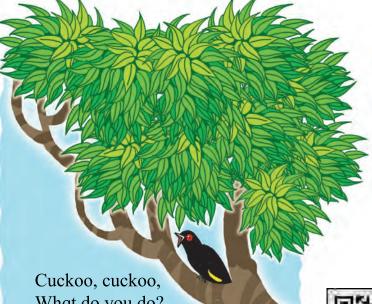


1. Listen, repeat and sing.



**Unit Two** 



What do you do?

In April I open my bill;

In May I sing all day;

In June I change my tune;

In July Away I fly;

In August Go, go I must.



- 2. Find the rhyming words in the poem.
- نظم میں موجود ہم آ ہنگ الفاظ تلاش کیجیے۔
- O10

- **3.** Listen to the names of months. Tick the ones that are there in this poem.
- مہینوں کے نام سنیے نظم میں آئے ہوئے مہینوں کے نام ول پر (م) نشان لگائیے۔
- O2

- **4.** Copy the names of months. Write these names in Urdu alongside.
- مہینوں کے نام <sup>لف</sup>ل تیجیے۔ انہی مہینوں کے نام باز ومیں اُردو میں کھیے ۔

W10

January	February	March	April	May	June
July	August	September	October	November	December



**1.** Listen carefully and read aloud with me.

غورسے سنیے اور میرے ساتھ بلند آ واز سے پڑھیے۔

O5



A little red hen lived on a farm with a cat, a dog and a duck.

One day, she found a few grains of wheat.



"Who will *sow* the wheat?" she said.

"Not I," said the duck.

"Not I," said the cat.

"Not I," said the dog.

"Very well then," said the Little Red Hen, "I will." So she sowed the wheat.





After some time, the wheat grew tall with ears full of grain.

"Who will *cut* the wheat?" asked the Little Red Hen.

"Not I," said the duck.

"Not I," said the cat.

"Not I," said the dog.

"Very well then," said the Little Red Hen, "I will." So she cut the wheat.

"Now," she said, "who will thresh the wheat?"

"Not I," said the duck.

"Not I," said the cat.

"Not I," said the dog.

"Very well then," said the Little Red Hen, "I will." So she threshed the wheat.



When the wheat was threshed, she said, "Who will *grind* the wheat?"

"Not I," said the duck.

"Not I," said the cat.

"Not I," said the dog.

"Very well then," said the Little Red Hen,

"I will." So she ground the wheat.





When the wheat was ground into flour, she said, "Who will *bake* the bread?"

"Not I," said the duck.

"Not I," said the cat.

"Not I," said the dog.

"Very well then," said the Little Red Hen,
"I will." And she baked a lovely loaf of bread.

Then she said, "Who will eat the bread?"

"Oh! I will," said the duck.

"Oh! I will," said the cat.

"Oh! I will," said the dog.

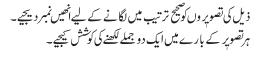
"Oh, no, you won't!"

said the Little Red Hen. "I will."



And she called her chicks and they all ate up the lovely loaf of bread.

**2.** Number the pictures to put them in the proper order. Try to write a sentence about each.







Unit Two





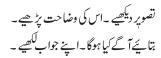








**3.** Look at the picture. Read what it shows and say what will happen. Write down your answer.



O12 W13



Mr Clean does not like the scribbling on the wall. What will he do?



Mr Knocker wants to enter this house.
What will

he do?



Manisha is hungry.
What will she do?



Manish is thirsty.
What will he do?



Dolly falls and hurts her knee.
What will her friends do?



Mr and Mrs
Engineer are
busy. Sheru
wants to play.
What will
happen?



Sunil is getting ready for school.

It is about to rain. What will they do?



Daji is going to water the plants.



Sundara is grazing.

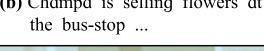
Vanitakaku has put the clothes on the clothes-line to dry.

- 4. Say what the people and animals in the picture are doing, and then answer the question.
- (b) Champa is selling flowers at

بتائے تصویر میں لوگ اور جانور کیا کررہے ہیں

اوراس کے بعد سوالوں کے جواب دیجیے۔

(a) Subhan is taking guavas to the market ...















• Who took the guavas?







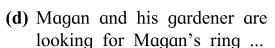


O12

• Who bought the flowers?

(c) Sonu and Monu are busy watching TV ...















• Who drank the milk?









• Who found the ring?

**5.** Use the pictures to frame other questions beginning with 'Who'. (At least 5.)

تصویروں کی مدد سے 'Who' سے شروع ہونے والے مزید سوالات بنائے۔ (کم ازکم ۵)





1. Listen, repeat, sing and enact. سنیے، بولیے۔ اس نظم کوحرکات وسکنات کے ساتھ گائے۔ ماتھ گائے۔

Found a peanut, found a peanut, Found a peanut just now.

Just now, I found a peanut,

Found a peanut just now.



Cracked it open, cracked it open, Cracked it open just now. Just now, I cracked it open, Cracked it open just now.

> Ate the peanut, ate the peanut, Ate the peanut just now. Just now, I ate the peanut, Ate the peanut just now.





Got a stomach ache, got a stomach ache, Got a stomach ache just now. Just now, I got a stomach ache. Got a stomach ache just now.



Call the doctor, call the doctor, Call the doctor just now. Just now, call the doctor. Call the doctor just now.



Operation, operation, Operation just now. Just now, operation, Operation just now.



Feeling better, feeling better, Feeling better just now. Just now, I'm feeling better, Feeling better just now.





Bye-bye Doctor, bye-bye Doctor, Bye-bye Doctor, just now. Just now, bye-bye Doctor, Bye-bye Doctor, just now.



2. Read the words. Say what's wrong with these people. Write down your answers.

الفاظ پڑھیے۔ بتائیےان لوگوں کو کیا ہواہے۔

08 W9

a stomach ache

a headache

cough and cold

fever



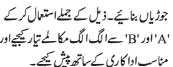






**Example:** This boy has a stomach ache.

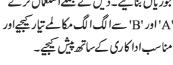
**3.** Form pairs. Use the following sentences to prepare and present different dialogues between 'A' and 'B'.

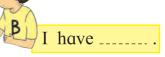


O6



What's the matter?





Aren't you feeling well?

What's wrong?

I don't know.

Oh! I'm so sorry!

Can I help?

No, it's all right.

We must tell the teacher.

You must see a doctor.

All right! Oh!

Take rest.

Go home.

Thank you.



1. Look at the pictures, listen carefully and read aloud.

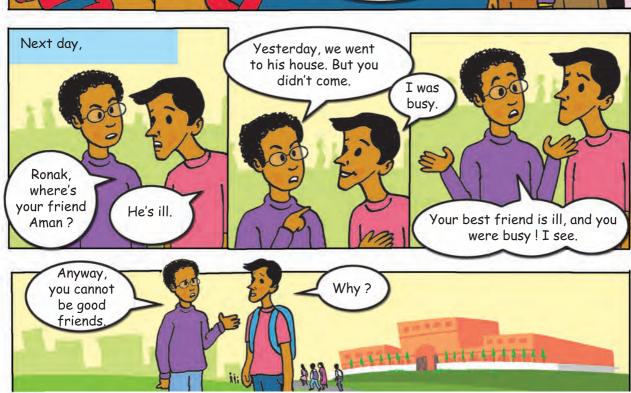
تصویریں دیکھیے ،غور سے سنیے اور بلند آ واز سے ریڑھیے۔

O4







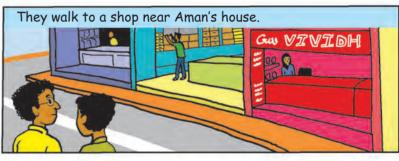


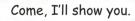


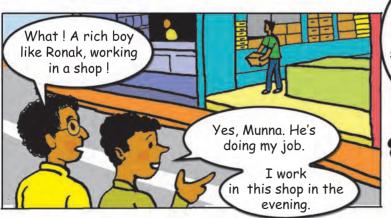


















If you don't come to work I'll give your job to some other boy.



- **2.** Enact the story.
- **3.** Tell the story in short in your mother tongue and write it down.
- **4.** Using your own ideas, make and write at least 3 other phrases like the following.
  - my car
  - your friend
  - Aman's house
- his money
- her book
- its tail

- P6 اس کہانی کوڈرامائی انداز میں پیش سیجیے۔
- P8 اس کہانی کواپنی مادری زبان میں مختصرالفاظ میں کہیے اور ککھیے۔

اپنے طور پر ذیل کے فقروں کی طرح کم از کم تین فقر بے بنائیے اور کھیے ۔ W13

- our school
- their team
- boys' hostel

Don't worry. Unit Two

5.	Fill	in	the	appropriate	dates	and	days.

W3

## **Dates**

yesterday today tomorrow

...... 30 April ......

12 January .....



**6.** Find and underline the following words on pages 22 - 24.

> good well

better

O10

W4

7. Find the opposites of the following from pages 22 - 24 and write them down.

tomorrow

rich

ill

come

نچے دیے ہوئے الفاظ کی ضدیں صفحہ 24 - 22 پر تلاش کیجیے اور کھیے ۔ work

انھیں نشان ز دیجھے۔

**8.** Complete the following using any suitable options from those given below.

ینچے دیے ہوئے متبادل میں سے سیح متبادل منتف سیجے اور ذیل کے جملے کمل سیجے۔

ذيل كے الفاظ كوصفحہ 24 - 22 يرتلاش تيجياور

best

W3

W9

- I don't
- She doesn't \_\_\_\_\_.
- He doesn't
- It doesn't \_\_\_\_\_.

• We don't

- You don't \_\_\_\_\_.
- They don't \_\_\_\_\_.

ان مکمل جملوں کا اپنی مادری زبان میں تر جمہ کیجے۔

watch TV work here want it | grow tall | fall ill get angry eat vegetables jump high have a sister

- Translate the complete sentences into your
- mother tongue.

9. Listen to my question and ميراسوال سنيے اورات ممل يجيے وراً محل يجيد

- Where's my \_\_\_\_? Where's our \_\_\_\_?
- Where's your \_\_\_\_? Where's \_\_\_?
- 010

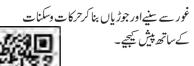
استادکسی بھی طالب علم کی طرف اشارہ کرکے اس سے سوال کا ابتدائی حصہ کہلوائے۔طالب علم اییخ طور پرسوال مکمل کرے۔ایک ہی تصوّر/ لفظ كو بار بار نه دہرایا جائے۔ یہ کھیل / مثق حتى الامكان جلد جلد كھلا يا جائے۔

P8



1. Listen carefully and enact

in a pair.



O3

Hello, Namita. Are you busy? GGJECO Shall we go out to play?









Hey, what's wrong with you?



Are you angry with me?



Can I take your pen?



Where is it?



Where's Mitali?



Where's Shama?



On the playground?



In the office?



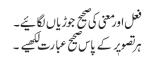
Then I think I'll go to her.



- **2.** Say what Namita might say in each of the above pictures.
- **3.** Form pairs and play the game of 'Keeping Quiet' by taking turns at asking questions.
- بتائیے کہ او پر کی ہر تصویر میں نتیا کیا کہہ رہی ہوگی۔
- 93 جوڑیاں بنائیے۔ 'Keeping Quiet' کھیل کھیلے اور باری باری سے سوالات یو چھیے۔

08

4. Match the actions and their meaning. Write the appropriate speech near each picture.



08 W11



I can't hear you.

It's very good.

I don't know.

I don't like it.

Let me think.

Are you ready?

What a big surprise!

Are you crazy?

What's wrong?

- جوڑی یا گروہ بنائے۔ نیچ دیے ہوئے جملے اوپردیے ہوئے جملول کے آگے یا پیچھے لگا کر حپھوٹے حپھوٹے بامعنی مکالمے بنائے۔
  - Did you read this book?

  - Nothing. Everything is fine.



- 5. Form pairs or groups. Use the following sentences before/after any of those given above to make short meaningful dialogues.
  - This card is for you. Excuse me.
  - Where are you?
- Wait, I'm coming. Really?
- Thank you very much.
- I'm sorry.

06



1. Form pairs and interview your partner using the questions given here. Your friend will give his/her own answers.

جوڑیاں بنائے اورینچ دیے ہوئے سوالوں کی مدد سے اپنے دوست/سہلی کا انٹرویو لیجے۔ آپ کا دوست/سہلی اپنے طور پر جواب دے۔

P3



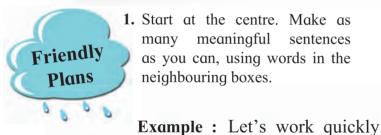
Oh, I see!

Is that so?

How nice.

Unit Two

Meet my	Friend		
	adhika Prakash Des	shmukh	
Name : R	danka i rakasi s	veccon	
Address	: 31, Navi Peth, Na	vegaon	
Comac s	ne plays : kho-kho	, langdi	1
Games 31	its subject : Fn	alish	
Her favo	urite subject : En	g	
	:+a dish : nuran	DOIL	3
Hen hob	oy : collecting colo	ured stones.	-
Her hob	<b>5</b>		1
Padhika	can sing and whistle	<u> </u>	
Classon	swim. She likes to	ride a bicycle.	
She can	SWIIII. DITO III.		
She wan	ts to learn karate.		



1. Start at the centre. Make as many meaningful sentences as you can, using words in the neighbouring boxes.

درمیان سے شروع کیجے۔ بازومیں دیے ہوئے چوکون کے الفاظ کو استعال کرتے ہوئے جتنے مامعنی جملے بناسكتے ہو بنائے۔



O10

biscuits carefully the fruits every day the books it colour the animals eat study the plants drink Let's wash now slowly play work quickly go away home cricket well hard

- 2. Write down ten of the sentences you make.
- 3. Instead of Let's, use Let me at the beginning and make meaningful sentences.

آ پ کے بنائے ہوئے جملوں میں سے کوئی دس جملاکھیے۔ جملوں کی ابتدا میں Let me کی بجائے Let me استعال کرکے بامعنی جملے بنائے۔

W9

W5

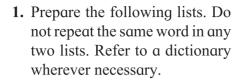
Unit Two

Let's play cricket.

Let me go home.



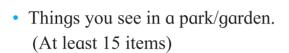


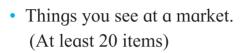


ذیل کے مطابق فہرست تیار سیجیے۔ ایک ہی لفظ دو فہرستوں میں دوبارہ استعال نہ کریں۔ جہاں ضرورت ہولغت استعال سیجیے۔

P2

- Things you see in the classroom. (At least 10 items)
- Things you see at home. (At least 15 items)







- Things you may see in a jungle. (At least 20 items)
- Things you see in your imagination. (At least 20 items)



- **2.** Put the items in each list in alphabetical order.
- **3.** Put the items in all the lists together and put them in alphabetical order. Against each word, note in short, the list to which it belongs.

ہر فہرست کے لفظوں کو حروف جبی (a سے z) کی ترتیب میں لکھیے۔ تمام فہرستوں کے الفاظ کو یکجا کرکے حروف جبی کی ترتیب میں لکھیے۔ ہر لفظ کے سامنے مختصراً لکھیے کہ وہ کس فہرست کا ہے۔

منصوبہ کممل کرنے کے لیے بچوں کو تقریباً دوہ مفتوں کا وفت دیں۔ کسی ایک موضوع پر جماعت میں گفتگو کرتے رہیں اور زیادہ سے زیادہ الفاظ اور فقر کے لیے بچوں کو تقریب دیں۔ تصوّراتی باتوں کی فہرست میں ما فوق الفطرت امور (fairy, dwarf) اور بچوں کی واقعتاً نفر کے جو اسکتے ہیں۔ مثلاً snow, diamonds۔ الفاظ کو ترتیب وار لگاتے وفت فقروں کا صرف اصل/ اہم لفظ کیس۔ مثلاً 'pink balloons' سے صرف balloons لفظ کیس۔ الفاظ کیس۔ مثلاً 'pink balloons' سے مرف کا ساتھالی سے مائیں۔