



The Constitution of India

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties- It shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.



View from the
Eiffel Tower



View from the
Eiffel Tower



A French farm



The Eurostar

Education Department's Sanction Number :
Pra-Shi-Sa/2009-2010/manjuri/505(3)/2356/Dated14-06-2010

LE FRANÇAIS,

**C'EST
FUN !**

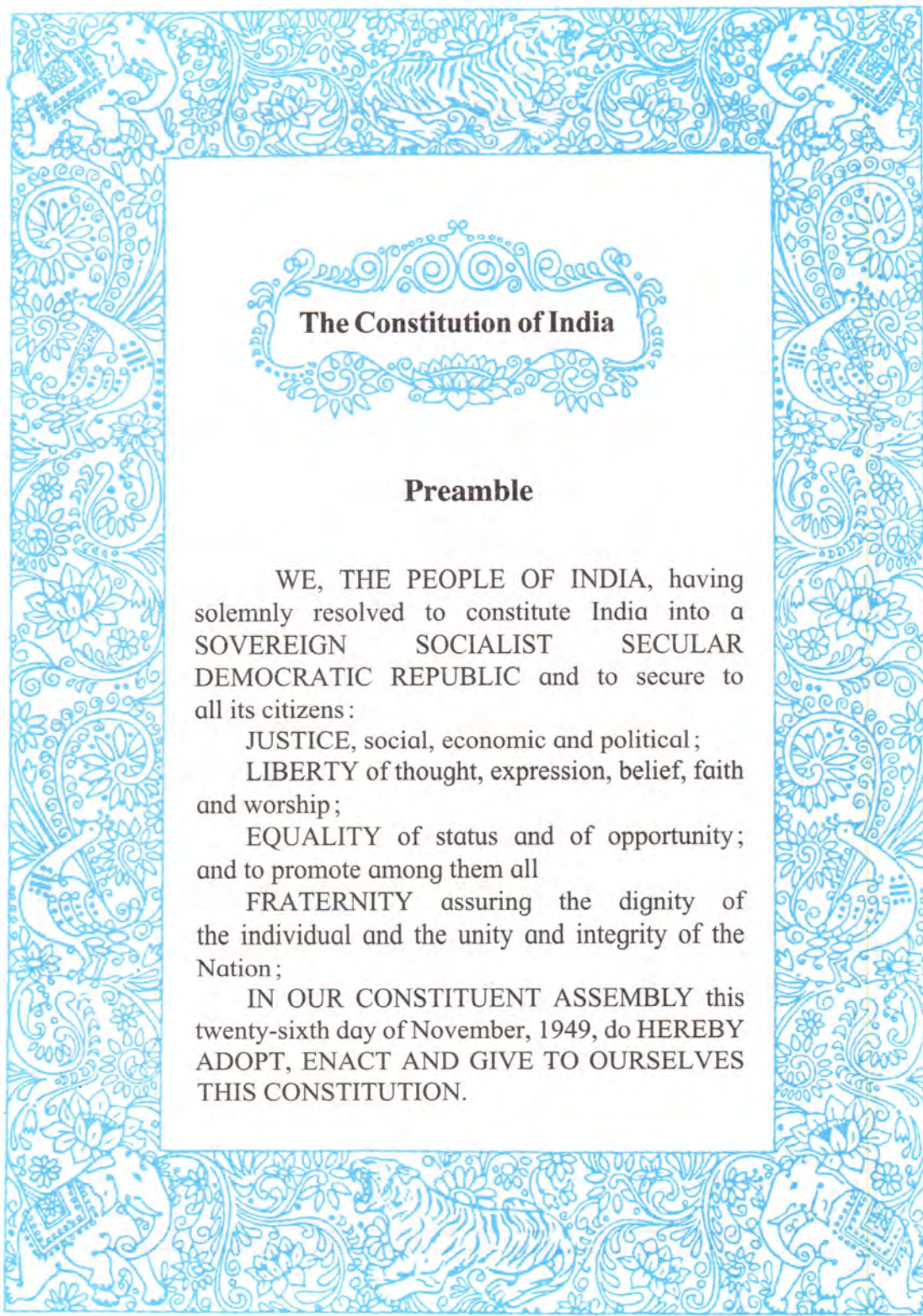
**FRENCH
COMPOSITE COURSE**

STANDARD EIGHT



**Maharashtra State Bureau of Textbook Production and
Curriculum Research, Pune.**

First Edition : 2010 Eleventh Reprint : 2021	© Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune - 411 004.
French Language Committee :	The Maharashtra State Bureau of Textbook Production and Curriculum Research reserves all the rights relating to the book. No part of this book should be reproduced without the written permission of the Director, Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. Ms Amruta Gondil, Invitee Mr Ravindra Hari Abhyankar, Invitee Ms Pournima Dole, Invitee
Co-ordination :	Dhanavanti Hardikar, Academic Secretary (Languages) Santosh J. Pawar, Assistant Special Officer, English
Production :	Sachchitanand Aphale, Chief Production Officer Sandip Ajgaonkar, Production Officer
Cover and Illustrations :	Reshma Barve
Typesetting :	Bhasha Vibhag, Textbook Bureau, Pune.
Paper :	70 GSM Creamwove
Print Order No. :	N/PB/ 2021-22/Qty. 4000
Printer :	M/s
Publisher :	Shri. Vivek Uttam Gosavi, Controller, Maharashtra State Textbook Bureau, Sayani Road, Prabhadevi, Mumbai - 400 025.



The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

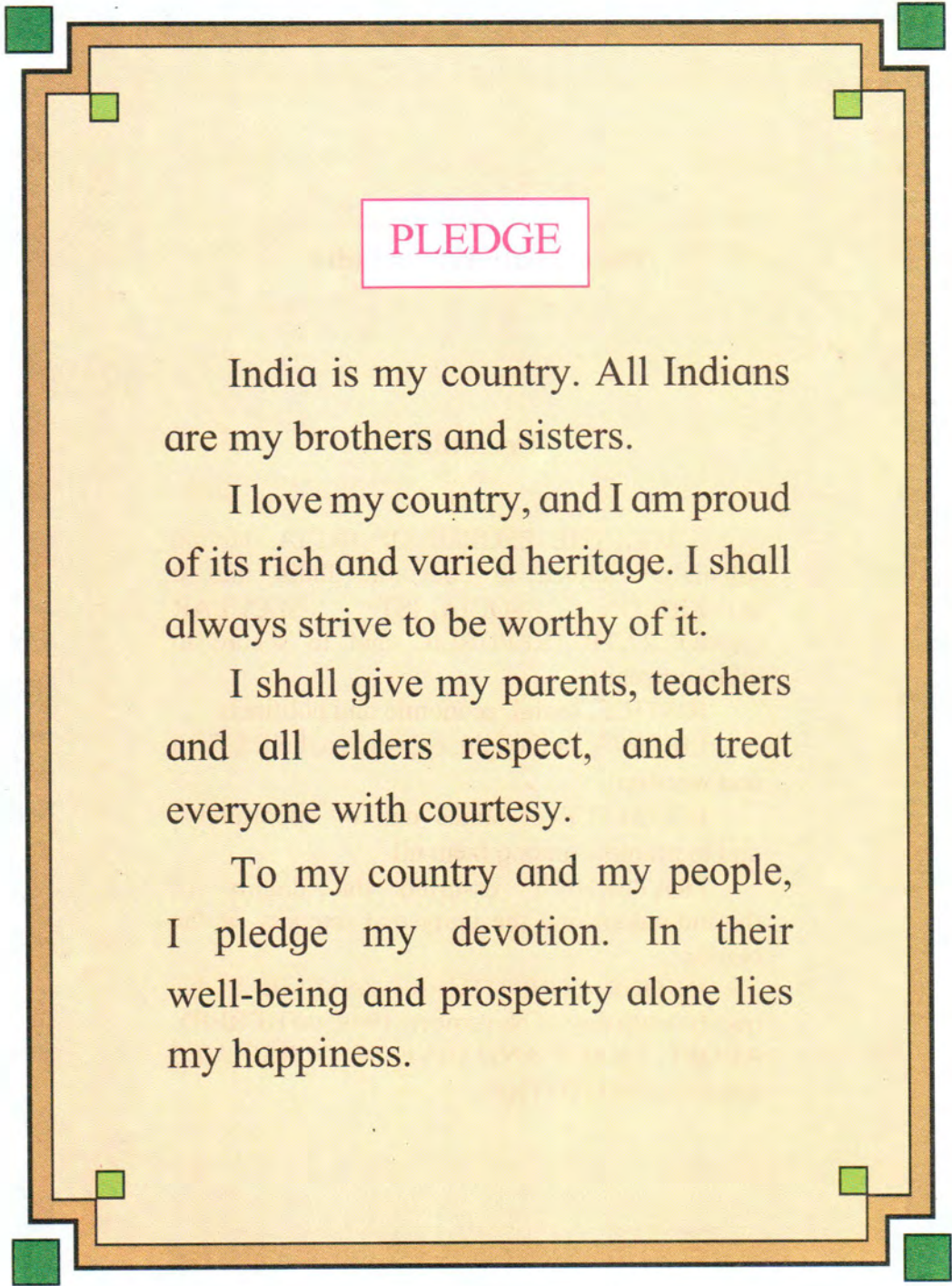
JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.



PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

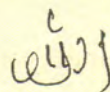
Preface

Foreign, classical and modern Indian languages are taught as an optional composite course in the Primary School Curriculum in Maharashtra. This textbook of French based on the syllabus approved by the State Government has been developed for the composite course for Std VIII. We are happy to place it in your hands.

The **National Curriculum Framework 2005** and the **Right to Education Act 2009** both stress the importance of child-friendly, child-centred education, learning through activities, discovery and exploration and an all round development of the child. Therefore, while designing this book, we have tried to make it as activity-oriented, enjoyable and relevant to the children's life and interests as possible. Exercises and activities have been added in every unit to facilitate self-learning. This textbook has been brought out in a large size with many colourful illustrations to encourage students' interest in learning French which is a new language for them.

A draft of this textbook was reviewed by many primary, secondary teachers, educationists and linguists. Their comments and suggestions have helped us to make the book more useful and flawless. The Bureau is specially thankful to Mrs Neelima Raddi and Dr Ujjwala Joglekar for their valuable co-operation. The French Language Committee and the artist have taken great efforts to prepare this book. The Textbook Bureau is grateful to them.

We hope that students, teachers and parents will give the book a warm welcome.



(M. R. Kadam)

Director

Pune

Date : 5 June 2010

Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune.

For Teachers

“Le français, c’est fun!” is based on an extensive survey carried out by us in schools across different cities in Maharashtra.

This book follows the syllabus set by the SCERT for Standard VIII students. The book is made, keeping in mind the age group of the students, as well as the topics that would interest them.

Some basic useful contents of the previous textbook, “Premier Pas” have been retained. *“Le français, c’est fun!”* has been presented in a visually attractive manner. It has taken into consideration methodological developments in teaching French as a foreign language, of the past few years.

The book is divided into a ‘Zero unit’ for introduction and ten main units.

The Zero unit includes basic notions of the French language, which will help in teaching the ten successive units. This unit also includes a map of France and two French poems.

Each of the ten units is divided into five parts : (1) a Main Text introducing the theme, (2) Speech Acts around the theme, (3) Additional Text(s), related to the theme, (4) Grammar and Vocabulary and (5) Exercises.

At the end of each unit, a section on ‘Civilisation’ has been included in English. It offers interesting information about the French culture and civilisation. However, it is not to be used for evaluation, but may be used for projects.

The language used in the lessons is easy to understand and therefore can easily be assimilated by the student.

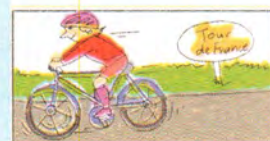
Grammar is explained in English, for the same reason and is also accompanied by ample examples in French. Many exercises and activities on each topic will help to reinforce the topic taught in class.

We have great pleasure in presenting this book to you, as

“Le français, c’est fun!”

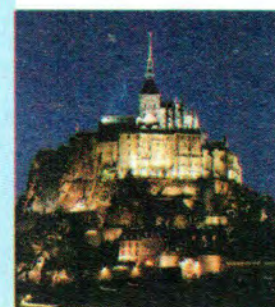
Contents

No.	Title	Page
0.	Introduction	1
	La France - Map	1
	Poem	2
	French alphabet and basic pronunciation	3
	Numbers 0 to 70	4
	Days of the week	4
	Months of the year	4
	Subject pronouns	4
	Most heard phrases / words in the classroom	5
	Poem	5
1.	Dans la salle de classe	6
1.1	Dans la salle de classe	6
1.2	Bonjour...	7
1.3	La salle de classe de Karan	7
1.4	Vocabulary and Grammar	8
1.5	Exercises	11
	La formation en France	13
2.	Où est Mme Deshmukh ?	14
2.1	Où est Mme. Deshmukh ?	14
2.2	Présenter un ami	15
2.3	La famille	15
2.4	Vocabulary and Grammar	16
2.5	Exercises	18
	Les grottes de Lascaux	21
3.	Chez les Dupont	22
3.1	Chez les Dupont	22
3.2	Likes and dislikes	23
3.3	La maison	23
3.4	Vocabulary and Grammar	24
3.5	Exercises	26
	Des magasins types	28
4.	Qui est à l'appareil ?	29
4.1	Qui est à l'appareil ?	29
4.2	À tout à l'heure !	30
4.3	L'ordinateur (m)	30
4.4	Vocabulary and Grammar	31
4.5	Exercises	33
	Le téléphone en France	35
5.	Montons dans le bus !	36
5.1	Montons dans le bus !	36
5.2	Où est. . . ?	37
5.3	Des mots pour indiquer les directions	37
5.4	Vocabulary and Grammar	38
5.5	Exercises	40
	Les transports	41



Contents

No.	Title	Page
6.	Jouons au foot !	42
6.1	Jouons au foot !	42
6.2	«Oui», «Non», and «Si»	43
6.3	Le visage et le corps	43
6.4	Vocabulary and Grammar	44
6.5	Exercises	46
	Les Français et le sport	48
7.	Bon Appétit !	49
7.1	Bon Appétit !	49
7.2	Offrir /Accepter /Refuser	50
7.3	Recette pour les crêpes	50
7.4	Vocabulary and Grammar	51
7.5	Exercises	53
	La cuisine française	54
8.	Quel beau temps !	55
8.1	Quel beau temps !	55
8.2	Quel temps fait-il.....? Que dit-on ?	56
8.3	Les saisons	56
8.4	Vocabulary and Grammar	57
8.5	Exercises	58
	Les vacances / congés en France	60
9.	Dans le TGV	61
9.1	Dans le TGV	61
9.2	De quelle couleur est... ?	62
9.3	Les activités de vacances	62
9.4	Vocabulary and Grammar	63
9.5	Exercises	65
	Les produits célèbres de la France	66
10.	Paris : la Ville Lumière !	67
10.1	Paris : La Ville Lumière !	67
10.2	Les matières à l'école	68
10.3	Des monuments célèbres à Paris	68
10.4	Vocabulary and Grammar	69
10.5	Exercises	71
	La France touristique	72



Acknowledgements : Our special thanks are due to the following persons for their kind permission to use their photographs in this book :

- (1) Mme Christine Espasse
- (2) Manisha Panse
- (3) M. Michel Bévalot.

Sitography : www.wikipedia.org