The Wind

1. Listen, repeat, learn and recite. $\underbrace{1}_{\text{uiss}} \cdot c_{\gamma} (\underbrace{1}_{2}, \underbrace{1}_{2}, \underbrace{1}, \underbrace{1}$

Unit Five

I saw you toss the kites on high And blow the birds about the sky; And all around I heard you pass, Like ladies' skirts across the grass – O wind, a-blowing all day long, O wind, that sings so loud a song!

I saw the different things you did, But always you yourself you hid. I felt you push, I heard you call, I could not see yourself at all –

O wind, a-blowing all day long, O wind, that sings so loud a song !

O you that are so strong and cold, O blower, are you young or old? Are you a beast of field and tree, Or just a stronger child than me? O wind, a-blowing all day long, O wind, that sings so loud a song!

– Robert Louis Stevenson

2. Answer the following questions.
عَنِجِ دَحِ ہُو حُسُوالوں کے جواب دیتے۔
Who blows all day long?
Who sings a loud song?

- Can we see the wind?
- Can we hear the wind?
- Which lines are repeated?
- Can you tell any two things that the wind does? Write them. W3





1. Listen carefully and read with me.

عور سے سنیےاور میرے ساتھ پڑھے۔

05



Once there was a little boy. He lived in a pretty little cottage. There was a lovely garden around the cottage. Different kinds of plants grew in the garden. So, there was a lot of work to do there – water the plants every day, give manure from time to time, cut and prune the plants at the right time, weed the garden, clean the garden. Everybody in the little boy's family helped to take care of the garden. The boy had a very strict uncle. He believed in hard work and discipline. One day the boy was playing around in the house.

"Little boy," said the uncle, "your garden needs weeding. Don't play around. Do some work. Go now and weed the garden."

The little boy did not feel like weeding that day. "I can't do it," he said.

"Oh, yes, you can," said the uncle.

• hard work (ہارڈ ورک) محنت کا کام، محنت۔ • discipline (﴿ سِیکَن) نظم ونسق، با قاعدگ

"Well, I don't want to, not just now," said the little boy.

"But you must!" said his uncle. "Don't be naughty, but go at once and do your work ! This is an order ! Get up and go !"



The little boy felt sad. 'Uncle is so unfair,' he thought. His chin began to wobble, he had a lump in his throat. His eyes welled up.

Just then, his mother walked in.

"What's the matter, little boy?" she asked, "Why do you look so unhappy?"

"Uncle told me to weed the garden," said the little boy.

"Oh!" said his mother, "What fun that will be! I love to weed, and it is such a fine day! Can I come and help you to weed ?"

"Why, yes!" said the boy.

So the boy and his mother went outside. They weeded the garden. They had a very good time together, working and chatting and laughing.

> - Adapted from 'Go!' and 'Come!' by Laura E. Richards

> > • naughty (نواٹی) شرارتی

O4

2. Read the following words aloud.

ذیل کے الفاظ بلند آواز سے پڑھے۔

باغ کام کی وضاحت کرنے والی سطر کود بکچ کر کھیے۔

• wobble

• pretty

• matter

• little

- different • cottage
- chatting • unhappy
- 3. Answer the following questions.

ذیل کے سوالوں کے جواب دیجیے۔	011	W7

- How many people are there in the story?
- Who are they?
- What body parts are mentioned in the story?
- 4. Copy the lines that tell you about the work you do in a garden.

All work and no play ...

Unit Five

W4

- **5.** Read the sentences and guess the meaning of the words in the boxes.
 - Uncle is so unfair.
 - His chin began to wobble.
- 6. Start a collection of 'opposite' words.

جملے پڑھیے۔ چوکون کےالفاظ کے معنی پہچاہیے۔

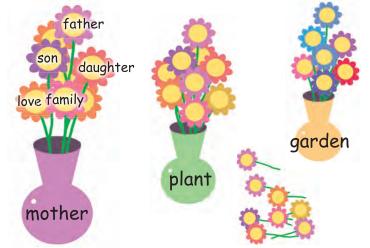
- His eyes welled up.
- Why do you look so unhappy?

ضدين (ألث معنى والےالفاظ) جمع كركے اس ميں اضافہ كرتے رہے۔

Action words	Describing words		
Action words	for objects, people, etc.	for actions	
go × come	little × big	now \times then	
give ×	different \times same	up ×	
ask ×	sad \times	inside \times	
push \times	clean ×	right ×	
throw ×	good ×	slowly \times	
(Add at least 20 more pairs.)	(Add at least 15 more pairs.)	(Add at least 10 more pairs.)	

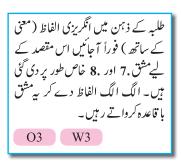
7. Read the word on the vase and try to write as many related words as you can within 3 minutes.

گل دان پر لکھےلفظ پڑ ھیےاوراس سے متعلق زیادہ سے زیادہ الفاظ تین منٹ میں لکھیے ۔



8. Try to make a 'Word Chain'. Write a word related to a given word. Then write a word that is related to the second word. Add at least 5 words to your chain before you come back to the first word.





^دلفظوں کی زنجیر' بنانے کی کوشش کیجیے۔ دیے ہوئے لفظ سے متعلق ایک لفظ کھیے ۔ اس کے بعد دوسرے لفظ سے متعلق ایک اور لفظ کھیے ۔ اس طرح کم از کم ۵ رالفاظ ^خرڑ جانے پر پہلے لفظ پر دوبارہ آئے۔



O12

P5

The Golden Touch	1. Listen carefully and read with me.
	have! But I wish I had some more <i>A Stranger enters.</i> Who are you? Stranger : I am a friend. King : How did you get in? The door is locked.
	Stranger : Locked doors cannot keep me out. What a pile of gold you have there! You must be very rich.
	King : But I want more! I want to be richer. It has taken me many years to get all this gold. I want to get more gold quickly.
	Stranger : Why do you love it so?
	King : Why, everyone loves gold. It makes you rich. I love to sit in this dark cellar and look at all my gold.
	Stranger : In your garden are flowers and golden sunshine. They are far more beautiful.
	King : Not to me. I like to be here, where everything is made of real gold. I wish that everything I touched would turn to gold.
Cores and a second	Stranger : That is a strange wish. Are you sure you want to turn everything you touch to gold?
66 Go	od as gold. Unit Five

- : Yes, yes. I'm sure. Everything made of King gold! I would be so happy!
- Stranger : Then you shall have your wish. Tomorrow morning, at sunrise, you shall have the Golden Touch.

: Thank you so much, O Stranger! King

Stranger: Do not thank me. Perhaps you will be sorry.

: Oh, no! It's a dream come true! King

Scene II

In the breakfast-room

	0
Servant	: Good morning, Princess.
Marygold	: Good morning. Where is the King?
Servant	: He has gone for a walk in the garden.
Marygold	: I have been looking for him. Everything
	in his bedroom is turned to gold.
Servant	: There he is – in the rose garden.
Marygold	: Whatever is he doing?
Servant	: He is touching all the roses. Now he is
	coming this way. I will go and get his
	breakfast. (Leaves.)
King	: Good morning, Marygold.
	See what I have brought for you.
Marygold	: A fine yellow rose. (Smells it.)
	Oh, it has no smell, and the
	hard petals have pricked my

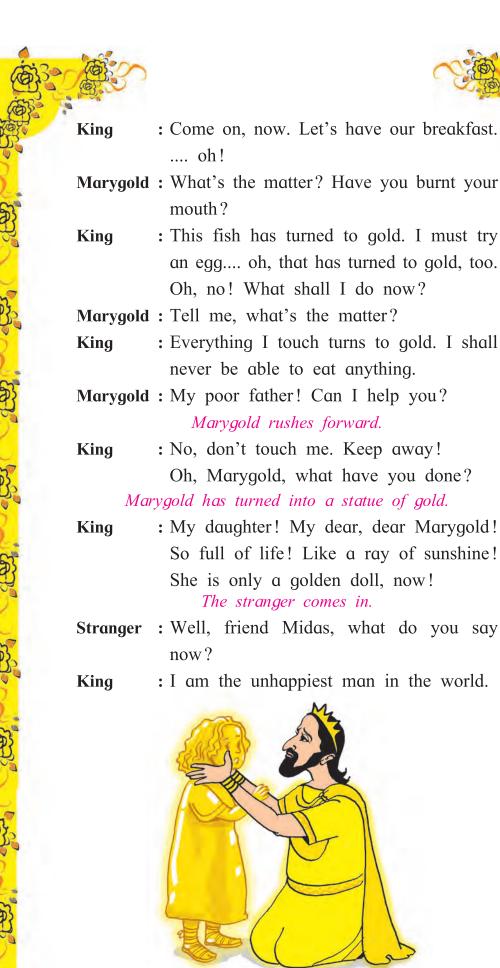
King

: What are you crying for? It is a golden rose. All roses

in my garden are golden!

nose. (Starts crying.)

Marygold : Are they all like this one?



Unit Five

Stranger : Why, you have plenty of gold now.

: I don't want this gold. I want my daughter, King I want to eat. I want real flowers in my garden. Please take away this Golden Touch.

Stranger : Do you really want me to take away the Golden Touch?

: I hate it. Take it away. King

Stranger : Then go and bathe in the stream that flows through your garden. When that is done, bring back a pitcher of water and sprinkle it upon anything you wish to change back from gold.

Scene III

Marvgold is still a statue. The King is sprinkling water over her head.

King	: First I will sprinkle some water over my	
	dear little Marygold.	

- Marygold : (Comes alive)What are you doing, father? You have sprinkled water on my frock.
- : Let us go into the garden, Marygold. See King what a fine morning it is.

Marygold : Yes, let us go and pick some flowers.

King



sprinkle this on everything that I touched. And then we will get you some roses. Beautiful roses with a lovely smell!

: Come along then, Marygold. I have to

- Adapted from a play by Philip Walsh

P6

P6

بچوں کی الگ الگ جوڑیاں بنائیں۔

ن جوڑیوں کوالگ الگ 'scenes'

رے کر 'ڈراما خوانی' کرنے /

زرامے کوکھلنے کے لیے کہیں۔

- 'ڈراما خوانی' کے لیے اس ڈرامے کا استعال کیجیے۔ Use the play for a 'playreading' performance.
- **3.** Perform the play.

Have a heart of gold.

اس ڈرامے کو پیش کیجیے۔

Unit Five

Where Go the Boats?

1. Listen carefully and read with me.

Dark brown is the river, Golden is the sand. It flows along for ever, With trees on either hand.

Green leaves a-floating, Castles of the foam, Boats of mine a-boating – Where will all come home?

> On goes the river And out past the mill, Away down the valley, Away down the hill.

> > Away down the river A hundred miles or more, Other little children Shall bring my boats ashore.

غورے سنیےاورمیرے ساتھ پڑھے۔

05

– R. L. Stevenson

11111

• a-floating (اَنْلُونْنَگ) تیرنے والی۔ • castles (کاسلز) قلع، شاہی محلات۔ • foam (نَوْم) جماگ۔ • • ashore (اَسْتَوْر) کنارے ہر۔

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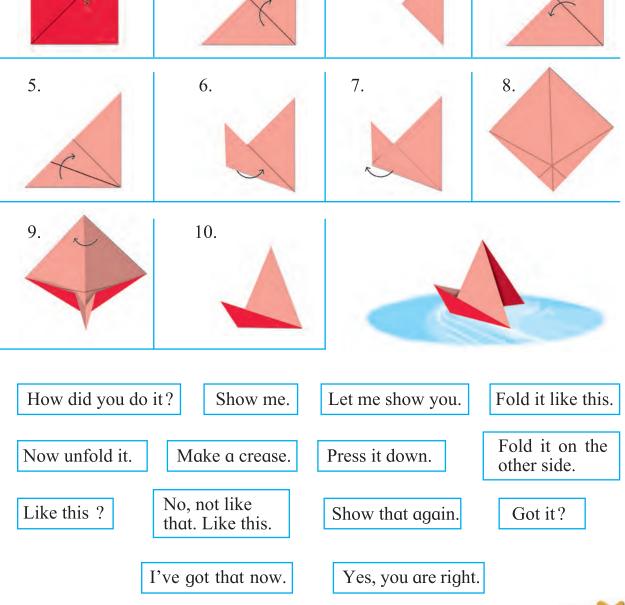
Unit Five

- **2.** Read the poem aloud or recite it with proper intonation.
- **3.** Find the 'colour' words in the poem. Write down at least 10 other colour words you know.
- 4. The following pictures show how to make a very simple paper boat. Form pairs and learn to make it, trying out each step and discussing it in English. You may find the expressions given below useful.

1.

Unit Five

2.



Ships sail on seas.



1. Listen, learn and present.

سنے، سکھےاور پیش کیچے۔





Hello, friends.

You see me in the sky every day.
You say that I rise in the east and set in the west.
Did you guess who I am ?
Yes, that's right ! I am the sun.
Actually, I am a star like other stars you see at night.
But I am close to the earth.
That is why, I look so big and bright.
I give the earth heat and light.
And remember, I don't go round the earth.
The earth goes round me.

Hello, everybody !
I am the earth.
I am a planet in the solar system.
I am the third planet from the sun.
I spin around myself all the time.
At the same time, I go round the sun.
I take one year to go round the sun.
Much of my surface is covered with water.
If you look at me from space,
I appear blue in colour.
That is why, some people call me the blue planet.
There is an envelope of air around me.
Today, I am the only home of plants, animals and human beings.





Hello, people on earth ! I am your closest neighbour. I go round and round the earth. From the earth, you always see only one side You never see the other side or the other half of me. People on earth love me. They write stories and poems about me. They send spacecraft to study me from close. Do you know, two astronauts from earth landed on me once. Maybe, some day, other people on earth will also come to visit me. I am the moon.

- Look up these words in a dictionary.
 - surface • space
- envelope • spacecraft

- 012
- نظام شمسی کے دیگر سیاروں کے انگریزی نام تلاش سیجیاور ہرایک کے بارے میں کم از کم دو جہلے انگریزی میں کیسے ۔ W13
- 3. Find the English names of other planets in the solar system and write at least 2 sentences about each.
- 4. As a group activity, prepare and present short monologues (at least 3-4 lines) of the following characters.

astronauts

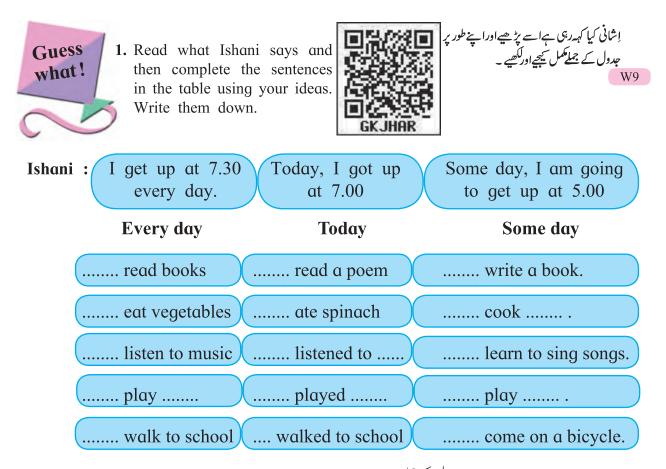
گروہی سرگرمی کے طور پر ذیل میں دیے ہوئے کرداروں پر ' یک کرداری تمثیل' (کم از کم ۴ – ۳ جملے) گروہ بنا کر پیش سیجیے۔ 015

- A River • The Wind
 - King Midas
- A Cuckoo

• The Little Red Hen

ان یک کرداری تمثیلون (monologues) کومناسب حرکات وسکنات اور آواز کے اُتار چڑھاؤ کے ساتھ پیش کرنے کی مثق کرائیں۔ ہر بچے کوابن پند سے کوئی ایک تمثیل کردار پیش کرنے کا موقع دی۔

O, look at the moon! She is shining up there!



- 2. Read the following sentences.
 - The sun always rises in the east. The sun never rises in the west.
 - We should always speak gently. We should never shout.

Now make as many meaningful sentences as you can using the following diagram. Write down any ten of them. اس صفح کے دونوں عملی کام اوّلاً زبانی طور پر کرائیں ۔ کافی بات چیت کے بعد جملے کھنے کے لیے کہیں۔ اس کا خیال رکھیں کہ بح الفاظ کوان کی صحیح جالت میں ککھیں ۔مثال، she always finishes her homework.

اب ذیل کی شکل کی مدد ہے آپ جتنے بامعنی جملے بنا سکتے ہیں، بنائے۔ان میں سے کوئی دیں جملے کھیے۔ 014 W9

• finish homework. • waste food. • check my work. • waste water. • eat vegetables. tease animals. Ι • drink enough water. • take care of my things. You We • wash my hands. She always He never • turn off a running tap. • use plastic bags. They It speak politely to • throw garbage on (names) teachers. the floor. • quarrel with my • switch off lights when friends. • tell lies. • tell the truth. I leave a room.

04