

Deutsch



interaktiv

German Composite Course

Maharashtra State Board of Secondary and
Higher Secondary Education, Pune - 411 004



The Constitution of India

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties- It shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

Deutsch



German Composite Course
STANDARD NINE



Maharashtra State Board of Secondary and Higher Secondary Education,
Pune - 411 004

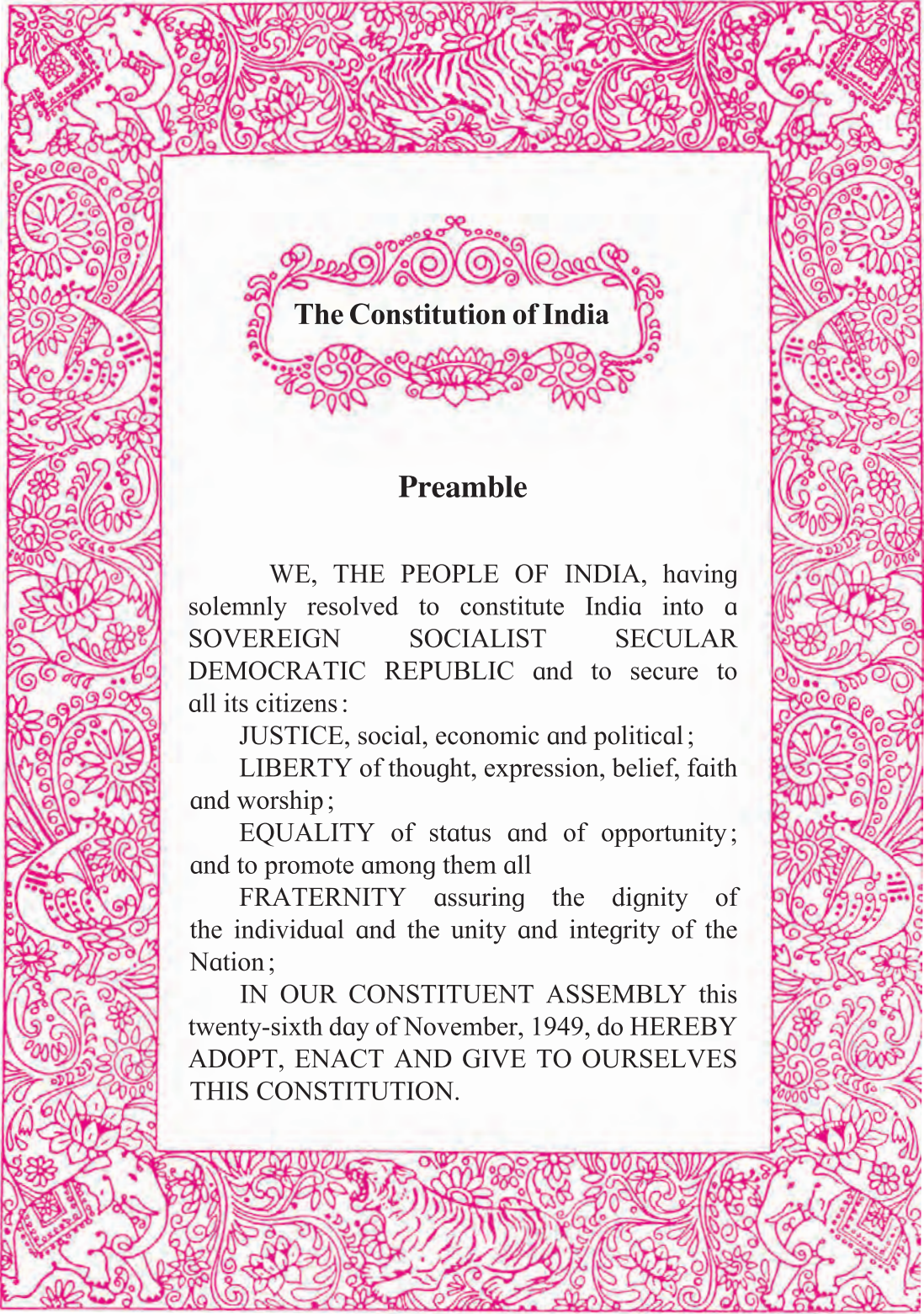
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As laid down by the Maharashtra State Board of Secondary and Higher Secondary Education, Pune, the Committee of Editors prepared this book under the guidance of the Board of Studies.

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The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

Foreword

In accordance with the decision of the Government of Maharashtra, the New Curriculum for Secondary Education is being introduced from June 2012 for Class IX and from June 2013 for Class X. The new curriculum for German has been prepared keeping in view the National Curriculum Framework 2005 and the State Curriculum Framework 2010.

In the school curriculum students have the option of learning a foreign language from standard VIII. The knowledge of German will most certainly prove to be advantageous to you in several ways.

The book 'Deutsch kreativ interaktiv' is based on the syllabus approved for the composite course in German for standard IX. It has a learner centered communicative approach and provides a variety of material for practicing each of the four skills.

The successful completion of the syllabus of class VIII is the prerequisite for this course. The thematic, grammatical and lexical progressions focus not only on systematic linguistic development, but also aim at nurturing basic values. Topics such as environmental protection and energy conservation along with societal phenomena like festivals and customs are also dealt with in various ways. The objective of the projects suggested at the beginning of each lesson is to enhance understanding through self study and group work and to develop research as well as presentation skills.

The Maharashtra State Board of Secondary Education is grateful to the Convener and the member of the Board of Studies for German, the authors and the artist, the invitee and the coordinator for their diligent work.

The Board is thankful to the artists who have lent their voice for the listening comprehension material as well as to Bal Chitravani for its support and assistance in the creation and production of the audio CD accompanying this book.

The Board is also thankful to the Maharashtra State Bureau of Textbook Production and Curriculum Research for timely production of the book.

Place: Pune

Date: 11 June, 2012



Mr. Sarjerao Jadhav
Chairman

Maharashtra State Board of Secondary and Higher
Secondary Education, Pune - 411 004

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Symbole:



: Lesen



: Schreiben



: Hören (Track No. 3 on CD)



:Sprechen