

सुनो, दोहराओ, सीखो और पढ़कर सुनाओ ।



The lion walks
on padded **paws** ,

The squirrel leaps
from **limb** to limb,

While flies can crawl
straight up a wall,

And seals can
dive and swim.

The **worm** he
wiggles all around,

The monkey
swings by his tail,

And birds
may hop upon the ground

Or spread their wings
and sail.

But boys and girls
have much more fun:

They leap and dance
and walk and run.

- Author Unknown

- paws (पाँड़ड़) पंजे ।
- limb (लिम्) बड़े पेड़ की टहनी ।
- worm (वर्म) कृमि, कीड़ा ।

2. Form pairs. Quiz each other with 'one-many'. Point to any object/picture in this book and start the quiz.

One lion!

Many lions!



Many boys!

One boy!



- Write down any five pairs of 'one-many'.

3. Dumb charades

One person acts out any line in the poem silently. Others guess what it is.

यह खेल अन्य कविताओं अथवा पाठों के लिए भी खेलाया जा सकेगा।

- List all the action words from the poem and add other action words to the list.
- Try to make as many meaningful sentences as possible using the table below.

Rain	falls	from	the sky.
A stone	rolls	down	the hill.
A river	runs	to	the sea.
The wind	blows	in	the river.
Boats	flies	on	the ground.
Clouds	sail	across	the bottom of the sea.
Smoke	float	up	
	sinks	over	
	rises		
	spreads		

- Read the following words at a glance and complete the phrase.

at

near

behind

in front of

on the left of

on the right of

next to

जोड़ियाँ बनाओ और 'एक-अनेक' का खेल खेलो। किसी भी वस्तु/इस पुस्तक के चित्र को दिखाकर खेल प्रारंभ करो।

O3

'एक-अनेक' की कोई भी पाँच जोड़ियाँ लिखो।

W3

मूक अभिनय : देखो और पहचानो।

O3

एक विद्यार्थी कविता की किसी भी पंक्ति को न बोलते हुए उसका अभिनय प्रस्तुत करेगा। अन्य विद्यार्थी उस पंक्ति को पहचानेंगे।

कविता में आए 'कृति' दर्शाने वाले शब्दों की सूची बनाओ। इस सूची में अन्य 'अॅक्शन वर्ड्स' का समावेश करो।

W4

W13

निम्न सारिणी का उपयोग करके अधिक-से-अधिक अर्थपूर्ण वाक्य बनाओ।

O10

W6

W9

नीचे दिए शब्दों को एक ही दृष्टि में पढ़ो और शब्दसमूह पूर्ण करो।

W9



इस खेल की पूर्वतैयारी हेतु शिक्षक कक्षा में अलग-अलग विद्यार्थियों को अलग-अलग स्थानों पर खड़ा करें/बैठने के लिए कहें। हम कहाँ हैं, यह अंग्रेजी में बताने का भरपूर मौखिक अभ्यास करा लें। एक विद्यार्थी सामने आकर प्रत्येक विद्यार्थी का नाम लेकर प्रश्न पूछे। क्रमांक 2. से 4. में जो सुझाया गया है, उसके अनुसार इस खेल में थोड़ा-थोड़ा परिवर्तन कर बार-बार अभ्यास कराएँ।

2. Play this game outside the classroom.

यह खेल कक्षा के बाहर खेलो।

03

3. Play this game, calling out to a group of children rather than one child.

यह खेल एक विद्यार्थी के बदले अनेक विद्यार्थियों के नाम लेकर खेलो।

03

Example : Neha, Kapil, Zeenat, where are you? : We are on the first floor.

4. Play this game asking for things instead of calling out to people.

व्यक्ति के स्थान पर वस्तु कहाँ है, यह पूछने का खेल खेलो।

03

Example : Where's Namita's pen? It's on her desk.

Collection of English Texts

- Make a collection of English 'texts' and present it as a collage. Label each sample. Describe it orally in your mother tongue.

अंग्रेजी पाठ्यांशों के अलग-अलग नमूने इकट्ठे करो और उनका कोलाज बनाओ। प्रत्येक नमूने को शीर्षक दो और उसका वर्णन अपनी मातृभाषा में करो।

P5

P8

a ticket for a show

B-7

21 Oct. 2015
6.30 pm

DANCE FESTIVAL

₹.150

Kala Sadhana Presents

DANCE FESTIVAL

Aradhana Hall, 10-B,
Mayur Colony, Shripur.

Wednesday 21 Oct 2015 6.30 pm

No refund / No exchange

B-7

₹.150

a bill

MAHAVIR STORES
512, L.V.Ghate Road, Talegaon-2
Phone : 41212

BILL Date : 9/1/15

To, Mr Dilip Desai

Item	No.	Rate	Amount
1. Pens	2	50	100
2. Erasers	5	5	25
3. Sharpeners	2	10	20
4. Notebooks	1	40	40
5. Alarm Clock	1	125	125
Total			310

a receipt

Maharashtra Library

Receipt

Receipt No. : 2539 Date 12.3.2015..

Received with thanks from Mrs. Pramila Kakade

the amount ₹ two thousand three hundred and twenty only

..... as annual membership fee.

Payment by cash/cheque

Received by B. Sutar

यह परियोजना इस प्रकार करवा लें जिससे विद्यार्थियों को अपने दैनिक व्यवहार में अंग्रेजी पाठ्यांश/वाक्य को ढूँढ़ने और समझ लेने की आदत लगेगी। आवश्यकतानुसार कतरनों का संग्रह करने हेतु विद्यार्थियों को पुरानी पत्रिकाएँ/समाचारपत्र उपलब्ध कराएँ। विद्यार्थियों के कोलाज की प्रदर्शनी लगावाकर उसके बारे में उन्हें बोलने का अवसर दें।

an advertisement

Exhibition cum Sale
Vastra Emporium
101, South Avenue, Amgaon

A wide range of silk and cotton sarees, dresses, dress materials and bedsheets and bedspreads.

26 Oct 2015 to 8 Nov 2015
9.00 AM to 9 PM

Hurry! 10% to 50% discount on every purchase

Attractive offers on purchases above ₹5000



a cartoon strip



(From : 'Little Eva' May 1952, St. John Publications)

Complete the puzzle making a word at each step.

h e
 ● ● ●
 ● ● ●

● ●
 t o p
 ● ● ● ●

● ●
 ● ● ●
 b u s y

a
 ● ●
 ● ● ●
 ● ● ● ●

i
 ● ●
 ● ● ●
 ● ● ● ●

a puzzle

The Clever Turtle

Once, some villagers caught a turtle in the field and took him to their chief. "You must punish this thief!" they said.

"Oh, no!" said the turtle. "Please don't throw me back in the river. You may hang me, whip me, burn me, or push me from a cliff. But

please, please, whatever you do, don't throw me back in the river!"

"Throw him back in the river!" The chief ordered. The villagers threw the turtle in the river. The turtle laughed and laughed and swam away merrily.



a story

a price tag

₹100

Bunny Brown
Softtoys Co.

a wrapper

DELISWEETS

DELISWEETS

DELISWEETS

GRIZZLY BEAR

If you ever, ever, ever, meet a grizzly bear,
 You must never, never, never ask him *where*
 He is going,
 Or *what* he is doing;
 For if you ever, ever dare
 To stop a grizzly bear,
 You will never meet
another grizzly bear.



– Mary Hunter Austin

a poem

CM VISITS SCIENCE FAIR AT NAGAR

TWO INJURED IN ROAD ACCIDENT NEAR CHAKAN

LOHGAON STUDENT BAGS RAMANUJAN PRIZE

World Cup 2015 : New Zealand beat Scotland by 3 wickets

News Headlines

1. Name the following shapes.

निम्न आकारों के नाम बताओ ।

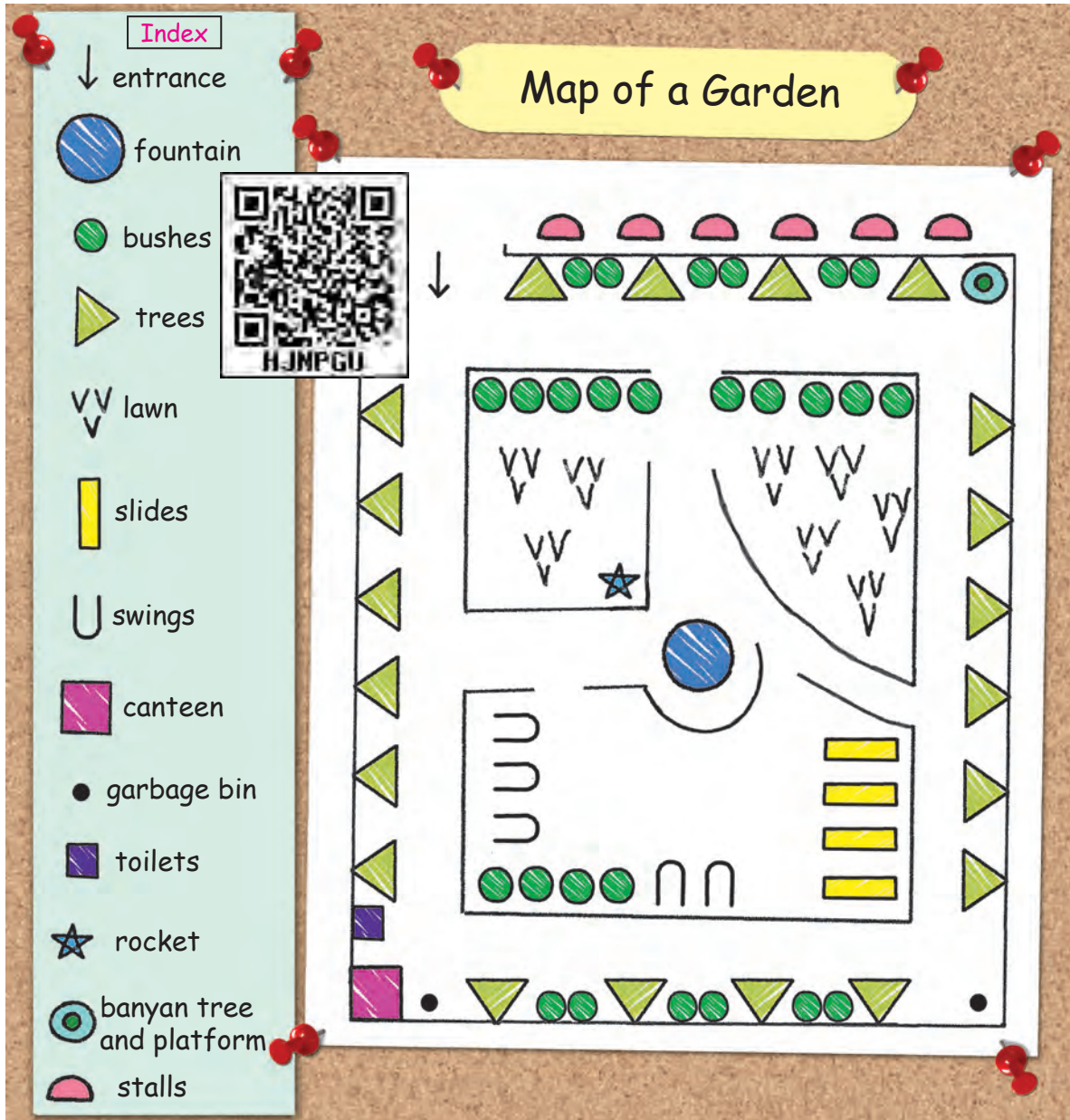
O8



2. Read the following map.

इस मानचित्र का वाचन करो ।

O8



3. Now draw maps of any two of the following using the shapes you know. Prepare an index in English.

तुम्हें जो विविध आकार मालूम हैं; उनका उपयोग करके निम्न में से किन्हीं दो के मानचित्र तैयार करो । इसके लिए अंग्रेजी में सूची (Index) बनाओ ।

W8

your classroom

your house

your school

any garden

any town

1. Listen carefully and
read after me.

ध्यान से सुनो और मेरे पीछे-पीछे पढ़ो।

05



Long, long ago, in the faraway
land of Korea, there was a **minister**.
On the right of his house, there lived
a **blacksmith**. On the left, there lived
a carpenter.

('ब्लैकस्मिथ')
लुहार

('मिनिस्टर्स')
मंत्री

The blacksmith and the carpenter
began their work early in the morning.
Tong, tong, tong – the blacksmith
beat the iron with his big **hammer**.
Tock, tock, tock, – the carpenter
worked with his small hammer. Krrr
– krrr – krrr – he used his **saw**
to cut the wood. They worked day and
night and made a lot of noise. All that
noise disturbed the minister. 'I must
do something about this !' he thought.

('हॅमर्स')
हथौड़ा

('सॉस')
आरी

One day, the minister called the blacksmith.

“I order you to shift your house somewhere else.” Then he called the carpenter and gave him the same order.

After a few days, the blacksmith went to the minister. “I’m moving my house tomorrow,” he told the minister. The minister was happy. He said, “That’s very kind of you. You are such a good man. Please stay for lunch today.”

Then the carpenter came, “I’m also moving my house tomorrow,” he told the minister. The minister was overjoyed. “Oh, no! You are too kind! Please stay for lunch today.”

The minister offered his neighbours many tasty dishes, sweets and fruits. Then he said goodbye to them.



The next day, when the minister went to bed,

he thought, ‘Ah! At last I will have some peace. Tomorrow when I get up, I will listen to the sweet sounds of birds. How nice it will be!’

But the next morning, the minister woke up with the sound of tong, tong, tong, tock, tock, tock, krrr, krrr, krrr again. He got annoyed. He called his servants. “Go and see who is making all that noise!”

After some time, the servants came back. They had some news for the minister. The carpenter and the blacksmith had moved their houses – the blacksmith had moved to the carpenter’s house and the carpenter had moved to the blacksmith’s house!

The blacksmith and the carpenter carried on their work in their houses day and night!

got annoyed (गॉट अ'नॉइड) त्रस्त, परेशान ।



2. Answer the following questions in one or two words.

निम्न प्रश्नों के उत्तर एक-दो शब्दों में दो ।

O11

- (a) Who lived between the blacksmith and the carpenter? (d) Did the blacksmith shift his house?
 (b) Who used a big hammer? (e) Did the carpenter shift his house?
 (c) Who used a small hammer? (f) Was the minister happy at the end?

3. Listen carefully and answer the riddle.

ध्यान से सुनो और पहेली का उत्तर दो ।

O11

Pots and pans and spoons and ladles,
 I need a stove and sometimes an oven.
 Cutting, slicing, steaming, frying –
 when I work, your mouth begins
 to water.
 Who am I?

I use needles and threads
 and scissors and buttons
 and all sorts of cloth.
 I take measurements and
 then stitch garments.
 Who am I?

4. Listen to each 'sound word' and say what makes that sound.

प्रत्येक ध्वनिशब्द सुनो और बताओ कि यह किसकी ध्वनि है ।

O7

- beep-beep • ding-dong • slurp-slurp • ting-ting • clap-clap
- drip-drip • swish-swish • tring-tring • crunch-crunch • knock-knock
- tick-tock • tock-tock • pitter-patter • zoom-zoom

5. Match the three columns and rewrite the table given below.

तीनों तालिकाओं को जोड़ो और नीचे दी गई सारिणी फिर से लिखो ।

W6

Occupation	Tools	Actions
teacher	paints, paintbrushes, crayons, paper, canvas, pencils	draw, paint, sketch, colour, shade
cook	pots, pans, stove/cooker, knife, spoons, grinder, mixer	write, read aloud, explain, show, ask questions, test, examine, correct, help, encourage
tailor	screwdriver, drill, spanner, nuts, bolts, screws, hammer, wires	wash, clean, cut, boil, fry, steam, bake, roast, stir, mix, slice
artist	scissors, tape-measure, thread, needle, sewing-machine,	repair, join, fix, turn, screw, connect, bend, check
mechanic	chalk, board, duster, pen, computer	sew, measure, cut, stitch, draft, design, fold, hem, trim, decorate

6. Read the following sentences aloud with proper intonation. Using your mother tongue, name the occasions/situations when you will use these sentences.

स्वर में उचित उतार-चढ़ाव लाकर निम्न वाक्यों को पढ़ो । इन वाक्यों का उपयोग तुम किन अवसरों पर करोगे; यह अपनी मातृभाषा में बताओ ।

O4

p8

- I must do something about it.
- Please stay for lunch.
- That's very kind of you!
- How nice it will be!



1. Use the phrases on the time-line in the given sentences to make meaningful sentences.

दिए हुए वाक्यों में कालरेखा के शब्दसमूहों का उपयोग करके अर्थपूर्ण वाक्य बनाओ ।

O14



millions of years ago



Dinosaurs lived on the earth millions of years ago.

Long, long ago, there lived a king.

I gave you a book a little while ago.



at present

in the past

long long ago

many years ago

a few years ago

last year

many days ago

last week

day before yesterday

yesterday

a little while ago/
some time ago

now/
just now

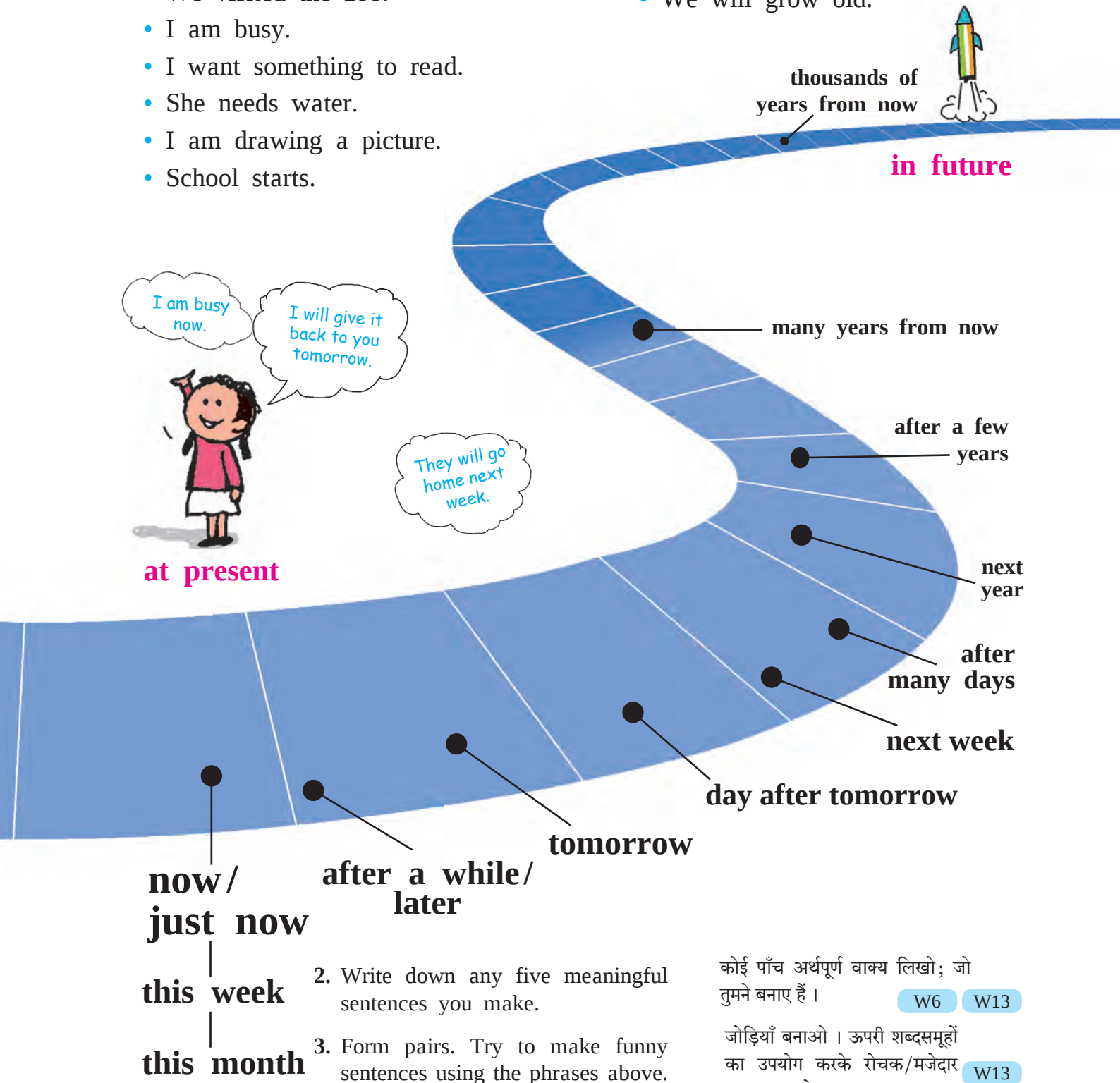
today

tonight

विद्यार्थियों से कालरेखा के शब्दसमूह पढ़वा लें और यह सुनिश्चित कर लें कि विद्यार्थी उनका अर्थ समझ रहे हैं। इसके पश्चात पृष्ठ 57 के प्रत्येक वाक्य में इनमें से किस शब्दसमूह का उपयोग करने पर अर्थपूर्ण वाक्य बनेगा; इस बारे में विद्यार्थियों को बोलने दें और उन्हें अलग-अलग जोड़ियाँ बनाने दें। इसी भाँति विद्यार्थियों को अपने मन से वाक्य बनाने हेतु प्रोत्साहन दें। बाद में भी यह कृति बीच-बीच में कराते रहें।

- I was in Std I.
- There were dinosaurs on the earth.
- There lived a king.
- I gave you a book.
- We visited the zoo.
- I am busy.
- I want something to read.
- She needs water.
- I am drawing a picture.
- School starts.

- I will give it back to you.
- He is going to play cricket.
- People will land on Mars.
- We will be in college.
- They will go home.
- We will grow old.



2. Write down any five meaningful sentences you make.

3. Form pairs. Try to make funny sentences using the phrases above.

कोई पाँच अर्थपूर्ण वाक्य लिखो; जो तुमने बनाए हैं।

W6

W13

जोड़ियाँ बनाओ। ऊपरी शब्दसमूहों का उपयोग करके रोचक/मजेदार वाक्य बनाओ।

W13

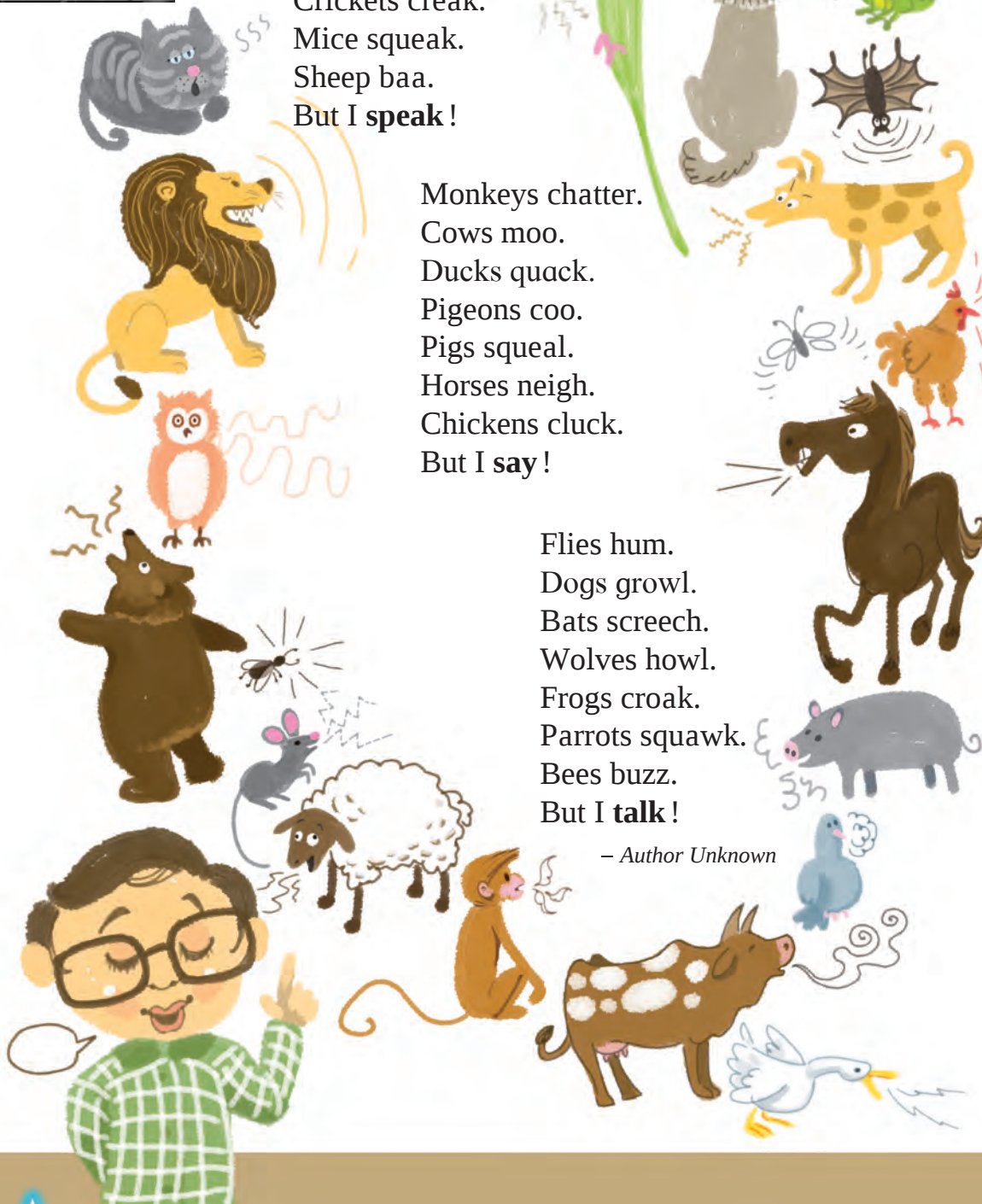


Cats purr.
Lions roar.
Owls hoot.
Bears snore.
Crickets creak.
Mice squeak.
Sheep baa.
But I **speak** !

Monkeys chatter.
Cows moo.
Ducks quack.
Pigeons coo.
Pigs squeal.
Horses neigh.
Chickens cluck.
But I **say** !

Flies hum.
Dogs growl.
Bats screech.
Wolves howl.
Frogs croak.
Parrots squawk.
Bees buzz.
But I **talk** !

— Author Unknown



2. Read what they are saying when they make that sound.

ये प्राणी विशिष्ट ध्वनि बोलकर क्या कह रहे हैं; वह पढ़ो।

O4



• Now use your imagination and say what these animals may say.

अपनी कल्पनाशक्ति का उपयोग करके बताओ कि ये प्राणी क्या कह रहे होंगे।

O15

- lion • mouse • sheep • monkey • horse • dog • frog • bee

3. Rewrite the lines as shown.

दिखाए अनुसार पंक्तियों को पुनः लिखो।

W5

(1) First stanza : Cats purr – A cat purrs.

(2) Second stanza : Monkeys chatter – Monkeys are chattering.

(3) Third stanza : Flies hum – Flies were humming.

4. Form pairs. Write complete conversations for the following situations. You may use some of the sentences given below.

जोड़ियाँ बनाओ। निम्न प्रसंगों हेतु पूर्ण संवाद लिखो। इसके लिए यहाँ दिए गए वाक्यों का भी उपयोग किया जा सकेगा।

O6

W11

W9



- Hello. • Sorry, wrong number. • Please give her a message.
- Please ask him to ring me up. • Please speak a little louder.
- May I know who's calling? • speaking. • here.



- Listen carefully and watch the experiment. Learn to do it yourself and present it in English.

ध्यान से सुनो और प्रयोग का निरीक्षण करो ।
यह प्रयोग स्वयं करना और उसे अंग्रेजी में
प्रस्तुत करना सीखो ।

O14



Hello.

I am going to show you
how this balloon sticks to the
wall without glue.

See, first I rub it on my head.
Then I stick it to the wall.

Isn't it fun to watch ?

There is no trick in this.
This happens due to electricity.



Namaste.

I want to show you a simple
musical instrument.



These are all glass bowls.
Each bowl has some water in it.
This bowl is full of water.
This last bowl has very little water in it.
Each bowl has more water than the bowl
on the left.

Now I'll tap each bowl gently
with this spoon.

Did you hear that ?
What a musical sound !
Do you want to try it ?
Please be careful.
Thank you !

Good morning !
 I'm going to present an experiment.
 You will love to watch this.
 This bottle holds some vinegar.
 This balloon holds a spoonful of baking soda.
 Now I will fit the balloon
 on the mouth of the bottle, like this.
 Now I will lift the balloon.
 Then the soda will fall in the bottle.
 and then just watch !
 The balloon blows up !
 When you mix soda and vinegar,
 a gas known as carbon dioxide forms.
 The balloon blows up because of the gas.
 Thank you for watching my experiment.



I am going to show you
 something that looks like magic.
 But it's not magic. It is science.
 This is a magnet.
 It attracts towards itself,
 everything that is made of iron.
 Just watch.
 It draws the clips through air.
 I'll put the clips in a glass bowl.
 It draws the clips through glass.
 I'll pour some water in the bowl.
 It draws the clips through water
 and through glass.
 Do you want to try it ?
 Try it with paper.
 Thank you.

इस उपक्रम के लिए आवश्यक सामग्री पहले ही इकट्ठी कर लें। सभी प्रयोग पहले स्वयं करके देखें। चौथे प्रयोग के लिए उत्तम चुंबक (मैग्नेट) का उपयोग करें। कक्षा के विद्यार्थियों को उनकी रुचि/पसंद के अनुसार प्रयोग चुनने दें। उस प्रयोग को सावधानीपूर्वक करने और उसे अंग्रेजी में प्रस्तुत करने का अभ्यास करा लें। प्रतिदिन दस-बारह विद्यार्थियों को उनके प्रयोग प्रस्तुत करने का अवसर दें। इस प्रयोग में अन्य प्रयोगों का समावेश कर विद्यालय में सचमुच का science-fair आयोजित किया जा सकता है।