

1. Listen, repeat, learn and recite. O1 سنيه، دېرايخ، شکيے اور پيش سيجي۔

Unit Four



• paws (پواز) پنج۔ • limb (کمب) بڑے درختوں کے تنے۔ • worm (وہم) کرم (کیڑا)

2. Form pairs. Quiz each other with 'one-many'. Point to any object/picture in this book and start the quiz.

جوڑیاں بنا کر'واحد-جمع' کا کھیل کھیلئے کوئی بھی چیز/اس کتاب کی تصویر دِکھا کر کھیل شروع کیجیے۔

One lion!

Many lions!



Many boys!





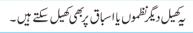
O3

• Write down any five pairs of 'one-many'.

W3 'واحد-جمع' كى كوئى يا في جوڙيال كتھيے ـ

3. Dumb charades

One person acts out any line in the poem silently. Others guess what it is.



- **4.** List all the action words from the poem and add other action words to the list.
- **5.** Try to make as many meaningful sentences as possible using the table below.

نظم میں فعل ظاہر کِرنے والے الفاظ کی فہرست بنایجے۔	W4
اس فهرست میں دیگر'ا یکشن ورڈ ز' کوبھی شامل سیحے۔	W13

خاموش ادا کاری - دیکھیے اور پیچاہیے ۔ ایک طالب علم نظم کے کسی مصرع کو بغیر کچھ کھے ادا کاری

سے پیش کرے۔ بقیہ بچے وہ مصرع پیجا نیں۔

010 ینچے دی ہوئی جدول کی مدد سے زیادہ سے زیادہ W6 بامعنی جملے بنا ئے۔

Rain	falls	from	the sky.
A stone	rolls	down	the hill.
A river	runs blows	to	the min.
	flies	in	the sea.
The wind	sail	on	the river.
Boats	float	across	
Clouds	sinks	up	the ground.
Smoke	rises spreads	over	the bottom of the sea.

6.	Read	the	following	words	at	α	glance	and
	comp	lete	the phrase.					

ذیل کےالفاظ ایک نظر میں پڑھیے اور فقرہ مکمل کیجیے۔	W9

at	near	behind	in front of

on the left of _____ on the right of ____ next to ____



1. Listen carefully and answer.

غورسے سنیے اور جواب دیجیے۔

011



2. Play this game outside the classroom.

3. Play this game, calling out to a group of children rather than one child.

Example: Neha, Kapil, Zeenat, where are you?: We are on the first floor.

4. Play this game asking for things instead of calling out to people.

Example: Where's Namita's pen? It's on her desk.

Collection of English Texts

Make a collection of English 'texts' and present it as a collage. Label each sample. Describe it orally in your mother tongue.

انگریزی مواد کے مختلف نمونے جمع کیجے اور انھیں کیجا کرکے کولاج کی شکل میں پیش کیجے۔ ہرنمونے کونام دیجےاوراین مادری زبان میں اُن کی وضاحت تیجیے۔

P5

P8

a ticket for a show

21 Oct. 2015 6.30 pm

DANCE **FESTIVAL**

₹.150

Kala Sadhana Presents

DANCE FESTIVAL

Aradhana Hall, 10-B, Mayur Colony, Shripur.

Wednesday 21 Oct 2015 6.30 pm No refund / No exchange

₹.150

B-7

a bill

MAHAVIR STORES

512, L.V.Ghate Road, Talegaon-2 Phone: 41212

BILL

Date: 9/1/15

To, Mr Dilip Desai

Item	No.	Rate	Amount	
1. Pens	2	50	100	
2. Erasers	5	5	25	
3. Sharpeners	2	10	20	
4. Notebooks	1	40	40	
5. Alarm Clock	1	125	125	
		Total	310	
5. Alarm Clock	•	125	125	

an advertisement

Exhibition cum Sale Vastra Emporium

101, South Avenue, Amgaon

A wide range of silk and cotton sarees, dresses, dress materials and bedsheets and bedspreads.

> 26 Oct 2015 to 8 Nov 2015 9.00 AM to 9 PM



10% to 50% discount on every purchase

Attractive offers on purchases above ₹5000

a cartoon strip







Maharashtra Library

Receipt

Receipt No.: 2539

Date .12.3.2015...

the amount ₹.two.thousand.three.hundred.and.twenty.only

..... as annual membership fee.

Payment by cash/cheque Received by

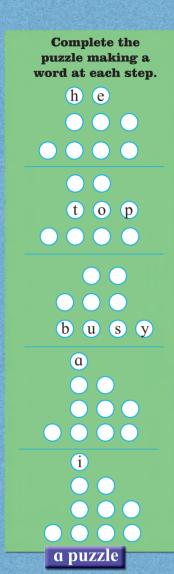
B. Sata

یہ سرگرمی اس طرح کروائیں کہ بچوں کو روزمرہ کے یہ رہاں ہوئی ہے۔ معاملات میں پیش آنے والا انگریزی مواد تلاش کرکے سمجھنے کی عادت ہوجائے۔حسب ضرورت تراشے جمع سرنے کے لیے بچوں کو ہرانے رسالے،اخبار وغیرہ مہیا کریں۔ بچوں کے بنائے ہوئے کولاج کی نمائش کروا کر اس کے بارے میں بولنے کا موقع فراہم کریں۔





(From : 'Little Eva' May 1952, St. John Publications'



The Clever Turtle

Once, some villagers caught a turtle in the field and took him to their chief. "You must punish this thief!" they said.

"Oh, no!" said the turtle. "Please don't throw me back in the river. You may hang me, whip me, burn me, or push me from a cliff. But

please, please, whatever you do, don't throw me back in the river!"

"Throw him back in the river!" The chief ordered. The villagers threw the turtle in the river. The turtle laughed and laughed and swam away merrily.



a story

a price tag

₹100 Bunny Brown Softoys Co.



GRIZZLY BEAR

If you ever, ever, meet a grizzly bear, You must never, never, never ask him *where*

He is going,

Or what he is doing;
For if you ever, ever dare
To stop a grizzly bear,

You will never meet another grizzly bear.



- Mary Hunter Austin

a poem

CM VISITS SCIENCE FAIR AT NAGAR

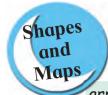
TWO INJURED IN ROAD ACCIDENT NEAR CHAKAN



LOHGAON STUDENT BAGS RAMANUJAN PRIZE

World Cup 2015 : New Zealand beat Scotland by 3 wickets

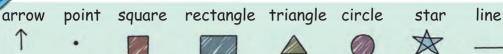
News Headlines



1. Name the following shapes.

ینچے دی ہوئی شکلوں کے نام بتائیے۔

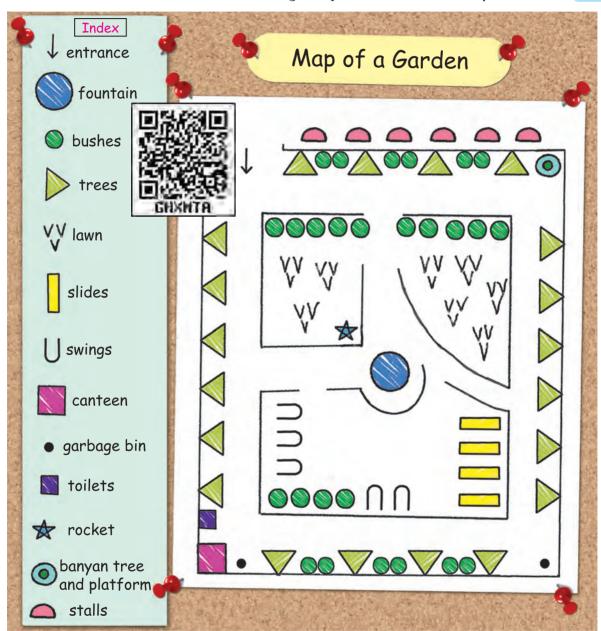
08



2. Read the following map.

اس نقشے کو پڑھیے۔

O8



3. Now draw maps of any two of the following using the shapes you know. Prepare an index in English.

مختلف مانوس شکلوں کو استعمال کر کے ذیل میں سے کسی دو کے نقشہ بنائیے۔اس کے لیے انگریزی میں اشاریہ (Index) بنائیے۔

W8

your classroom

your house

your school

any garden

any town



1. Listen carefully and read after me.

غور سے سنیے اور میرے بعد پڑھیے۔



Unit Four 53

One day, the minister called the blacksmith.



The next day, when the minister went to bed,

"I order you to shift your house somewhere else." Then he called the carpenter and gave him the same order.

After a few days, the blacksmith went to the minister. "I'm moving my house tomorrow," he told the minister. The minister was happy. He said, "That's very kind of you. You are such a good man. Please stay for lunch today."

Then the carpenter came, "I'm also moving my house tomorrow," he told the minister. The minister was overjoyed. "Oh, no! You are too kind! Please stay for lunch today."

The minister offered his neighbours many tasty dishes, sweets and fruits. Then he said goodbye to them. he thought, 'Ah! At last I will have some peace. Tomorrow when I get up, I will listen to the sweet sounds of birds. How nice it will be!'

But the next morning, the minister woke up with the sound of tong, tong, tong, tock, tock, tock, krrr, krrr, krrr again. He got annoyed. He called his servants. "Go and see who is making all that noise!"

After some time, the servants came back. They had some news for the minister. The carpenter and the blacksmith had moved their houses – the blacksmith had moved to the carpenter's house and the carpenter had moved to the blacksmith's house!

The blacksmith and the carpenter carried on their work in their houses day and night!

got annoyed (گواٹ أنوائيڈ) پریشان ہوگیا، أكما گيا۔

- 2. Answer the following questions in one or two words.
- ذیل کےسوالوں کے ایک دولفظوں میں جواب دیجے۔ O11
- (a) Who lived between the blacksmith (d) Did the blacksmith shift his house? and the carpenter?
- **(b)** Who used a big hammer?
- (e) Did the carpenter shift his house?
- (c) Who used a small hammer?
- (f) Was the minister happy at the end?

غور سے سنےاورمعموں کے جواب دیجے۔

3. Listen carefully and answer the riddle.

I use needles and threads and scissors and buttons and all sorts of cloth.

Pots and pans and spoons and ladles, I need a stove and sometimes an oven. Cutting, slicing, steaming, frying when I work, your mouth begins to water.

I take measurements and then stitch garments. Who am I?

Who am I?

لفظ سنیے اور بتائیے یہ کس چیز کی آ واز ہے۔ O7

4. Listen to each 'sound word' and say what makes that sound.

- beep-beep ding-dong
- slurp-slurp
- ting-ting
 - clap-clap

- drip-drip
- swish-swish
- tring-tring
- crunch-crunch knock-knock

- tick-tock
- tock-tock
- pitter-patter
- zoom-zoom

5. Match the three columns and rewrite the table given below.

ذیل کے تتنوں ستون ملاکر حدول کو دوبار ہ کھیے۔

W6

04

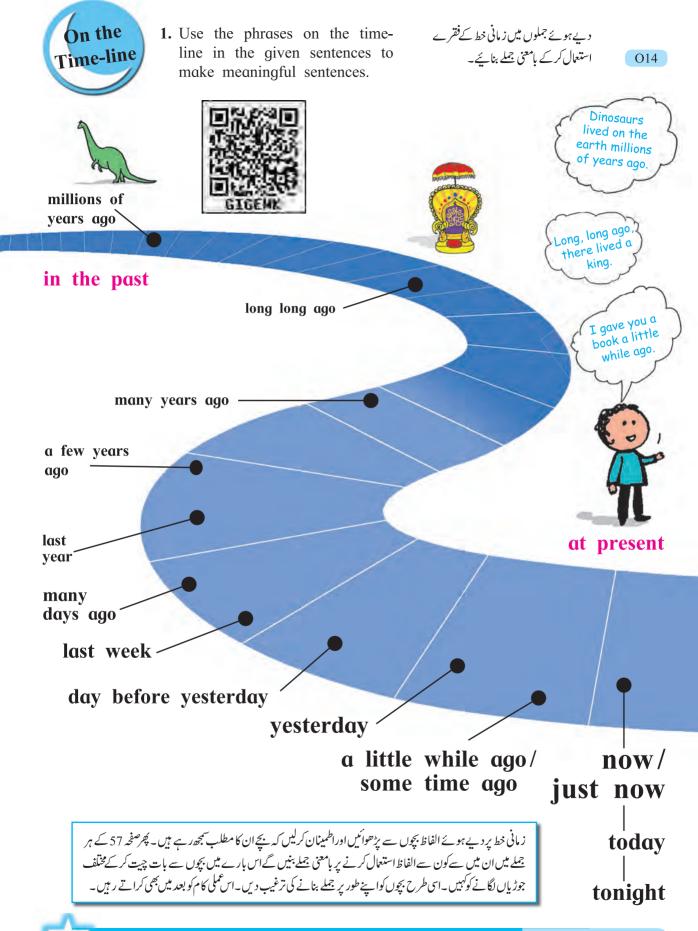
P8

011

Occupation	Tools	Actions
teacher	paints, paintbrushes, crayons, paper, canvas, pencils	draw, paint, sketch, colour, shade
cook	pots, pans, stove/cooker, knife, spoons, grinder, mixer	write, read aloud, explain, show, ask questions, test, examine, correct, help, encourage
tailor	screwdriver, drill, spanner, nuts, bolts, screws, hammer, wires	wash, clean, cut, boil, fry, steam, bake, roast, stir, mix, slice
artist	scissors, tape-measure, thread, needle, sewing-machine,	repair, join, fix, turn, screw, connect, bend, check
mechanic	chalk, board, duster, pen, computer	sew, measure, cut, stitch, draft, design, fold, hem, trim, decorate

- 6. Read the following sentences aloud with proper intonation. Using your mother tongue, name the occasions/situations when you will use these sentences.
- ذیل کے جملوں کو آواز کے مناسب اُتار چڑھاؤ کے ساتھ پڑھیے۔اپنی مادری زبان میں بتائے کہ آپ کن مواقع پر/ حالات میں یہ جملے استعال کریں گے۔ -
- Please stay for lunch.
- I must do something about it.
- How nice it will be!
- That's very kind of you!

Unit Four



- I was in Std I.
- There were dinosaurs on the earth.
- There lived a king.
- I gave you a book.
- We visited the zoo.
- I am busy.
- I want something to read.
- · She needs water.
- I am drawing a picture.

I will give it

back to you tomorrow.

· School starts.

I am busy

- I will give it back to you.
- · He is going to play cricket.
- People will land on Mars.
- We will be in college.
- They will go home.
- We will grow old.

thousands of years from now



in future

many years from now

after a few years

at present

after many days

next year

next week

day after tomorrow

tomorrow

now/
just now

this week

this month

later

2. Write down any five meaningful

sentences you make.

after a while/

hey will go

home next

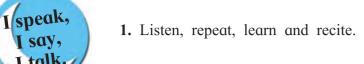
3. Form pairs. Try to make funny sentences using the phrases above.

آپ کے بنائے ہوئے کوئی پانچ بامعنی جمل کھیے۔ W6 W13

جوڑیاں لگائیے۔درج بالافقرے استعال کرکے مزاحیہ جملے بنائے۔

W13







O4



• Now use your imagination and say what these animals may say.

تصوّر کرے بتائیے کہ بہ جانور کیا کہہ رہے ہوں گے۔

015

- lion mouse
- - sheepmonkeyhorse
- · dog · frog
- bee

3. Rewrite the lines as shown.

دکھائے ہوئے طریقے کےمطابق سطروں کو دوبارہ کھیے۔

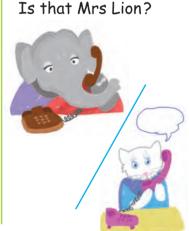
W5

- (1) First stanza : Cats purr – A cat purrs.
- (2) Second stanza: Monkeys chatter Monkeys are chattering.
- (3) Third stanza : Flies hum Flies were humming.
- **4.** Form pairs. Write complete conversations for the following situations. You may use some of the sentences given below.

جوڑیاں بنائے۔ ذیل کے مواقع کے لیے مکمل مکالمے 06 کھے۔ اس کے لیے یہاں دیے ہوئے چند جملے بھی W11 استعال کے حاسکتے ہیں۔ W9



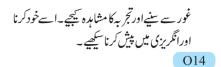


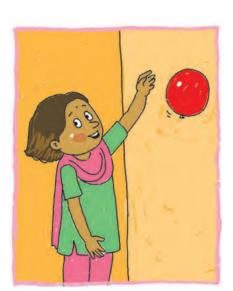


- · Hello. Sorry, wrong number.
 Please give her a message.
- Please ask him to ring me up.
 Please speak a little louder.
- May I know who's calling?
 speaking.
 here.



• Listen carefully and watch the experiment. Learn to do it yourself and present it in English.





Hello.

I am going to show you how this balloon sticks to the wall without glue.

See, first I rub it on my head. Then I stick it to the wall.

Isn't it fun to watch?

There is no trick in this.

This happens due to electricity.



Namaste.

I want to show you a simple musical instrument.

These are all glass bowls. Each bowl has some water in it.

This bowl is full of water.

This last bowl has very little water in it.

Each bowl has more water than the bowl on the left.

Now I'll tap each bowl gently with this spoon.

Did you hear that?
What a musical sound!
Do you want to try it?
Please be careful.
Thank you!

Good morning!

I'm going to present an experiment.

You will love to watch this.

This bottle holds some vinegar.

This balloon holds a spoonful of baking soda.

Now I will fit the balloon

on the mouth of the bottle, like this.

Now I will lift the balloon.

Then the soda will fall in the bottle.

and then just watch!

The balloon blows up!

When you mix soda and vinegar,

a gas known as carbon dioxide forms.

The balloon blows up because of the gas.

Thank you for watching my experiment.





I am going to show you something that looks like magic. But it's not magic. It is science.

This is a magnet.
It attracts towards itself,
everything that is made of iron.

Just watch.

It draws the clips through air.
I'll put the clips in a glass bowl.
It draws the clips through glass.
I'll pour some water in the bowl.
It draws the clips through water
and through glass.

Do you want to try it? Try it with paper. Thank you.



اس سرگری میں استعال ہونے والے وسائل پہلے ہی جمع کرلیں۔ تمام تجربات پہلے خود کر کے دیکھیں۔ چوتھے تجربے کے لیے اچھا سامقناطیس (میکنیٹ) استعال کریں۔ جماعت کے بچوں کوان کی پیند کا تجربہ نتخب کرنے دیں۔ وہ تجربہ توجہ سے کرنے اور انگریزی میں پیش کرنے کی مشق کرائیں۔ ہر روز دس بارہ بچوں کوان کے تجربے پیش کرنے کا موقع دیں۔ان تجربوں میں مزید تجربے شامل کر کے مدرسے میں حقیق science-fair کا انعقاد کیا جاسکتا ہے۔

Unit Four Do it yourself.