

سنے، دہرائے، سیکھے اور پیش کیجیے۔



The lion walks
on padded **paws** ,

The squirrel leaps
from **limb** to limb,

While flies can crawl
straight up a wall,

And seals can
dive and swim.

The **worm** he
wiggles all around,

The monkey
swings by his tail,

And birds
may hop upon the ground



Or spread their wings
and sail.

But boys and girls
have much more fun:

They leap and dance
and walk and run.

- Author Unknown



• paws (پواں) پنچے • limb (لمب) بڑے درختوں کے تنے • worm (ورم) کرم (کیڑا)

2. Form pairs. Quiz each other with 'one-many'.
Point to any object/picture in this book and start the quiz.

جوڑیاں بنا کر واحد-جمع، اکھیل کھیلے۔ کوئی بھی چیز/اس کتاب کی تصویر دکھا کر کھیل شروع کیجیے۔

O3

One lion!

Many lions!



Many boys!

One boy!



- Write down any five pairs of 'one-many'.

واحد-جمع کی کوئی پانچ جوڑیاں لکھیے۔

W3

3. Dumb charades

One person acts out any line in the poem silently. Others guess what it is.

خاموش اداکاری۔ دیکھیے اور پہچانیے۔

O3

ایک طالب علم نظم کے کسی مصرع کو بغیر کچھ کہے اداکاری سے پیش کرے۔ بقیہ بچے وہ مصرع پہچانیں۔

یہ کھیل دیگر نظموں یا اسباق پر بھی کھیل سکتے ہیں۔

4. List all the action words from the poem and add other action words to the list.

نظم میں فعل ظاہر کرنے والے الفاظ کی فہرست بنائیے۔
اس فہرست میں دیگر اِکشن ورڈز کو بھی شامل کیجیے۔

W4

W13

5. Try to make as many meaningful sentences as possible using the table below.

نیچے دی ہوئی جدول کی مدد سے زیادہ سے زیادہ
بامعنی جملے بنائیے۔

O10

W6

W9

Rain	falls	from	the sky.
A stone	rolls	down	the hill.
A river	runs	to	the sea.
The wind	blows	in	the river.
Boats	flies	on	the ground.
Clouds	sail	across	the bottom of the sea.
Smoke	float	up	
	sinks	over	
	rises		
	spreads		

6. Read the following words at a glance and complete the phrase.

ذیل کے الفاظ ایک نظر میں پڑھیے اور فقرہ مکمل کیجیے۔

W9

at _____

near _____

behind _____

in front of _____

on the left of _____

on the right of _____

next to _____



اس کھیل کی پیشگی تیاری کے طور پر معلم جماعت میں الگ الگ بچوں کو الگ الگ مقامات پر کھڑے ہونے/ بیٹھنے کے لیے کہے۔ وہ کہاں ہیں یہ انگریزی میں بتانے کی کافی زبانی مشق کرائے۔ ایک لڑکا/ لڑکی آگے آئے اور اس لڑکے/ لڑکی کا نام لے کر سوال پوچھے۔ سلسلہ نمبر 2 سے 4 میں دکھائے ہوئے طریقے کے مطابق کھیل میں معمولی تبدیلی کے بعد بار بار مشق کرائیں۔

2. Play this game outside the classroom.

یہ کھیل جماعت کے باہر کھیلیے۔

03

3. Play this game, calling out to a group of children rather than one child.

ایک کی بجائے کئی بچوں کے نام لے کر یہ کھیل کھیلیے۔

03

Example : Neha, Kapil, Zeenat, where are you? : We are on the first floor.

4. Play this game asking for things instead of calling out to people.

بچوں کی بجائے چیزیں کہاں ہیں، یہ پوچھنے کا کھیل کھیلیے۔

03

Example : Where's Namita's pen? It's on her desk.

Collection of English Texts

- Make a collection of English 'texts' and present it as a collage. Label each sample. Describe it orally in your mother tongue.

انگریزی مواد کے مختلف نمونے جمع کیجیے اور انہیں یکجا کر کے کولاج کی شکل میں پیش کیجیے۔ ہر نمونے کو نام دیجیے اور اپنی مادری زبان میں اُن کی وضاحت کیجیے۔

P5

P8

a ticket for a show

B-7 Kala Sadhana Presents **B-7**

21 Oct. 2015
6.30 pm

DANCE FESTIVAL

Aradhana Hall, 10-B,
Mayur Colony, Shripur.

Wednesday 21 Oct 2015 6.30 pm

₹.150

No refund / No exchange

₹.150

a bill

MAHAVIR STORES
512, L.V.Ghate Road, Talegaon-2
Phone : 41212

BILL Date : 9/1/15.....

To, Mr Dilip Desai

Item	No.	Rate	Amount
1. Pens	2	50	100
2. Erasers	5	5	25
3. Sharpeners	2	10	20
4. Notebooks	1	40	40
5. Alarm Clock	1	125	125
Total			310

a receipt

Maharashtra Library

Receipt

Receipt No. : 2539

Date 12.3.2015..

Received with thanks fromMrs. Pramila Kakade.....

the amount ₹.two thousand three hundred and twenty only

..... as annual membership fee.

Payment
by cash/cheque

Received by

B. Sathar

یہ سرگرمی اس طرح کروائیں کہ بچوں کو روزمرہ کے معاملات میں پیش آنے والا انگریزی مواد تلاش کر کے سمجھنے کی عادت ہو جائے۔ حسب ضرورت تراشے جمع کرنے کے لیے بچوں کو پرانے رسالے، اخبار وغیرہ مہیا کریں۔ بچوں کے بنائے ہوئے کولاج کی نمائش کروا کر اس کے بارے میں بولنے کا موقع فراہم کریں۔

an advertisement

Exhibition cum Sale
Vastra Emporium
101, South Avenue, Amgaon

A wide range of silk and cotton sarees, dresses, dress materials and bedsheets and bedspreads.

26 Oct 2015 to 8 Nov 2015
9.00 AM to 9 PM

Hurry ! 10% to 50% discount
on every purchase

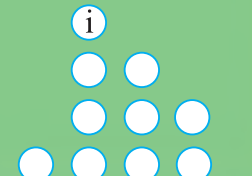
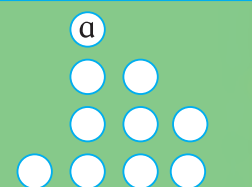
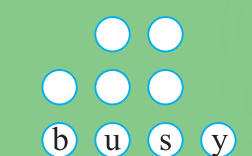
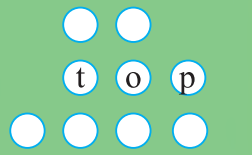
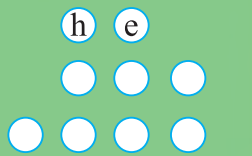
Attractive offers on purchases above ₹5000

a cartoon strip



(From : 'Little Eva' May 1952, St. John Publications)

Complete the puzzle making a word at each step.



a puzzle

The Clever Turtle

Once, some villagers caught a turtle in the field and took him to their chief. "You must punish this thief!" they said.

"Oh, no!" said the turtle. "Please don't throw me back in the river. You may hang me, whip me, burn me, or push me from a cliff. But

please, please, whatever you do, don't throw me back in the river!"

"Throw him back in the river!" The chief ordered. The villagers threw the turtle in the river. The turtle laughed and laughed and swam away merrily.

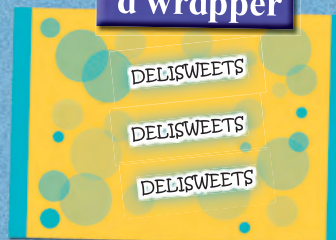


a story

a price tag

₹100
Bunny Brown
Softtoys Co.

a wrapper



GRIZZLY BEAR

If you ever, ever, ever, meet a grizzly bear,
You must never, never, never ask him *where*
He is going,
Or *what* he is doing;
For if you ever, ever dare
To stop a grizzly bear,
You will never meet
another grizzly bear.



– Mary Hunter Austin

a poem

CM VISITS SCIENCE FAIR AT NAGAR

TWO INJURED IN ROAD ACCIDENT NEAR CHAKAN



LOHGAON STUDENT BAGS RAMANUJAN PRIZE

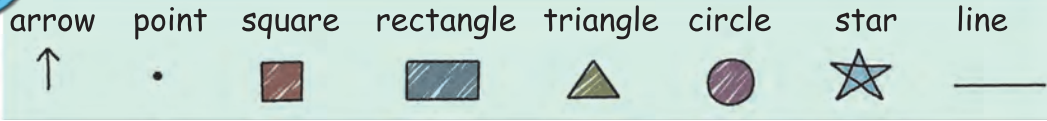
World Cup 2015 : New Zealand beat Scotland by 3 wickets

News Headlines

1. Name the following shapes.

نیچے دی ہوئی شکلوں کے نام بتائیے۔

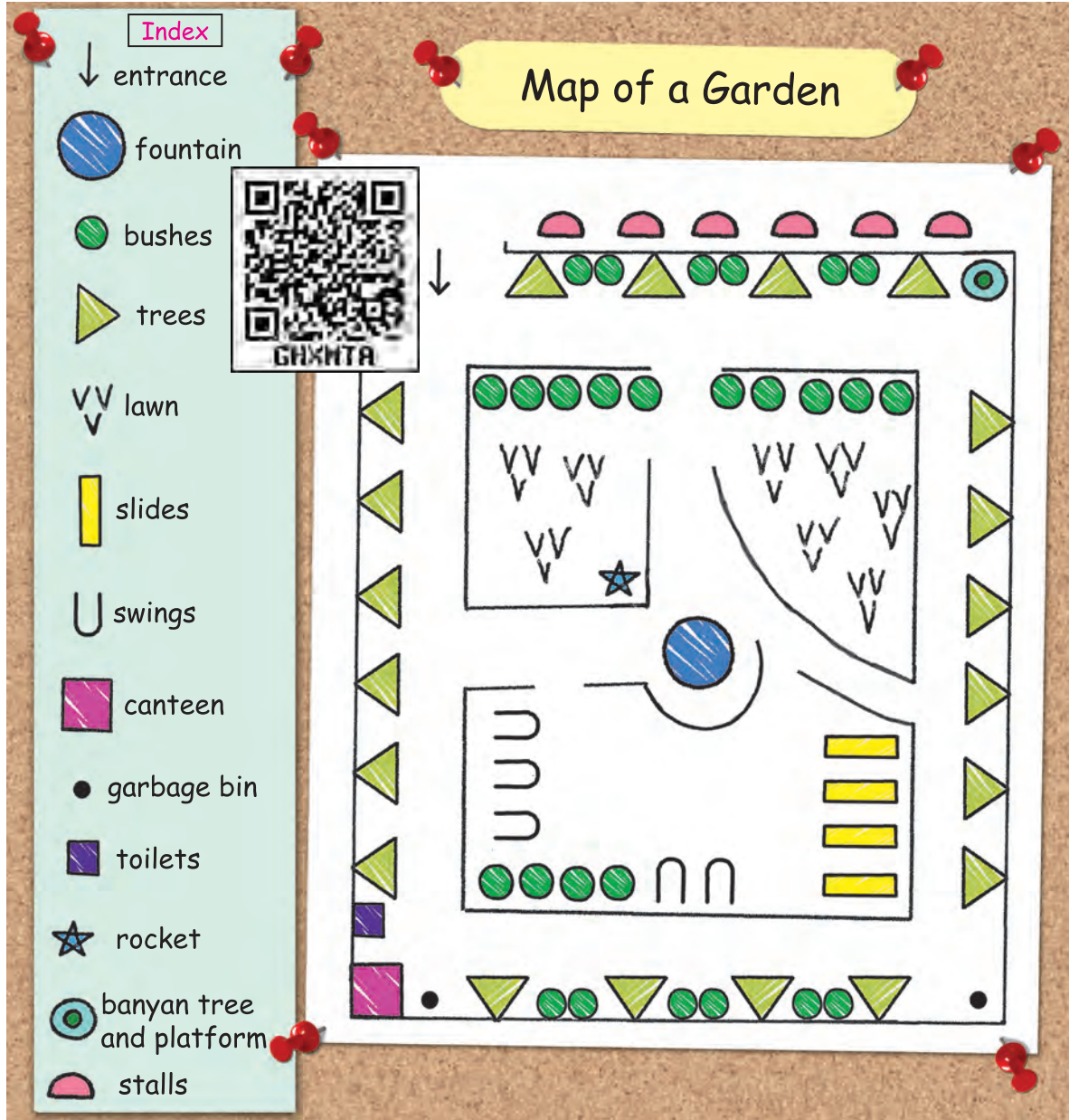
O8



2. Read the following map.

اس نقشے کو پڑھیے۔

O8



3. Now draw maps of any two of the following using the shapes you know. Prepare an index in English.

مختلف مانوس شکلوں کو استعمال کر کے ذیل میں سے کسی دو کے نقشے بنائیے۔ اس کے لیے انگریزی میں اشاریہ (Index) بنائیے۔

W8

your classroom

your house

your school

any garden

any town

1. Listen carefully and read after me. غور سے سنیے اور میرے بعد پڑھیے۔



بلایک ہمتھ
لوہار

Long, long ago, in the faraway land of Korea, there was a **minister**. On the right of his house, there lived a **blacksmith**. On the left, there lived a carpenter.

منسٹر
وزیر

The blacksmith and the carpenter began their work early in the morning. Tong, tong, tong – the blacksmith beat the iron with his big **hammer**. Tock, tock, tock, – the carpenter worked with his small hammer. Krrr – krrr – krrr – he used his **saw** to cut the wood. They worked day and night and made a lot of noise. All that noise disturbed the minister. ‘I must do something about this!’ he thought.

ہیمر
ہتھوڑا

سوا
آری

One day,
the minister
called the
blacksmith.



“I order you to shift your house somewhere else.” Then he called the carpenter and gave him the same order.

After a few days, the blacksmith went to the minister. “I’m moving my house tomorrow,” he told the minister. The minister was happy. He said, “That’s very kind of you. You are such a good man. Please stay for lunch today.”

Then the carpenter came, “I’m also moving my house tomorrow,” he told the minister. The minister was overjoyed. “Oh, no! You are too kind! Please stay for lunch today.”

The minister offered his neighbours many tasty dishes, sweets and fruits. Then he said goodbye to them.

The next day, when the minister went to bed,

he thought, ‘Ah! At last I will have some peace. Tomorrow when I get up, I will listen to the sweet sounds of birds. How nice it will be!’

But the next morning, the minister woke up with the sound of tong, tong, tong, tock, tock, tock, krrr, krrr, krrr again. He got annoyed. He called his servants. “Go and see who is making all that noise!”

After some time, the servants came back. They had some news for the minister. The carpenter and the blacksmith had moved their houses – the blacksmith had moved to the carpenter’s house and the carpenter had moved to the blacksmith’s house!

The blacksmith and the carpenter carried on their work in their houses day and night!

گھوٹ اُنُو اِنیڈ (پریشان ہو گیا، اُکتا گیا) got annoyed



2. Answer the following questions in one or two words.

ذیل کے سوالوں کے ایک دو لفظوں میں جواب دیجیے۔

O11

- (a) Who lived between the blacksmith and the carpenter? (d) Did the blacksmith shift his house?
 (b) Who used a big hammer? (e) Did the carpenter shift his house?
 (c) Who used a small hammer? (f) Was the minister happy at the end?

3. Listen carefully and answer the riddle.

غور سے سنئے اور معموں کے جواب دیجیے۔

O11

Pots and pans and spoons and ladles,
 I need a stove and sometimes an oven.
 Cutting, slicing, steaming, frying –
 when I work, your mouth begins
 to water.
 Who am I?

I use needles and threads
 and scissors and buttons
 and all sorts of cloth.
 I take measurements and
 then stitch garments.
 Who am I?

4. Listen to each 'sound word' and say what makes that sound.

لفظ سنئے اور بتائیے یہ کس چیز کی آواز ہے۔

O7

- beep-beep • ding-dong • slurp-slurp • ting-ting • clap-clap
 • drip-drip • swish-swish • tring-tring • crunch-crunch • knock-knock
 • tick-tock • tock-tock • pitter-patter • zoom-zoom

5. Match the three columns and rewrite the table given below.

ذیل کے تینوں ستون ملا کر جدول کو دوبارہ لکھیے۔

W6

Occupation	Tools	Actions
teacher	paints, paintbrushes, crayons, paper, canvas, pencils	draw, paint, sketch, colour, shade
cook	pots, pans, stove/cooker, knife, spoons, grinder, mixer	write, read aloud, explain, show, ask questions, test, examine, correct, help, encourage
tailor	screwdriver, drill, spanner, nuts, bolts, screws, hammer, wires	wash, clean, cut, boil, fry, steam, bake, roast, stir, mix, slice
artist	scissors, tape-measure, thread, needle, sewing-machine,	repair, join, fix, turn, screw, connect, bend, check
mechanic	chalk, board, duster, pen, computer	sew, measure, cut, stitch, draft, design, fold, hem, trim, decorate

6. Read the following sentences aloud with proper intonation. Using your mother tongue, name the occasions/situations when you will use these sentences.

ذیل کے جملوں کو آواز کے مناسب اُتار چڑھاؤ کے ساتھ پڑھیے۔ اپنی مادری زبان میں بتائیے کہ آپ کن مواقع پر/حالات میں یہ جملے استعمال کریں گے۔

O4

P8

- I must do something about it. • Please stay for lunch.
 • That's very kind of you! • How nice it will be!



1. Use the phrases on the time-line in the given sentences to make meaningful sentences.

دیے ہوئے جملوں میں زمانی خط کے فقرے استعمال کر کے بامعنی جملے بنائیے۔

O14



millions of years ago



Dinosaurs lived on the earth millions of years ago.

Long, long ago, there lived a king.

I gave you a book a little while ago.



in the past

long long ago

many years ago

a few years ago

last year

many days ago

last week

day before yesterday

yesterday

a little while ago/
some time ago

at present

now/
just now

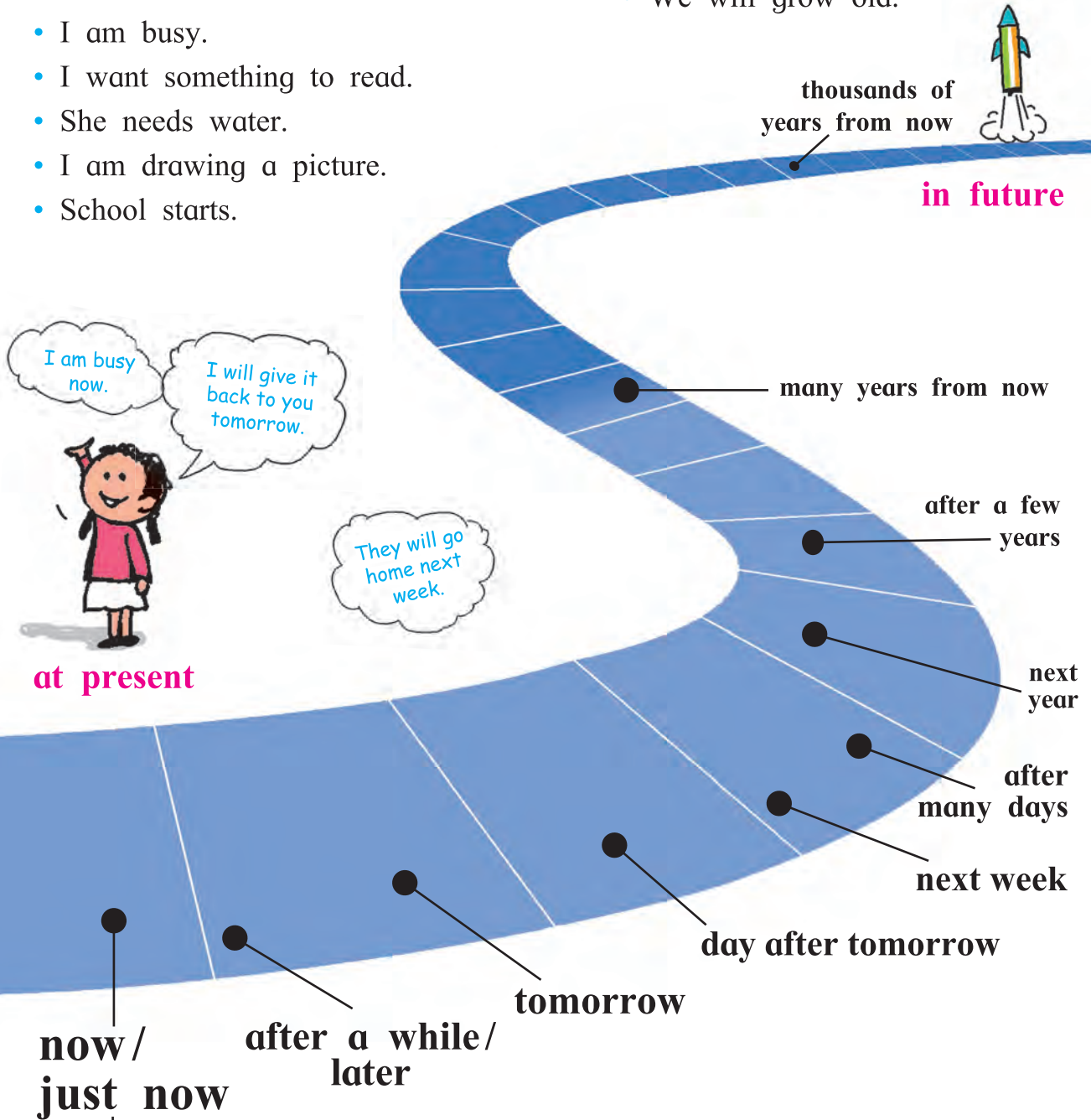
today

tonight

زمانی خط پر دیے ہوئے الفاظ بچوں سے پڑھوائیں اور اطمینان کر لیں کہ بچے ان کا مطلب سمجھ رہے ہیں۔ پھر صفحہ 57 کے ہر جملے میں ان میں سے کون سے الفاظ استعمال کرنے پر بامعنی جملے بنیں گے اس بارے میں بچوں سے بات چیت کر کے مختلف جوڑیاں لگانے کو کہیں۔ اسی طرح بچوں کو اپنے طور پر جملے بنانے کی ترغیب دیں۔ اس عملی کام کو بعد میں بھی کراتے رہیں۔

- I was in Std I.
- There were dinosaurs on the earth.
- There lived a king.
- I gave you a book.
- We visited the zoo.
- I am busy.
- I want something to read.
- She needs water.
- I am drawing a picture.
- School starts.

- I will give it back to you.
- He is going to play cricket.
- People will land on Mars.
- We will be in college.
- They will go home.
- We will grow old.



2. Write down any five meaningful sentences you make.

آپ کے بنائے ہوئے کوئی پانچ با معنی جملے لکھیے۔

W6

W13

3. Form pairs. Try to make funny sentences using the phrases above.

جوڑیاں لگائیے۔ درج بالا فقرے استعمال کر کے مزاحیہ جملے بنائیے۔

W13

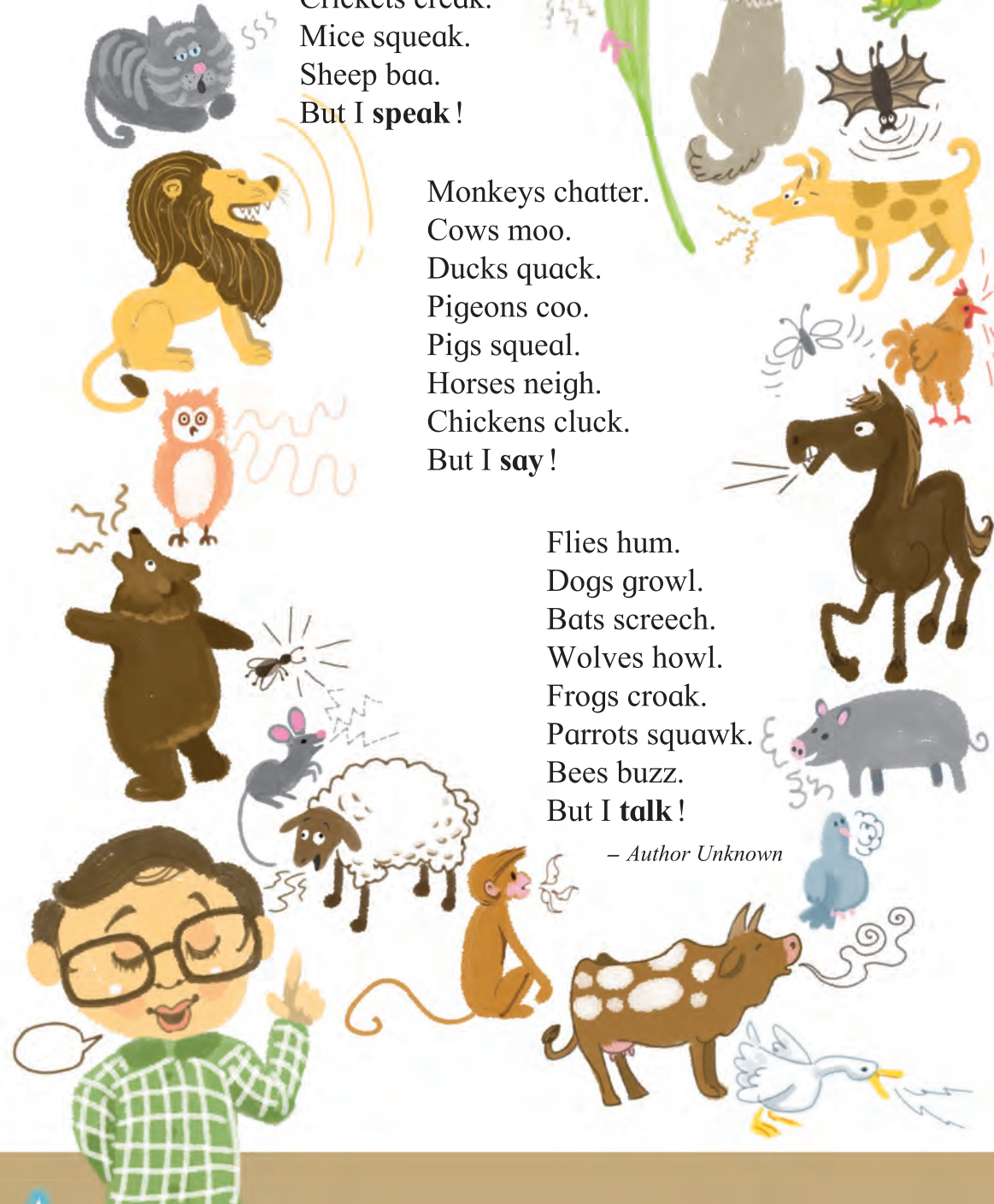


Cats purr.
Lions roar.
Owls hoot.
Bears snore.
Crickets creak.
Mice squeak.
Sheep baa.
But I **speak** !

Monkeys chatter.
Cows moo.
Ducks quack.
Pigeons coo.
Pigs squeal.
Horses neigh.
Chickens cluck.
But I **say** !

Flies hum.
Dogs growl.
Bats screech.
Wolves howl.
Frogs croak.
Parrots squawk.
Bees buzz.
But I **talk** !

– Author Unknown



2. Read what they are saying when they make that sound.

یہ جانور مخصوص آوازیں نکال کر کیا کہہ رہے ہیں، پڑھیے۔

O4



- Now use your imagination and say what these animals may say.

تصور کر کے بتائیے کہ یہ جانور کیا کہہ رہے ہوں گے۔

O15

- lion • mouse • sheep • monkey • horse • dog • frog • bee

3. Rewrite the lines as shown.

دکھائے ہوئے طریقے کے مطابق سطروں کو دوبارہ لکھیے۔

W5

- (1) First stanza : Cats purr – A cat purrs.
 (2) Second stanza : Monkeys chatter – Monkeys are chattering.
 (3) Third stanza : Flies hum – Flies were humming.

4. Form pairs. Write complete conversations for the following situations. You may use some of the sentences given below.

جوڑیاں بنائیے۔ ذیل کے مواقع کے لیے مکمل مکالمے لکھیے۔ اس کے لیے یہاں دیے ہوئے چند جملے بھی استعمال کیے جاسکتے ہیں۔

O6

W11

W9



- Hello. • Sorry, wrong number. • Please give her a message.
 • Please ask him to ring me up. • Please speak a little louder.
 • May I know who's calling? • speaking. • here.

- Listen carefully and watch the experiment. Learn to do it yourself and present it in English.

غور سے سینے اور تجربہ کا مشاہدہ کیجیے۔ اسے خود کرنا
اور انگریزی میں پیش کرنا سیکھیے۔

O14



Hello.

I am going to show you
how this balloon sticks to the
wall without glue.

See, first I rub it on my head.
Then I stick it to the wall.

Isn't it fun to watch ?

There is no trick in this.
This happens due to electricity.

Namaste.

I want to show you a simple
musical instrument.



These are all glass bowls.
Each bowl has some water in it.
This bowl is full of water.
This last bowl has very little water in it.
Each bowl has more water than the bowl
on the left.

Now I'll tap each bowl gently
with this spoon.

Did you hear that ?
What a musical sound !
Do you want to try it ?
Please be careful.
Thank you !

Good morning !
 I'm going to present an experiment.
 You will love to watch this.
 This bottle holds some vinegar.
 This balloon holds a spoonful of baking soda.
 Now I will fit the balloon
 on the mouth of the bottle, like this.
 Now I will lift the balloon.
 Then the soda will fall in the bottle.
 and then just watch !
 The balloon blows up !
 When you mix soda and vinegar,
 a gas known as carbon dioxide forms.
 The balloon blows up because of the gas.
 Thank you for watching my experiment.



I am going to show you
 something that looks like magic.
 But it's not magic. It is science.

This is a magnet.
 It attracts towards itself,
 everything that is made of iron.

Just watch.
 It draws the clips through air.
 I'll put the clips in a glass bowl.
 It draws the clips through glass.
 I'll pour some water in the bowl.
 It draws the clips through water
 and through glass.
 Do you want to try it?
 Try it with paper.
 Thank you.



اس سرگرمی میں استعمال ہونے والے وسائل پہلے ہی جمع کر لیں۔ تمام تجربات پہلے خود کر کے دیکھیں۔ چوتھے تجربے کے لیے اچھا سا مقناطیس (میگنیٹ) استعمال کریں۔ جماعت کے بچوں کو ان کی پسند کا تجربہ منتخب کرنے دیں۔ وہ تجربہ توجہ سے کرنے اور انگریزی میں پیش کرنے کی مشق کرائیں۔ ہر روز دس بارہ بچوں کو ان کے تجربے پیش کرنے کا موقع دیں۔ ان تجربوں میں مزید تجربے شامل کر کے مدرسے میں حقیقی science-fair کا انعقاد کیا جاسکتا ہے۔