HISTORY AND POLITICAL SCIENCE

STANDARD TEN

The Constitution of India

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties- It shall be the duty of every citizen of India–

(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;

(b) to cherish and follow the noble ideals which inspired our national struggle for freedom;

(c) to uphold and protect the sovereignty, unity and integrity of India;

(d) to defend the country and render national service when called upon to do so;

(e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;

(f) to value and preserve the rich heritage of our composite culture;

(g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;

(h) to develop the scientific temper, humanism and the spirit of inquiry and reform;

(i) to safeguard public property and to abjure violence;

(j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;

(k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

The Coordination Committee formed by GR No. Abhyas - 2116/(Pra.Kra.43/16) SD - 4
Dated 25.4.2016 has given approval to prescribe this textbook in its meeting held on
29.12.2017 and it has been decided to implement it from the educational year 2018-19.

HISTORY AND POLITICAL SCIENCE

STANDARD TEN

Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

2PFTYJ

The digital textbook can be obtained through DIKSHA App on a smartphone by using the Q. R. Code given on title page of the textbook and useful audio-visual teaching-learning material of the relevant lesson will be available through the Q. R. Code given in each lesson of this textbook.

First Edition : 2018
Reprint :
October 2020

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Shri. Rahul Prabhu
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Dr Prabhakar Londhe
Dr Manjiri Bhalerao
Prof. Shashi Nighojkar

Authors

History

Dr Shubhangana Atre
Dr Ganesh Raut

Political Science

Dr Vaibhavi Palsule

Translation

Dr Shubhangana Atre
Dr Vaibhavi Palsule

Scrutiny

Dr Manjiri Bhalerao
Dr Sanjot Apte

Cover and Illustrations

Shri. Devdatta Prakash Balkawade

Typesetting

DTP Section, Balbharati

Paper

70 GSM Creamwove

Print Order

N/PB/2021-22/Qty.- 70,000

Printer

M/s. India Printing Works, Mumbai

Coordination

Mogal Jadhav
Special Officer, History and Civics
Varsha Sarode
Assistant Special Officer, History and Civics

Production

Sachchitanand Aphale
Chief Production Officer
Prabhakar Parab, Production Officer
Shashank Kanikdale,
Asst. Production Officer

Publisher

Vivek Uttam Gosavi, Controller
Maharashtra State Textbook Bureau,
Prabhadevi, Mumbai - 400 025.

The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

Introduction

Friends,

You have studied 'History and Civics' from Std. III to Std. V as a part of 'Environmental Studies'. From Std. VI History and Civics are included in the syllabi independently. Starting from Std. VI, these subjects appear as two separate sections of a single textbook. We are very happy to hand over to you, the 'History and Political Science' textbook for Std. Ten.

The book is written with a view to ensure that students find the book easy to understand and enjoyable. We wish that along with gaining knowledge, you should also feel happy while studying. You will find coloured pictures added with this purpose in mind. So, read the lessons very carefully. If you have difficulty in understanding any part of the book, request your teachers and parents to explain it. The additional information appearing in special frames is meant to enhance your knowledge. Audio-visual material can be accessed through 'App' by using the Q.R.Code. This would certainly help you in your studies. If you make history your friend and study the book, you will definitely develop a deep interest in the subject.

In this book, you will learn about 'Applied History' in the history section. Many people find interest in history as an exciting subject and a hobby. However, many have doubts about the necessity of including it in the school syllabi; availability of professional opportunities; if a student chooses to specialise in the subject, its usefulness in the student's chosen field of career; etc. It is difficult to clear these doubts as there is a lack of enough information. This textbook provides this information. All aspects of the day-to-day life, all occupations and crafts have a particular history of their development. This textbook highlights the fact that knowledge of such history is useful in the enhancement of an individual's occupational skills.

The section of 'Political Science', is about the 'Constitution of India'. Information regarding elections, the process of conducting them, main political parties at national and regional levels, their agenda, political and social movements that lead to healthy democracy and challenges faced by the Indian democracy is included in this book. Students of Std. Ten will soon be getting a right to vote. This information will prepare them for fulfilling this new role capably.

Pune
Date : 18 March 2018, Gudhipadva
Indian Solar Year : 27 Phalgun 1939

(Dr. Sunil Magar)
Director
Maharashtra State Textbook Bureau

- For the Teachers -

History is an awe-inspiring subject and many take it up as a hobby. However, many feel anxious about the need to include it in the school syllabi, career prospects if one chooses to specialise in it or if it would add value to one's qualifications in his chosen field of career. Not enough information is available to help in overcoming this anxiety.

So far, courses in 'Method of History and Historiography', 'History of Historiography', etc. were offered to students only at college and university level. They did not form a part of the school syllabi. Hence, two lessons in this book are devoted to historiography. While doing so the possible lack of clarity in student's mind about the scientific method of history, is taken into consideration.

History is not confined to narrating the stories of various dynasties and the battles fought by them or the stories of great warriors. From time to time, the history textbooks have strived to create awareness of this fact among school-going students. However, they did not have any opportunity to learn about the larger scope of history beyond political history and the relation of history with the present. The Std. Ten history syllabus is drawn with a special focus on this aspect. The lessons are also arranged with this view.

Indeed, the day-to-day human transactions and history are closely related. A new branch of knowledge known as, 'Applied History' or 'Public History' has been developing since few decades. Universities in many countries are offering various courses in this field. This textbook tells us about this new discipline, as also about several available opportunities to professionals to enhance their qualifications by studying history and the increasing need for expert historians. The book also contains information about various courses in applied history and the institutions, which offer such courses.

May it be about the day-to-day transactions or about occupational skills; every field has its own history. Knowledge of such history helps in the enhancement of one's professional skills. This textbook strives to make this co-relationship between history and various professional fields.

The students on the verge of starting college education face various questions regarding the choice of graduate programmes and proper decision making for selecting a career. Especially, students who aspire to specialise in history find very few informative inputs, which will guide and encourage them. This textbook has tried to overcome this shortcoming. It includes interesting information and suitable illustrations with this purpose in mind.

The scope of school syllabi of 'Civics' and 'Political Science' is very exhaustive, which includes an array of topics starting with the introduction of social-political environment to international diplomatic relations and various political processes at national level. You will indeed fulfill the learning objectives while studying and teaching the textbook. However, it is also anticipated that the class interaction should not be limited to mere information. They should be linked with day-to-day events and happenings. There is no doubt that the Indian democracy is faced with many challenges but at the same time there are many traditions emerging, which would strengthen it. They can be taught objectively with the help of discussions and dialogues. For this to happen, opportunities should be made available to students forming small groups.

The structure of this textbook will expose students to newer fields of knowledge. We believe that the teachers and parents would receive this book with full support.

Competency Statements

No.	Unit	Competency
1.	Critical Summary of History from Ancient to Modern Period	• Explains the traditions of Historiography. • Understands that a number of western thinkers have contributed to the development of the discipline of historiography. • Studies various periods of Indian history with a critical and comparative viewpoint. • Obtains information regarding historical research done in India and other countries. • Explains that History is a scientific discipline.
2.	Applied History	• Understands the concept of Applied History. • Understands the applicability of history in various fields and also in real life.
3.	Mass Media and History	• Brings out the interrelation between mass media and history. • Develops independent historical outlook with the help of various media. • Obtains information regarding specialisations in the concerned professional field.
4.	Entertainment media and History	• Explains the necessity of entertainment. • Throws light on the interrelation between entertainment and history. • Understands the changes that have taken place in the entertainment media.
5.	Art, Sports, Literature and History	• Gives description of various arts in India. • Takes pride in the achievements of Indians in various sports and feels inspired by it. • Studies various aspects of Art, Sports, Literature and explains their historical application.
6.	Tourism and History	• Understands the relevance of History in the field of Tourism. • Identifies opportunities in the field of tourism in our country. • Understands that tourism can offer employment opportunities to many people. • Understands the interrelation between History and Tourism.
7.	History and other disciplines	• Highlights the importance of museums/libraries/archives in studying history. • Understands that objective analysis is possible in historical studies. • Can correlate between History and other disciplines.

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