

• Listen, learn and sing with actions. ऐका, शिका आणि ही गाणी हावभावांसह म्हणा.

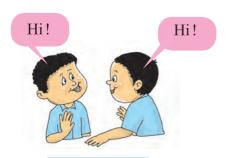
Unit One: Revision

Song 1

01

Good morning, good morning, The best to you this morning! How are you? How are you? I hope you are feeling fine And happy all the time!



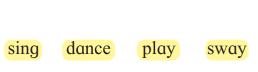


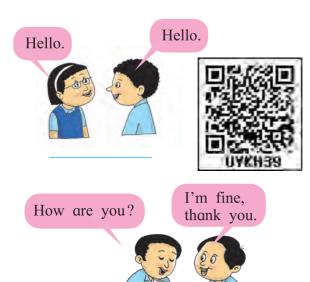


Song 2

The more we get together,
Together, together,
The more we get together,
The happier we'll be.

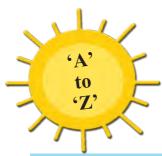
For your friends are my friends
And my friends are your friends.
The more we get together,
The happier we'll be.





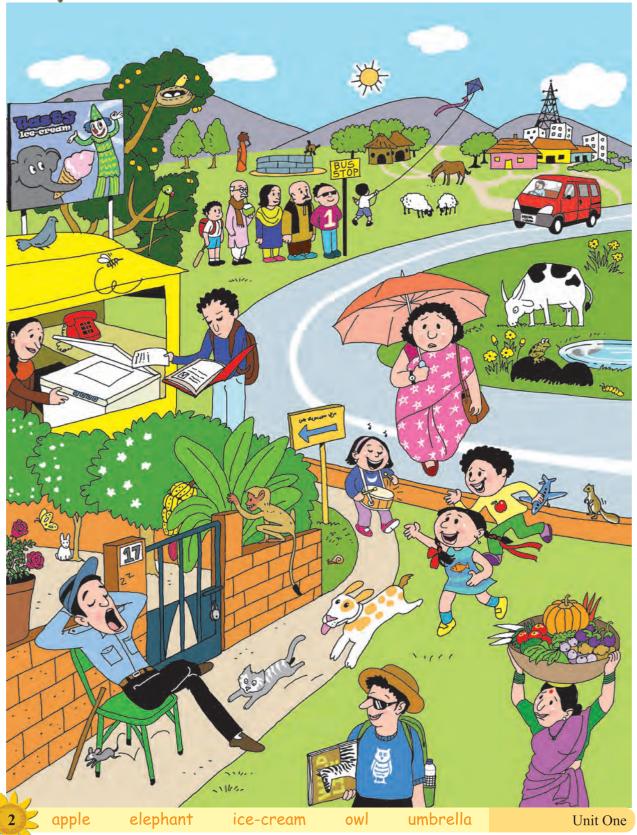
ही गाणी चालीवर म्हणण्याचा सराव घ्यावा. चालींसाठी पहा: freekidsmusic.com/traditional-childrens-songs/. या पानावरील चित्रांत दर्शवल्याप्रमाणे संवादांचा सराव करण्यासाठी वर्गातील मुलांना मोठ्या गटात एकत्र करावे. गटात प्रत्येकाने फिरून जास्तीत जास्त मुलांशी (इंग्रजीतून) बोलण्याचा प्रयत्न करावा.





1. Observe the picture carefully to find as many words as you can for each of the letters from 'a' to 'z'.

चित्राचे नीट निरीक्षण करा. 'a' पासून 'z' पर्यंत प्रत्येक अक्षरासाठी त्या त्या अक्षराने सुरू होणारे जास्तीत जास्त शब्द चित्रात शोधा.



2. How well can you do the tasks given below? Practise till you can do them well.

खाली दिलेली कामे तुम्हांला चांगली जमतात का ? ती चांगली जमेपर्यंत त्यांचा सराव करा.

W1

abcdefghijklmnopqrstuvwxyz



ABCDEFGHIJKLMN
OPQRST

Can you? Yes, you can!

- Write all the small letters on a single line.
- Write all the small letters on plain paper.
- Write all the small letters in different sizes – very big and very tiny.
- Write all the small letters in fancy shapes.

Can you? Yes, you can!

- Write all the capital letters on a single line.
- Write all the capital letters on plain paper.
- Write all the capital letters in different sizes – very big and very tiny.
- Write all the capital letters in fancy shapes.



1. Look, listen, read with me. Then find the picture that suits the dialogue and give it the proper number.

पहा. ऐका. माझ्याबरोबर वाचा. प्रत्येक संवादासाठी योग्य ते चित्र शोधून त्याला योग्य तो क्रमांक द्या. O5

O12

May I come in please, Teacher?

Yes. Please come in.

Excuse me, Uncle. Is this yours?

> Oh, yes! It's mine. Thank you so much.

Hello. What's your name?

I'm Subhash. I'm in Class Five. And you?

: I'm in Class Seven. My name is Shubham. You can call me Bunty.

Nice to meet you, Bunty.

Thank you so much for this lovely gift. You are welcome!

What's the time? It's two o'clock.

Excuse me, Aunty. Can you please help me find this address?

Sure.

I'm sorry I broke the cup.

Never mind.



Where are you going?

We are going to the playground. Would you like to come with us?

Yes. Please wait for me.

मुलांच्या जोड्या करून 'role-play' पद्धतीने या संवादांचा सराव घ्यावा.

O13

रंगीत मजकुरात स्वतःच्या मनाने बदल करण्यास, तसेच संवादांत भर घालण्यास मुलांना उत्तेजन द्यावे. <u>015</u>



Hello. Excuse me. Please. Unit One



2. Form pairs and practise the above dialogues.

जोड्या करून वरील संवादांचा सराव करा.

O6



1. Listen carefully and note down in figures, the four numbers in the story.

लक्षपूर्वक ऐका आणि गोष्टीत येणाऱ्या चार संख्या (इंग्रजी) अंकांत लिहा.

The Golden Feather

One day, the Queen was taking a walk in her garden, when she found a big, beautiful golden feather.





Then she met a little man. He said, "If you give me that feather, I will give you three big diamonds." "Sorry!" said the Queen.

Then she met an old woman. The old woman said, "If you give me that feather,

I will give you a necklace of twenty-one pearls." "Sorry!" said the Queen.





Then she met the King. The King said, "If you give me that feather,
I will give you ninety-nine gold coins."
"Sorry!" said the Queen.



Then she met the little prince. He said, "Oh, Mamma! What a bright beautiful feather!" "Take it, my dear," said the Queen. "Keep it safe."



2. Listen to the story again and note गोष्ट पुन्हा ऐका आणि त्यातील 'w' ने down the words that begin with 'w'. सुरू होणारे शब्द लिहा.

1. व 2. या कृती लक्षपूर्वक ऐकण्यासाठी आहेत. गोष्ट ऐकताना मुलांना पुस्तके बंद ठेवायला सांगावे. काही काळाने गोष्ट पुन्हा ऐकवून 'w' ऐवजी इतर अक्षरांनी – उदा., q,k,i- सुरू होणारे शब्द लिहिण्यास सांगता येईल.



vo forty-three fifty-four

3. Look, listen and read aloud with me. Select any one number and frame a sentence about it.

पहा, ऐका आणि माझ्याबरोबर मोठ्याने वाचा. कोणतीही एक संख्या निवडून त्याविषयी एक इंग्रजी वाक्य तयार करा.

O5 O15

one	eleven	21	31	41	51	61	71	81	91
two	twelve	22	32	42	52	62	72	82	92
three	thirteen	23	33	43	53	63	73	83	93
four	fourteen	24	34	44	54	64	74	84	94
five	fifteen	25	35	45	55	65	75	85	95
six	sixteen	26	36	46	56	66	76	86	96
seven	seventeen	27	37	47	57	67	77	87	97
eight	eighteen	28	38	48	58	68	78	88	98
nine	nineteen	29	39	49	59	69	79	89	99
ten	twenty	thirty	forty	fifty	sixty	seventy	eighty	ninety	hundred

- They had two daughters.
- There are seven days in a week.
- January has thirty-one days.
 There are eighty-eight pages in this book.
- A spider has eight legs.

100 One hundred

- · My brother made fifty-four runs yesterday.
- 4. Read aloud and learn. मोठ्याने वाचा आणि शिका.

O4

- - 1000 One thousand
- 10,000 Ten thousand
- 100,000 A hundred thousand / One lakh
 1,000,000 A million / Ten lakh
- 10,000,000 Ten million / One crore
- **5.** Make a big chart of numbers 1 to 100 written in words.
- 1 ते 100 संख्या शब्दांत लिहून तक्ता तयार करा. W10
- **6.** Think of larger numbers and make suitable sentences.

मोठ्या संख्या मनात धरा आणि त्यांना साजेशी इंग्रजी वाक्ये तयार करा.

O15

- There are three hundred and sixty-five days in a year.
- My mother bought a table for five thousand rupees.
- There are millions of stars in the sky.

संख्यांच्या आधारे वाक्य तयार करण्याच्या कृती वर्गात प्रथम तोंडी करून घ्याव्या. मुलांनी सांगितलेली वाक्ये (आवश्यक त्या सुधारणा करून) शिक्षकांनी फळचावर लिहावी व एकत्र प्रकट वाचून घ्यावी.

• Listen, learn, sing and play.

ऐका, शिका, हे गाणे म्हणा आणि खेळा. 01

There was a farmer, had a dog And Bingo was his name-O. B-I-N-G-O, B-I-N-G-O! And Bingo was his name-O!



There was a farmer, had a dog And Bingo was his name-O.

(Clap)-I-N-G-O, (Clap)-I-N-G-O, (Clap)-I-N-G-O, And Bingo was his name-O!



याप्रमाणे एकेक अक्षर गाळत पुढील कडवी घ्यावी : (Clap)-(Clap)-N-G-O / (Clap)-(Clap)-(Clap)-G-O / (Clap)-(Clap)-(Clap)-(Clap)-(Clap)-(Clap)-(Clap)-(Clap)-(Clap). लय कमी-जास्त करून हे गाणे म्हणावे.

चालीसाठी पहा: freekidsmusic.com/traditional-childrens-songs/.

Vanishing Sentences

Read the first sentence carefully. Then continue to read it aloud savina the missing words till you can 'read' the whole sentence from memory.

पहिले वाक्य लक्षपूर्वक वाचा. नंतर गाळलेले शब्द स्वतः म्हणत ते मोठ्याने वाचा. असे करत शेवटी पूर्ण वाक्य मनाने आठवृन 'वाचा'. O7



The quick brown fox jumps over a lazy dog.

The quick brown fox jumps over a lazy dog.

The quick brown fox jumps over a lazy

The quick brown fox jumps over a

The quick brown fox jumps over

The quick brown fox jumps

The guick brown fox

The quick brown

The quick |

पुस्तकातील याचप्रमाणे इतर वाक्ये फळचावर लिहून अधुनमधुन हा 'वाचनाचा' खेळ घ्यावा. प्रत्येक वेळी शेवटचा एकेक शब्द पुसत 'वाचन' घ्यावे.

या वाक्यात इंग्रजीतील सर्व अक्षरे आहेत.



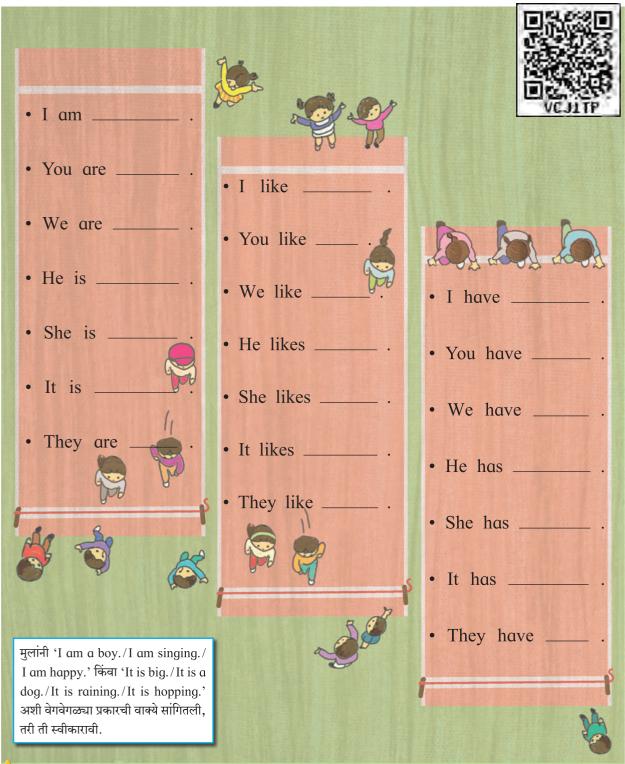


Unit One a tall tree a fat fish a shiny star an old man



• Three race tracks are given below. Try to complete the set of sentences in each track within one minute. You have to use a new word/words in each sentence. The first one to complete a set correctly is the winner.

शर्यतीचे तीन मार्ग खाली दिले आहेत. प्रत्येक मार्गावरील संचातील वाक्ये एका मिनिटात पूर्ण करता येतात का, ते पहा. प्रत्येक वाक्यात नवीन शब्द वापरायला हवा/हवे. सर्व वाक्ये अचूकपणे पहिल्यांदा पूर्ण करणाऱ्या मुलाला/ मुलीला विजेतेपद मिळेल.





• Learn, practise and play शिका, सराव करा आणि हा खेळ खेळा. this game. O3

> (b) Read aloud the words प्रत्येक संचातील शब्द मोठ्याने वाचा. 04 in each set.

(a) Complete the sentences in each box to make meaningful questions. अर्थपूर्ण प्रश्न तयार होतील अशा प्रकारे प्रत्येक

- चौकटीतील वाक्ये पूर्ण करा.
 - Am I (green)?
 - Are we ?
 - Are you ____?
 - Is she ?
 - Is he ?
 - Is it ____?
 - Are they
 - Have I got (wheels)?
- Have we got ____?
- Have you got ____?
- Has she got ____?
- Has he got ____?
- Has it got ____?
- Have they got ____?
 - Do I (eat mice)?
 - Do we?
 - Do you?
 - Does she?
 - Does he ?
 - Does it ?
 - Do they ____?

- birds parrot crow sparrow
 - owl duck crane
- **animals** squirrel mouse elephant
 - lion • cat dog
- **vehicles** bus motorcar auto-rickshaw
 - motorbike aeroplane bicycle
- ball balloon toys top
 - doll kitetricycle
- (c) Now, make groups of five, including a leader. The leader assigns roles to others from any one set. They guess who they are using suitable 'yes/no' questions. Direct questions like 'Am I a parrot?' are not allowed.



गटप्रमुखाने मनातल्या मनात एक संच निवडून गटातील प्रत्येकाला (स्वतःसह) त्यातील एक नाव द्यावे. इतरांना न दाखवता ही नावे लिहून ठेवावी. नंतर बाकीच्यांनी (a) मधील नमुन्यांत प्रश्न विचारून प्रत्येकाचे नाव शोधून काढावे. नंतरही अधूनमधून हा खेळ घ्यावा.



- 1. Read aloud. मोठ्याने वाचा.
 - There is a mouse in the hat./
 - The mouse is in the hat.



04







on



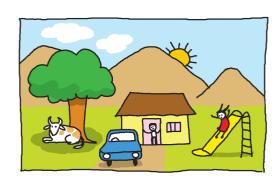
in





- 2. Look at the pictures and frame at least three sentences for each of these words.
 - in
- चित्रे पहा आणि यांतील प्रत्येक शब्दासाठी किमान तीन वाक्ये तयार करा. O8
- on under near in front of behind









वर्गात मुलांना बोलते करून ही कृती तोंडी करून घ्यावी. त्या वेळी मुलांनी पूर्ण वाक्य न सांगता phrases सांगितल्या, तरी त्या बरोबर असल्यास स्वीकाराव्या (उदा., a cow **under** the tree) आणि वाक्य तयार करण्यास उत्तेजन द्यावे. नंतरही अधूनमधून असा सराव घ्यावा.



1. Listen carefully to the leaders 'A' and 'B' and act.

गटनायक 'A' आणि 'B' काय सांगतात, ते लक्षपूर्वक ऐका व तशी कृती करा.

O2

 (\mathbf{A})

Sit Stand Walk Run

Turn Bend Sing Smile

Laugh Speak Clap Tap

Look Point Come Go

(

up. down. fast. slowly.

quickly. loudly. softly.

left. right. around.

in. out. your feet. your hands.

to the board. at the door.

दोन गटनायक निवडावे. त्यांपैकी एकाने 'A' मधील शब्द सांगावा व दुसऱ्याने लगेचच 'B' मधील योग्य तो/ते शब्द त्याला जोडावे. त्या दोन्हींमधून तयार होणाऱ्या सूचनांनुसार मुलांनी कृती करावी. गटनायक बदलून पुन्हा सराव घ्यावा.

• Write down any five meaningful commands you can make from 'A' and 'B'.

'A' आणि 'B' मधून तयार केलेल्या सूचनांपैकी कोणत्याही पाच अर्थपूर्ण सूचना लिहून काढा. W3

2. Name the object in the picture and say what all you can do with it.

(3)

an apple



a bottle



cloth

चित्रातील वस्तूचे नाव सांगा आणि ती घेऊन काय काय करता येईल तेही सांगा.



a sheet of paper



flowers

Example



It's an apple. (We can -)

Eat it. Wash it. Peel it. Cut it.

Slice it. Cook it. Drop it. Catch it.

Throw it. Buy it. Sell it. Pick it up.

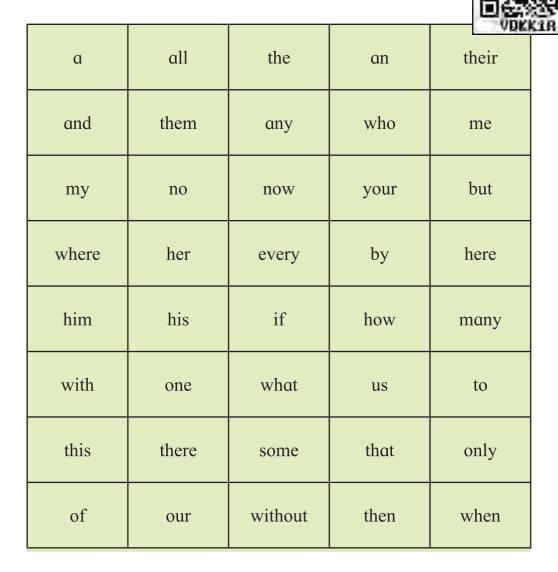




1. Read each word in the या तक्त्यातील प्रत्येक शब्द following table at a glance.

एका दृष्टिक्षेपात वाचा.

O4



2.	Prepare a		card	for each of these words				
	and	put	the	words	in	alphal	betical	
	order.							

या प्रत्येक शब्दाचे एकेक कार्ड तयार करून शब्द वर्णानुक्रमाने लावा. ('a' ते 'z')

W2

3. Find rhyming words from the chart.

या तक्त्यातील यमक जुळणारे शब्द शोधा.

O10

P1

4. From the chart, find the words that begin with 't'/with 'w'.

या तक्त्यातील 't' ने / 'w' ने सुरू होणारे शब्द शोधा.

O10

5. From the chart, find the words that end with 'o'/with 'y'.

या तक्त्यातील 'o' ने /'y' ने शेवट होणारे शब्द शोधा.

O10 W4