# 1.6 Grandpa Tells a Story



Grandfather was telling a story to Ronak and his friends:

**Grandpa**: Once upon a time, near the water's edge,...

**Ronak** : Excuse me, Grandpa. What is an 'edge'?

**Grandpa**: My dear boy, allow me to complete this sentence. Once

upon a time, a camel and a jackal lived by a river, near the water's edge. And on the other side of the river, there was a village with fields and farms. Now, can anyone

help Ronak with the word 'edge'?

**Ishan**: Let me guess. Is it the border or the line where one thing

stops and another begins?

**Grandpa**: You are right. Now, the jackal was very clever. He tried

to play a trick on his friend camel, who was happily

munching away...

**Radhika**: Grandpa, could you please repeat the last phrase?

Grandpa: Happily munching away. The camel was happily and

slowly eating or munching away his food.

Children: Oh!

**Grandpa**: The jackal began to tempt him to go for a sugarcane treat.

Vidya : Pardon, Grandpa, I didn't get the last words. Could you

repeat those?

**Grandpa**: A sugarcane treat.

Vidya: Sorry, Grandpa, but I did not understand the phrase

'a sugarcane treat'.

**Grandpa**: A treat is something special that one enjoys. The jackal

wanted the camel to go with him to the sugarcane field.

**Akshay**: Can I explain further? The jackal and the camel were

going to eat and enjoy the sugarcane from the farmer's

field



**Radhika**: Why, everyone will enjoy a sugarcane treat!

**Grandpa**: Yes, you have understood the meaning of treat.

Gauri : Please continue, Grandpa, let's listen to the story. But

tell me please, does it mean that they were going to steal

from the farmer?

**Shreva**: Maybe, but let's listen to the story. Grandpa, let's please

have the questions later.



# POINTERS

#### 1. Read the conversation aloud.



## 2. Group work

Form group of 4 or 5. One person tells/reads aloud a story or a poem or a passage. Others interrupt him/her politely, using any suitable expression from the box. The person speaking/reading should answer or explain without getting angry. If the person gets angry, someone else takes up the reading.

Sometimes you need to interrupt a person who is speaking to you. But you must do so politely. The expressions given below can be used to interrupt someone politely.

Interruptions	Responses
Pardon, Excuse me, Sir / Madam /	TYes?
Can you /Could you repeat that, please? Will you please say that again?	Sure. Certainly.
Sorry, but I did not get the last word / sentence.	© Ok, I will repeat it.
Could you please explain that? Could you explain the meaning of?	T will explain it afterwards. Not now. Later on.
Excuse me, can I ask something?	™ Go ahead.

### 3. Read Grandpa's story aloud.

# **Grandpa's Story**

#### Tit for Tat

Once upon a time, a camel and a jackal lived by a river, near the water's edge. And on the other side of the river, there was a village with fields and farms.

The jackal was very clever. He tried to play a trick on his friend, the camel, who was happily munching away his food. The jackal began to tempt him to go for a sugarcane treat in a farmer's field. At first, the camel hesitated but in the end he agreed to go with the jackal to raid the sugarcane field.

The jackal sat on the camel's back and the two friends crossed the river. They ate their fill in the sugarcane field. Suddenly, the jackal began to howl. "Sssh!" said the camel. "You will wake the farmer." But the jackal went on howling. Sure enough, the farmer and his helpers came running to the field. The naughty jackal slipped away but the poor camel could not do so. The farmer beat him up and drove him away.

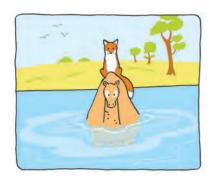
The jackal was waiting for the camel at the riverside. He said, "Sorry brother. But I am in the habit of singing after a good dinner. I hope you didn't mind it much."

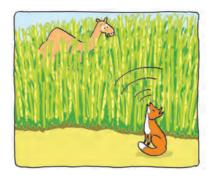
The camel didn't say anything. He let the jackal sit on his back and entered the river. Near the middle of the river, the water was very deep. There the camel began to take a dip in the river. The jackal was frightened. "What are you doing, you silly fellow! Are you trying to drown me?"

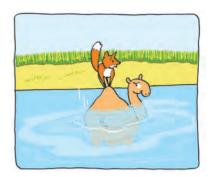
"No, brother," said the camel. "It's just that I am in the habit of taking a dip in the river, after a good meal. I hope you don't mind!"

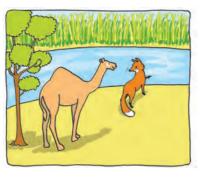
The naughty jackal learnt his lesson. He never troubled the camel again.

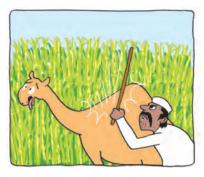
4. Now, put the following pictures in a proper sequence.











Copy an appropriate line or lines from the story for each of the pictures above.

#### • Read the following words and then put them in the proper row in the table. camel habit jackal happiness Grandpa water friends village farmer farm field helpers Radhika

time

trick

treat

stick

sugarcane

LANGUAGE

**LEARNING** 

about

**NOUNS** 

People:

**Animals:** 

Places:

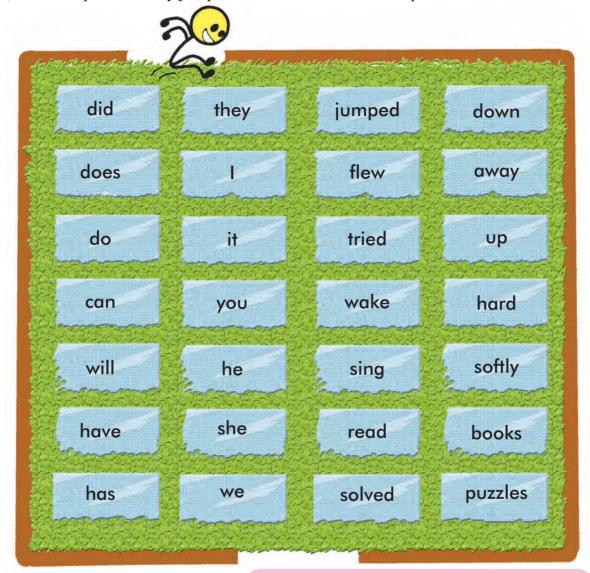
Things we can feel, see, etc.:

Things we cannot touch, see, etc.:

• The words in the table above are together known as nouns in English. Add two more words to each row in the table.

#### **Sentence Board**

Using words in the neighbouring boxes, try to make as many meaningful sentences as you can, for example: • They jumped down. • Has she solved puzzles? • You can do it.



Write down any five of the sentences you make. Remember, the first letter of a sentence is always a capital letter. Your sentences will end with either a full stop or a question mark.

# LEARNING about LANGUAGE

#### **PRONOUNS**

Read the words in the second column of the sentence board. They are called pronouns. 'Pro-nouns' are words that stand for nouns. They are used when we know what nouns we are talking about.

List the English pronouns 'I, we, you, he, she, it, they' one below the other. Write equivalent pronouns in your mother tongue against each. Compare them. Discuss what you notice.