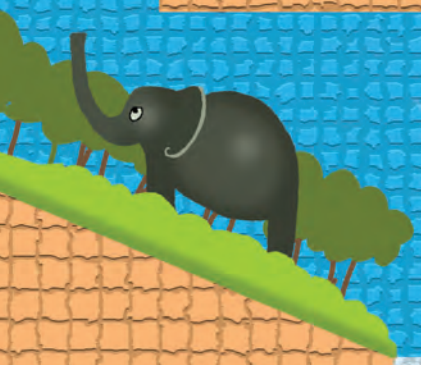
DEUTSCH KREATIV INTERNATIONAL

German Composite Course

STANDARD TEN



The Constitution of India

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties- It shall be the duty of every citizen of India–

(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;

(b) to cherish and follow the noble ideals which inspired our national struggle for freedom;

(c) to uphold and protect the sovereignty, unity and integrity of India;

(d) to defend the country and render national service when called upon to do so;

(e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;

(f) to value and preserve the rich heritage of our composite culture;

(g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;

(h) to develop the scientific temper, humanism and the spirit of inquiry and reform;

(i) to safeguard public property and to abjure violence;

(j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;

(k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

DEUTSCH KREATIV INTERNATIONAL

German Composite Course

STANDARD TEN

Maharashtra State Board of Secondary & Higher Secondary Education Pune.

First Edition : 2013 Maharashtra State Board of Secondary and Higher Secondary Education,
Reprint : 2021 Pune - 411004
© All rights reserved
No part of this book may be reproduced or transmitted in any form or by any means, C.D.ROM / Audio, Video, Cassettes or electronic, mechanical devices including photocopying, recording or by any information storage and retrieval system without permission in writing from the Secretary of the Maharashtra State Board of Secondary and Higher Secondary and Higher Secondary Education, Pune - 411004.
As laid down by the Maharashtra State Board of Secondary and Higher Secondary Education, Pune, the Committee of Editors prepared this book under the guidance of the Board of Studies.

The Board of Studies	:	Mrs. Sanjivani Kuvalekar Mrs. Anjali Lokur Mrs. Meenakshi Sengupta Mrs. Vasundhara Patibandala Rao Mr. Vinay Sathe Mrs. Rohini Joshi Mr. Chandrashekhar Rathod Mrs. Neelima Duberkar
Writers and Editors	:	Mr. Rajeev Devasthali Mrs. Medha Devasthali Mrs. Bimba Joshi Mr. Abhiraj Purandare
Convener and Co-Ordinator	:	Mrs. Sanjivani Kuvalekar
C.D. Co-Ordinator	:	Mr. Abhiraj Purandare
Artist	:	Ms. Reshma Barve
Cover	:	Ms. Reshma Barve
Typesetting	:	Bhasha Vibhag Textbook Bureau, Pune
Publisher	:	Mr. Krishnakumar Patil Secretary, Maharashtra State Board of Secondary and Higher Secondary Education, Pune - 411004.
Liaison Officer	:	Mr. Gowardhan Sonawane
Production & Distribution	:	Maharashtra 'State Bureau of Textbook Production and Curriculum Research, Pune - 411004.
Paper	:	70 GSM, Creamwove
Production	:	Shri. Vivek Gosavi - Controller Shri. Sachchitanand Aphale - Chief Production Officer Shri. Rajendra Chinderkar - Production Officer Shri. Rajendra Pandloskar - Assistant Production Officer
Printer	:	M/s. Prabhat Printing Works, Pune
Print Order No.	:	N/PB/2021-22/0.01

The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

Foreword

In accordance with the decision of the Government of Maharashtra, the New Curriculum for Secondary Education for Class IX was introduced in June 2012 and it is being implemented for Class X from June 2013. The new curriculum for German has been prepared keeping in view the National Curriculum Framework 2005 and the State Curriculum Framework 2010.

In the school curriculum students have the option of learning a foreign language from standard VIII. The knowledge of German will most certainly prove to be an added skill in several ways.

The book 'Deutsch kreativ international' is based on the syllabus approved for the composite course in German for standard X. It has a learner centred communicative approach and provides a variety of material for practicing each of the four skills.

The successful completion of the syllabi of class VIII and IX is the prerequisite for this course. In 'Deutsch kreativ international' the thematic, grammatical and lexical progressions focus not only on systematic linguistic development, but also aim at nurturing basic values and creating cultural awareness. Topics such as travel, living, weather, environment, energy resources, social media, technology etc. and the use of German language in various day to day situations are dealt with in their various aspects. Projects suggested at the beginning of each lesson aim to enhance the understanding of the broad scope of the topics, further research, self study and group work, innovation and creativity in presentations thereby improving the communication skills of the learners.

The Maharashtra State Board of Secondary Education is grateful to the Convener and the members of the Board of Studies for German, the authors and the artist, the invitee and the coordinators for their diligent work.

The Board is also thankful to the Maharashtra State Bureau of Textbook Production and Curriculum Research for timely production of the book.

Mr. Sarjerao Jadhav
Chairman
Maharashtra State Board of Secondary and
Higher Secondary Education, Pune - 411 004.

Place : Pune.

Date: 03-05-2013

INHALT

Lektion	Titel	Lernziele	Grammatik	Training	Seite
1	**FERIEN - REISEN**				1
Teil A	**Texte, Themen, Situationen**				
1A1	Reisen	über Reiseziele und Reisevorbereitungen sprechen		Wortschatzarbeit, Sprechen	2
1A2	Ferien vorbei	über Ferien sprechen		Hören, Lesen, Sprechen	4
1A3	Meine Sommerferien	Textzusammenhänge verstehen	Perfekt - schwache Verben	Lesen, Hören	6
1A4	Die letzte Exkursion	Textzusammenhänge verstehen	Perfekt - starke Verben Hilfsverb ‚sein'	Lesen	8
1A5	Eine Reise	über beliebte Reiseziele in Indien sprechen, über die letzte Reise sprechen		Hören, Sprechen	10
Teil B	**Grammatik - Analyse, Übungen**				12 - 20
Teil C	**Landeskunde**				
1C1	Reisen bildet	Ferien- und Reiseangebote		Lesen	21
Teil D	**Lesen ist interessant**				
1D1	Ferienjobs für Jugendliche in Deutschland	Infotext		Lesen, Sprechen	23
1D2	Taschengeld	Infotext		Lesen, Sprechen Schreiben,	24
2	**MODERNES LEBEN**				26
Teil A	**Texte, Themen, Situationen**				
2A1	In der Stadt	über die Stadt sprechen		Wortschatzarbeit, Sprechen	28
2A2	Orte in der Stadt	über Orte und Aktivitäten in der Stadt sprechen		Sprechen	30
2A3	Wohnwelten	über das Wohnen sprechen		Sprechen	32
2A4	Mein Traumhaus	Wohnungen/Häuser beschreiben	Wechselpräpositionen	Hören, Lesen, Sprechen, Schreiben	34
2A5	Meine eigenen vier Wände	über die eigene Wohnung sprechen		Sprechen	36
2A6	Der Klassenausflug	Vorschläge für einen Klassenausflug machen	Wechselpräpositionen	Sprechen	37
2A7	Der Alltag	über den Alltag sprechen	Reflexive Verben	Lesen, Sprechen	38
2A8	Eine Hollywood Filmgeschichte	eine Geschichte schreiben	Reziproke Verben	Schreiben	39
2A9	Veranstaltungen in der Stadt	sich über Veranstaltungen in der Stadt unterhalten	Reflexive Verben mit Präpositionen	Sprechen	40
Teil B	**Grammatik - Analyse, Übungen**				41-52
Teil C	**Landeskunde**				

2C	Soziale Netzwerke	Infotext		Lesen	53
Teil D	**Lesen ist interessant**				
2D	Ein Blick in die Zukunft			Lesen	55
3	**WETTER, UMWELT**				57
Teil A	**Texte, Themen, Situationen**				
3A1	Das Wetter	über das Wetter sprechen		Wortschatzarbeit, Sprechen	58
3A2	Wie ist das Wetter?	das Wetter beschreiben		Hören, Sprechen	60
3A3	Der Wetterbericht	Wetterkarte lesen und Wetterberichte verstehen	Komparativ, Superlativ	Lesen, Sprechen	61
3A4	Mülltrennung	über Mülltrennung sprechen		Wortschatzarbeit, Hören	62
3A5	Umweltfreundlich oder umweltfeindlich?	über umweltfreundliche/-feindliche Gewohnheiten sprechen, Tipps geben		Sprechen	63
3A6	Die Umwelt und der Umweltschutz	sich über die Umweltschutzgebiete informieren		Lesen	65
Teil B	**Grammatik - Analyse, Übungen**				**66-70**
Teil C	**Landeskunde**				
3C	Erneubare Energien	Infotext		Lesen, Recherche	71
Teil D	**Lesen ist interessant**				
3D	Fakten des Schreckens			Lesen	73
	Deutsch macht Spaß!				9,12,22, 31,70,72 74-77
	Anhang				78
	Transkriptionen				79-82
	Glossar				83-95
	Partizip Perfekt von starken Verben				96

: Lesen

: Schreiben

: Sprechen

3

: Hören (Track No.3 on CD)

: Deutsch macht Spaß!