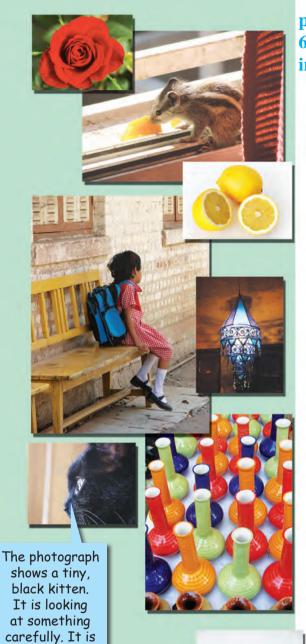
24. Senses Alert



Look at the photographs on pages 60-61 carefully and imagine the following:



- The colours, shape, size, actions, etc. of what you see in the picture.
- The sound / sounds you may hear at the scene of the photograph.
- How the different things, birds, animals, etc. in the picture feel to the touch.
- The smell / smells you may smell at the scene of the picture.
- The taste of what you see in the picture.

In short, let your imagination include all your five senses.

Now, write short descriptions of any 8-10 of your choice.

Remember to make use of your senses (one or more!) when you describe a photograph. You will find the following words and phrases useful. You may also use other words you know.



very soft. It is

not making any noise.

• What you see can be :

- big, small, tiny, huge, bright, dim, faint, dark, black, white, orange, green, blue, red, yellow, ... round, square, rectangular, zigzag, straight, crooked, ..., colourful, beautiful, lovely, wonderful, etc.
- It could be sitting, waiting, walking, going, flying, swinging, shining, etc.

• The sound / sounds may be:

- sweet, loud, soft, harsh, shrill, etc.
- The sound can be a screech, a crash, a honk, a whisper, a sigh, a scream, a noise, etc.

• To the touch things can be:

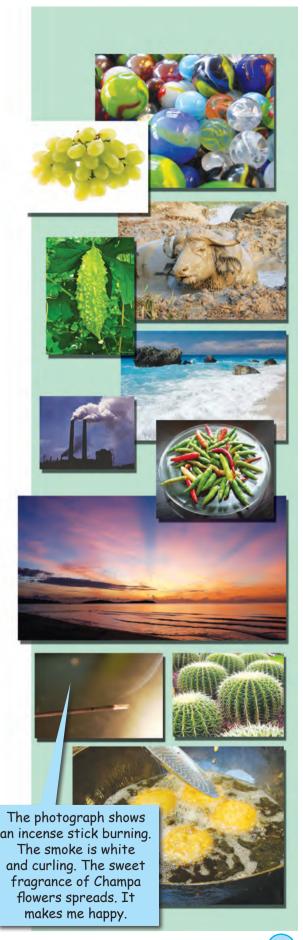
 hot, cold, warm, cool, soft, hard, smooth, firm, rough, wet, dry, sticky, slimy, etc.

• Things may smell:

- nice, sweet, good, bad, foul, etc.
- It could be a strong / fresh / delicious / pleasant smell.
- The smell can be a scent, an aroma (a good smell), a fragrance (a good smell), an odour, a stink (a foul smell), etc.

• Things may taste:

- sweet, sour, bitter, salty, nice, etc.
- you could call things cool, juicy, crunchy, yummy, tasty, etc.



* * *

Unit 3