

4.3 There's a hole in the bucket !

There's a hole in the bucket,
dear Liza, dear Liza,
There's a hole in the bucket,
dear Liza, There's a hole.

Then fix it dear Henry, dear Henry, dear Henry,
Then fix it dear Henry, dear Henry, fix it.

With what should I fix it, dear Liza, dear Liza,
With what should I fix it, dear Liza, with what?

With straw, dear Henry, dear Henry, dear Henry,
With straw, dear Henry, dear Henry, with straw.

But the straw is too long, dear Liza, dear Liza,
The straw is too long, dear Liza, too long,

Then cut it dear Henry, dear Henry, dear Henry,
Then cut it dear Henry, dear Henry, cut it!

With what shall I cut it, dear Liza, dear Liza,
With what shall I cut it, dear Liza, with what?

With an axe, dear Henry, dear Henry, dear Henry,
With an axe, dear Henry, an axe.

But the axe is too dull,
dear Liza, dear Liza,
The axe is too dull,
dear Liza, too dull.



Then, sharpen it, dear Henry,
dear Henry, dear Henry,
Then sharpen it dear Henry,
dear Henry, sharpen it!

With what should I sharpen it, dear Liza, dear Liza,
With what should I sharpen, dear Liza, with what?

With a stone, dear Henry, dear Henry, dear Henry,
With a stone, dear Henry, dear Henry, a stone.

But the stone is too dry, dear Liza, dear Liza,
The stone is too dry, dear Liza, too dry.

Then wet it, dear Henry, dear Henry, dear Henry,
Then wet it dear Henry, dear Henry, wet it.

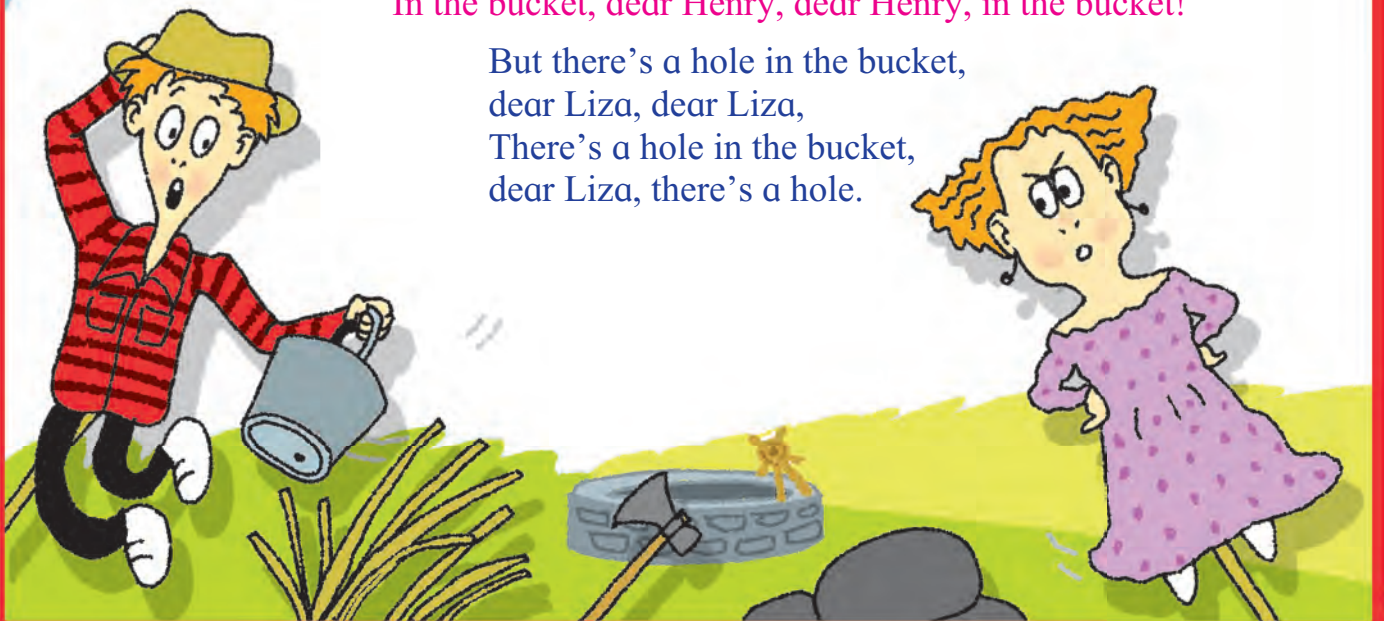
With what should I wet it, dear Liza, dear Liza,
With what should I wet it, dear Liza, with what?

With water, dear Henry, dear Henry, dear Henry,
With water, dear Henry, dear Henry, with water.

But how shall I get it, dear Liza, dear Liza,
But how shall I get it, dear Liza, but how?

In the bucket, dear Henry, dear Henry, dear Henry,
In the bucket, dear Henry, dear Henry, in the bucket!

But there's a hole in the bucket,
dear Liza, dear Liza,
There's a hole in the bucket,
dear Liza, there's a hole.



1. Present the song of Liza and Henry in the classroom.
2. List the objects and actions mentioned in the poem.
3. Rewrite the song in the form of a simple dialogue between Henry and Liza.
4. Present the story line of the poem in the form of a circular flowchart.
5. Write the plural forms of the following nouns : * hole * axe * stone * bucket.
Note these plurals : * activity–activities * story–stories * fairy–fairies.
6. Form pairs. Make a list of ten everyday problems and their solutions.

LEARNING
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COUNTING AND MEASURING

Note that we can count holes, axes, stones, etc. That is why, they have plural forms. But we cannot ‘count’ materials like water, milk or straw. Therefore, usually, we do not say waters, milks or straws.

We measure these materials and say ‘a bucket of water’, ‘a cup of milk’, ‘a spoonful of sugar’, etc. We can also say ‘two litres of oil’, ‘half a litre of milk’, ‘one kilo of sugar’, etc.

We say ‘pieces of cloth’, ‘slices of cake’, ‘a loaf of bread’ rather cloths, cakes or breads.



I want a cup of hot chocolate.



I want two milks.

You mean you want two saucers of milk.

