽ رکجن. انگريزيءَ جي پيرڊ ڪانسواءَ به گروپ يا اڪيلي سر ڪرڻ جو ٻيون ڪيترين سولڊيونس رانديون انهن ڪارڊن ذريعي ڪرائي سگهجن ٿيون. هر هڪ ٻار کي سٺي نموني پاڻ لکيل لفظ، وري وري ۽ اڳهه اڳهه چڱهين تي واپرائڻ لاءِ ملڻ اهميت وارو آهي. ڪارڊ تي چئن ليڪن ۾ لفظ لکڻ ضروري ڪونهي.

● ٻارن کان تخٽي / ڪارڊ تي ڏنل لفظ پڙهائجن. 1. اڌياپڪ ڪتاب ۾ ڏنل لفظن جو سلسلي بدر ان اڳهه سلسلي سان آهستي آهستي هڪ هڪ لفظ ٻڌائي. ٻار ڪتاب / ڪارڊن مان اهو لفظ ڳولهي. 3. ان مشغوليءَ جو اهو مقصد آهي ته ٻار جيڪي لفظ زباني طور سکيا آهن انهن جو لکڻ ۽ پڙهڻ جي خيال کان آڀياس ٿئي. لفظ ٻڌي يا ڪارڊ تي لکيل لفظ ڏسي، ٻار ڪنهن بيت ۾ اهو لفظ هوندڙ ست چوي ته هلندو. (ان لاءِ اڌياپڪن کي ٽئين درجي تائين سيڪارييل سڀني بيت جي ڄاڻ هئڻ ضروري آهي.) ٻارن جي گروپ ٺاهي پوءِ به وچ وچ ۾ ان مشغوليءَ جو آڀياس ڪرائين.



1. Listen carefully and read with me.

ڏيان سان ٻڌو ۽ مون سان گڏ پڙهو.



Priya liked sweets.  
Her Granny had a jar  
full of sweets.  
She gave Priya  
one sweet at a time.  
But Priya wanted more.  
Many, many more.



She quickly put her hand in the jar of sweets.  
She took one, two, five, ten, many.  
But her hand was stuck in the jar.  
She could not take it out.  
She began to cry.  
“Oh, what shall I do ?”  
“Let go of the sweets,”  
said her Granny.



Priya let go of some sweets.  
Still, her hand would not come out.  
She let go of some more sweets.  
Now there was only one in her hand.  
Her hand came out of the jar easily.



She began to smile,  
and looked at her Granny.  
Granny smiled too. Priya said,  
“Now I will take only one at a time !”





2. Listen and read aloud.



- \* Oh, what shall I do ?
- \* What shall I take ?
- \* What shall I say ?

ٻارن کي هر هڪ جملو الڳ الڳ ٻارو ڏيکاريو ۽ ان جي معنيٰ ۾ ڳالهيون ڪريو.   
 ٻيا ننڍا سوال جملو به ڪئي اهڙي نموني جو آڀاس ڪرائجي. اهڙن   
 جملن جي چونڊ ڪجي جن جي ادائگاري ڪرڻ معنيٰ وارو ٿئي.



• Present each sentence to show all these emotions.

happy

angry

sad

afraid

Oh, what shall I do ?



Oh, what shall I do ?



Oh, what shall I do ?



Oh, what shall I do ?



3. Read aloud and remember. Copy the sentences in your notebook.



- \* I will eat all vegetables.
- \* I will not waste water.
- \* I will help my friends.
- \* I will take care of my things.



4. Look at the pictures. Read the words and write 'one' or 'many'.

..... cat



..... cats

..... mouse



..... mice

..... flower



..... flowers

..... leaf



..... leaves

Four Things about me



1. Listen and read aloud.  
پڻ ڏسو ۽ زور سان پڙهو.



I am Sakshi.  
I am nine years old.  
I am 130 centimetres tall.  
I am in Standard Four.



I like rice.  
I like tigers.  
I like [.....] channel.  
I like running.

I have a red pen, two blue pencils, an orange sharpener and a white eraser.



I can draw a hut.  
I can read a few English words.  
I can sing a song.  
I can swim.



Every day, I brush my teeth, take a bath, read for some time and play for some time.



2. Now use the following frames to tell us about yourself.

ڏنل مثالن موجب هاڻي پاڻ بابت ٻڌايو.

I am ....

.....  
.....  
.....



I like .....

.....  
.....  
.....



I have.....

.....  
.....  
.....



I can.....

.....  
.....  
.....



Every day,  
I .....

.....  
.....  
.....





1. Listen, repeat. Read aloud and sing.

بُڻڻو. دوهرايو. زور سان پڙهو ۽ ڳايو.



Oh, where do you come from,  
You little drops of rain,  
Pitter-patter, pitter-patter,  
Down the windowpane?

Tell me, little raindrops,  
Is that the way you play?  
Pitter-patter, pitter-patter,  
All the rainy day?

I sit here at the window;  
I've nothing else to do;  
Oh, I wish that I could play,  
This rainy day, with you!

The little raindrops cannot speak,  
But 'pitter-patter-pat'  
Means 'we can play on this side,  
Why can't you play on that?'

اوس ويٽر ڏو ڀو ڪم فرام  
يو لٽل ڊراپس آف رين  
پٽر پٽر، پٽر پٽر  
ڊائون ڊ وندو و پي  
ٿيل مي لٽل رين ڊراپس  
اڙ ڏٽ ڊ وي ڀو پلي  
پٽر پٽر، پٽر پٽر  
آف ڊ رين ڊي

آءُ ست هيئر آٽ ڊ وندو

آءُ هڻو نٿنڻ ايلس ٿو ڏو  
اوس آءُ وڻ ڏٽ آءُ ڪڍ پلي  
ڊس رين ڊي وٽ يو

ڊ لٽل رين ڊراپس ڪنهن به ڳالهيءَ  
بٽ پٽر پٽر - پٽر  
مينس وي ڪن پلي آءُ ڊس ساڳيو  
وايه ڪنٽ يو پلي آءُ ڊٽ؟



2. Read aloud the following sound words.

- \* pitter-patter
- \* tring-tring
- \* zoom-zoom
- \* bow-wow
- \* ding-dong
- \* beep-beep-beep
- \* waa-waa-waa



- What other words come to your mind on reading each word ?  
Write them down.

Example : pitter-patter – rain, raindrops, water, small, fall, cool, etc.

**A**  
**Guessing**  
**Game**



Listen carefully. Read the sentences in 'B' with me and play this game.



ڏيان سان ٻڌو. مونسان گڏ 'B' وارا  
جملا پڙهو ۽ اها راند ڪريو.

چتر سڃاڻڻ وقت ٻار B ۾ ڏنل جملن  
بدران سوال ٻه ڀڙي سڱهن ٿا.

مثال : Is it white ?  
Does it quack ? etc.

**Teacher** : Form pairs.

Now, choose any picture from Table A.

Write the English word for it on a small piece of paper and fold it.

Let your friend guess the word with the help of the sentences in B.

When he/she guesses correctly, show the word.

**A**



**B**

It is white.  
It quacks.

It grows  
on a tree.

It shines in  
the sky.  
It is hot.

She gives  
us milk.

It rhymes  
with 'pup'.

It is green.  
It flies.

They are  
small.  
They bite.

It has four  
legs and a  
top.

They fly  
in the sky.

It has a  
trunk and  
two big ears.

We cut  
vegetables  
with it.

It has three  
blades.

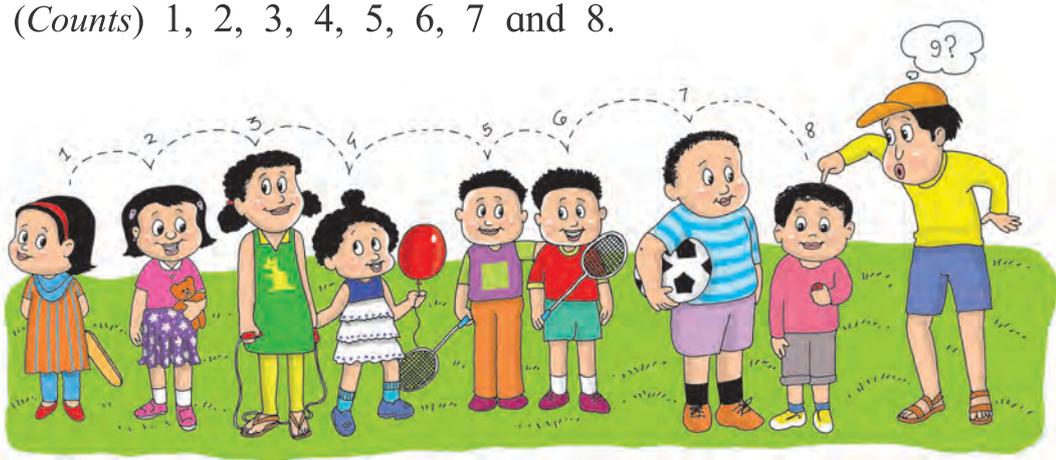


Listen carefully, read with me and enact.

ٲيان سان ٲڏو. مونسان گڏ ٲڙهو. هاو ٲاو. اِشارن سان ٲيش ڪريو.



**Ishan** : Come on, little friends!  
It's time to go back home.  
Come here – and let me count.  
There should be nine children in all.  
(Counts) 1, 2, 3, 4, 5, 6, 7 and 8.



Where's the ninth child ? Let me see again.  
Isha-Nisha, Babali-Papali, Ricky-Vicky, Gotu-Chhotu –  
Then who is missing? Oh, I'm so worried!  
(A lady passes by.)

Aunty, please help us.  
Please count and tell us how many we are.

**Aunty** : (Counts) 1, 2, 3, 4, 5, 6, 7, 8 and 9.  
Nine. You are nine in all.

**Ishan** : Oh ! Thank you, thank you so much.  
So, the naughty child has come back.  
Good. Let me count again.  
1, 2, 3, 4, 5, 6, 7 and 8!  
What! Eight again!  
Someone is missing again.  
(The other children start giggling. A man passes by.)

Uncle, please help us.  
Please count and tell us how many we are.



**Uncle** : (Counts) 1, 2, 3, 4, 5, 6, 7, 8 and 9.  
I see nine children in all.

**Ishan** : (Sighs.) That's all right then.  
Come on, Isha-Nisha, Babali-Papali,  
Gotu-Chhotu, Ricky-Vicky.  
1 - 2 - 3 - 4 - 5 - 6 - 7 - 8!  
What! This is too much!  
The ninth child is missing again!  
What a naughty child!  
(The other children start giggling.)

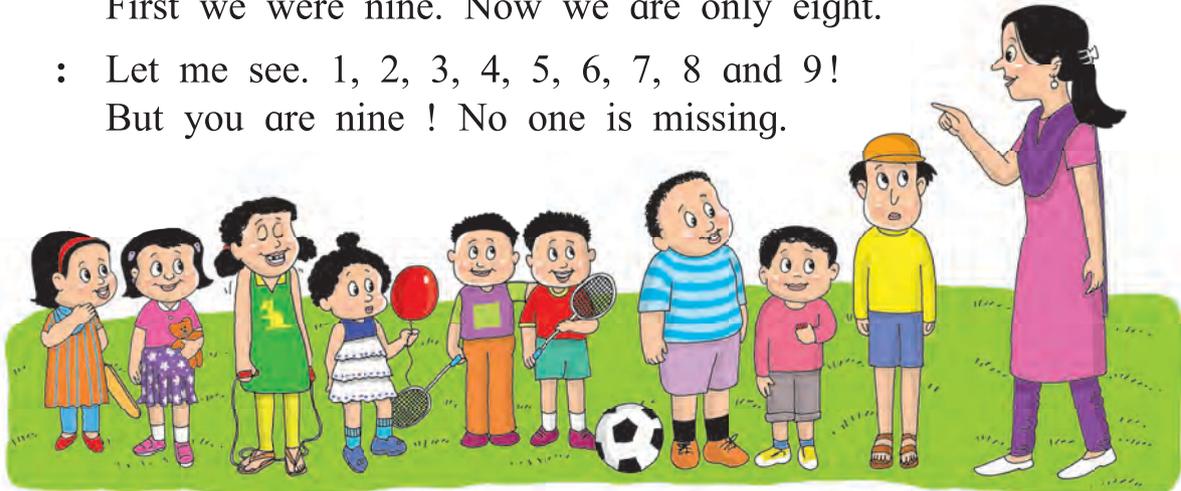


Oh, no! What shall I do ?  
I am the oldest. Everyone will scold me.  
And I don't even know who is missing.  
(Didi walks in.)

**Didi** : Hello, everybody!  
Coming back home? Let's go together.

**Ishan** : Didi, Didi, there's a problem. One of us is missing.  
First we were nine. Now we are only eight.

**Didi** : Let me see. 1, 2, 3, 4, 5, 6, 7, 8 and 9!  
But you are nine ! No one is missing.



**Ishan** : So, that naughty child has come back again!  
When I count, this naughty child runs away.  
1, 2, 3, 4, 5, 6, 7 and 8! See!

**Didi** : Yes! I see.  
And I also see one more child  
who forgets to count himself!

**Ishan** : Oh, no! (Laughs.)  
How silly of me! (Everyone laughs.)

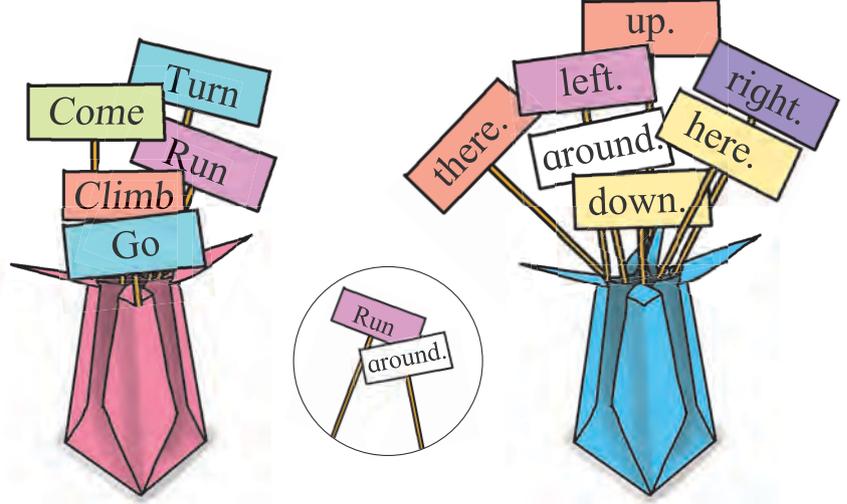


## Action Words and Phrases

Listen, read and speak.  
ٻڌو، پڙهو ۽ ڳالهايو.

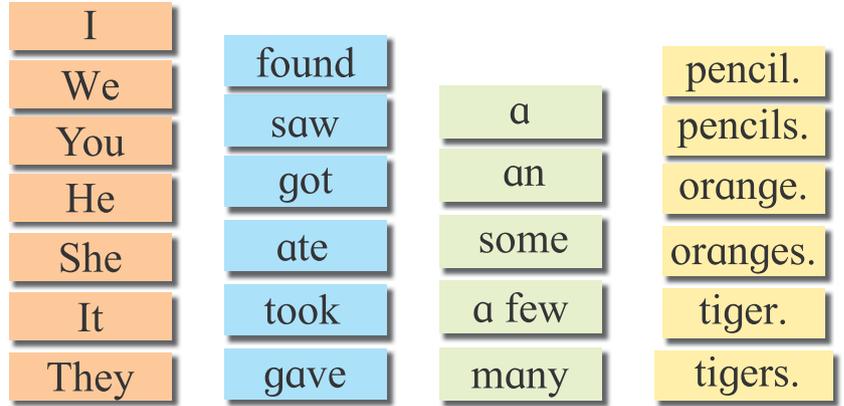


**Teacher :**  
Form pairs.  
Select one word from each basket at a time and make meaningful sentences.  
Then present at least ten sentences.  
For example, 'Run around.'

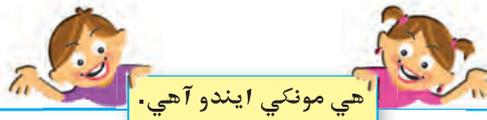


ٻارن جون جوڙيون ٺاهي، لفظن جي ڪارڊن جي مدد سان اها راند ڪرايو.

**Teacher :**  
Form groups of four.  
Choose one word from each tower and make meaningful sentences.  
Write the words on big sheets of paper and show your sentences to the class.



ان مشغوليءَ جو آپياس ٿيڻ کانپوءِ ٻارن کي پنهنجي من سان لفظ وجهي جملا تيار ڪرڻ لاءِ همٿايو.



- هن کان آڱهه سڪيل انگريزي جملا، بيتن جون ستون ياد ڪري ٻڌائڻ اچن ٿيون.
- انگريزيءَ ۾ پاڻ بابت ۳-۴ جملا ٻڌائڻ اچن ٿا.
- انگريزيءَ ۾ ننڍا، سؤلا جملا پڙهڻ اچن ٿا.
- ڳالهائڻ اچن ٿا.  تيار ڪرڻ اچن ٿا.
- ٻار ٿوري آپياس کانپوءِ انگريزي ناٽڪ ۾ بهرو وٺي سگهي ٿو.

- انگريزيءَ ۾ زباني طور ٻڌايل سوچنائون سمجهن ٿا.
- هن يونٽ ۾ ڏنل بيت هاو پاڻ سان ٻڌائي سگهن ٿا.
- انگريزيءَ ۾ ڪجهه گفٽو سؤلائيءَ سان ڪرڻ اچي ٿي.
- انگريزيءَ جا سڀ ڪٽيٽيل ۽ ننڍا اکر (a-z) سڃاڻڻ، پڙهڻ اچن ٿا.  لکڻ اچن ٿا.
- انگريزيءَ جا ڪي ننڍا، لفظ ڏسي ڪري يا پنهنجي من سان لکڻ اچن ٿا.