सुनो, दोहराओ, सीखो और पढ़कर सुनाओ। O1

Unit Three

Over the mountains, Over the plains, Over the rivers, Here come the trains.

Carrying passengers, Carrying mail, Bringing their precious loads In without fail.

Thousands of freight cars All rushing on Through day and darkness, Through dusk and dawn.

Over the mountains, Over the plains, Over the rivers, Here come the trains.

- James S. Tippett

 Find and label the following in the picture. चित्र में नीचे दी गईं बातों को ढूँढ़ो और उन्हें शीर्षक दो ।
 W3

1111

IIIII W

mountain, plain, river, river bank, bridge.

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• mail (मेऽल्) डाक । • precious (प्रेशस्) मूल्यवान, बहुमूल्य । • without fail (वि'दाउट् फेऽल्) बिना भूले । • freight cars (फ्रेऽट् काऽझ्) मालगाड़ियाँ । • dusk (डस्क्) शाम, दीया-बत्ती का समय । • dawn (डॉऽन्) तड़के, सूर्योदय ।

The Little Babul Tree

1. Listen and read aloud

with me.



In a grove of mango trees, there was one little babul tree.

The little tree was pretty, but it was not happy. One day it said,

"I do wish I had big leaves ! All the other trees have big leaves. My thorns are sharp and stiff. Children do not like me."



Next day, when the little tree woke up, it had big leaves. It was just like the mango trees.

"Now I am happy," it said.

But a goat came along and ate up all the big leaves.

"Oh, dear !" said the babul tree. "I wish I had gold leaves. Goats do not eat gold leaves."

Next day, when the little tree woke up, it had gold leaves.

"How happy I am !" it said.

But a thief came along and stole all the gold leaves.

"Oh dear !" said the babul tree.

"I wish I had glass leaves.

Thieves do not steal glass leaves."



THE P

सुनो और मेरे साथ मुखर वाचन करो । 🛛 🛛 🔿

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Next day, when it woke up, it had all its thorns and small green leaves again.

"Oh, I never was so happy!" said the little babul tree.

Next day, when the little tree woke up, it had glass leaves.

"How happy I am!

See my leaves shine in the sun."

But a strong wind sprang up.

"Woo-oo!" said the wind.

And it broke all the glass leaves.

"Oh, dear!" said the babul tree.

"I wish I had my thorns and small leaves again.

Goats do not eat them all up.

Thieves do not steal them.

The wind will do them no harm."

Then the tree went to sleep.



• grove (प्रोऽव्ह) small forest, wood. वृक्षों का छोटा-सा वन, लकड़ी । • thorns (थॉऽन्झ्) काँटे ।

- stole (स्टोऽल्) चुराया, चुराकर ले गए। sprang up (स्प्रॅंग् अप्) अचानक बहने लगा।
- 2. Read and remember. पढ़ो और ध्यान में रखो।
 - one leaf many leaves one thief many thieves
 - one shelf many shelves one wolf many wolves
 - one knife many knives one life many lives

See my leaves shine in the sun.



3.	Read	the	following	sentences	carefully.
----	------	-----	-----------	-----------	------------

• Children like flowers.

• Children do not like thorns.

- (a) Drop 'do not/does not' in the following and frame meaningful sentences. You may have to change the highlighted words.
 - Goats do not eat gold leaves.
 - Thieves do not steal glass leaves. •
 - She does not like grapes .
 - He does not play cricket .
 - A lion does not eat grass .
- (b) Now use 'do not/does not' appropriately in the following and frame meaningful sentences.
 - I like mangoes.
 - You travel by bus.
 - He gets up at 7.30.
 - A rabbit has a short tail.
 - She uses a black pen.

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- **4.** Complete the following sentences using your ideas.
 - I wish I had _____.

3. (a) और (b) में स्वीकारार्थक और नकारार्थक वाक्यों का उपयोग करना है। इसमें do not/does not का उपयोग किए जाने का अभ्यास होगा। उसी समय वाक्य अर्थपूर्ण होने के लिए वाक्य के अन्य शब्दों को भी बदलना है। ये दोनों बातें अभ्यास के समय विदयार्थियों के ध्यान में लाएँ।

I wish I had a sister. I wish I could swim.

निम्न वाक्यों में आए do not/does not शब्दों W5 को हटाकर अर्थपूर्ण वाक्य बनाओ । इसके लिए

रंगीन पट्टियों के शब्दों को भी बदलना होगा ।

- Goats eat green leaves
- She likes .
- _____.

.

- निम्न वाक्यों में do not/does not में से उचित W5 शब्द का उपयोग करके अर्थपूर्ण वाक्य बनाओ।
- I do not like figs
 He does not get up at 6:30
 He does not get up at 6:30
 अपनी कल्पनाओं का उपयोग करके निम्न वाक्यों को पूर्ण करो ।
 I wish I could ______.

O4





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2. Listen carefully, read and remember.

O7





1. Listen carefully. ध्यान से सुनो ।

Once upon a time, there was a girl called Alyonushka. Alyonushka lived with her father, mother and baby brother Ivanushka.

One Mother said day. to Alyonushka, "Daughter, we are going out to work. Be a good girl and look after your baby brother."

Father and Mother went away. Soon, Alyonushka forgot all that her mother had said. She seated her baby brother on the grass, ran out to her friends and began to play with them. She clean forgot to look after her baby brother

Suddenly, a flock of geese came flying. They swooped down, picked up her baby brother and flew away with him.

"Look, Alyonushka!" cried one of the children. "The geese are flying away with your baby brother."





"Stop, stop, you wicked birds," said Alyonushka.

But it was no use. She ran after the birds. The birds flew faster and faster and were soon out of sight.

Poor Alyonushka ! What could she do ! She sobbed and wept. But then she got up and said, "I must bring back my baby brother."

Away ran Alyonushka to where the birds had flown. She ran and ran till she came to an oven.

"Oven, Oven, tell me where the geese have flown."

"Eat a slice of my wheat bread first," said the oven.

"What, eat a slice of wheat bread! At home, we don't eat even wheat cakes."

So the oven kept quiet. Alyonushka ran on. But then she turned back and said, "I am sorry, Oven. I'd like to taste your wheat bread."



Alyonushka ate a slice of the wheat bread and the oven showed her the way. She thanked the oven and ran on.

Soon she came to an apple tree.

"Apple Tree, Apple Tree, tell me where the geese have flown."

"Eat one of my wild apples first," said the apple tree.

"What, me eat a wild apple? At home, we don't eat even garden apples."



So the apple tree kept quiet. Alyonushka ran on. But then she turned back and said, "I am sorry, Apple Tree. I'd like to taste your apples."

She ate a wild apple, and the apple tree showed her the way. She thanked the apple tree and ran on.

Soon she came to the milk river.



"Milk River, Milk River, please tell me where the geese have gone."

"Have some milk, first," said the milk river.

Alyonushka thought, "Have milk! At home, I don't touch even cream." But then she thought, "No, I must not say that."

So she had some milk and the milk river showed her the way. She thanked the milk river and ran on.

She ran over the fields and through the woods. At the edge of a wood,



she saw a hut on hen's feet, turning round and round. Inside the hut sat Baba Yaga, the witch. And as the hut turned, Alyonushka saw Ivanushka, sleeping in a corner.

Alyonushka was frightened. But what could she do! She went inside the hut. "Who are you ?" asked Baba Yaga. "And why have you come ?"

"I am Alyonushka and I have come to take my baby brother," said she and picked up her baby brother.



"Come to take your baby brother? laughed Baba He-he-he!" Yaga. "I have got your baby brother, and now I have got you, too !"

"Oh, no, you haven't!" said Alyonushka. Holding Ivanushka, she jumped out of the hut and began to run back home again.

Then Baba Yaga the witch called up the geese. "Go after the children and bring them back to me," she shouted. The geese went flying after the children.

Alyonushka ran and ran till she came to the milk river.

"Milk River, Milk River, hide us, please." Quickly, the milk river hid the children. The geese couldn't find them and turned back.



Alyonushka began to run again. But the geese saw the children and came after them. Holding her brother, Alyonushka ran and ran till she came to the apple tree.

"Apple Tree, Apple Tree, hide us, please." Quickly, the apple tree hid the children in its branches. The geese couldn't find them and turned back.

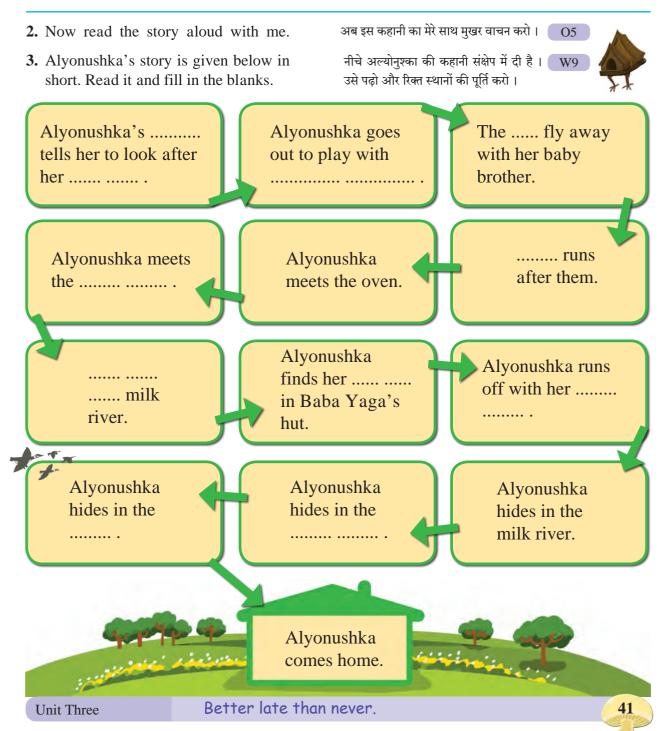
Little children can be brave.

Alyonushka began to run again. But the geese saw the children and flew after them. Holding her brother, Alyonushka ran and ran till she came to the oven.

"Hide us, please, Oven," said Alyonushka. Quickly, the oven hid the children. The geese couldn't find them. They flew round and round and up and down but it was no use. At last, they turned and flew back to Baba Yaga.

Then Alyonushka crawled out of the oven with her baby brother and ran home with him. And before long, Father and Mother came home too.

– Adapted from a Russian fairy tale





- **4.** Make your own funny names like Baba Yaga. Do they sound like English names ?
- **5.** Form groups of 5. Taking turns, retell this story as Alyonushka would tell it. Let the next person continue with the story after about 5-8 lines.

अपने मन से रोचक/मजेदार नाम बनाओ । जैसे Baba 🌘 Yaga. क्या ये नाम अंग्रेजी नामों की तरह प्रतीत होते हैं ?

पाँच-पाँच विद्यार्थियों के गुट बनाओ । गुटों में बारी-बारी से यह कहानी इस प्रकार बताओ जैसे अल्योनुश्का स्वयं बता रही हो । लगभग ४-८ पंक्तियों के बाद रुककर उसके बाद की कहानी अगले विद्यार्थी को बताने दो । 014



7. Listen carefully and write each word in the proper column.

ध्यान से सुनो और प्रत्येक शब्द उचित खाने (प्रविष्टि) W12 में लिखो।

Teacher : • girl • day • friends • baby • children • birds • oven • slice • cakes • tree • apples • father • feet • geese • hut • home • mother • men.

One	Many

- **8.** Listen carefully and write the words in the proper column.
- ध्यान से सुनो और प्रत्येक शब्द उचित खाने (प्रविष्टि) W12 में लिखो।

Teacher: • king • queen • jump • cat • read • walk • fast • red • big

- mango fish smell sweet school soft cup house
- go call play shop office nice slowly peanut
- doctor home baby smile cry.

action	thing, animal, person, place	description

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One Thing at a Time

1. Listen, read aloud, learn and recite the poem.

सुनो, मुखर वाचन करो, सीखो और कविता प्रस्तुत करो। O4 O1



- 5. Use 'a' and 'b' each, to prepare five questions for your friends. Note down their answers.
 - (a) When do you _____? (b) How long do you _____? P3

अपने मित्रों/सहेलियों के लिए 'a' और 'b' का उपयोग करके

पाँच प्रश्न तैयार करो । उनके दुवारा दिए हुए उत्तर लिखो ।



1. Find a 'pen-friend' studying in Std VI or Std VII.

छठी/सातवीं कक्षा में पढने वाले पत्र मित्र/पत्र सहेली ढुँढ़ो । P4

Step 1 : Introduction

Excuse me. / Hello.



My name is _____. / I am _____. I am in the fifth standard. / I am in fifth 'A'. I am looking for a 'pen-friend'. 'Pen-friends' are friends who write letters to each other regularly. We have to write letters in English. Would you like to be my 'pen-friend'? Oh, yes. I would No, I'm sorry! like to be your pen-friend. All right! /

Step 2 : Exchanging information

Please tell me your name and address.

Never mind

- When is your birthday?
- Tell me about your favourite things. •
 - Favourite colour Favourite game Favourite subject
 - Favourite teacher Favourite book Favourite movie
 - Favourite TV programme Favourite dish
- Who is your best friend in school?
- What is your hobby ?

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- What do you enjoy the most?
- Tell me about the people in your family.



That's great

Thanks a lot.

Unit Three

	Pen-friend Profiles
	*
	* Name :
	* Address :
	* Date of Birth :
	* Favourites • Colour
	• Game
	Dish Subject
_	• Teacher
_	Book Movie
-	TV Programme
-	* Family:
-	* Hobby : * Enjoys

Step 3: Send your 'pen-friend' greetings on special occasions like his/her birthday, or festivals throughout the year.

अपने पत्र मित्र/पत्र सहेली को उसकी वर्षगाँठ अथवा त्योहार– पर्वों जैसे विशेष अवसरों पर शुभकामना कार्ड भेजो।

- Happy Birthday! Wish you a Happy New Year
- Happy Diwali
- Wish you all the best
- Eid Mubarak
- Congratulations !
- Merry Christmas

छठी/सातवीं कक्षा के शिक्षकों से मिलकर/ बात कर कक्षा के प्रत्येक विद्यार्थी को 'pen-friend' मिलेगा; यह देखें । प्रत्येक विद्यार्थी के पास बना हुआ pen-friend profile देखकर प्रत्येक विद्यार्थी द्वारा शुभकामना कार्ड/पत्र भेजे जाने का नियोजन करा लें । यह देखें कि यह उपक्रम संपूर्ण वर्ष चलता रहेगा । विद्यार्थियों को प्राप्त होने वाले शुभकामना कार्डो/पत्रों की कक्षा में बीच-बीच में प्रदर्शनी लगाई जा सकेगी ।

Be the first to end a quarrel.

2. Read the following letters and expressions carefully. Use them to write your own letters.

निम्न पत्रों और उनके वाक्यों को ध्यान से पढ़ो । उनका उपयोग स्वयं के पत्र लिखते समय करो । W9

