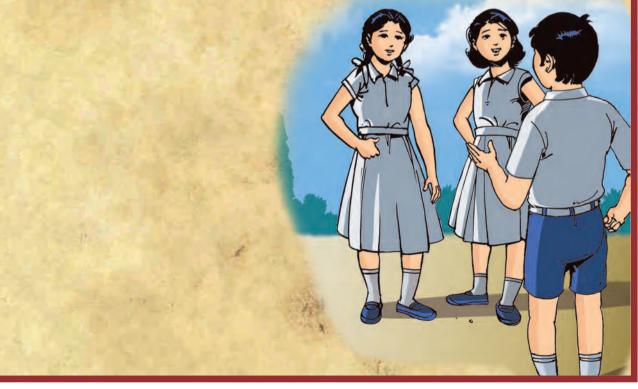
CIVICS

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Our Constitution

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English Civics : Standard Seven - Learning Outcomes

Suggested Pedagogical Processes	Learning Outcomes		
The learner be provided opportunities in pairs/groups/ individually and encouraged	The learner-		
to:	07.73H.13 explains the significance of equality in democracy.		
• participate in a discussion based on the concepts like democracy, equality, The State Government, gender, media	07.73H.14 distinguishes between political equality, economic equality, and social equality.		
 and advertising. prepare posters with the help of drawings; pictures on the significance of the Constitution, the Preamble, right 	07.73H.15 interprets social, political and economic issues in one's own region with reference to the right to equality.		
to equality and struggle for equality.collect the information about the Constitution.	07.73H.16 differentiates between local government and State Government.		
• discussion about the Fundamental Rights.	07.73H.17 describes the characteristics of democratic governance.		
• perform a role play or presentation with songs and poems about issues such as equality in democracy, discrimination faced by girls etc.	07.73H.18 understands that the rights mentioned in the Constitution have special protection by the courts.		
• discuss about guiding principles and Fundamental Duties regarding	07.73H.19 understands that everyone is equal before law.		
similarities and differences.	07.73H.20 understands that the guiding principles are not guarded by the judiciary system, yet they are obligatory on the Government.		
	07.73H.21 explains Fundamental Rights and Duties with the help of suitable examples.		
	07.73H.22 understands that knowledge about Fundamental Rights can be used in reality for infringement of rights, protection of rights and nurturing the rights.		

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