



I saw you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass –
O wind, a-blowing all day long,
O wind, that sings so loud a song!

I saw the different things you did,
But always you yourself you hid.
I felt you push, I heard you call,
I could not see yourself at all –
O wind, a-blowing all day long,
O wind, that sings so loud a song!

O you that are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree,
Or just a stronger child than me?
O wind, a-blowing all day long,
O wind, that sings so loud a song!

– Robert Louis Stevenson

2. Answer the following questions.

निम्न प्रश्नों के उत्तर दो ।

O11

- Who blows all day long?
- Who sings a loud song?
- Can we see the wind?
- Can we hear the wind?
- Which lines are repeated?
- Can you tell any two things that the wind does? Write them. W3

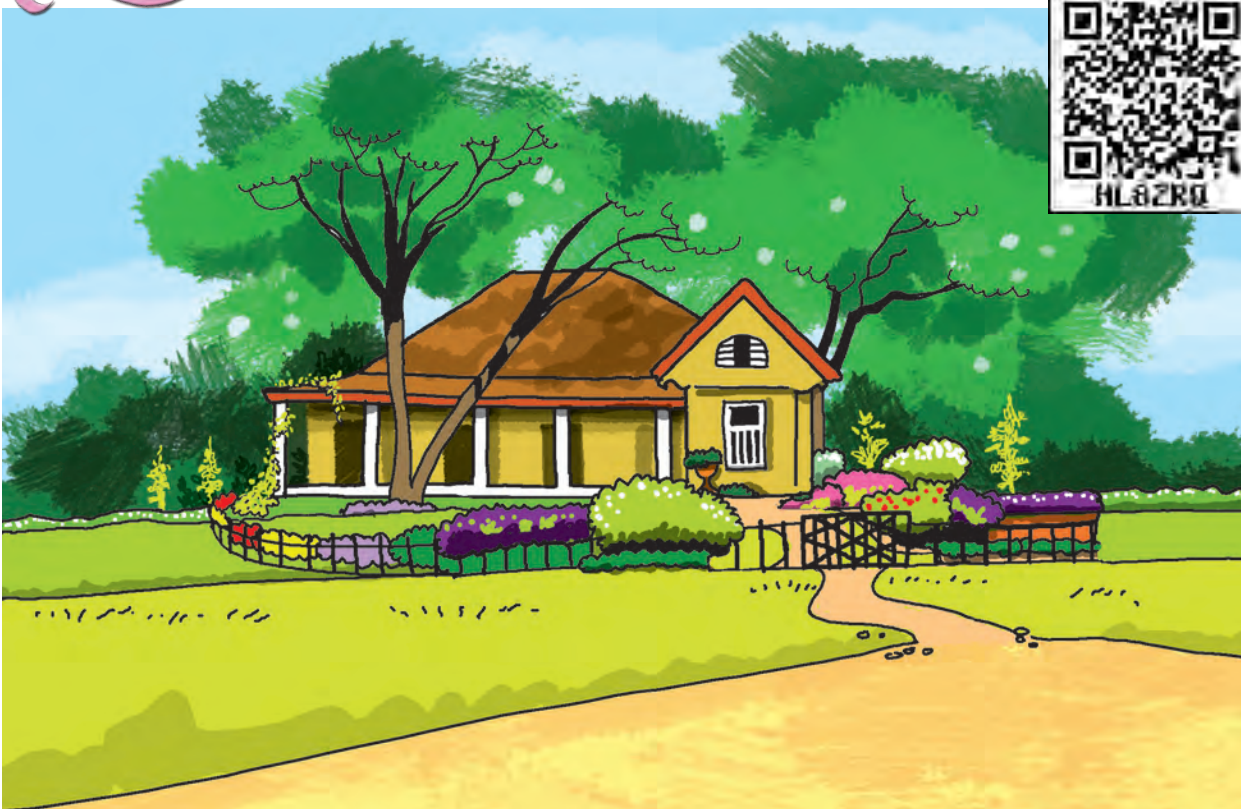




1. Listen carefully and read with me.

ध्यान से सुनो और मेरे साथ पढ़ो ।

05



Once there was a little boy. He lived in a pretty little cottage. There was a lovely garden around the cottage. Different kinds of plants grew in the garden. So, there was a lot of work to do there – water the plants every day, give manure from time to time, cut and prune the plants at the right time, weed the garden, clean the garden. Everybody in the little boy's family helped to take care of the garden.

The boy had a very strict uncle. He believed in **hard work** and **discipline**. One day the boy was playing around in the house.

“Little boy,” said the uncle, “your garden needs weeding. Don't play around. Do some work. Go now and weed the garden.”

The little boy did not feel like weeding that day. “I can't do it,” he said.

“Oh, yes, you can,” said the uncle.

- hard work (हार्ड वर्क) कठोर परिश्रम, मेहनत ।
- discipline ('डिसप्लिन्) अनुशासन ।

“Well, I don’t want to, not just now,” said the little boy.

“But you must!” said his uncle. “Don’t be **naughty**, but go at once and do your work ! This is an order ! Get up and go !”



The little boy felt sad. ‘Uncle is so unfair,’ he thought. His chin began to wobble, he had a lump in his throat. His eyes welled up.

Just then, his mother walked in.

“What’s the matter, little boy?” she asked, “Why do you look so unhappy?”

“Uncle told me to weed the garden,” said the little boy.

“Oh!” said his mother, “What fun that will be! I love to weed, and it is such a fine day! Can I come and help you to weed ?”

“Why, yes!” said the boy.

So the boy and his mother went outside. They weeded the garden. They had a very good time together, working and chatting and laughing.

– Adapted from ‘Go!’ and ‘Come!’
by Laura E. Richards



- naughty (‘नॉड्टि’) शरारती.

2. Read the following words aloud.

निम्न शब्दों का मुखर वाचन करो ।

O4

- | | | | |
|----------|----------|-----------|-------------|
| • pretty | • little | • cottage | • different |
| • wobble | • matter | • unhappy | • chatting |

3. Answer the following questions.

निम्न प्रश्नों के उत्तर दो ।

O11

W7

- How many people are there in the story?
- Who are they?
- What body parts are mentioned in the story?

4. Copy the lines that tell you about the work you do in a garden.

बागबानी कार्य का वर्णन करने वाली पंक्तियाँ देखकर लिखो ।

W4



5. Read the sentences and guess the meaning of the words in the boxes.

- Uncle is so **unfair**.
- His chin began to **wobble**.

6. Start a collection of 'opposite' words.

वाक्य पढ़ो और चौखटों के शब्दों के अर्थ पहचानो ।

O12

- His eyes **welled up**.
- Why do you look so **unhappy**?

विरुद्धार्थी शब्दों का संग्रह करो और उसमें और भी ऐसे शब्द जोड़ते रहो ।

P5

Action words	Describing words	
	for objects, people, etc.	for actions
go × come	little × big	now × then
give ×	different × same	up ×
ask ×	sad ×	inside ×
push ×	clean ×	right ×
throw ×	good ×	slowly ×
(Add at least 20 more pairs.)	(Add at least 15 more pairs.)	(Add at least 10 more pairs.)

7. Read the word on the vase and try to write as many related words as you can within 3 minutes.

फूलदान पर अंकित शब्द पढ़ो और उससे संबंधित अधिक-से-अधिक उतने शब्द लिखो; जितने ३ मिनट में लिखे जा सकते हैं ।



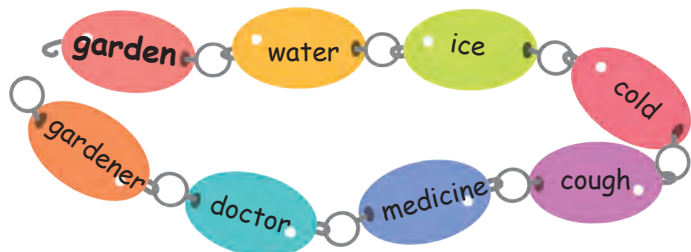
विद्यार्थियों को अंग्रेजी शब्द (उनके अर्थ के साथ) तुरंत याद आएं; इसके लिए स्वाध्याय 7. और 8. विशिष्ट रूप से दिए गए हैं । अलग-अलग शब्द देकर ये स्वाध्याय नियमित रूप में करा लें ।

O3

W3

8. Try to make a 'Word Chain'. Write a word related to a given word. Then write a word that is related to the second word. Add at least 5 words to your chain before you come back to the first word.

'शब्दशृंखला' पिरोने का प्रयास करो । दिए गए शब्द से संबंधित एक शब्द लिखो । उसके आगे उससे संबंधित और एक शब्द लिखो । ऐसा करते हुए कम-से-कम ५ शब्द पिरोने के पश्चात पहले शब्द की ओर लौट आओ ।



eyes time
naughty cottage



1. Listen carefully and read with me.

ध्यान से सुनो और मेरे साथ पढ़ो ।

O5

Characters



King Midas



Marygold



A Stranger



A Servant

Scene I

*King Midas is sitting in a dark cellar.
He is counting his gold.*

King : What a lot of gold I
have! But I wish
I had some more....

A Stranger enters.

Who are you?

Stranger : I am a friend.

King : How did you get in?
The door is locked.

Stranger : Locked doors cannot keep me out. What a
pile of gold you have there! You must be
very rich.

King : But I want more! I want to be richer. It has
taken me many years to get all this gold. I
want to get more gold quickly.

Stranger : Why do you love it so?

King : Why, everyone loves gold. It makes you rich.
I love to sit in this dark cellar and look at
all my gold.

Stranger : In your garden are flowers and golden
sunshine. They are far more beautiful.

King : Not to me. I like to be here, where everything
is made of real gold. I wish that everything
I touched would turn to gold.

Stranger : That is a strange wish. Are you sure you
want to turn everything you touch to gold?



King : Yes, yes. I'm sure. Everything made of gold! I would be so happy!

Stranger : Then you shall have your wish. Tomorrow morning, at sunrise, you shall have the Golden Touch.

King : Thank you so much, O Stranger!

Stranger : Do not thank me. Perhaps you will be sorry.

King : Oh, no! It's a dream come true!

Scene II

In the breakfast-room

Servant : Good morning, Princess.

Marygold : Good morning. Where is the King?

Servant : He has gone for a walk in the garden.

Marygold : I have been looking for him. Everything in his bedroom is turned to gold.

Servant : There he is – in the rose garden.

Marygold : Whatever is he doing?

Servant : He is touching all the roses. Now he is coming this way. I will go and get his breakfast. (*Leaves.*)

King : Good morning, Marygold.
See what I have brought for you.

Marygold : A fine yellow rose. (*Smells it.*)
Oh, it has no smell, and the hard petals have pricked my nose. (*Starts crying.*)

King : What are you crying for?
It is a golden rose. All roses in my garden are golden!

Marygold : Are they all like this one?



King : Come on, now. Let's have our breakfast.
.... oh!

Marygold : What's the matter? Have you burnt your mouth?

King : This fish has turned to gold. I must try an egg.... oh, that has turned to gold, too. Oh, no! What shall I do now?

Marygold : Tell me, what's the matter?

King : Everything I touch turns to gold. I shall never be able to eat anything.

Marygold : My poor father! Can I help you?

Marygold rushes forward.

King : No, don't touch me. Keep away!
Oh, Marygold, what have you done?

Marygold has turned into a statue of gold.

King : My daughter! My dear, dear Marygold!
So full of life! Like a ray of sunshine!
She is only a golden doll, now!

The stranger comes in.

Stranger : Well, friend Midas, what do you say now?

King : I am the unhappiest man in the world.



Stranger : Why, you have plenty of gold now.

King : I don't want this gold. I want my daughter, I want to eat. I want real flowers in my garden. Please take away this Golden Touch.

Stranger : Do you really want me to take away the Golden Touch?

King : I hate it. Take it away.

Stranger : Then go and bathe in the stream that flows through your garden. When that is done, bring back a pitcher of water and sprinkle it upon anything you wish to change back from gold.

Scene III

Marygold is still a statue.

The King is sprinkling water over her head.

King : First I will sprinkle some water over my dear little Marygold.

Marygold : (Comes alive) What are you doing, father? You have sprinkled water on my frock.

King : Let us go into the garden, Marygold. See what a fine morning it is.

Marygold : Yes, let us go and pick some flowers.

King : Come along then, Marygold. I have to sprinkle this on everything that I touched. And then we will get you some roses. Beautiful roses with a lovely smell!

– Adapted from a play by Philip Walsh

2. Use the play for a 'play-reading' performance. इस नाटक का 'नाट्यवाचन' करो। P6
3. Perform the play. इस नाटक का मंचन करो। P6

विद्यार्थियों के गुट बनाएँ।
अलग-अलग गुटों को
अलग-अलग 'scenes'
देकर नाट्यवाचन/नाटक
का मंचन करवा लें।

Where Go the Boats?

1. Listen carefully and read with me.

ध्यान से सुनो और मेरे साथ पढ़ो ।

O5



Dark brown is the river,
Golden is the sand.
It flows along for ever,
With trees on either hand.

Green leaves a-floating,
Castles of the foam,
Boats of mine a-boating –
Where will all come home?

On goes the river
And out past the mill,
Away down the valley,
Away down the hill.

Away down the river
A hundred miles or more,
Other little children
Shall bring my boats ashore.

– R. L. Stevenson

- a-floating (अ'फ्लोटिंग) तैरने वाली ।
- castles (कास्ल्ज़) किले/रजवाड़े ।
- foam (फोम) झाग ।
- ashore (अ'शोऽ) किनारे पर ।

2. Read the poem aloud or recite it with proper intonation.
3. Find the 'colour' words in the poem. Write down at least 10 other colour words you know.
4. The following pictures show how to make a very simple paper boat. Form pairs and learn to make it, trying out each step and discussing it in English. You may find the expressions given below useful.

कविता का मुखर वाचन करो अथवा उचित स्वर शैली में पढ़कर सुनाओ ।

O1

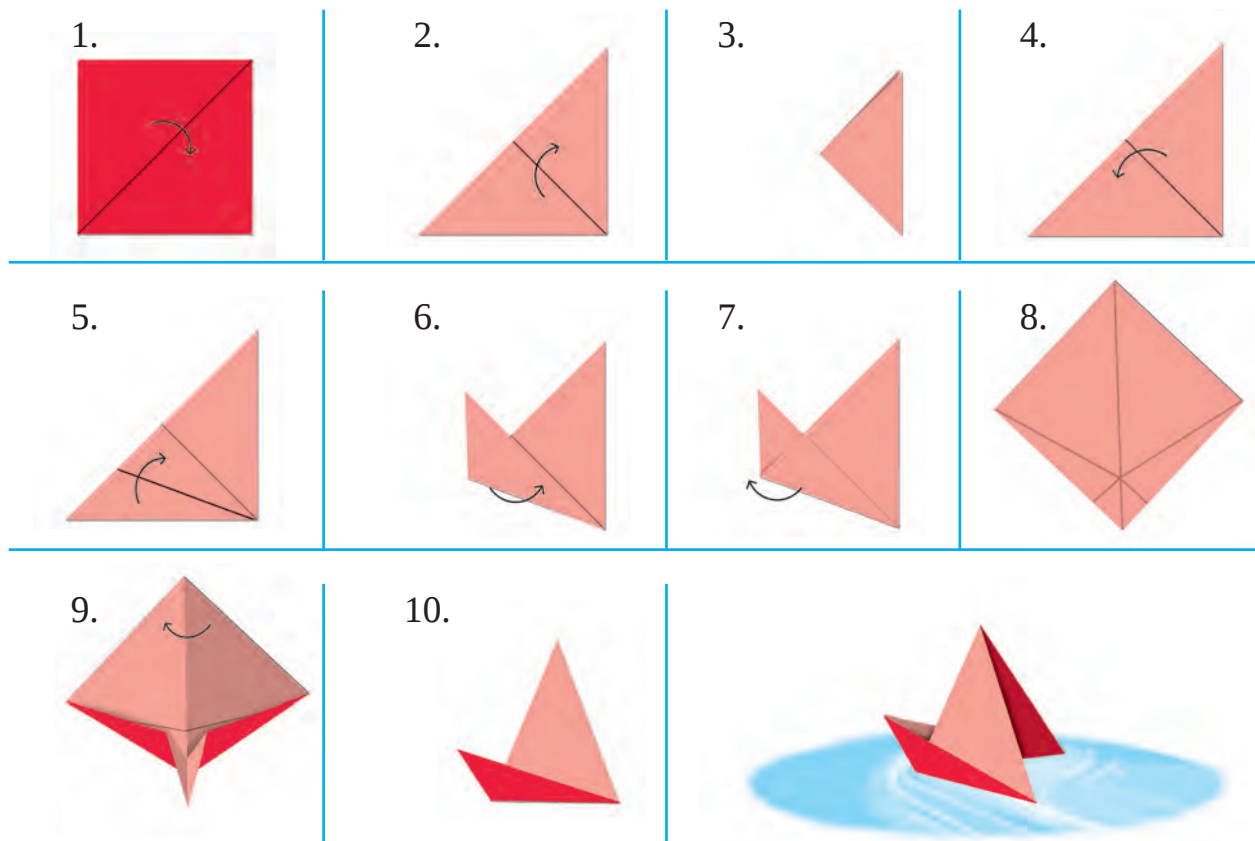
कविता में 'रंग' से संबंधित शब्द ढूँढो । रंग से संबंधित कम-से-कम १० शब्द लिखो; जो तुम्हें मालूम हैं ।

W4

W13

कागज की एक सादी नाव किस प्रकार बनानी है; यह निम्न चित्रों में दिखाया गया है । जोड़ियाँ बनाकर ऐसी नाव बनाना सीखो । बनाने का प्रत्येक चरण करके देखो । करते समय अंग्रेजी में बातचीत करो । इसके लिए नीचे दिए गए वाक्यांश उपयोगी होंगे ।

O6



How did you do it?

Show me.

Let me show you.

Fold it like this.

Now unfold it.

Make a crease.

Press it down.

Fold it on the other side.

Like this ?

No, not like that. Like this.

Show that again.

Got it?

I've got that now.

Yes, you are right.



1. Listen, learn and present.

सुनो, सीखो और प्रस्तुत करो ।

O14

Hello, friends.

You see me in the sky every day.

You say that I rise in the east
and set in the west.

Did you guess who I am ?

Yes, that's right ! I am the sun.

Actually, I am a star like other stars you see at night.

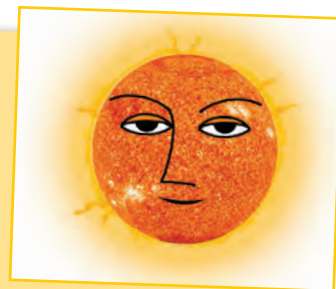
But I am close to the earth.

That is why, I look so big and bright.

I give the earth heat and light.

And remember, I don't go round the earth.

The earth goes round me.



Hello, everybody !

I am the earth.

I am a planet in the solar system.

I am the third planet from the sun.

I spin around myself all the time.

At the same time, I go round the sun.

I take one year to go round the sun.

Much of my surface is covered with water.

If you look at me from space,

I appear blue in colour.

That is why, some people call me
the blue planet.

There is an envelope of air around me.

Today, I am the only home of plants, animals
and human beings.



Hello, people on earth !
 I am your closest neighbour.
 I go round and round the earth.
 From the earth, you always see only one side
 of me.
 You never see the other side
 or the other half of me.
 People on earth love me.
 They write stories and poems about me.
 They send spacecraft to study me from close.
 Do you know, two astronauts
 from earth landed on me once.
 Maybe, some day, other people
 on earth will also come to visit me.
 I am the moon.



2. Guess the meaning of the following words.
 Look up these words in a dictionary.

नीचे दिए शब्दों के अर्थ पहचानो। अब ये शब्द शब्दकोश में देखो।

O12

• surface • space • envelope • spacecraft • astronauts

3. Find the English names of other planets in the solar system and write at least 2 sentences about each.

सौर मंडल के अन्य ग्रहों के अंग्रेजी नाम ढूँढो और प्रत्येक ग्रह के बारे में कम-से-कम २ वाक्य (अंग्रेजी में) लिखो।

W13

4. As a group activity, prepare and present short monologues (at least 3-4 lines) of the following characters.

नीचे दिए पात्रों के संक्षिप्त स्वगत (कम-से-कम ३-४ पंक्तियोंवाला) गुटों में तैयार करो और उन्हें प्रस्तुत करो।

O15

• A River • The Wind • King Midas • A Cuckoo • The Little Red Hen

उचित हाव-भाव एवं स्वर के उतार-चढ़ाव के साथ ये स्वगत (monologues) प्रस्तुत करने का अभ्यास करवा लें। प्रत्येक विद्यार्थी को अपनी रुचि/पसंद के अनुसार एक स्वगत प्रस्तुत करने का अवसर दें।



1. Read what Ishani says and then complete the sentences in the table using your ideas. Write them down.

ईशानी क्या कहती है; यह पढ़ो और अपनी कल्पनाओं का उपयोग करके सारिणी के वाक्य पूर्ण करो और लिखो।

W9

Ishani : I get up at 7.30 every day. Today, I got up at 7.00 Some day, I am going to get up at 5.00



Every day	Today	Some day
..... read books	 read a poem	 write a book.
..... eat vegetables	 ate spinach	 cook
..... listen to music	 listened to	 learn to sing songs.
..... play	 played	 play
..... walk to school	 walked to school	 come on a bicycle.

2. Read the following sentences.

- The sun always rises in the east.
The sun never rises in the west.
- We should always speak gently.
We should never shout.

Now make as many meaningful sentences as you can using the following diagram. Write down any ten of them.

नीचे दिए वाक्य को पढ़ो।

O4

इस पृष्ठ पर दी गई दोनों कृतियाँ पहले मौखिक रूप में हल करा लें। पर्याप्त चर्चा होने के पश्चात ही वाक्य लिखने के लिए कहें। लिखते समय देखें कि विद्यार्थी शब्दों के उचित रूपों का उपयोग करेंगे।

जैसे : She always **finishes** her homework.

अब नीचे दी आकृति की सहायता से तुमसे जितने संभव हों; उतने अर्थपूर्ण वाक्य बनाओ। उनमें से कोई भी दस वाक्य लिखो।

O14

W9

- finish homework.
- waste food.
- check my work.
- waste water.
- eat vegetables.
- tease animals.
- drink enough water.
- take care of my things.
- wash my hands.
- turn off a running tap.
- use plastic bags.
- speak politely to teachers.
- throw garbage on the floor.
- switch off lights when I leave a room.
- quarrel with my friends.
- tell lies.
- tell the truth.

