## 

1. Match the professions with the field of work.

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	Profession	Field of work	
	(1) Chief Minister	(a) Business	
	(2) Magistrate	(b) Transport	
	(3) Soldier	(c) Construction	
	(4) Trader	(d) Administration	
	(5) Builder	(e) Education	
	(6) Driver	(f) Defence	
	(7) Teacher	(g) Law	
2.	Living creatures, birds, animals comparisons, because of some s	s, insects, etc. are often used in 'as - as' pecial characteristics they hold.	
	Fill in the gaps, choosing words comparisons.	from the brackets to make appropriate	
	(tall / quiet / humble / merry / bus	sy / slippery / fast / sly / slow / big)	
	(1) asas a lark	(6) as as a mouse	
	(2) as as a snail	(7) as as an eel	
	(3) asas a giraffe	(8) as as a fox	
	(4) as as a bee	(9) as as a worm	
	(5) as as an elepha	ant (10) as as a deer	

## The Bees

- What do honey bees teach us?
- sorts: of different activities
- magistrates : civil officers who administer the law
- venture : (here) take up a new project involving a risk
- make boot upon: begin to collect around
- o pillage: loot
- Where does the emperor - bee sit and what does he do?
- busied : very engrossed
- kneading : mixing uniformly
- What do roofs of gold refer to?
- surly: bad-tempered
- delivering : handing over
- executors: persons who carry out a death sentence
- odrone: a male bee

So work the honey- bees, creatures that by a rule in nature teach

The art of order to a peopled kingdom,

They have a king and officers of **sorts**;

Where some, like **magistrates**, correct at home;

Others, like merchants, venture trade abroad;

Others, like soldiers, armed in their stings;

Make boot upon the summer's velvet buds;

Which pillage they with merry march bring home

To the tent royal of their emperor;

Who, busied in his magesty, surveys,

The singing masons building roofs of gold,

The civil citizens **kneading** up the honey,

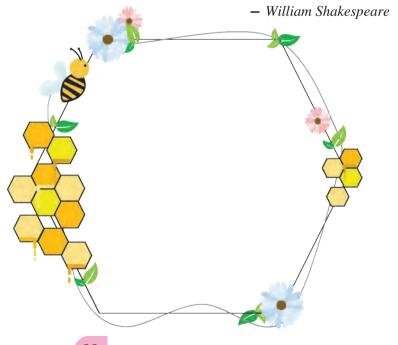
The poor mechanic porters crowding in

Their heavy burdens at his narrowgate,

The sad eyed Justice, with his **surly** hum,

**Delivering** over to **executors** pale

The lazy yawning **drone** 



(iii) ..... masons

the following

1. Honey-bees live an organised life like human beings. Discuss what work the			
	honey-bees do, as per the poem. Wri	ite it down in your own words in your notebook.	
	(a) King / Emperor bee	(e) Mason bees	
	(b) Magistrate bees	(f) Civilian bees	
	(c) Merchant bees	(g) Porter bees	
	(d) Soldier bees	(h) Judge bee	
2. Complete the following choosing the appropriate option.			
	(a) Human beings can learn from hone	ey bees	
	(i) how too make food	(ii) how to live joyfully	
	(iii) how to lead an organised nati	on.	
	(b) The soldier-bees carry home		
	(i) the velvet buds	(ii) nectar looted from flowers	
	(iii) their weapons.		
	(c) The emperor-bee supervises the bu	ilding of	
	(i) the bee hive (ii) bridges	(iii) a tower.	
	(d) The bees make honey from nectar.		
	(i) officer (ii) civilian	citizen (iii) magistrate	
	(e) The drone is given a death sentence	he drone is given a death sentence because he	
	(i) attacked the emperor	(ii) killed other bees	
	(iii) does not do any work.		
3.	(A) Complete the phrases using words from the poem.		
	(i) march (iv)	porters	
	(ii) tent (v).	burdens	

(vi) ..... executors

- (B) (i) Find any two Alliterative lines.
  - (ii) Pick out the line that contains an Onomatopoetic word.
- (C) Pick out three lines that create an image in your mind of bees busy at work.
- 4. (A) Refer to a good dictionary that carries phonetic transcriptions printed next to words. The words below are familiar to you. Copy their phonetic transcriptions from the dictionary and say them aloud as you write. (You may take your teacher's help, if needed.)
  - (1) work ...... (4) home ...... (7) porters ......
  - (2) bees ...... (5) mason ......
  - (3) boot ....... (6) citizen .........

**Stress** - Stress is the extra force we use when pronouncing a syllable in a word.

For example: In the word 'king-dom' the syllable 'king' is stressed.

In the word 're-li-gion' the second syllable is stressed.

The stress upon a syllable can be shown with a short vertical line above the syllable that is stressed.

For example : com-pu-ter / fa-ther / en-cou-rage

(B) Say the following words aloud and put the stress mark on the stressed syllables.

crea-tures bur-den
me-cha-nic e-xe-cu-tor
de-li-ve-ring ma-gis-trate

5. Project

Gather information about the following insects. Draw their images or get pictures. On one sheet each, fix the image / picture and below it write the information. Compile these pages and make a file of 'Insects – our friends'.

Insects: Bee / Praying mantis / Butterfly

Beetle / Wasp / Dragon-fly



