

Row  
your  
boat.

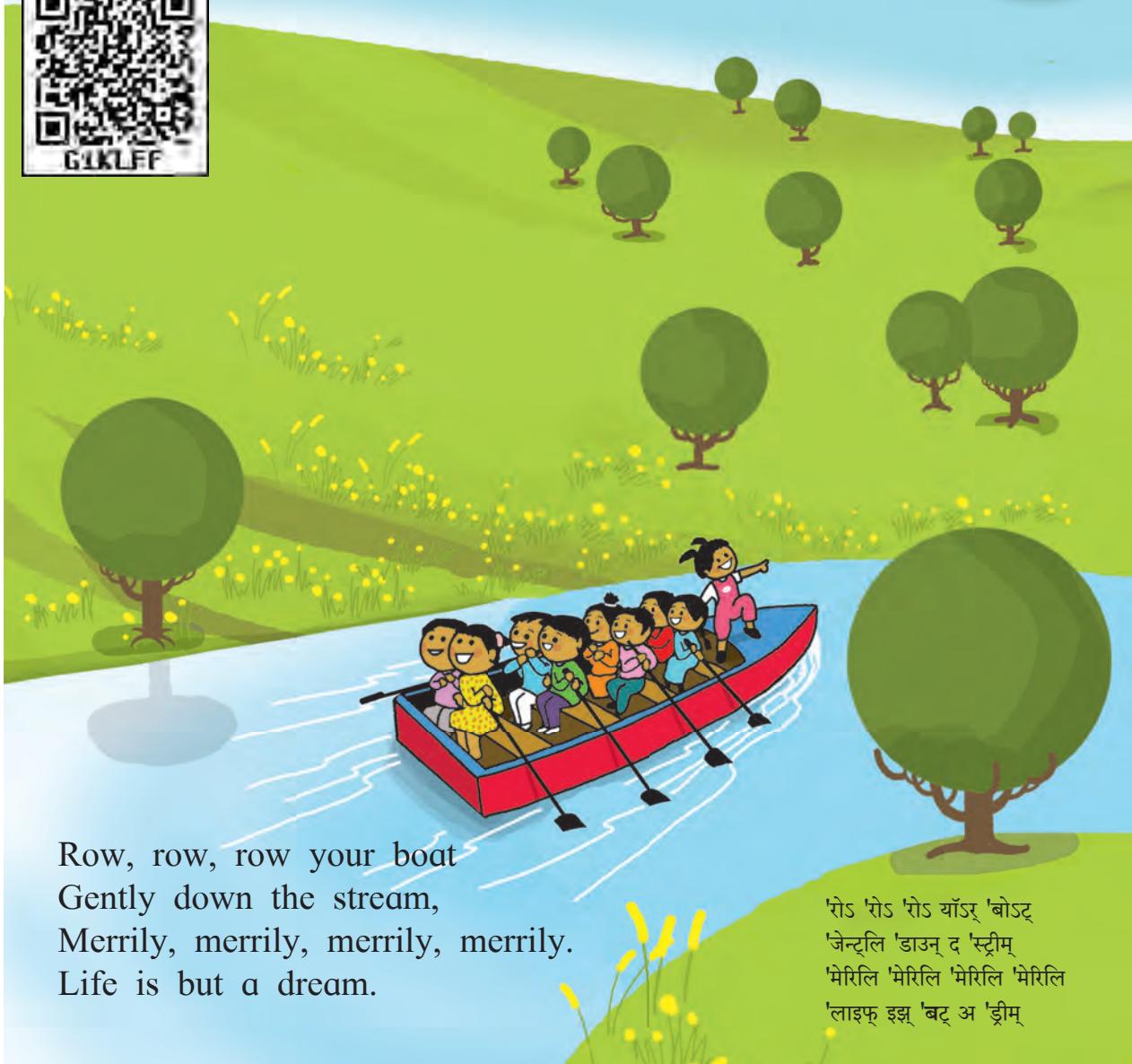


1. Listen, repeat. Read aloud and sing.

सुनो, दोहराओ । मुखर वाचन करो और गाओ ।



Unit  
Two



Row, row, row your boat  
Gently down the stream,  
Merrily, merrily, merrily.  
Life is but a dream.

'रोड 'रोड 'रोड यॉजू 'बोडू  
'जेन्ट्लि 'डाउन् द 'स्ट्रीम  
'मेरिलि 'मेरिलि 'मेरिलि 'मेरिलि  
'लाइफ इंजू 'बट अ 'ड्रीम



2. Tell other words that rhyme with the following words.

नीचे दिए गए शब्दों के अन्य तुकांत शब्द बताओ ।

\* row      \* boat      \* down      \* stream      \* life      \* but

यह अंग्रेजी का लोकप्रिय गाना है । कक्षा के चार गुट बनाओ । सबसे पहले केवल प्रथम गुट कविता बोलना प्रारंभ करे । प्रथम गुट के विद्यार्थियों द्वारा पहली पंक्ति बोलते ही दूसरा गुट कविता प्रारंभ करे । उनके द्वारा प्रथम पंक्ति बोलते ही तीसरा गुट प्रारंभ करे । उनके द्वारा पहली पंक्ति बोलते ही चौथा गुट प्रारंभ करे । प्रथम गुट द्वारा संपूर्ण कविता बोलने के बाद प्रथम गुट से कविता बोलना क्रमशः रोक दें ।



## A GARDEN OF WORDS



am	feeling	long	red	tree
another	fresh	lovely	run	under
are	full	mango	see	us
ate	good	nap	sleepy	vegetable
behind	have	once	slept	very
carrot	he	patch	slow	walked
did	I'll	race	slowly	white
didn't	leafy	radish	so	wins
eat	let	ran	stop	woke
fast	little	reached	then	you



### 1. Listen carefully and tick off the words.

\* ate   \* did   \* eat   \* full   \* good   \* let   \* long  
 \* nap   \* run   \* stop   \* tree   \* very   \* white   \* wins



### 2. Find these words and copy them down.

\* Words that end with 'y'.   \* A word that begins with 'y'.  
 \* Words that have 'double' letters.   \* Words that have the 'अ' sound.  
 \* Words that have **g** **an** **le** **ed** **sl**.



### 3. Select one word at a time. Look at the word carefully. Then close your eyes and think of the word. Write down the word. Look at it again. Is it right? Look it up in the textbook. Learn five words at a time in this way.



ऊपरी प्रत्येक शब्द के लिए 8 x 4 cm अथवा अन्य आकार में मोटे कागज के कार्ड प्रत्येक विद्यार्थी से बनवा लें और उन्हें विद्यार्थियों के पास में ही रहने दें। उन शब्दों पर आधारित यहाँ दिए गए उपक्रम ऐसे कार्डों द्वारा करवाना अधिक अच्छा है। कक्षा में अध्यापन के अलावा अन्य समय में भी इन उपक्रमों का गुट में/अकेले अभ्यास करने हेतु विद्यार्थियों को प्रोत्साहन दें।

## The Hare and the Tortoise

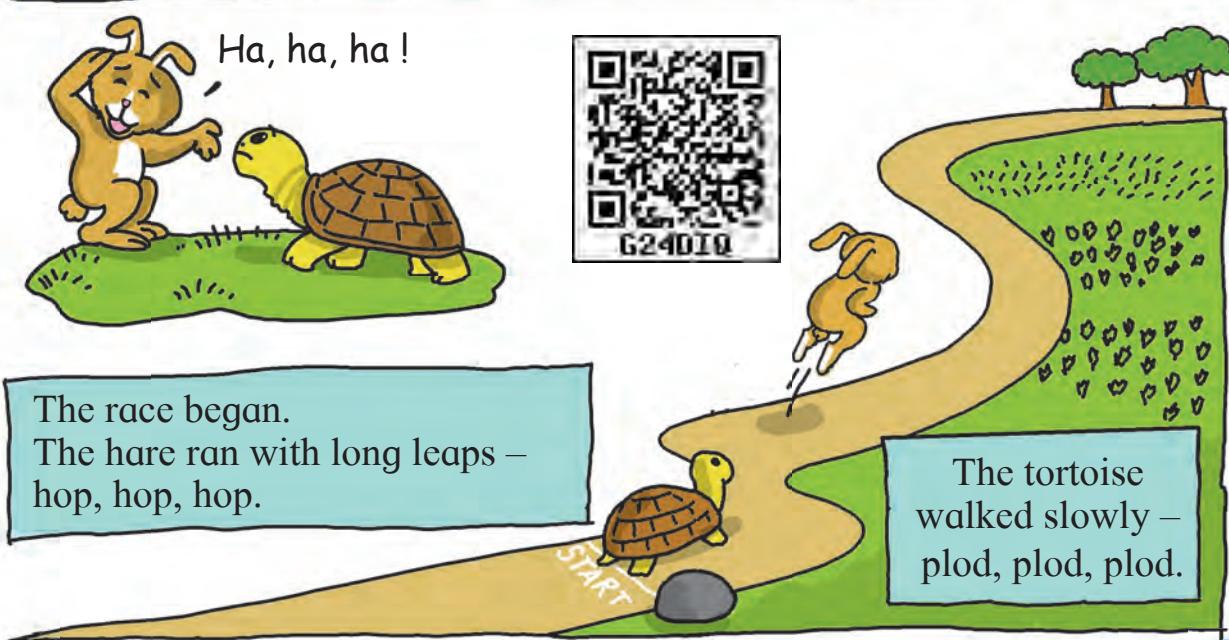
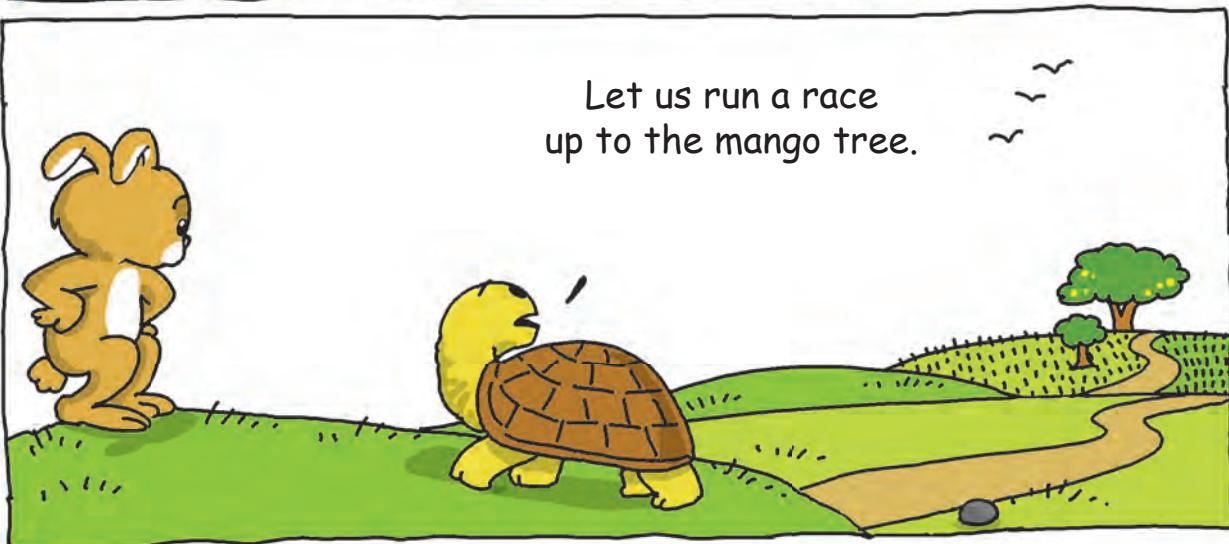
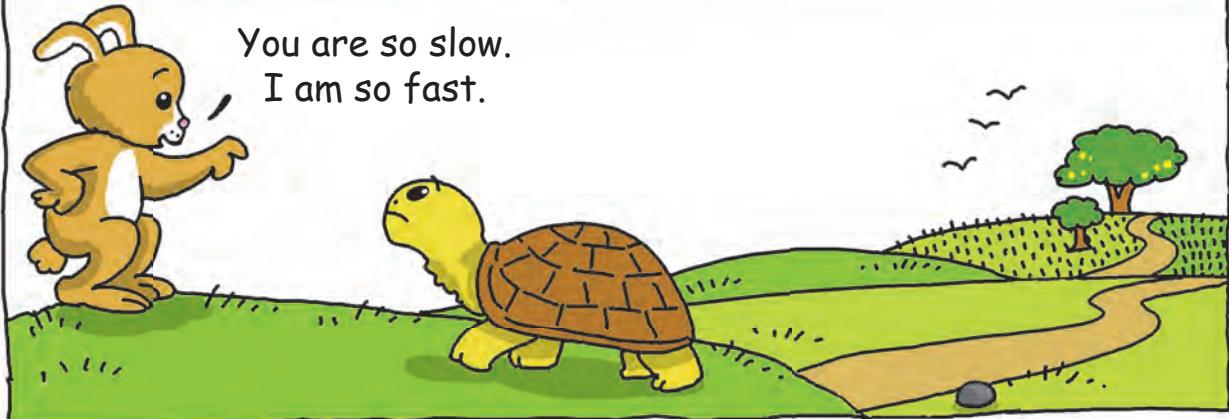


### 1. Listen and read aloud.

सुनो और मुखर वाचन करो ।



Once a hare and a tortoise decided to have a race.



The hare came to a carrot patch.

Yummy ! What lovely red carrots !  
' The tortoise is far behind.  
I'll eat a few carrots.



But he ate a lot  
of carrots.

crunch  
crunch  
crunch



Then the hare came to a radish patch.

Slurp ! What juicy white radishes !  
' I'll eat only a few.



But he ate up  
quite a few.

chomp  
chomp  
chomp



Then the hare came to another vegetable patch.

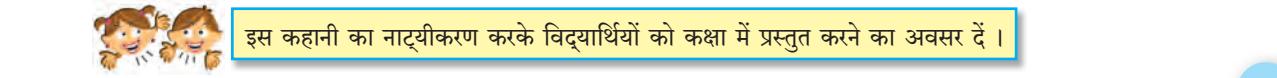
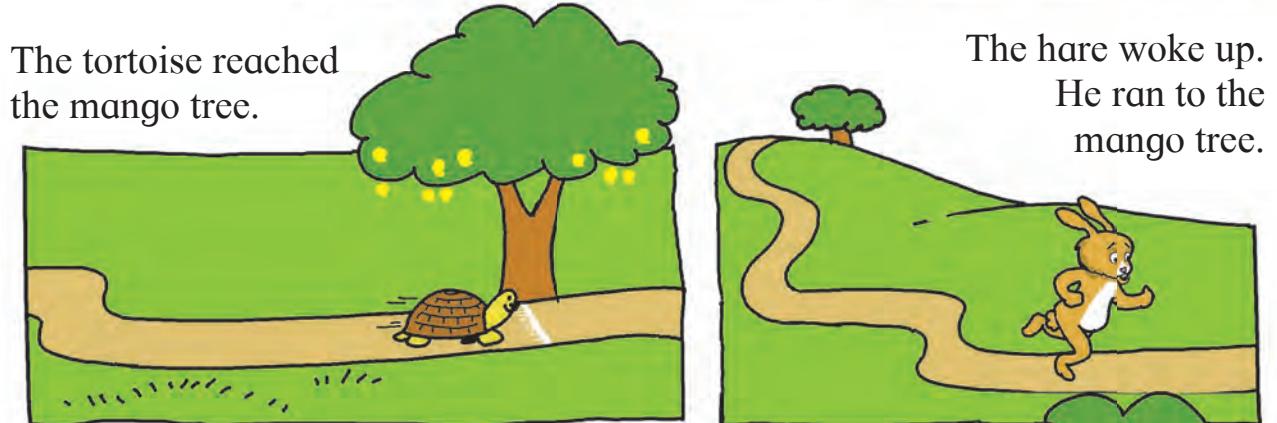
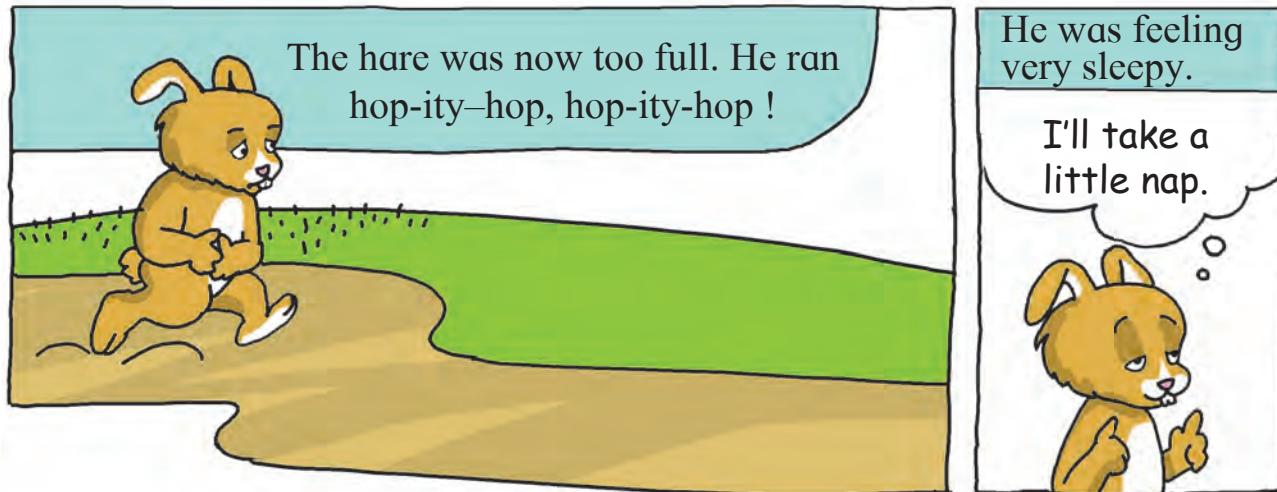
Fresh leafy vegetables !  
' So good to eat.



So he ate up quite a  
few.

munch  
munch  
munch







2. Read the following words aloud and copy them in your notebook.



a	I	he	you	all
this	up	on	of	to



3. Read aloud the following phrases.

- \* a few      \* quite a few      \* long leaps
- \* on and on      \* all this while      \* slow but steady
- Find these phrases on pages 17 to 19.

### Categories



Find words to complete the following chart and write them in the proper place.

नीचे दी गई तालिका पूर्ण करने के लिए उचित शब्द ढूँढ़ो और तालिका में लिखो।



Categories First Letter	Something we Eat or Drink	An Animal	A Thing	An Action
a				
b				
c				
p				
t				
m				
w	watermelon	wolf	watch	wipe

### Categories

Make a categories chart and try to fill all the columns for all the letters from 'a' to 'z'. List the categories and letters for which you do not find any words. Try to find the words with help of your friends and earlier textbooks.

Project

ऊपर के अनुसार 'categories' तालिका बनाकर 'a' से 'z' इन सभी अक्षरों के लिए शब्द ढूँढ़ो। जिन 'categories' और अक्षरों के लिए शब्द मिलते नहीं हैं, उनकी सूची बनाओ। देखो कि क्या वे शब्द मित्रों-सहेलियों से चर्चा करके अथवा पहली से तीसरी की पाठ्यपुस्तक में मिलते हैं।



## To the Market



Listen, repeat and read aloud.

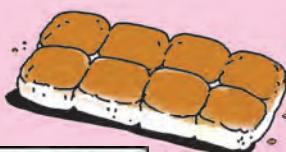
सुनो, दोहराओ और मुखर वाचन करो।



**Child 1 :** I went to the market.  
Do you know what I bought ?  
***Some red shiny apples !***  
That's what I got.



**Child 2 :** I went to the market.  
Do you know what I bought ?  
***Some red shiny apples !***  
***A big loaf of bread !***  
That's what I got.

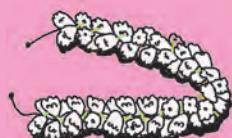


**Child 3 :** I went to the market.  
Do you know what I bought ?  
***Some red shiny apples !***  
***A big loaf of bread !***  
***A pack of colour pencils !***  
That's what I got.



**Child 4 :** .....

*A string of white flowers*



*A bunch of big bananas*



*A big jar of honey*



*A sack of gram flour*



*A pack of liquid soap*



*Some juicy ripe mangoes*



*A pair of blue bangles*



- Look at the pictures and words. Use them to add more lines to the poem. You may also make up more lines on your own.



1. Look, listen carefully and act.

देखो, ध्यान से सुनो और कृति करो ।



**Teacher :** Now I am going to read aloud a paragraph from your book.

Look at it carefully. It has some pictures and numbers.

I'll read the words and stop at the pictures and numbers.

You have to say the words for them at the right time.

This is how we will read together. Ready ?



A

Munnu's mother told her to go to the market. "I need half a kilo each of and , **3** lemons, a piece of and some . Take this and this **100**-rupee note. Be careful and come back before **5**."

Munnu brought the , the , **4** lemons, and some . "I did not get any " Munnu said. "Never mind !" said her mother.

B

Munnu's Uncle gave her a packet of . Munnu the packet open. There were **12** biscuits in the . Munnu gave **2** of them to her Uncle, **1** to her mother and **1** to her father. She ate herself. Then she gave her and her one biscuit each. Then how many biscuits were left ? Answer : .

Munnu saw some strings of  in the market. She brought **10** strings and counted the  in each. There were **40** flowers in **7** strings, **44** flowers in **2** strings and **36** in the last string. ‘There are **400** flowers in all,’ she said. Is she right ?



C : flowers, ten, flowers, forty, seven, forty-four, two, thirty-six, four hundred.

B : biscuits, cut, twelve, packet, two, one, one, two biscuits, cat, dog, four biscuits.

A : potatoes, tomatoes, three, ginger, chillies, bag, hundred, five, potatoes, tomatoes, four, chillies, ginger.

#### Answers



2. Make a list of as many things as you can using the table below.

a  
two  
five

packet  
bunch  
sacks  
kilograms  
litres  
metres  
lump

of

candles	salt
books	flowers
grapes	butter
pencils	flour
oil	cloth
milk	ribbon
sugar	rice



3. Make a shopping list that has 10 things in it.



Listen carefully and practise the dialogues with proper actions.

ध्यान से सुनो और उचित हाव-भावसहित संवादों का अभ्यास करो।



### Complaints and Compliments

1.

**A :** Hello.  
Your handwriting is  
so neat and tidy.  
It really looks nice !

**B :** Thanks.

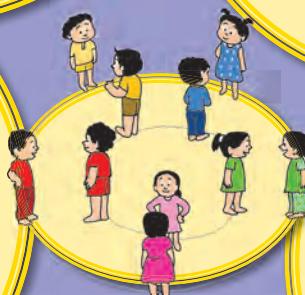
3.

**A :** Hi ! Would you  
like to look at my  
picture ?

**B :** Oh, yes ! I'd love to.

**A :** Here.

**B :** Wow !  
This is beautiful.



2.

**A :** Did you laugh  
at me ?  
**B :** No, I didn't.  
**A :** Yes, you did.  
**B :** Please believe me,  
I didn't.

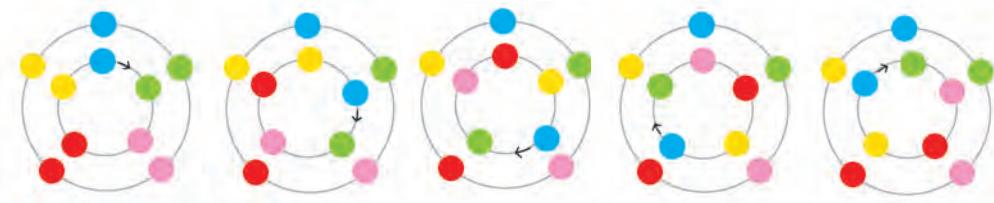
4.

**A :** You pushed me.  
**B :** So ?  
**A :** Please don't do it.  
It hurts.  
**B :** I'm sorry.

5.

**A :** You sing so well.  
Please sing a song.  
**B :** Well, thanks.  
But not now.  
Some other time.

पृष्ठ 2 और 3 के अनुसार  
सूचनाएँ देकर दो वृत्तों में  
संवादों का अभ्यास करवाएँ।  
संवादों के अंग्रेजी वाक्यों का  
अन्य अवसरों पर भी उचित  
पद्धति से उपयोग करने हेतु  
विद्यार्थियों प्रोत्साहन को दें।





1. Listen carefully and read with me.

ध्यान से सुनो और मेरे साथ पढ़ो।



*All body parts stand together holding hands.*



**All** : Work, work, work!

In the morning,  
In the evening,  
We are always at work.  
  
During the day,  
And even at night,  
We are always at work.



**Mouth** : Hands, come forward  
and tell us what you do.

**Hands** : We lift, we hold, we carry.  
We give and we take.  
We pull, we push, we put,  
A hundred things we make.  
  
We two are a clever pair.  
There's nothing that we can't do.



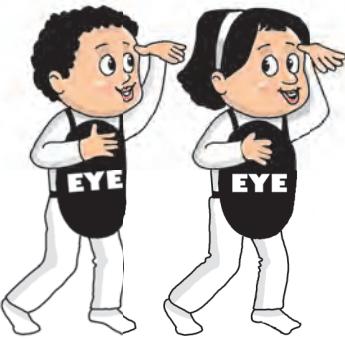
**Mouth** : Feet, come forward  
and tell us what you do.

**Feet** : We walk, we run, we tap, we dance,  
We skip and jump and hop.  
We step forward, we turn about,  
And just in time, we stop.



**Mouth** : Eyes, Ears, Nose,  
what about you?

**Eyes** : We open, we close, we read, we blink,  
We see things far and near.



**Ears** : And be it loud, be it soft,  
Every sound we hear.

**Nose** : I breathe day and night.  
I can never rest.  
I have to smell every smell,  
Good or bad or best.  
And what about you, Mouth?

**Mouth** : Oh, you know, I open and shut  
and smile.  
I speak. I eat. I drink.  
I sip. I slurp. I chew and bite.  
But do I get any of the food?  
No! It all goes to this lazy Belly.  
Is it right?  
The belly doesn't do any work.



**All** : That's right.  
The belly doesn't do any work.

**Belly** : That's not right. That's wrong.  
I do a lot of work.  
But it goes on inside me.  
You can't see it. But I *do* work.



**Eyes** : Why can't we see it?  
It's because you don't do any work.



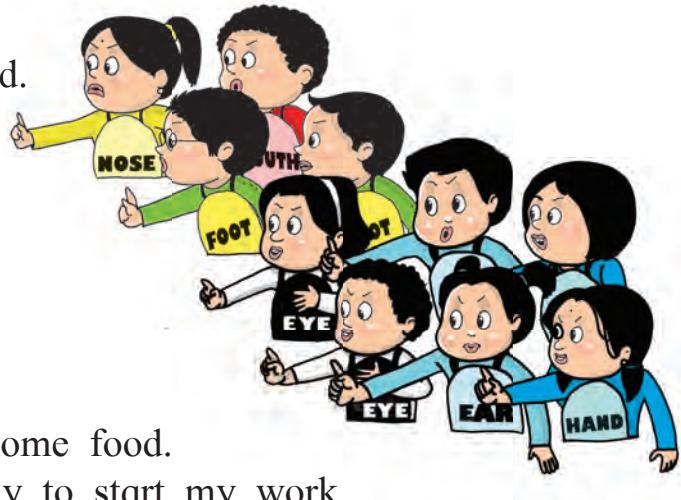
**Hands** : The only work you do is to grab  
all good food.

**Feet** : You don't move a step.  
Why should we work to give you food?

**All** : We won't work for you.  
You won't get any food now.

**Belly** : Don't do that.  
I work for all of us.  
We will all suffer  
If you don't give me food.

**All** : Don't try to deceive.  
Nothing you will receive.



*Three hours later –*

**Belly** : Please get some food.  
I'm all ready to start my work.

**Others** : No means no!  
We are all going to relax – just like you!

**Belly** : Please listen to me.  
You must give me food.  
I digest it for all of us.

**Others** : Sorry! Don't try to deceive.  
Nothing you will receive.

*Two days later –*

**Belly** : How are you, my friends?

**Mouth** : Oh, I feel so dry.

**Hands**

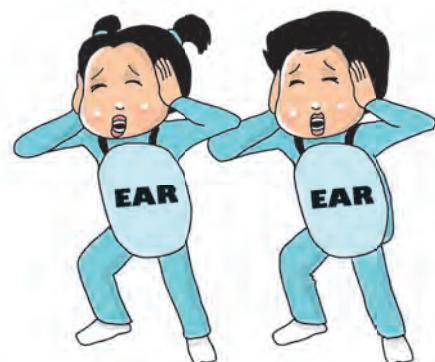
**and Feet** : We feel so weak.

**Eyes** : We can't see properly.

**Ears**

**and Nose** : We feel so tired.

**All** : What's the matter?  
What's wrong with all of us?



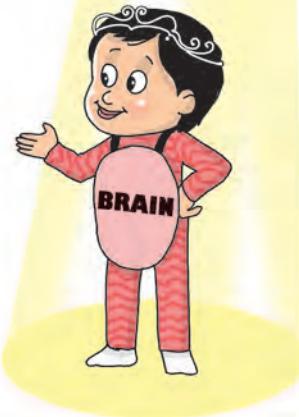
## Enter Brain.

**Brain** : You silly fellows!  
Now you have no energy.  
What gives you energy?  
Food.  
Who works on food to give you energy?  
Think!

**All** : Could it be ..... ? Is it ..... the Belly?

**Brain** : Yes, of course!  
Belly digests food and sends energy  
to all of you.  
Do you understand it now?

**All** : Yes, yes! Now we know.  
This Belly does a lot of work.  
Though he does not show it off.  
He does important work.



*All hold hands and sing together.*

Work, work, work!  
In the morning,  
In the evening,  
We are always at work!

•••

### 2. Enact the play.



### 3. Read the following words. From the lesson, find rhyming words for each.



* take : .....	* hop : .....	* you : .....
* near : .....	* rest : .....	* bite : .....
* deceive : .....		



### 4. List the names of all the body parts in this play.



Listen, repeat. Read aloud and sing.

सुनो, दोहराओ। मुखर वाचन करो और गाओ।



'रोटी इन् द 'पॅन्  
'रोटी इन् द 'पॅन्  
'पफ् 'पफ् 'टॉस् 'टॉस्  
'रोटी इन् द 'पॅन्  
  
'व्हेजि इन् द 'पॅन्  
'व्हेजि इन् द 'पॅन्  
'फ्राय् 'ड्राय् 'फ्राय् 'ड्राय्  
'व्हेजि इन् द 'पॅन्

Roti in the pan,  
Roti in the pan.  
Puff puff, toss toss,  
Roti in the pan.

Veggie in the pan,  
Veggie in the pan.  
Fry dry, fry dry,  
Veggie in the pan.

Salad in the bowl,  
Salad in the bowl.

Crunch, crunch, munch, munch,  
Salad in the bowl.

Milk in the cup,  
Milk in the cup.

Sip, sip, slurp, slurp,  
Milk in the cup.



'सॉलड इन् द 'बोडल्  
'सॉलड इन् द 'बोडल्  
'क्रन्च् 'क्रन्च् 'मन्च् 'मन्च्  
'सॉलड इन् द 'बोडल्  
  
'मिल्क इन् द 'कप्  
'मिल्क इन् द 'कप्  
'सिप् 'सिप् 'स्लर्प् 'स्लर्प्  
'मिल्क इन् द 'कप्

इस कविता के शब्दों का उपयोग करते हुए अन्य खाद्यपदार्थों से संबंधित कोई पद (अंतरा) बनाने हेतु विद्यार्थियों को प्रोत्साहन दें।

## In a Biscuit Factory



Listen, repeat and read aloud.

सुनो, दोहराओ, मुखर वाचन करो।



A biscuit is so crisp and tasty.  
We all love biscuits.  
We get different types of biscuits in shops.  
They come in colourful packets.  
They are made in a factory.  
But how are biscuits made in a factory ?  
Let's find out.

बिस्किट बनाने के टप्पे दर्शने वाले वाक्य श्यामपट्ट पर क्रम से लिखें। क्या विद्यार्थी को उनमें से एक-एक वाक्य पुस्तक में दृढ़ना आता है, यह देखें।

Get a recipe.



Get the ingredients  
— things that go in a biscuit.

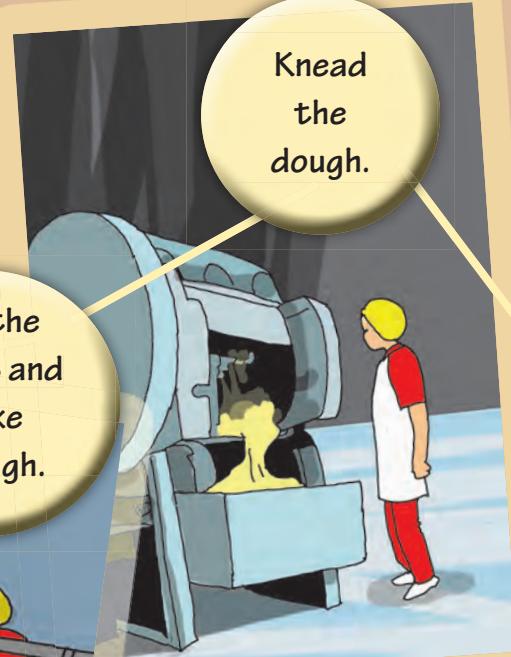


Decide how much of each to use — weigh each ingredient.

Knead the dough.



Mix the things and make a dough.



dough: डोड



See if the biscuits are done/baked properly.

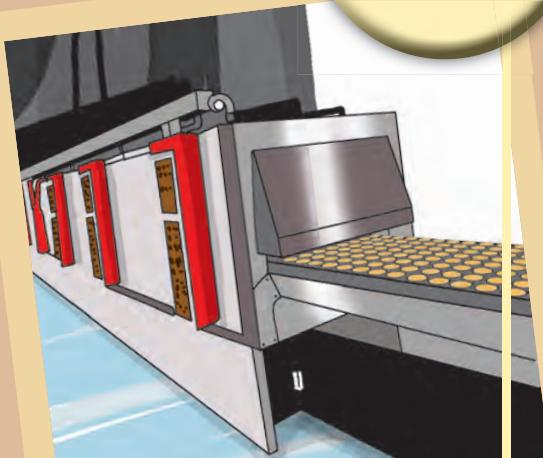


Bake the dough shapes in an oven.

Pack the biscuits into packets.



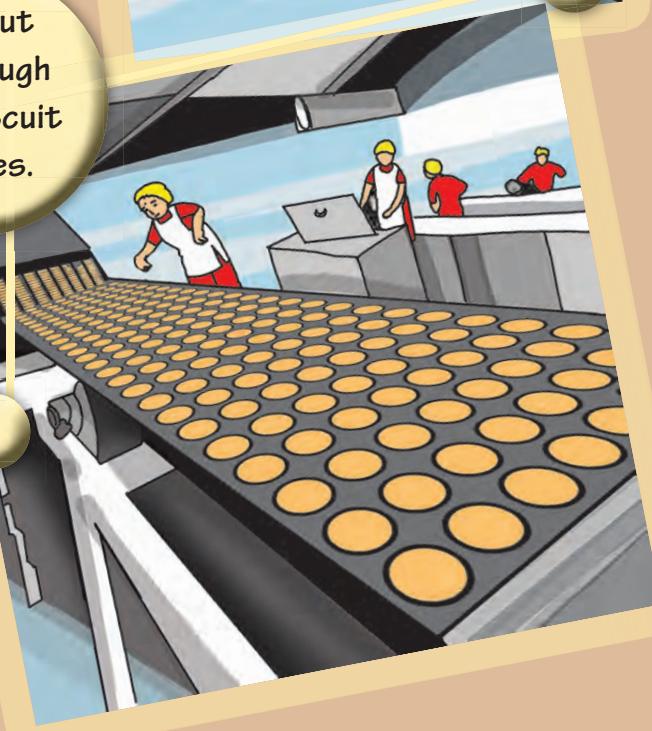
Store and sell the packets.



Cut out the dough into biscuit shapes.



Roll out the dough.



## Let's talk.



Listen carefully and speak.

ध्यान से सुनो और बोलो।



A : Guess what I have in my hand.  
 B : A tamarind seed.  
 A : How did you guess?  
 B : That's a secret!  
 Now guess what I found.  
 A : Is it something to eat?  
 B : No.  
 A : Is it something to read?  
 B : No.  
 A : Is it something to write with?  
 B : No.  
 A : Is it something to play with?  
 B : Not really.  
 A : I give up. You tell me.  
 B : It's a feather. I found it under the banyan tree.

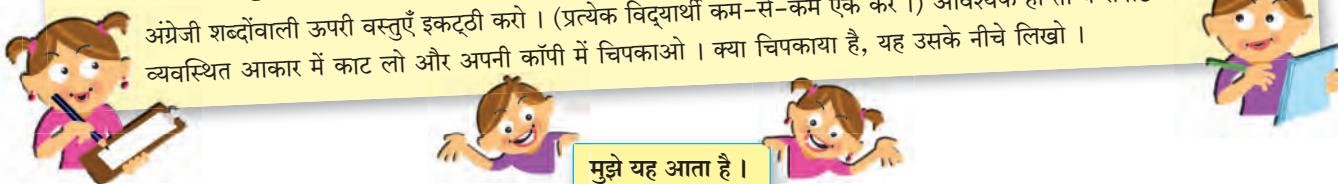


## Project

### Collecting English Words

Try to get at least one of the following items (with English matter on them). Paste each item in your notebook and below it, write what it is. If necessary, cut out each item in a flat, tidy shape before you paste it.

\* match box or biscuit wrappers \* boxes and price tags \* tickets, passes, etc. \* stickers \* bank slips \* forms, applications \* user manuals/pamphlets, advertisements from newspapers, magazines, etc.



मुझे यह आता है।

- कविताएँ अलग-अलग पद्धति से बोलनी आती हैं।   
उसी लिय में अन्य कोई पंक्ति बोलनी आती है।
- सरल अंग्रेजी शब्द पहचानने आते हैं।  मुखर और मौन वाचन करना आता है।  देखकर लिखने आते हैं।
- कुछ नए शब्दों के स्पेलिंग देखकर उनके उच्चारण करने आते हैं।
- एक समय में २-३ शब्द अर्थ समझकर पढ़ने आते हैं।
- पढ़ते समय संदर्भ के आधार पर आगे वाले शब्द पहचानने आते हैं।
- बताए अनुसार परिचित अंग्रेजी शब्द याद करके लिखने आते हैं।
- अंग्रेजी शब्दों के गुट (अर्थयुक्त) बनाने आते हैं।
- अंग्रेजी संवादों, नाटक में हिस्सा लेना आता है।   
उसके कुछ वाक्यों का कक्षा के बाहर भी आवश्यकतानुसार उपयोग करना आता है।  कुछ वाक्य बनाने आते हैं।
- निरंतर अंग्रेजी सुनकर/पढ़कर पहले क्या/ बाद में क्या, यह बताना आता है।