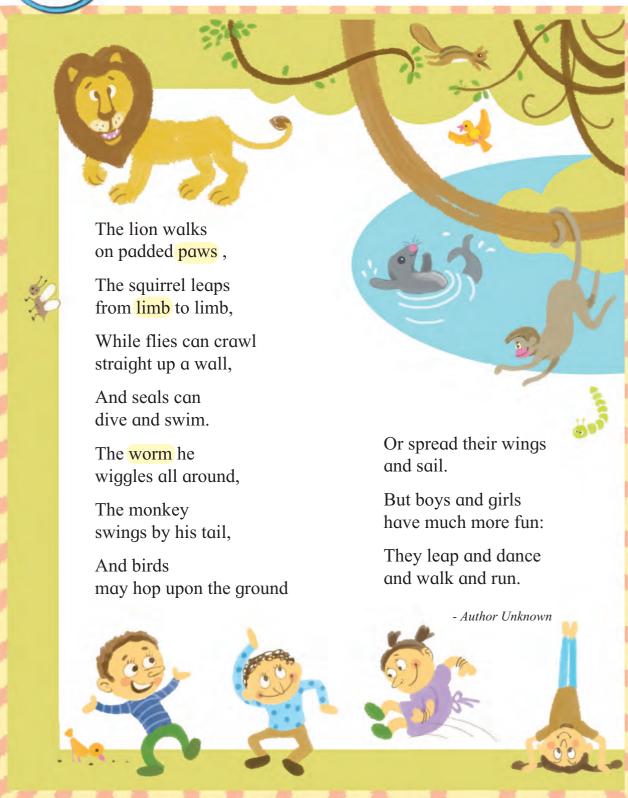


1. Listen, repeat, learn and recite. ऐका, म्हणा, शिका आणि म्हणून दाखवा.

Unit Four



• paws (पॉऽझ्) पंजे. • limb (लिम्) मोठ्या झाडाची फांदी. • worm (वऽम्) अळी.

2. Form pairs. Quiz each other with 'one-many'. Point to any object/picture in this book and start the quiz.

जोड्या करून 'एक-अनेक'चा खेळ खेळा. कोणतीही वस्तू/ या पुस्तकातील चित्र दाखवून खेळ सुरू करा.

One lion!

Many lions!



One boy!



A a

• Write down any five pairs of 'one-many'.

कोणत्याही पाच 'एक-अनेक' जोड्या लिहा.

W3

3. Dumb charades

One person acts out any line in the poem silently. Others guess what it is.

हा खेळ इतर कविता किंवा पाठांसाठीही घेता येईल.

मूकाभिनय: पहा आणि ओळखा.

O3

एकाने कवितेतील कोणत्याही ओळीचा अभिनय न बोलता करून दाखवायचा. बाकीच्यांनी ती ओळ ओळखायची.

4. List all the action words from the poem and add other action words to the list.

कवितेतील 'कृती' दाखवणाऱ्या शब्दांची यादी करा. या यादीत इतर 'ॲक्शन वर्ड्झ्'ची भर घाला.

W4 W13

5. Try to make as many meaningful sentences as possible using the table below.

खालील तक्त्याचा उपयोग करून सुचतील तितकी अर्थपूर्ण वाक्ये तयार करा.

O10 W6

W9

falls from Rain the sky. rolls down A stone the hill. runs to A river blows the sea. in flies The wind sail on the river. **Boats** float across the ground. sinks Clouds up rises Smoke the bottom of the sea. over spreads

D THITSA

6. Read the following words at a glance and complete the phrase.

एका दृष्टिक्षेपात शब्द वाचा आणि शब्दगट पूर्ण करा. <u>W9</u>

at

near

behind ____

in front of

on the left of

on the right of

next to ____



2. Play this game outside the classroom. हा खेळ वर्गाबाहेर खेळा.

3. Play this game, calling out to a group एकाऐवजी अनेक मुलांची नावे घेऊन हा खेळ खेळा. O3 of children rather than one child.

Example: Neha, Kapil, Zeenat, where are you?: We are on the first floor.

4. Play this game asking for things instead व्यक्तीऐवजी वस्तू कुठे आहे, ते विचारण्याचा खेळ खेळा. O3 of calling out to people.

Example: Where's Namita's pen? It's on her desk.



Make a collection of English 'texts' and present it as a collage. Label each sample. Describe it orally in your mother tongue.

इंग्रजी मजकुराचे वेगवेगळे नमुने जमवा आणि त्यांचा कोलाज बनवा. प्रत्येक नमुन्याला नाव द्या आणि तुमच्या मातृभाषेत त्यांचे वर्णन करा. P5

an advertisement

Exhibition cum Sale

Vastra Emporium

101, South Avenue, Amgaon

A wide range of silk and cotton sarees, dresses,

dress materials and bedsheets and bedspreads.

26 Oct 2015 to 8 Nov 2015

9.00 AM to 9 PM

Attractive offers on purchases above ₹5000

10% to 50% discount

on every purchase

P8

a ticket for a show

21 Oct. 2015 6.30 pm

DANCE **FESTIVAL**

₹.150

Kala Sadhana Presents

DANCE FESTIVAL

Aradhana Hall, 10-B, Mayur Colony, Shripur.

Wednesday 21 Oct 2015 6.30 pm No refund / No exchange

₹.150

B-7

a bill

MAHAVIR STORES

512, L.V.Ghate Road, Talegaon-2 Phone: 41212

BILL

Date: 9/1/15

To, Mr Dilip Desai

Item	No.	Rate	Amount
1. Pens	2	50	100
2 Frasers	5	5	25
3. Sharpeners	2	10	20
4. Notebooks	1	40	40
5. Alarm Clock	1	125	125
		Total	310

a cartoon strip





a receipt

Maharashtra Library

Receipt

Receipt No.: 2539

Date .12.3.2015...

Received with thanks fromMrs. Pramila Kakade.....

the amount ₹.two.thousand.three.hundred.and.twenty.only

..... as annual membership fee.

Payment by cash/cheque Received by

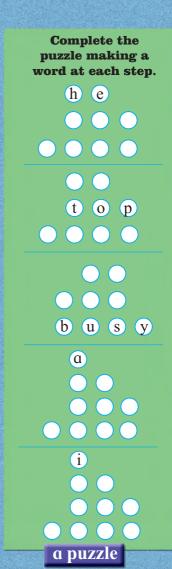
मुलांना व्यवहारात इंग्रजी मजकूर शोधायची व

समजून घ्यायची सवय लागेल अशा प्रकारे हा प्रकल्प करून घ्यावा. आवश्यक तेथे कात्रणे जमा करण्यासाठी मुलांना जुनी मासिके, वर्तमानपत्रे इत्यादी उपलब्ध करून द्यावी. मुलांच्या कोलाजचे प्रदर्शन भरवून त्यांना त्याबाबत बोलण्याची संधी द्यावी.

B. Satre



(From : 'Little Eva' May 1952, St. John Publications)



The Clever Turtle

Once, some villagers caught a turtle in the field and took him to their chief. "You must punish this thief!" they said.

"Oh, no!" said the turtle. "Please don't throw me back in the river. You may hang me, whip me, burn me, or push me from a cliff. But

please, please, whatever you do, don't throw me back in the river!"

"Throw him back in the river!" The chief ordered. The villagers threw the turtle in the river. The turtle laughed and laughed away merrily.



a story

a price tag

₹100 Bunny Brown Softoys Co.



GRIZZLY BEAR

If you ever, ever, meet a grizzly bear, You must never, never, never ask him *where*

He is going,

Or what he is doing;
For if you ever, ever dare
To stop a grizzly bear,
You will never meet

You will never meet another grizzly bear.



- Mary Hunter Austin

a poem

CM VISITS SCIENCE FAIR AT NAGAR

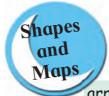
TWO INJURED IN ROAD ACCIDENT NEAR CHAKAN



LOHGAON STUDENT BAGS
RAMANUJAN PRIZE

World Cup 2015 : New Zealand beat Scotland by 3 wickets

News Headlines



1. Name the following shapes.

खालील आकारांची नावे सांगा.

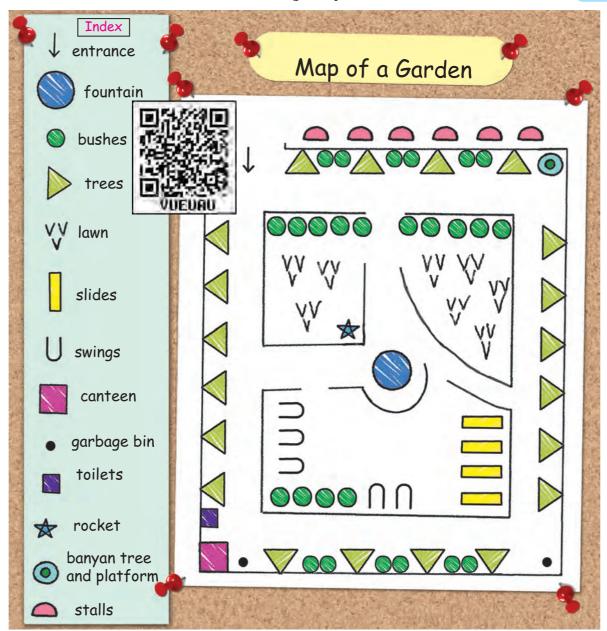
08



2. Read the following map. या नका

या नकाशाचे वाचन करा.

08



3. Now draw maps of any two of the following using the shapes you know. Prepare an index in English.

तुम्हांला माहीत असलेले विविध आकार वापरून खालीलपैकी कोणत्याही दोन गोष्टींचे नकाशे काढा. त्यासाठी इंग्रजीतून सूची (Index) तयार करा.

your classroom

your house

your school

any garden

any town



1. Listen carefully and read after me.



Unit Four 53

One day, the minister called the blacksmith.



The next day, when the minister went to bed,

"I order you to shift your house somewhere else." Then he called the carpenter and gave him the same order.

After a few days, the blacksmith went to the minister. "I'm moving my house tomorrow," he told the minister. The minister was happy. He said, "That's very kind of you. You are such a good man. Please stay for lunch today."

Then the carpenter came, "I'm also moving my house tomorrow," he told the minister. The minister was overjoyed. "Oh, no! You are too kind! Please stay for lunch today."

The minister offered his neighbours many tasty dishes, sweets and fruits. Then he said goodbye to them. he thought, 'Ah! At last I will have some peace. Tomorrow when I get up, I will listen to the sweet sounds of birds. How nice it will be!'

But the next morning, the minister woke up with the sound of tong, tong, tong, tock, tock, tock, krrr, krrr, krrr again. He got annoyed. He called his servants. "Go and see who is making all that noise!"

After some time, the servants came back. They had some news for the minister. The carpenter and the blacksmith had moved their houses – the blacksmith had moved to the carpenter's house and the carpenter had moved to the blacksmith's house!

The blacksmith and the carpenter carried on their work in their houses day and night!

got annoyed (गॉट् अ'नॉइड्) त्रासला, वैतागला.

2. Answer the following questions in one or two words.

या प्रश्नांची एक-दोन शब्दांत उत्तरे द्या.

O11

- and the carpenter?
- **(b)** Who used a big hammer?
- (c) Who used a small hammer?
- (a) Who lived between the blacksmith (d) Did the blacksmith shift his house?
 - (e) Did the carpenter shift his house?
 - (f) Was the minister happy at the end?
- **3.** Listen carefully and answer the riddle.

Pots and pans and spoons and ladles, I need a stove and sometimes an oven. Cutting, slicing, steaming, frying when I work, your mouth begins to water.

Who am 1?

लक्षपूर्वक ऐका आणि कोड्याचे उत्तर द्या.

O11

I use needles and threads and scissors and buttons and all sorts of cloth. I take measurements and then stitch garments. Who am 1?

4. Listen to each 'sound word' and say what makes that sound.

शब्द ऐका आणि हा आवाज कशाचा ते सांगा.

O7

- beep-beep
- ding-dong
- slurp-slurp
- ting-ting
- clap-clap

- drip-drip
- swish-swish
- tring-tring
- crunch-crunch
- knock-knock

- tick-tock
- tock-tock
- pitter-patterzoom-zoom
- **5.** Match the three columns and rewrite the table given below.

खालील तिन्ही रकाने जुळवा आणि खाली दिलेला तक्ता परत लिहा. W6

Occupation	Tools	Actions
teacher	paints, paintbrushes, crayons, paper, canvas, pencils	draw, paint, sketch, colour, shade
cook	pots, pans, stove/cooker, knife, spoons, grinder, mixer	write, read aloud, explain, show, ask questions, test, examine, correct, help, encourage
tailor	screwdriver, drill, spanner, nuts, bolts, screws, hammer, wires	wash, clean, cut, boil, fry, steam, bake, roast, stir, mix, slice
artist	scissors, tape-measure, thread, needle, sewing-machine,	repair, join, fix, turn, screw, connect, bend, check
mechanic	chalk, board, duster, pen, computer	sew, measure, cut, stitch, draft, design, fold, hem, trim, decorate

6. Read the following sentences aloud with proper intonation. Using your mother tongue, name the occasions/situations when you will use these sentences.

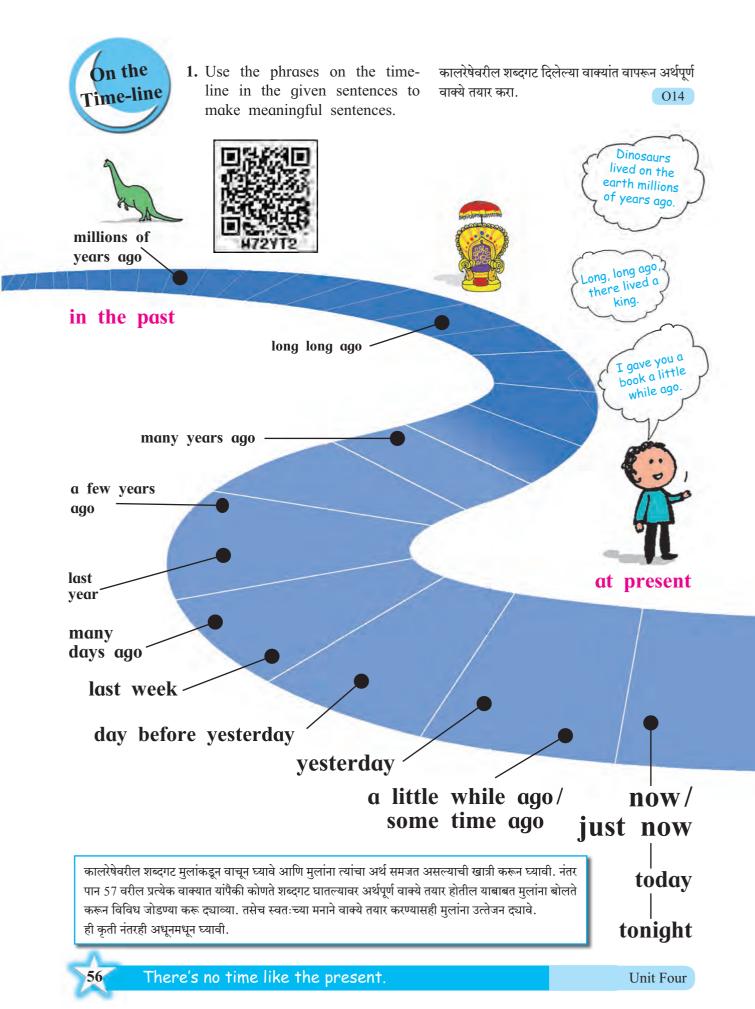
• I must do something about it.

• That's very kind of you!

खालील वाक्ये आवाजात योग्य ते चढउतार करून वाचा. ही वाक्ये तुम्ही कोणत्या प्रसंगी वापराल, ते तुमच्या मातृभाषेत सांगा.

04 P8

- Please stay for lunch.
- How nice it will be!



- I was in Std I.
- There were dinosaurs on the earth.
- There lived a king.
- I gave you a book.
- We visited the zoo.
- I am busy.
- I want something to read.
- · She needs water.
- I am drawing a picture.

I will give it

back to you tomorrow

hey will go

home next

School starts.

I am busy

now.

- I will give it back to you.
- He is going to play cricket.
- People will land on Mars.
- We will be in college.
- They will go home.
- We will grow old.

thousands of vears from now



in future

many years from now

after a few years

> next vear

at present

after many days

next week

day after tomorrow

tomorrow

now/ just now

this week

this month

- 2. Write down any five meaningful sentences you make.
- **3.** Form pairs. Try to make funny sentences using the phrases above.

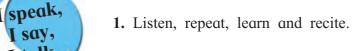
तुम्ही बनवलेली कोणतीही पाच अर्थपूर्ण वाक्ये लिहा. W6 W13

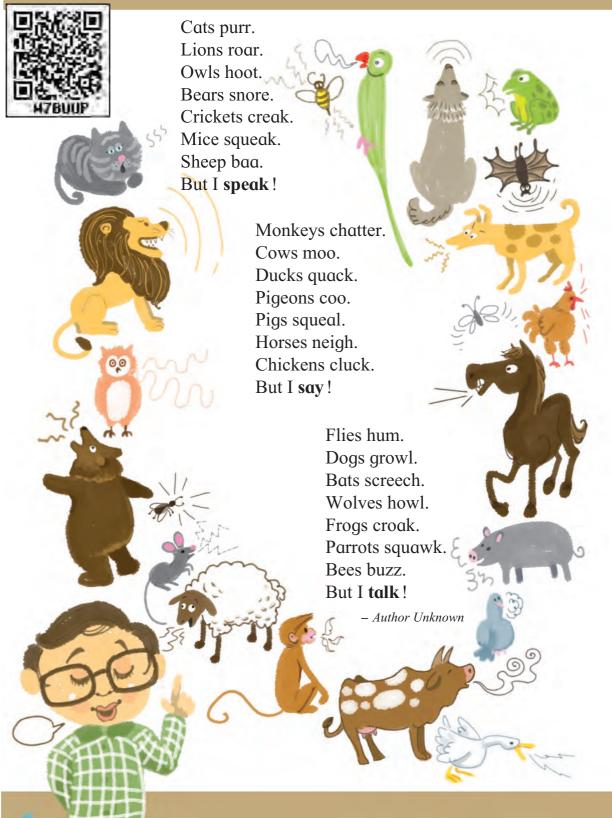
जोड्या करा. वरील शब्दगट वापरून गमतीदार वाक्ये तयार करा. W13

after a while/

later







2. Read what they are saying when they हे प्राणी विशिष्ट आवाज करून काय सांगत आहेत, ते वाचा. make that sound.



- Now use your imagination and say what these animals may say.
- तुमची कल्पनाशक्ती वापरून हे प्राणी काय म्हणत असतील ते सांगा O15
- lion sheepmonkeyhorse mouse • dog frog • bee
- 3. Rewrite the lines as shown.

दाखवल्यानुसार ओळींचे पुनर्लेखन करा.

W5

04

- (1) First stanza : Cats purr A cat purrs.
- (2) Second stanza: Monkeys chatter Monkeys are chattering.
- (3) Third stanza : Flies hum Flies were humming.
- **4.** Form pairs. Write complete conversations for the following situations. You may use some of the sentences given below.

जोड्या करा. खालील प्रसंगांसाठी पूर्ण संवाद लिहा. त्यासाठी येथे दिलेल्या काही वाक्यांचाही उपयोग करता येईल.

06 W11

W9

Is that Mrs Lion? Is your father Can I speak to at home? Pitku please?

- Sorry, wrong number.
 Please give her a message. Hello.
- Please ask him to ring me up.
 Please speak a little louder.
- May I know who's calling?
 speaking. • here.



 Listen carefully and watch the experiment. Learn to do it yourself and present it in English. लक्षपूर्वक ऐका आणि प्रयोग नीट पहा. तो स्वतः करायला आणि इंग्रजीतून सादर करायला शिका.



Hello.

I am going to show you how this balloon sticks to the wall without glue.

See, first I rub it on my head. Then I stick it to the wall.

Isn't it fun to watch?

There is no trick in this.

This happens due to electricity.





Namaste.

I want to show you a simple musical instrument.

These are all glass bowls.

Each bowl has some water in it.

This bowl is full of water.

This last bowl has very little water in it.

Each bowl has more water than the bowl on the left.

Now I'll tap each bowl gently with this spoon.

Did you hear that?
What a musical sound!
Do you want to try it?
Please be careful.
Thank you!

Good morning!

I'm going to present an experiment.

You will love to watch this.

This bottle holds vinegar.

This balloon holds baking soda.

Now I will fit the balloon

on the mouth of the bottle, like this.

Now I will lift the balloon.

Then the soda will fall in the bottle.

and then just watch!

The balloon blows up!

When you mix soda and vinegar,

a gas known as carbon dioxide forms.

The balloon blows up because of the gas.

Thank you for watching my experiment.





I am going to show you something that looks like magic. But it's not magic. It is science.

This is a magnet.

It attracts towards itself,
everything that is made of iron.

Just watch.

It draws the clips through air.
I'll put the clips in a glass bowl.
It draws the clips through glass.
I'll pour some water in the bowl.
It draws the clips through water and through glass.

Do you want to try it? Try it with paper. Thank you.

या उपक्रमासाठी लागणारे साहित्य आधीच जमा करावे. सर्व प्रयोग प्रथम स्वतः करून पहावे. चौथ्या प्रयोगासाठी चांगला लोहचुंबक (मॅग्नेट) वापरावा. वर्गातील मुलांना त्यांच्या आवडीनुसार प्रयोग निवडू द्यावा. तो प्रयोग काळजीपूर्वक करण्याचा व इंग्रजीतून सादर करण्याचा सराव करून घ्यावा. दररोज दहा-बारा मुलांना त्यांचे प्रयोग सादर करण्याची संधी द्यावी. या प्रयोगात इतर प्रयोगांची भर घालून शाळेत खरोखरीचे science-fair आयोजित करता येईल.

Unit Four Do it yourself. 61