



The Constitution of India

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties- It shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.



View from the
Eiffel Tower



View from the
Eiffel Tower



A French farm



The Eurostar

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LE FRANÇAIS,

**C'EST
FUN !**

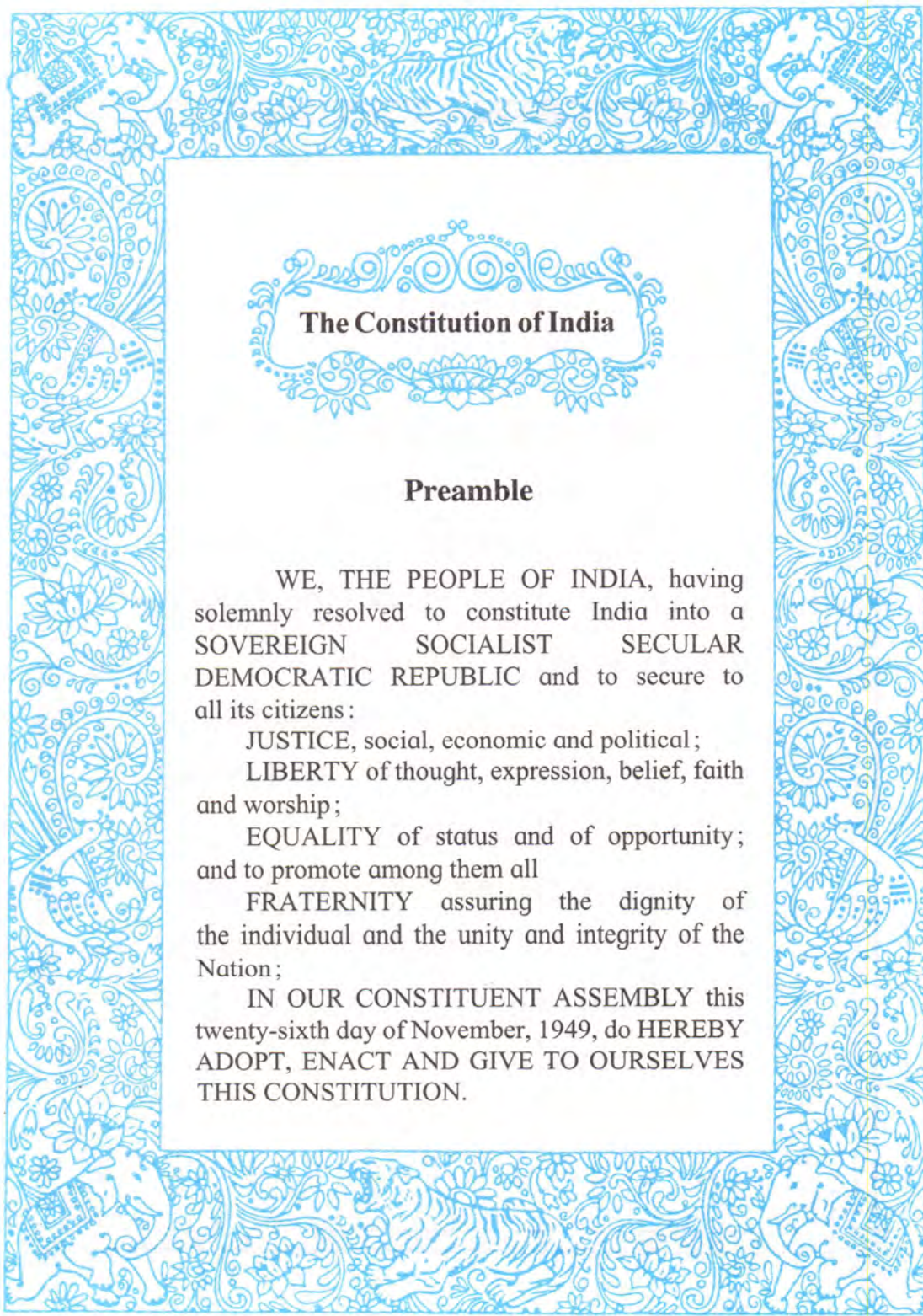
**FRENCH
COMPOSITE COURSE**

STANDARD EIGHT



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The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

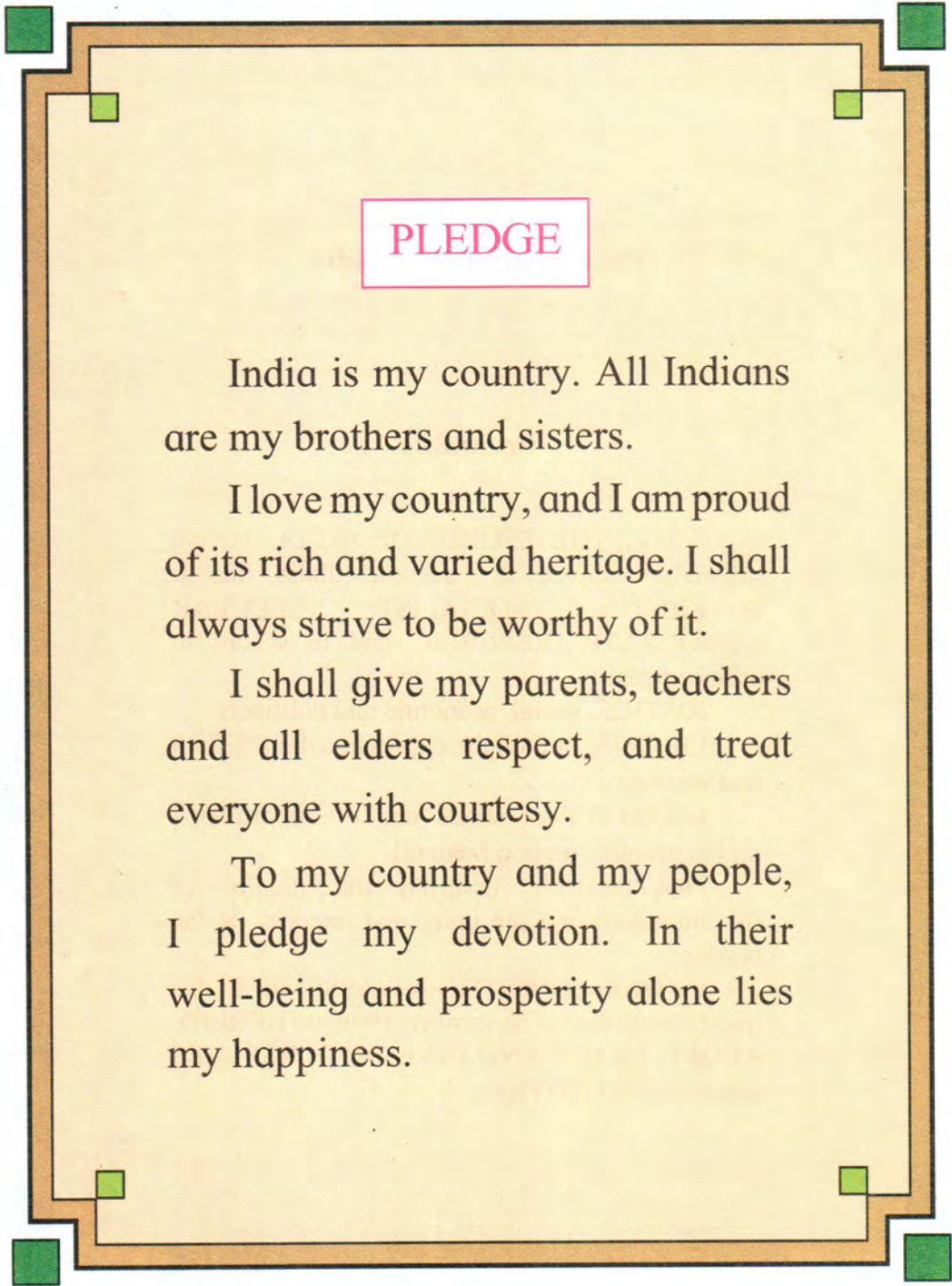
JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.



PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

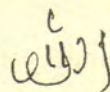
Preface

Foreign, classical and modern Indian languages are taught as an optional composite course in the Primary School Curriculum in Maharashtra. This textbook of French based on the syllabus approved by the State Government has been developed for the composite course for Std VIII. We are happy to place it in your hands.

The **National Curriculum Framework 2005** and the **Right to Education Act 2009** both stress the importance of child-friendly, child-centred education, learning through activities, discovery and exploration and an all round development of the child. Therefore, while designing this book, we have tried to make it as activity-oriented, enjoyable and relevant to the children's life and interests as possible. Exercises and activities have been added in every unit to facilitate self-learning. This textbook has been brought out in a large size with many colourful illustrations to encourage students' interest in learning French which is a new language for them.

A draft of this textbook was reviewed by many primary, secondary teachers, educationists and linguists. Their comments and suggestions have helped us to make the book more useful and flawless. The Bureau is specially thankful to Mrs Neelima Raddi and Dr Ujjwala Joglekar for their valuable co-operation. The French Language Committee and the artist have taken great efforts to prepare this book. The Textbook Bureau is grateful to them.

We hope that students, teachers and parents will give the book a warm welcome.



(M. R. Kadam)

Director

Pune

Date : 5 June 2010

Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune.

For Teachers

“Le français, c’est fun!” is based on an extensive survey carried out by us in schools across different cities in Maharashtra.

This book follows the syllabus set by the SCERT for Standard VIII students. The book is made, keeping in mind the age group of the students, as well as the topics that would interest them.

Some basic useful contents of the previous textbook, “Premier Pas” have been retained. *“Le français, c’est fun!”* has been presented in a visually attractive manner. It has taken into consideration methodological developments in teaching French as a foreign language, of the past few years.

The book is divided into a ‘Zero unit’ for introduction and ten main units.

The Zero unit includes basic notions of the French language, which will help in teaching the ten successive units. This unit also includes a map of France and two French poems.

Each of the ten units is divided into five parts : (1) a Main Text introducing the theme, (2) Speech Acts around the theme, (3) Additional Text(s), related to the theme, (4) Grammar and Vocabulary and (5) Exercises.

At the end of each unit, a section on ‘Civilisation’ has been included in English. It offers interesting information about the French culture and civilisation. However, it is not to be used for evaluation, but may be used for projects.

The language used in the lessons is easy to understand and therefore can easily be assimilated by the student.

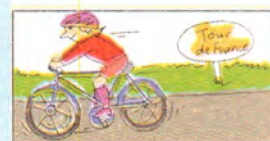
Grammar is explained in English, for the same reason and is also accompanied by ample examples in French. Many exercises and activities on each topic will help to reinforce the topic taught in class.

We have great pleasure in presenting this book to you, as

“Le français, c’est fun!”

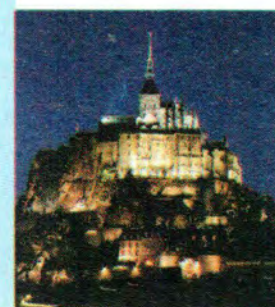
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