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Learning Outcomes

Suggested learning process	Learning outcome		
To give opportunities to study Individually or in the group of two or more and to motivate	Students 08.73H.14 Can interpret the social and political		
the students in undertaking following activities	08.73H.14 Can interpret the social and political problems in their surrounding in the		
• To participate in the discussions on the concepts such as Constitution, Parliament, Judiciary, marginalisation	light of/ with reference to Indian constitution.		
 To make oral or written presentation and to prepare posters with sketches, drawings based on themes such as Constitution, Preamble, 	08.73H.15 Distinguish between union government and the government of the constituent states		
Parliamentary system, division of powers and federalism	08.73H.16 Explain/elaborate the election process of Lok Sabha		
• To initiate debates on how principles of liberty, equality and fraternity are implemented in Classroom, School, home and society	08.73H.17 Can find out/determine one's own constituency in the map of Lok		
To observe the maps of Lok Sabha Constituency of State and Union Territories	Sabha Constituencies of State and Union Territories and can write the names of local representatives		
• To organise model elections with the model code of conduct and youth parliament	08.73H.18 Can describe the process of law		
To prepare the list of registered voters in our neighbourhood and surrounding	making (for example Law for the protection against domestic violence,		
To organise awareness campaign on importance of voting in the surrounding area	Right to Information Act, Right to Education Act etc.)		
To get information about public works undertaken by the representatives of people in our constituency	08.73H.19 Can state the important judicial decisions and on the basis of it can explain the working of judicial		
• To examine and understand First Investigation Report	system.		
To give opportunity to express oneself through detailed and analytical writing on the role of	08.73H.20 Can demonstrate how to file first investigation report		
judges in getting justice to the claimants.To organise group discussions on the promotion	08.73H.21 Can analyse the causes of why the weaker sections in our society are		
violation and protection of human rights of women, scheduled castes and tribes, nomadic	left out and its effects		
tribes, religious and linguistic minorities, handicapped, children with special needs and the other deprived classes.	08.73H.22 They know the role of government in providing public services such as water, public cleanliness, roads,		
 Perform a role play about child labour, child rights and the criminal justice system in India. 	electricity etc. and the availability of these services		
• To give opportunity to share experience with fellow students on inequality in public facilities-water, health facilities and electricity	08.73H.23 Explain the nature of governmental machinery in Maharashtra.		
To organise debates on how Government is responsible for providing public facilities			