

CIVICS

- Contents -

Our Constitution

No.	Chapter	Page No.
1.	Introduction to our Constitution	63
2.	Preamble to the Constitution	68
3.	Features of the Constitution	72
4.	Fundamental Rights – Part I	76
5.	Fundamental Rights – Part II	80
6.	Directive Principles of State Policy and Fundamental Duties	83



English Civics : Standard Seven - Learning Outcomes

Suggested Pedagogical Processes	Learning Outcomes
The learner be provided opportunities in pairs/groups/ individually and encouraged to: - participate in a discussion based on the concepts like democracy, equality, The State Government, gender, media and advertising. - prepare posters with the help of drawings; pictures on the significance of the Constitution, the Preamble, right to equality and struggle for equality. - collect the information about the Constitution. - discussion about the Fundamental Rights. - perform a role play or presentation with songs and poems about issues such as equality in democracy, discrimination faced by girls etc. - discuss about guiding principles and Fundamental Duties regarding similarities and differences.	The learner- 07.73H.13 explains the significance of equality in democracy. 07.73H.14 distinguishes between political equality, economic equality, and social equality. 07.73H.15 interprets social, political and economic issues in one's own region with reference to the right to equality. 07.73H.16 differentiates between local government and State Government. 07.73H.17 describes the characteristics of democratic governance. 07.73H.18 understands that the rights mentioned in the Constitution have special protection by the courts. 07.73H.19 understands that everyone is equal before law. 07.73H.20 understands that the guiding principles are not guarded by the judiciary system, yet they are obligatory on the Government. 07.73H.21 explains Fundamental Rights and Duties with the help of suitable examples. 07.73H.22 understands that knowledge about Fundamental Rights can be used in reality for infringement of rights, protection of rights and nurturing the rights.