

4.4 A Parody

How doth the little busy bee ...



How doth the little busy bee
Improve each shining hour,
And gather honey all the day
From every opening flower.

How skilfully she builds her cell;
How neat she spreads her wax,
And labours hard to store it well
With the sweet food she makes.

- Isaac Watts

How doth the little crocodile ...

How doth the little crocodile
Improve his shining tail;
And pour the waters of the Nile
On every golden scale!

How cheerfully he seems to grin,
How neatly spreads his claws,
And welcomes little fishes in,
With gently smiling jaws!

- Lewis Carroll



Parody : A parody is a playful, comic imitation of a writer's style. It's like a verbal cartoon.

doth : Old form of 'does'.



ENGLISH WORKSHOP

1. Translate the poems into your mother tongue.
2. Find an example of a parody (along with the original) from your mother tongue.

Language Study

Some transitive verbs can have two objects, for example,

- They gave him a book.
subject verb object₂ object₁
- Grandmother told us a story.
subject verb object₂ object₁
- Asmita wrote a letter to her Aunt.
subject verb object₁ object₂

Object 1 (O₁) is the **direct object** and Object 2 (O₂) is the **indirect object**.

- Underline and label the direct and indirect objects in the following sentences.

1. Mrs Desai teaches us English.
2. He brought some water for the old man.
3. She paid fifty rupees to the shopkeeper.
4. Arpita mailed her photographs to her sister.
5. Abhay sold his car to his neighbour.



- Read the following sentences.

- Birds fly. ● The saucer broke. ● The water boiled.
- We fly kites. ● Neha broke the saucer. ● She boiled the water.

From these sentences, we learn that the same verb can be intransitive in some sentences but transitive in some other sentences.

- Find the transitive and intransitive verbs in the following sentences.
- I woke up late. ● The cat smelled a rat. ● The loud noise woke him.
- A rose smells sweet. ● The mist rolled away. ● They rolled up the carpet.
- It rained heavily. ● Pour the milk. ● The bell rang.
- I filled the bucket. ● Ring the bell twice. ● Baby bounced the ball.
- Baby jumped up and down. ● The glass was full. ● Baby caught the ball.

TOW

Two minutes of Oral Work

Choose one word each both from 'A' and 'B' and make as many sentences as possible, within two minutes, using both the words.

'A'		'B'	
● give	● pay	● me	● you
● show	● sell	● her	● him
● teach	● send	● us	● them
● read	● tell	● it	● Asmita