

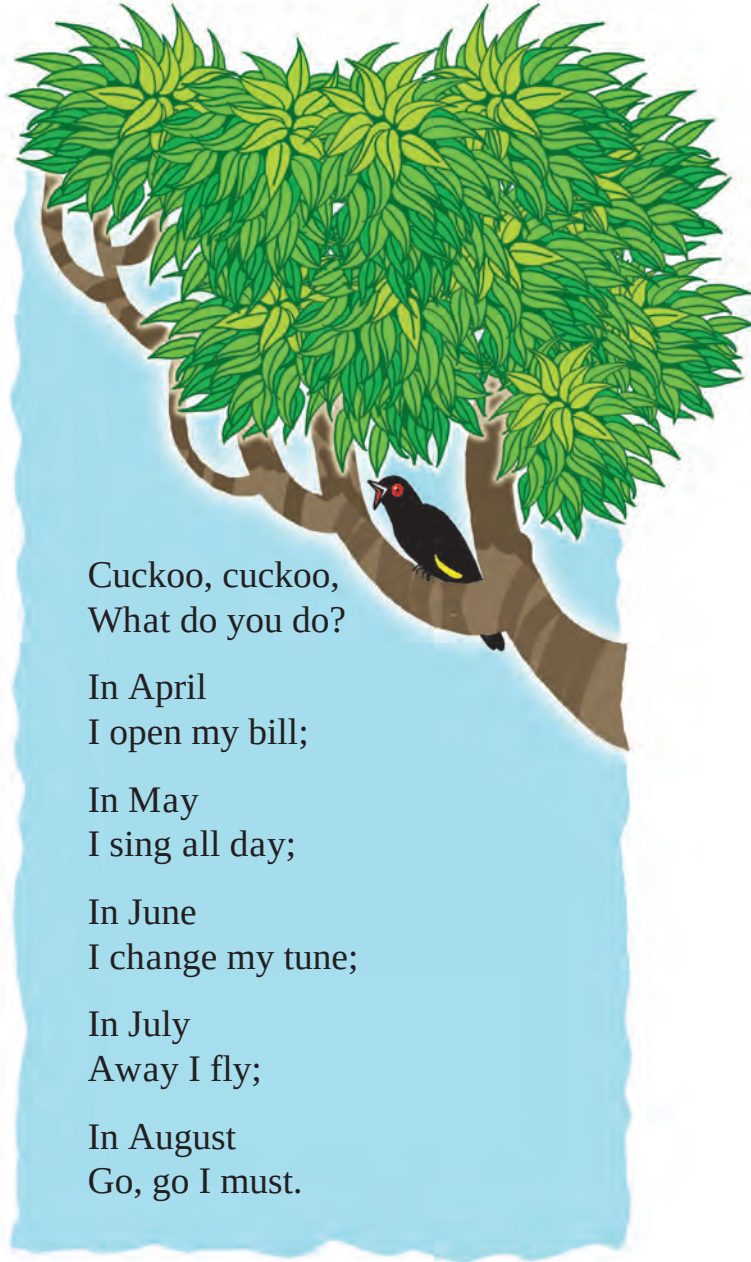


1. Listen, repeat and sing.

सुनो, दोहराओ और गाओ ।

O1

Unit Two



Cuckoo, cuckoo,
What do you do?

In April
I open my bill;

In May
I sing all day;

In June
I change my tune;

In July
Away I fly;

In August
Go, go I must.

2. Find the rhyming words in the poem.

कविता में आए हुए तुकवाले शब्द ढूँढो ।

O10

3. Listen to the names of months. Tick the ones that are there in this poem.

महीनों के नाम सुनो । कविता में आए महीनों को (✓) ऐसा चिह्न लगाओ ।

O2

4. Copy the names of months. Write these names in Marathi alongside.

महीनों के नाम देखकर लिखो । वे ही नाम हिंदी में उन्हीं के पास में लिखो ।

W10

January	February	March	April	May	June
July	August	September	October	November	December

The Little Red Hen

1. Listen carefully and read aloud with me.

ध्यान से सुनो और मेरे साथ मुखर वाचन करो ।

O5



A little red hen lived on a farm with a cat, a dog and a duck.
One day, she found a few grains of wheat.



“Who will sow the wheat ?” she said.

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she sowed the wheat.



After some time, the wheat grew tall with ears full of grain.

“Who will *cut* the wheat ?” asked the Little Red Hen.

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she cut the wheat.

“Now,” she said, “who will *thresh* the wheat ?”

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she threshed the wheat.



When the wheat was threshed, she said,
 “Who will *grind* the wheat ?”
 “Not I,” said the duck.
 “Not I,” said the cat.
 “Not I,” said the dog.
 “Very well then,” said the Little Red Hen,
 “I will.” So she ground the wheat.



When the wheat was ground into flour, she said,
 “Who will *bake* the bread ?”
 “Not I,” said the duck.
 “Not I,” said the cat.
 “Not I,” said the dog.
 “Very well then,” said the Little Red Hen,
 “I will.” And she baked a lovely loaf of bread.

Then she said, “Who will *eat* the bread ?”
 “Oh ! I will,” said the duck.
 “Oh ! I will,” said the cat.
 “Oh ! I will,” said the dog.
 “Oh, no, you won’t !”
 said the Little Red Hen. “I will.”



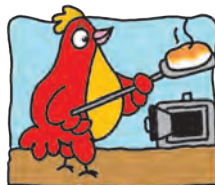
And she called her chicks and they all ate up the lovely loaf of bread.

2. Number the pictures to put them in the proper order. Try to write a sentence about each.

नीचे दिए चित्रों को उचित क्रम से रखने के लिए उन्हें क्रमांक दो। प्रत्येक चित्र के बारे में एकाध वाक्य लिखने का प्रयास करो।

W6

W13



3. Look at the picture. Read what it shows and say what will happen. Write down your answer.

चित्र देखो । प्रत्येक चित्र का वर्णन पढ़ो और बताओ कि आगे क्या होगा । तुम अपना उत्तर लिखो ।

O12

W13



Mr Clean does not like the scribbling on the wall. What will he do?



Mr Knocker wants to enter this house. What will he do?



Manisha is hungry. What will she do?



Manish is thirsty. What will he do?



Dolly falls and hurts her knee. What will her friends do?



Mr and Mrs Engineer are busy. Sheru wants to play. What will happen?



Sunil is getting ready for school.

It is about to rain. What will they do?



Daji is going to water the plants.



Vanitakaku has put the clothes on the clothes-line to dry.



Sundara is grazing.

4. Say what the people and animals in the picture are doing, and then answer the question.

(a) Subhan is taking guavas to the market ...

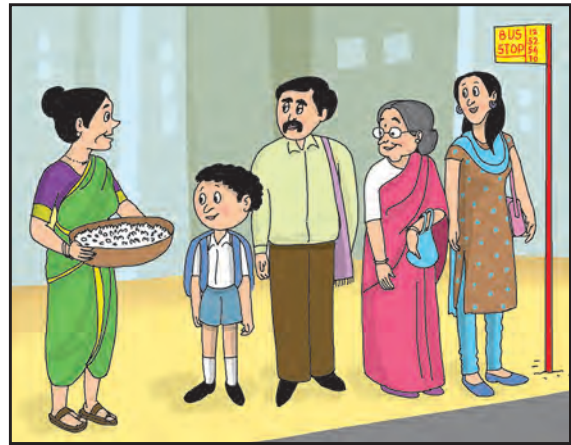


• Who took the guavas?

चित्र में दिखाई देते लोग और प्राणी क्या कर रहे हैं; यह बताओ और उसके बाद प्रश्नों के उत्तर दो ।

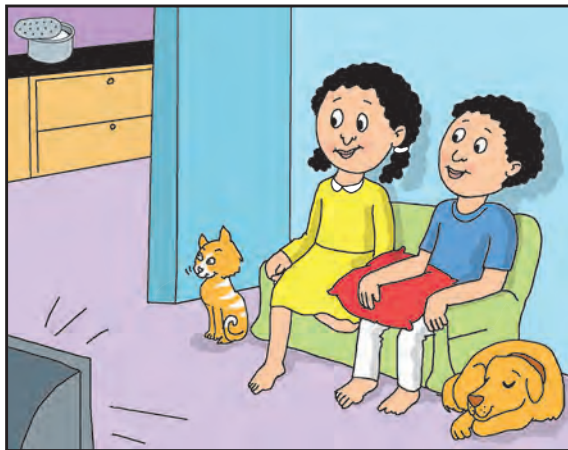
O12

(b) Champa is selling flowers at the bus-stop ...



• Who bought the flowers?

(c) Sonu and Monu are busy watching TV ...



• Who drank the milk?

(d) Magan and his gardener are looking for Magan's ring ...



• Who found the ring?

5. Use the pictures to frame other questions beginning with 'Who'. (At least 5.)

चित्रों के आधार पर 'Who' से प्रारंभ होने वाले अन्य प्रश्न बनाओ । (कम-से-कम ५)

O8



1. Listen, repeat, sing and enact.

सुनो, दोहराओ, गाओ और अभिनय करो ।

O1

Found a peanut, found a peanut,
Found a peanut just now.
Just now, I found a peanut,
Found a peanut just now.



Cracked it open, cracked it open,
Cracked it open just now.
Just now, I cracked it open,
Cracked it open just now.



Ate the peanut, ate the peanut,
Ate the peanut just now.
Just now, I ate the peanut,
Ate the peanut just now.



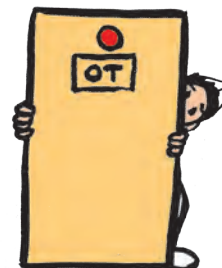
Got a stomach ache, got a stomach ache,
Got a stomach ache just now.
Just now, I got a stomach ache.
Got a stomach ache just now.



Call the doctor, call the doctor,
Call the doctor just now.
Just now, call the doctor.
Call the doctor just now.



Operation, operation,
Operation just now.
Just now, operation,
Operation just now.



Feeling better, feeling better,
Feeling better just now.
Just now, I'm feeling better,
Feeling better just now.



Bye-bye Doctor, bye-bye Doctor,
Bye-bye Doctor, just now.
Just now, bye-bye Doctor,
Bye-bye Doctor, just now.



2. Read the words. Say what's wrong with these people. Write down your answers.

शब्द पढ़ो। इन लोगों को क्या हुआ है,
यह बताओ। अपने उत्तर लिखो।

O8

W9

a stomach ache

a headache

cough and cold

fever



Example : This boy has a stomach ache.

3. Form pairs. Use the following sentences to prepare and present different dialogues between 'A' and 'B'.

जोड़ियाँ बनाओ। नीचे दिए गए वाक्यों का उपयोग करके 'A' और 'B' के अलग-अलग संवाद तैयार करो और वे संवाद हाव-भावसहित प्रस्तुत करो।

O6



What's the matter?

Aren't you feeling well?

What's wrong?

Oh! I'm so sorry!

Can I help?

We must tell the teacher.

You must see a doctor.

Take rest.

Go home.



I have

I don't know.

No, it's all right.

All right!

Oh!

Thank you.

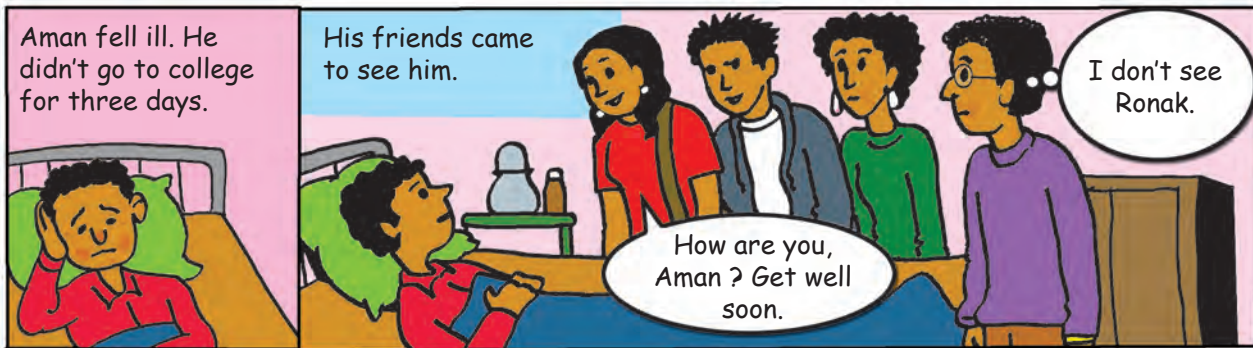
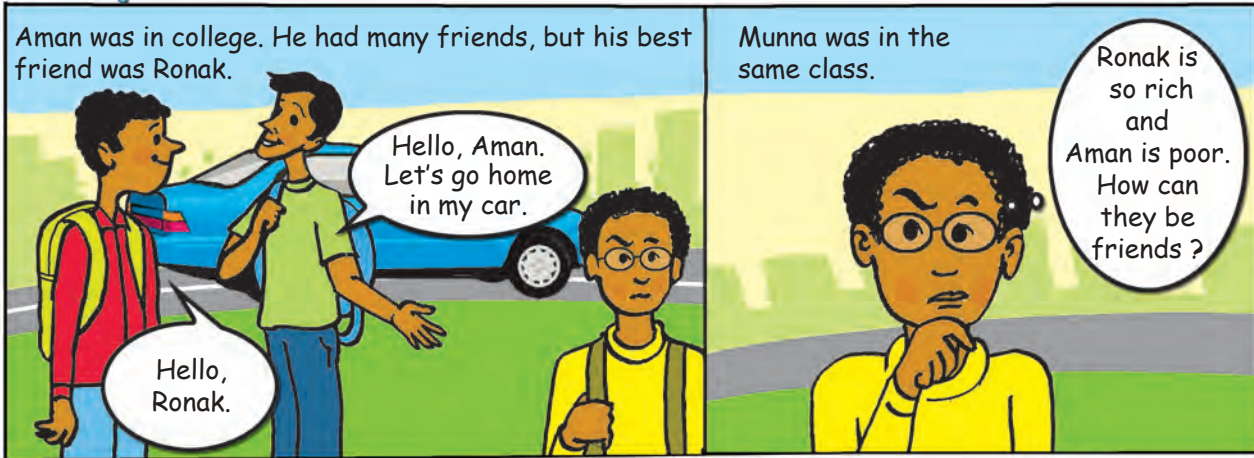
True Friends

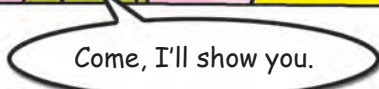
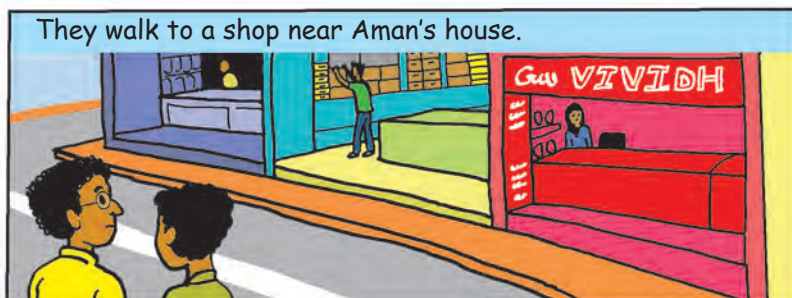
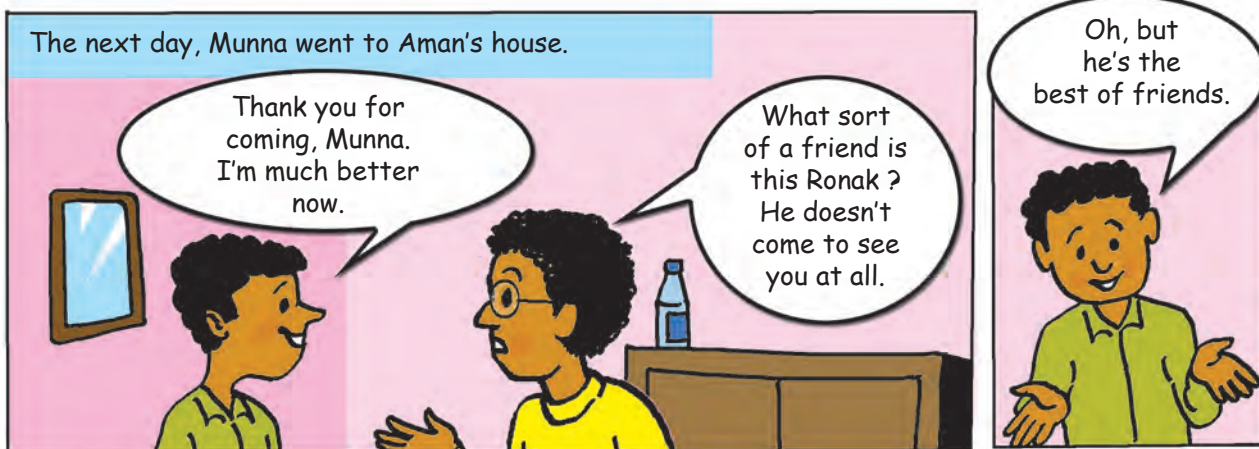
1. Look at the pictures, listen carefully and read aloud.

चित्र देखो । ध्यान से सुनो और मुखर वाचन करो ।

O4

O5







2. Enact the story.

3. Tell the story in short in your mother tongue and write it down.

4. Using your own ideas, make and write at least 3 other phrases like the following.

- my car
- your friend
- Aman's house

- his money
- her book
- its tail

- our school
- their team
- boys' hostel

इस कहानी का नाट्यीकरण करो ।

इस कहानी को अपनी मातृभाषा में संक्षेप में बताओ और लिखो ।

अपनी कल्पनाओं का उपयोग करके नीचे दिए शब्दसमूहों के समान प्रत्येक के कम-से-कम ३ शब्दसमूह तैयार करो और लिखो । W13



P6

P8

5. Fill in the appropriate dates and days.

रिक्त स्थान में उचित दिन और दिनांक लिखो ।

W3

Dates

yesterday ← today → tomorrow

..... 30 April

12 January

..... 7 September

Days of the week

yesterday ← today → tomorrow

..... Monday

Wednesday

..... Saturday

6. Find and underline the following words on pages 22 - 24.

नीचे दिए शब्दों को पृष्ठ 22 - 24 पर ढूँढो और उन्हें रेखांकित करो ।

O10

well

good

better

best

7. Find the opposites of the following from pages 22 - 24 and write them down.

नीचे दिए शब्दों के विरुद्धार्थी शब्द पृष्ठ 22 - 24 पर ढूँढो और लिखो ।

W4

tomorrow

rich

ill

come

work

8. Complete the following using any suitable options from those given below.

नीचे दिए गए विकल्पों में से उचित विकल्प चुनकर निम्न वाक्य पूर्ण करो ।

W3

W9

- I don't
- She doesn't
- He doesn't
- It doesn't

- We don't
- You don't
- They don't

know

watch TV

work here

want it

grow tall

fall ill

eat vegetables

jump high

get angry

have a sister

• Translate the complete sentences into your mother tongue.

इन वाक्यों का अपनी मातृभाषा में अनुवाद करो ।

P8

9. Listen to my question and complete it at once.

मेरा प्रश्न सुनो और तुरंत पूर्ण करो ।

O10

- Where's my ?
- Where's our ?
- Where's your ?
- Where's ?

शिक्षक किसी भी विद्यार्थी की ओर निर्देश करके प्रश्न का प्रारंभिक भाग बोलें । विद्यार्थी अपने मन से प्रश्न को पूर्ण करें । एक ही प्रकार की कल्पना का उपयोग बार-बार नहीं करना है । यह खेल/स्वाध्याय फटाफट कराएँ ।

Keeping Quiet

1. Listen carefully and enact in a pair.

ध्यान से सुनो । जोड़ियाँ बनाकर अभिनय करो ।

O3



Hello, Namita.



Are you busy ?



Shall we go out to play ?



Hey, what's wrong with you ?



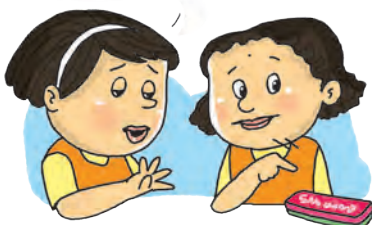
Are you angry with me ?



Can I take your pen ?



Where is it ?



Where's Mitali ?



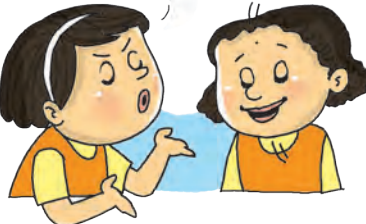
Where's Shama ?



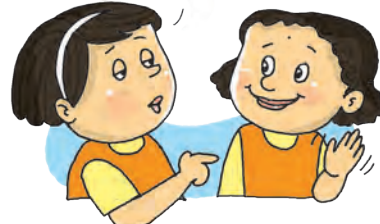
On the playground ?



In the office ?



Then I think I'll go to her.



2. Say what Namita might say in each of the above pictures.

ऊपर के प्रत्येक चित्र में नमिता क्या कहती होगी; यह बताओ ।

O8

3. Form pairs and play the game of 'Keeping Quiet' by taking turns at asking questions.

जोड़ियाँ बनाकर बारी-बारी से प्रश्न पूछते हुए 'Keeping Quiet' यह खेल खेलो ।

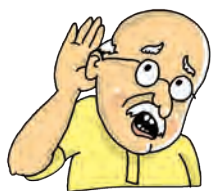
O3

4. Match the actions and their meaning. Write the appropriate speech near each picture.

कृतियाँ और उनके अर्थों की उचित जोड़ियाँ मिलाओ।
प्रत्येक चित्र के समीप उचित संवाद लिखो।

O8

W11



Come here.

I can't hear you.

It's very good.

I don't know.

I don't like it.

Let me think.

Are you ready?

What a big surprise!

Are you crazy?

What's wrong?

5. Form pairs or groups. Use the following sentences before/after any of those given above to make short meaningful dialogues.

जोड़ियाँ अथवा गुट बनाओ। नीचे दिए गए वाक्यों में से एक/अनेक वाक्यों को ऊपर दिए वाक्यों में से किसी भी वाक्य के आगे अथवा पीछे जोड़कर संक्षिप्त और अर्थपूर्ण संवाद बनाओ।

O6

- This card is for you.
- Excuse me.
- Did you read this book?
- Where are you?
- Wait, I'm coming.
- Really?
- Thank you very much.
- I'm sorry.
- Nothing. Everything is fine.



1. Form pairs and interview your partner using the questions given here. Your friend will give his/her own answers.

जोड़ियाँ बनाकर और यहाँ के प्रश्नों का उपयोग करके अपने मित्रों/सहेलियों का साक्षात्कार लो। उन्हें अपने मन से उत्तर देने हैं।

P3



Where do you live?
Tell me your address.
.....

What's your full name?
.....

What subjects do you like?
.....

What games do you play?
.....
• hopscotch • tag
• hide and seek
• kho-kho •

What's your hobby?
.....
• singing • dancing
• climbing hills
• drawing pictures
• playing the drum
• eating • sleeping
• whistling • reading
• collecting stamps/
beads/feathers/
• swimming •

What's your favourite dish?
.....

Tell me a few things about yourself –
what you can do,
what you like to do,
what you want to learn,
etc.
.....
• I can whistle. • I can swim.
• I want to learn karate.
• I like to ride a bicycle.
•

साक्षात्कार देने वाले विद्यार्थी स्वयं की जानकारी दें। नमूनों के रूप में दिए हुए उत्तर ही वे दें; ऐसा नहीं है।

2. Read the specimen given below. Now write your friend's profile using his/her answers.

नीचे दिया हुआ प्रारूप पढ़ो। अपने मित्रों/सहेलियों के उत्तरों को ध्यान में रखकर उनका जानकारीपत्र तैयार करो। P3

Meet my Friend	
Name :	Radhika Prakash Deshmukh
Address :	31, Navi Peth, Navegaon
Games she plays :	kho-kho, langdi
Her favourite subject :	English
Her favourite dish :	puran poli
Her hobby :	collecting coloured stones.
Radhika can sing and whistle.	
She can swim. She likes to ride a bicycle.	
She wants to learn karate.	



1. Start at the centre. Make as many meaningful sentences as you can, using words in the neighbouring boxes.

बीच से प्रारंभ करो। समीप की चौखटों के शब्दों का उपयोग करते हुए अधिक-से-अधिक अर्थपूर्ण वाक्य बनाओ।

O10

Example : Let's work quickly.



biscuits	carefully	the fruits	the books	every day
it	eat	colour	study	the animals
now	drink	Let's	wash	the plants
slowly	go	play	work	quickly
away	home	cricket	well	hard

2. Write down ten of the sentences you make.

तुमने बनाए हुए किन्हीं दस वाक्यों को लिखो।

W9

3. Instead of Let's, use Let me at the beginning and make meaningful sentences.

वाक्य के प्रारंभ में Let's के स्थान पर Let me का उपयोग करते हुए अर्थपूर्ण वाक्य बनाओ।

W5

More than a Hundred Words

1. Prepare the following lists. Do not repeat the same word in any two lists. Refer to a dictionary wherever necessary.

निम्नानुसार सूचियाँ तैयार करो । किन्हीं भी दो सूचियों में एक ही शब्द का दोहराव न हो । आवश्यकतानुसार शब्दकोश का उपयोग करो ।

P2

- Things you see in the classroom.
(At least 10 items)
- Things you see at home.
(At least 15 items)
- Things you see in a park/garden.
(At least 15 items)
- Things you see at a market.
(At least 20 items)
- Things you may see in a jungle.
(At least 20 items)
- Things you see in your imagination.
(At least 20 items)



2. Put the items in each list in alphabetical order.
3. Put the items in all the lists together and put them in alphabetical order. Against each word, note in short, the list to which it belongs.

प्रत्येक सूची के शब्दों को a से z इस क्रम से रखो ।

सभी सूचियों के शब्दों को a से z के क्रम में रखो । प्रत्येक शब्द के बाद संक्षेप में यह लिखो कि वह किस सूची का है ।

परियोजना पूर्ण करने के लिए विद्यार्थियों को दो सप्ताह का समय दें । प्रत्येक विषय पर कक्षा में बीच-बीच में विचार-विमर्श कराएँ तथा अधिक-से-अधिक शब्द एवं शब्दसमूह (a blue pencil) एकत्रित करने के लिए प्रोत्साहन दें । काल्पनिक बातों की सूची में अद्भुत बातों (fairy, dwarf) तथा सचमुच की उन बातों का जो विद्यार्थियों ने प्रत्यक्ष में देखी नहीं हैं; समावेश किया जा सकेगा । जैसे : snow, diamonds. शब्दों को क्रम में रखते समय शब्दसमूह का केवल मुख्य शब्द लें । जैसे : 'pink balloons' में balloons शब्द लें । इस परियोजना के माध्यम से विद्यार्थियों को शब्दकोश का उपयोग करना सिखाएँ ।