3. Be a Good Listener

It is important to be a 'good listener' when you are learning a language, or when you are dealing with other people. Are you a 'good listener'? You can find it out with the help of the following questions.

One. When you are listening to someone, do you look at the person or do you turn your head away or toy with something else?

Good listeners look at the speaker.

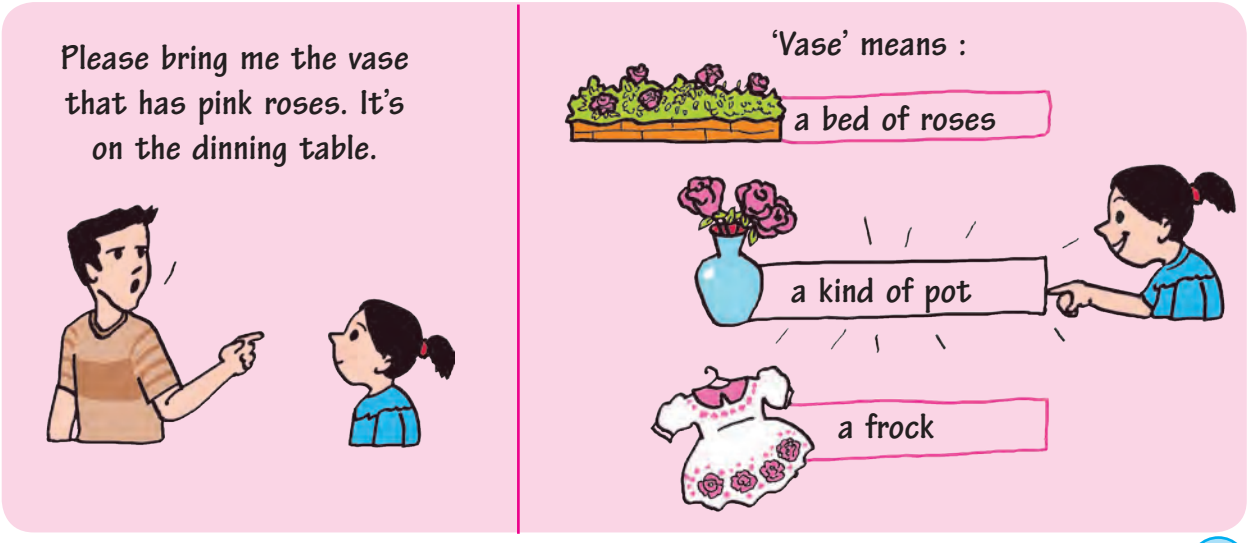
Two. Do you pay attention to what the speaker is saying?

Good listeners pay close attention to the speaker.

Three. Do you make any special efforts to understand the speaker?

Here are some of the things that will help you understand the speaker better :

- If you hear some new or unfamiliar words try to guess their meaning from the context.
- You can try to guess what the speaker will say next.
- Try to keep listening even when you feel that you do not understand the speaker, or even when you disagree with the speaker. Wait for the speaker to finish what he is saying. Then you can get your doubts clarified by asking polite questions.
- Do not feel shy or afraid to ask questions if you do not understand what is being said. Put your questions to the speaker politely.
- Sometimes, it helps to note down important words or points even as you listen.
- Lastly, it also helps to keep thinking about what you heard. You may grasp the meaning of a difficult word or phrase later on.



Things to do :

1. Write the characteristics of a good listener.

2. Listen carefully and guess how the sentence would end.

(1) Once there was a crow. He was very thirsty.
He wanted to drink ....

(2) There were dark clouds in the sky. Soon, it began to ..... .

(3) This step is broken. Please be ..... .

(4) When the students saw the question paper, they were ..... .

(5) When the teacher read the answer papers, she was ..... .

3. Listen carefully and write all the words correctly.

(1) You are right. Write it down in the right hand corner.

(2) 'I need two books.' 'Me, too.' 'I gave one to my sister.'

(3) He ate the whole apple but there were holes in the apple.

(4) Do you know the tale of the mouse who had seven tails?
Please tell it to us.

(5) I knew you wanted new shoes.

4. Activities

(1) Sit quietly for some time. Close your eyes and listen carefully to all the sounds that you hear. Can you guess what sounds they are, who or what is making that sound?
Note down what you heard.

(2) List 5 of the sounds that you like and 5 of the sounds that you don't like.

5. Group Work

Form groups. Discuss how one can be a 'good reader'. Use the points in the above passage in your discussion. Write down the points that show what makes a 'good reader'.

