



Cuckoo	1. Listen, repeat and sing.	सुनो, दोहराओ और गाओ । 01	Unit Two
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При страните Н78МТР			
	Cuckoo, cuckoo, What do you do?		
	In April I open my bill;		
	In May I sing all day;		
	In June I change my tune;		
	In July Away I fly;		
	In August Go, go I must.		
2. Find the rhyming	g words in the poem.	कविता में आए हुए तुकवाले शब्द ढूँढ़ो ।	O10
	mes of months. Tick e there in this poem.	महीनों के नाम सुनो । कविता में आए मही (√) ऐसा चिहन लगाओ ।	नों को O2

4. Copy the names of months. Write these names in Marathi alongside.

महीनों के नाम देखकर लिखो । वे ही नाम हिंदी W10 में उन्हीं के पास में लिखो।

	January February		March April	April	May	June	
July		August	September	October	November	December	
U	Unit Two What		do you do?			in the second	5



1. Listen carefully and read aloud with me.

ध्यान से सुनो और मेरे साथ मुखर वाचन करो।

05

A little red hen lived on a farm with a cat, a dog and a duck. One day, she found a few grains of wheat.

"Who will *sow* the wheat ?" she said.
"Not I," said the duck.
"Not I," said the cat.
"Not I," said the dog.
"Very well then," said the Little Red Hen, "I will." So she sowed the wheat.





After some time, the wheat grew tall with ears full of grain.
"Who will *cut* the wheat ?" asked the Little Red Hen.
"Not I," said the duck.
"Not I," said the cat.
"Not I," said the dog.
"Very well then," said the Little Red Hen, "I will." So she cut the wheat.

"Now," she said, "who will *thresh* the wheat ?"
"Not I," said the duck.
"Not I," said the cat.
"Not I," said the dog.
"Very well then," said the Little Red Hen, "I will." So she threshed the wheat.





Unit Two

When the wheat was threshed, she said,

"Who will grind the wheat ?"

"Not I," said the duck.

"Not I," said the cat.

"Not I," said the dog.

"Very well then," said the Little Red Hen,

"I will." So she ground the wheat.





When the wheat was ground into flour, she said,
"Who will *bake* the bread ?"
"Not I," said the duck.
"Not I," said the cat.
"Not I," said the dog.
"Very well then," said the Little Red Hen,
"I will." And she baked a lovely loaf of bread.

Then she said, "Who will *eat* the bread ?" "Oh ! I will," said the duck. "Oh ! I will," said the cat. "Oh ! I will," said the dog. "Oh, no, you won't !" said the Little Red Hen. "I will."



And she called her chicks and they all ate up the lovely loaf of bread.

2. Number the pictures to put them in the proper order. Try to write a sentence about each.

नीचे दिए चित्रों को उचित क्रम से रखने के लिए उन्हें W6 क्रमांक दो । प्रत्येक चित्र के बारे में एकाध वाक्य लिखने W13 का प्रयास करो ।





3. Look at the picture. Read what it shows and say what will happen. Write down your answer.

चित्र देखो । प्रत्येक चित्र का वर्णन पढ़ो और बताओ O12 कि आगे क्या होगा । तुम अपना उत्तर लिखो । W13



Mr Clean does not like the scribbling on the wall. What will he do?



Mr Knocker wants to enter this house. What will he do?



Manisha is hungry. What will she do?



Manish is thirsty. What will he do?



Dolly falls and hurts her knee. What will

What will her friends do?



Mr and Mrs Engineer are busy. Sheru wants to play. What will happen?



Sunil is getting ready for school.

It is about to rain. What will they do?



Daji is going to water the plants.





Sundara is grazing.

Vanitakaku has put the clothes on the clothes-line to dry.



- **4.** Say what the people and animals in the picture are doing, and then answer the question.
 - (a) Subhan is taking guavas to the market ...





(c) Sonu and Monu are busy watching TV ...



- Who drank the milk?
- 5. Use the pictures to frame other questions beginning with 'Who'. (At least 5.)

चित्र में दिखाई देते लोग और प्राणी क्या कर रहे हैं; यह बताओ और उसके बाद प्रश्नों के उत्तर दो। 012

(**b**) Champa is selling flowers at the bus-stop ...





(d) Magan and his gardener are looking for Magan's ring ...





• Who found the ring?

चित्रों के आधार पर 'Who' से प्रारंभ होने वाले <u>O8</u> अन्य प्रश्न बनाओ । (कम-से-कम ४)

Who is riding a bicycle?





1. Listen, repeat, sing and enact.

सुनो, दोहराओ, गाओ और अभिनय करो। 01

Found a peanut, found a peanut, Found a peanut just now. Just now, I found a peanut, Found a peanut just now.





Cracked it open, cracked it open, Cracked it open just now. Just now, I cracked it open, Cracked it open just now.



Ate the peanut, ate the peanut, Ate the peanut just now. Just now, I ate the peanut, Ate the peanut just now.





Got a stomach ache, got a stomach ache, Got a stomach ache just now. Just now, I got a stomach ache. Got a stomach ache just now.



Call the doctor, call the doctor, Call the doctor just now. Just now, call the doctor. Call the doctor just now.

> Operation, operation, Operation just now. Just now, operation, Operation just now.



01



Unit Two

Feeling better, feeling better, Feeling better just now. Just now, I'm feeling better, Feeling better just now.





Bye-bye Doctor, bye-bye Doctor, Bye-bye Doctor, just now. Just now, bye-bye Doctor, Bye-bye Doctor, just now.



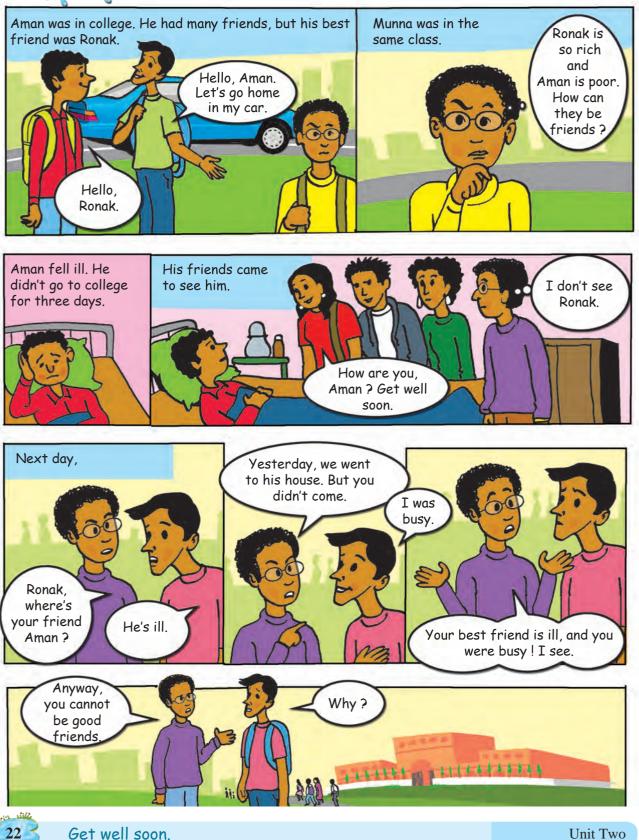
Example : This boy has a stomach ache.

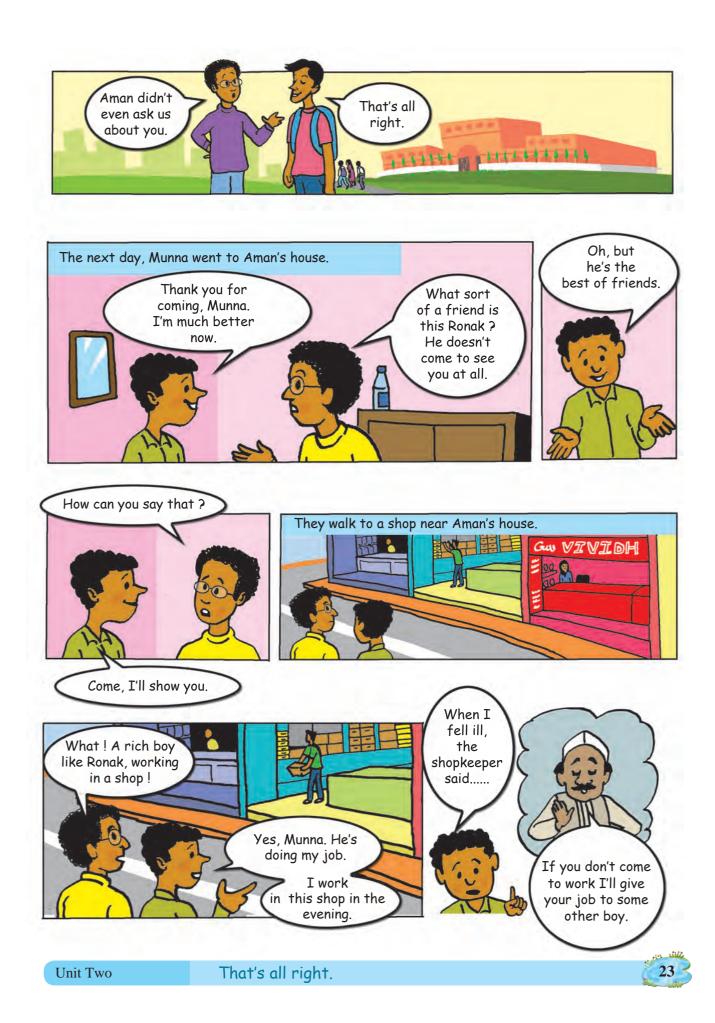
जोड़ियाँ बनाओ । नीचे दिए गए वाक्यों का उपयोग 🔼 Об **3.** Form pairs. Use the following sentences करके 'A' और 'B' के अलग-अलग संवाद तैयार to prepare and present different dialogues करो और वे संवाद हाव-भावसहित प्रस्तुत करो। between 'A' and 'B'. What's the matter? I have Aren't you feeling well? I don't know. What's wrong? Oh! I'm so sorry! Can I help? No, it's all right. We must tell the teacher. All right! Oh! You must see a doctor. Go home. Thank you. Take rest. Unit Two I'm feeling better now.



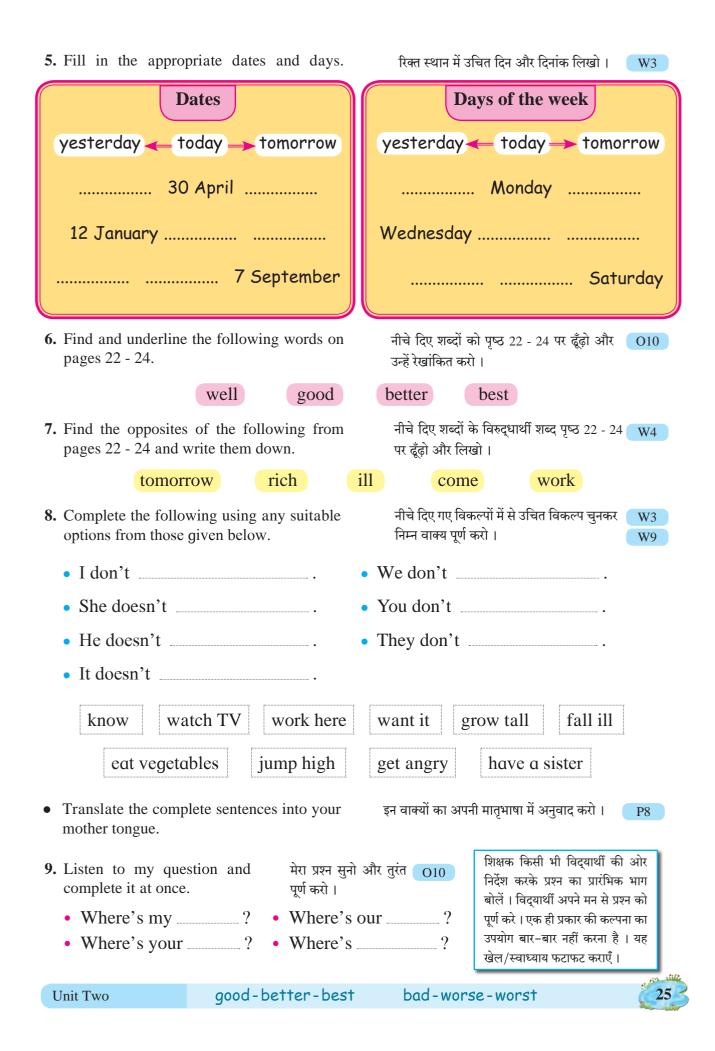
1. Look at the pictures, listen carefully and read aloud.

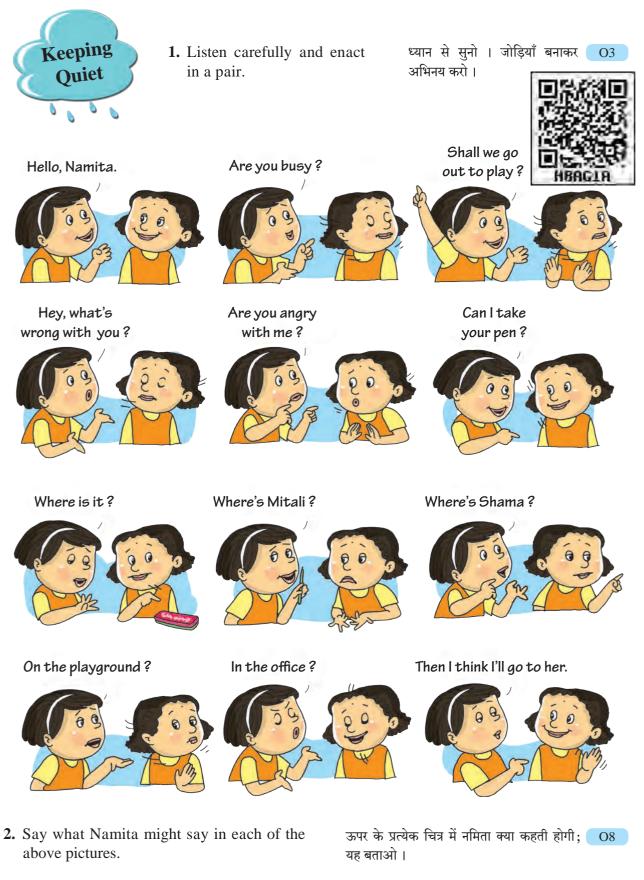
04 05











3. Form pairs and play the game of 'Keeping Quiet' by taking turns at asking questions.

जोड़ियाँ बनाकर बारी-बारी से प्रश्न पूछते हुए 'Keeping Quiet' यह खेल खेलो।

03



Unit Two

4. Match the actions and their meaning. Write the appropriate speech near each picture.

कृतियाँ और उनके अर्थों की उचित जोड़ियाँ मिलाओ। O8 प्रत्येक चित्र के समीप उचित संवाद लिखो। W11



- 5. Form pairs or groups. Use the following sentences before/after any of those given above to make short meaningful dialogues.
 - This card is for you.
 - Where are you?
 - Thank you very much. I'm sorry.
- Excuse me.

I don't know.

- Wait, I'm coming.
 - orry. Nothir

Let me think.



जोड़ियाँ अथवा गुट बनाओ । नीचे दिए गए वाक्यों में से एक/ अनेक वाक्यों को ऊपर दिए वाक्यों में से किसी भी वाक्य के आगे अथवा पीछे जोड़कर संक्षिप्त और अर्थपूर्ण संवाद बनाओ । O6

- Did you read this book?
- Really?
- Nothing. Everything is fine.





Oh, I see! Is that so? How nice.

2. Read the specimen given below. Now write your friend's profile using his/her answers.

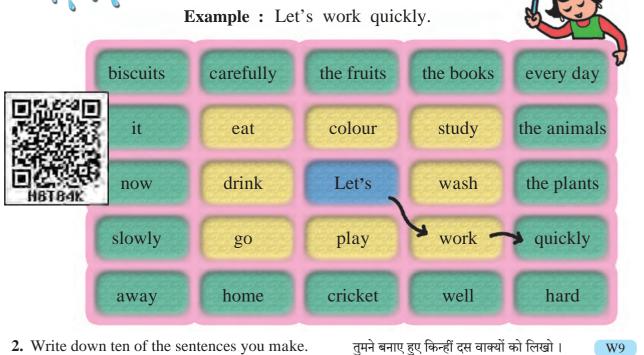
नीचे दिया हुआ प्रारूप पढ़ो । अपने मित्रों/सहेलियों के उत्तरों को ध्यान में रखकर उनका जानकारीपत्र तैयार करो । P3

٦

Meet	my Friend
	e : Radhika Prakash Deshmukh
Nam	e: Ruanika I raken
Add	ess: 31, Navi Peth, Navegaon
Com	ac che plays: Kho-Kho, lungui
1100	fevenite subject : English
	for a lish : buran pon
Her	hobby : collecting coloured stones.
Her	hoddy . collecting coles
Rad	hika can sing and whistle.
She	can swim. She likes to ride a bicycle.
	e wants to learn karate.

- Friendly Plans
- **1.** Start at the centre. Make as many meaningful sentences as you can, using words in the neighbouring boxes.

बीच से प्रारंभ करो । समीप की चौखटों के शब्दों का उपयोग करते हुए अधिक– से–अधिक अर्थपूर्ण वाक्य बनाओ । O10



3. Instead of Let's, use Let me at the beginning and make meaningful sentences.

Let me go home.

वाक्य के प्रारंभ में Let's के स्थान पर Let me

का उपयोग करते हुए अर्थपूर्ण वाक्य बनाओ ।

W5



- **1.** Prepare the following lists. Do not repeat the same word in any two lists. Refer to a dictionary wherever necessary.
- Things you see in the classroom. (At least 10 items)
- Things you see at home. (At least 15 items)
- Things you see in a park/garden. (At least 15 items)
- Things you see at a market. (At least 20 items)
- Things you may see in a jungle. (At least 20 items)
- Things you see in your imagination. • (At least 20 items)



निम्नानुसार सूचियाँ तैयार करो । किन्हीं भी दो

सूचियों में एक ही शब्द का दोहराव न हो ।

P2





observe



- **2.** Put the items in each list in alphabetical order.
- 3. Put the items in all the lists together and put them in alphabetical order. Against each word, note in short, the list to which it belongs.

think

remember

प्रत्येक सूची के शब्दों को a से z इस क्रम से रखो।

सभी सूचियों के शब्दों को a से z के क्रम में रखो। प्रत्येक शब्द के बाद संक्षेप में यह लिखो कि वह किस सूची का है।

परियोजना पूर्ण करने के लिए विद्यार्थियों को दो सप्ताह का समय दें। प्रत्येक विषय पर कक्षा में बीच-बीच में विचार-विमर्श कराएँ तथा अधिक-से-अधिक शब्द एवं शब्दसमूह (a blue pencil) एकत्रित करने के लिए प्रोत्साहन दें। काल्पनिक बातों की सूची में अद्भुत बातों (fairy, dwarf) तथा सचमुच की उन बातों का जो विद्यार्थियों ने प्रत्यक्ष में देखी नहीं हैं; समावेश किया जा सकेगा । जैसे : snow, diamonds. शब्दों को क्रम में रखते समय शब्दसमूह का केवल मुख्य शब्द लें। जैसे : 'pink balloons' में balloons शब्द लें। इस परियोजना के माध्यम से विदुयार्थियों को शब्दकोश का उपयोग करना सिखाएँ।

collect

note



arrange

