



EDUCATION

STANDARD ELEVENTH



The Constitution of India

Chapter IV A

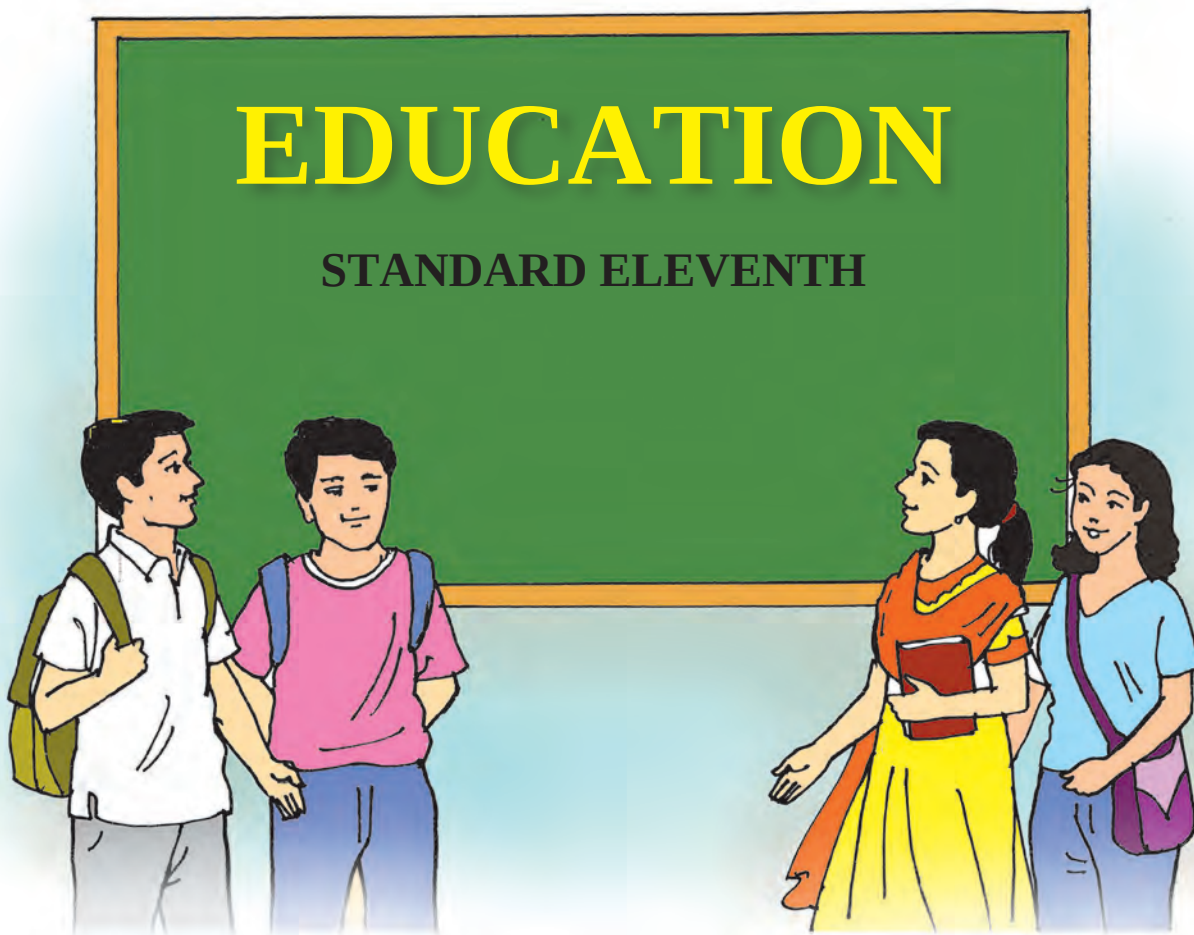
Fundamental Duties

ARTICLE 51A

Fundamental Duties- It shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

The Coordination Committee formed by GR No. Abhyas - 2116/(Pra.Kra.43/16) SD - 4 dated 25.4.2016 has given approval to prescribe this textbook in its meeting held on 20.6.2019 and it has been decided to implement it from academic year 2019-20.



X9F5R1

Download DIKSHA App on your smartphone. If you scan the Q.R. Code on this page of your textbook, you will be able to access full text. If you scan the Q.R. Code provided, you will be able to access audio-visual study material relevant to each lesson, provided as teaching and learning aids.



2019

**Maharashtra State Bureau of Textbook Production and
Curriculum Research, Pune.**

First Edition : © Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune - 411 004.
2019 The Maharashtra State Bureau of Textbook Production and Curriculum Research reserves
Reprint : 2021 all rights relating to the book. No part of this book should be reproduced without the written
permission of the Director, Maharashtra State Bureau of Textbook Production and
Curriculum Research, 'Balbharati', Senapati Bapat Marg, Pune 411004.

Education Committee

Dr. Sunita V. Magre	- Chairperson
Dr. Megha M. Upalane	- Member
Dr. Dattatreya P. Tapkeer	- Member
Dr. Lalita R. Vartak	- Member
Dr. Chitra R. Sohani	- Member
Dr. Suresh G. Isave	- Member
Dr. Prachi R. Chaudhari	- Member
Dr. Aarti P. Gangurde	- Member
Dr. Santosh K. Khirade	- Member
Dr. Pratibha S. Patankar	- Member
Dr. Atul P. Kulkarni	- Member
Dr. Prabhakar S. Budharam	- Member
Dr. Ramchandra D. Belekar	- Member
Dr. Alaka S. Potdar	- Member Secretary

Education Study Group

Shri. Dhanaji D. Khebde	Dr. Vijay B. Kapase
Dr. Bhausaheb S. Aandhale	Shri. Dayashankar S. Vaidya
Dr. Dnyaneshwar G. Magar	Smt. Mamata J. Dalal
Dr. Vandana S. Patil	Dr. Mahadeo S. Disale
Dr. Maheshwar G. Kallave	Shri. Rajendra S. Gadekar
Shri. Amol L. Deshpande	Siraj Anwar Md. Miran
Dr. Aparna R. Ukale	Shri. Prakash A. Pise
Dr. Vidyullata N. Kolhe	Shri. Rajesh S. Kapase
Dr. Shekhar P. Patil	Shri. Sachin S. Jadhav
Dr. Shaikh M. Vakhyyoddin	

Co-ordination

Dr. Alaka Potdar, Special Officer Hindi,
Textbook Bureau, Pune
Mrs. Sandhya V. Upasani, Asst. Special Officer
Hindi, Textbook Bureau, Pune

Cover & Illustration

Shri. Rajendra Girdhari

Typesetting

DTP Section,
Textbook Bureau, Pune

Paper

70 GSM Creamwove

Print Order

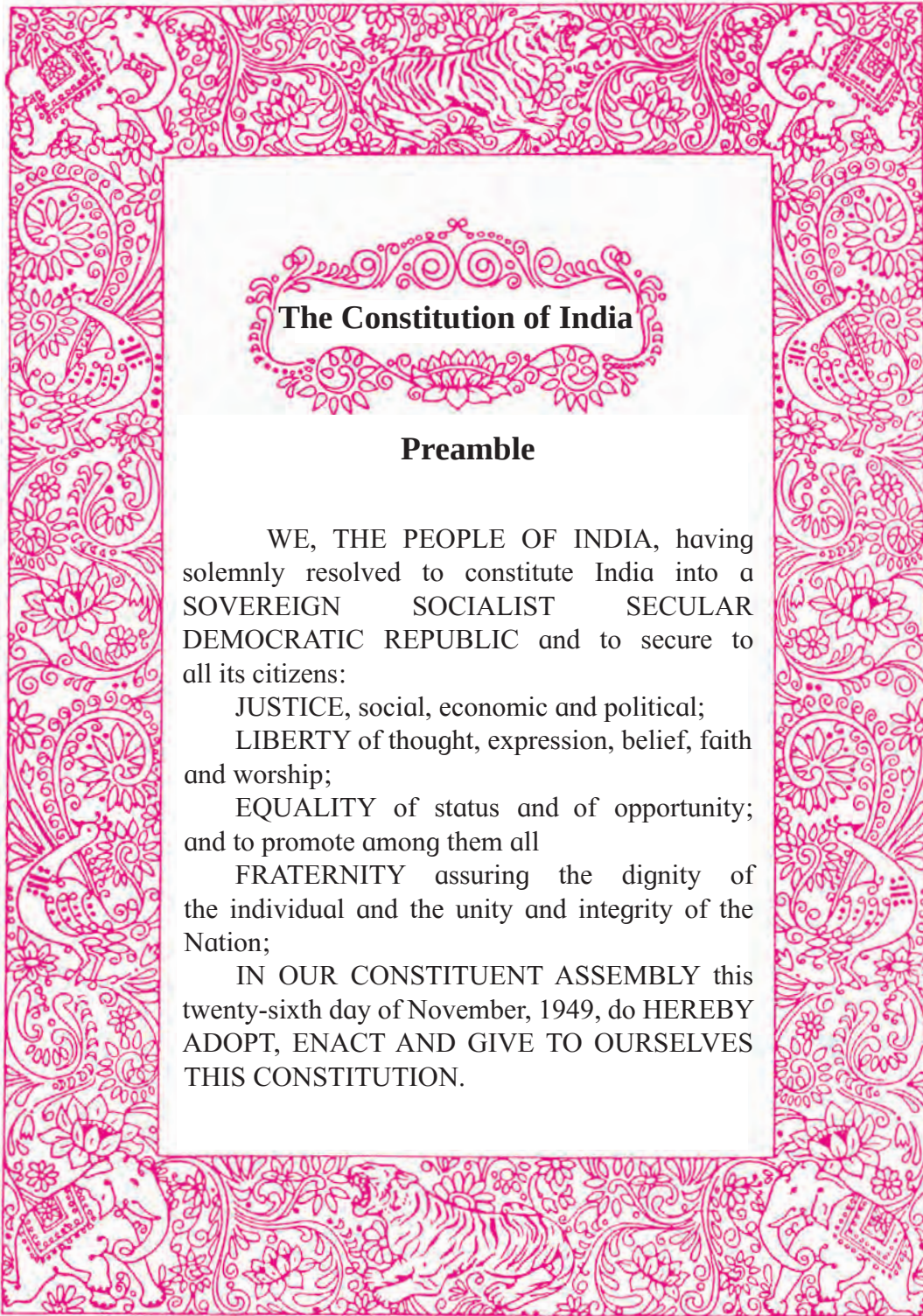
Printer

Production

Shri. Sachchitanand Aphale
Chief Production Officer
Shri. Liladhar Atram
Production Officer

Publisher

Shri. Vivek Uttam Gosavi
Controller
Maharashtra State Textbook Bureau,
Prabhadevi, Mumbai - 400 025



The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians
are my brothers and sisters.

I love my country, and I am proud
of its rich and varied heritage. I shall
always strive to be worthy of it.

I shall give my parents, teachers
and all elders respect, and treat
everyone with courtesy.

To my country and my people,
I pledge my devotion. In their
well-being and prosperity alone lies
my happiness.

Preface

My Dear Friends,

I warmly welcome you to Eleventh Standard. From the Educational academic year (2019-2020), you will experience the newly structured curriculum for the optional subject Education.

Education is the independent subject, in this subject you will be introduced with different branches like Educational Sociology, Educational Psychology, Educational Administration and Educational Research. The subject Education is having its own Philosophy, Psychology. As gradually the study of education progresses you will come to know that every subject is being inculcated in it. It will help to understand the educational process in which you are engaged.

Education is considered as a very advanced, developing and research based educational branch. In human life the educational process and its related learning-teaching-evaluating procedure and research procedure is having extra-ordinary importance.

This is delightful that you are being introduced to Education subject, through this textbook. Through this textbook you will experience new views from every chapter. From the chapter. You will know the meaning of education stated by the Indian and western thinkers. Our education system has a strong philosophical foundation laid by various thinkers and reformers. You will understand their contribution in various fields of education. Education is a sub-system of a society. Society needs to contribute in the progress of education and education should lead society, progressively. Only social reformers' and thinkers' contribution is insufficient for social progress, so each component of society should contribute. You should understand the interdependence of society and education. You need to have insight of education, hence learning about various aspects of education e.g. teaching, learning, administration, management etc. are necessary. Be a part of progressive changes by understanding new trends in education. Know yourself and your surrounding by understanding educational psychology and study habits to gain knowledge and success.

I hope this textbook of subject Education will give inspiration. From your reading and doing given activities and project activities, you should study deeply and thoroughly. The QR code is given on the front page for experiencing the joy of Digital Book.

I wish all the very best to you for your educational progress !!!



(Dr. Sunil Magar)

Director

Pune

Date : 20 June 2019

Bharatiya Saur Dinank : 30 Jyeshtha 1941

Maharashtra State Bureau of
Textbook Production and
Curriculum Research, Pune

For Teachers.....

- The main purpose to teach education subject is to how make the learners aware, 'Education' process is going on and how all round development does takes place through education. Hence the teacher should keep in mind the above purpose to teach the 'Education' subject.
- Teacher should study the various difinitions of education given by educational thinkers as well as explain through own experiences and also promote the learner to share their experiences.
- At the time of teaching, teacher should explain the importance and contribution of educational thinkers in present situation. While explaining the life sketch, educational thoughts and contribution teacher should discuss the educational, social and political situations at the relevant time. Collect the data about the educational thinker through internet, reference books and film etc.
- The teacher should enhance students to participate in actual social life through discussion method and also explain the contribution of education in social change and its problem solving and to undertstand the co-relation between society and education.
- Teacher should explain with proper examples about adolscence. physical and mental changes, and problems during adolcense. Teacher should also give detail information about educational psyhcology.

- Eleventh and Twelfth standards are the foundation of two years of higher education. During these two years students decide the direction of their life. You will be taking initiative in explaining the importance of administration and management for the success of education system which plays a vital role in student's life.
- While teaching the pedagogy teacher should use the variety of teaching methods, principles, theories and maxims. So that student can understand the theory with practice. Besides that students will know various learning aids and will know how to use them.
- Through 'Educational Research' chapter teacher should explain the concept, need and importance of educational research. Teacher should explain the subject in easiest way by giving various examples and to promote their research attitude through projects.
- While teaching the new trends in education teacher should give the information about tools of e-learning, mass media, video-conferencing online shopping etc. Teacher should also explain the importance of cyber security by collecting and showing the news from newspapers and television.
- Through the chapter 'Study for Knowledge' teacher should bring to their attention concept of proper study habits and importance of it in success.
- Use the pictures, diagrams, tables given in the book to motivate learner's thinking power. Also try to make the learner more active, reflective and reactive.

Competency Statements

Sr. No.	Chapter	Competency Statements
1.	Education	* To be able to tell the meaning of education. * To be able to tell the levels of education. * To be able to explain different types of education.
2.	Educational Thinkers in Maharashtra	* To be able to tell the importance of educational work and educational thought of Mahatma Jyotiba Phule * To be able to tell the importance of educational work and educational thoughts of Maharshi Dhondo Keshav Karve. * To be able to tell the importance of educational contribution and educational thoughts of Karmaveer Bhaurao Patil. * To be able to tell the importance educational contribution and educational thoughts of Dr. Panjabrao Deshmukh. * To be able to tell the importance of educational contribution and educational thoughts of Anutai Wagh
3.	Education and Society	* To be able to tell concept of Educational Sociology. * To be able to tell the importance of contribution of society in education. * To be able to tell the concept of 'learning society'. * To be able to explain the importance of multicultural education.
4.	Educational Psychology	* To be able to tell the concept of Educational Psychology * To be able to tell the objectives of study of Educational Psychology. * To be able to tell the characteristics of different stages of development of a child
5.	Educational Management and Administration	* To be able to tell the concept of Educational Managment. * To be able to tell the basic principles and functions of educational managment. * To be able to explanin the nature of educational administration. * To be able to tell the structure of educational administration at district and taluka levels. * To be able to tell the functions of educational administrative officers at district and taluka levels.

6.	Pedagogy	* To be able to tell the concept of teaching * To be able to tell the changing nature of education from ancient period to modern period. * To be able to tell the principles of teaching * To be able to explain the different maxims of teaching. * To be able to tell the reasons for selection of teaching method. * To be able to tell the characteristics of different teaching methods.
7.	Educational Research	* To be able to tell in brief the concept of educational research. * To be able to tell the characteristics of educational research. * To be able to tell the need and importance of educational research. * To be able to tell the basic concepts in educational research. * To be able to explain the different types of educational research.
8.	New Trends in Education : e-learning	* To be able to explain the concept of e-learning. * To be able to use the online and offline educational tools of e-learning * To be able to explain the concept and steps of e-content development. * To be able to identify the threats in cyber world and to apply solutions for it.
9.	Study for Knowledge	* To be able to tell the reasons of studying. * To be able to tell the different tools of studying. * To be able to select the appropriate method of studying. * To be able to decide proper place for studying * To be able to select appropriate time for studying.

* Contents *

Sr. No.	Name of the Chapter	Page No.
 Chapter 1.	Education 	1 to 9
 Chapter 2.	Educational Thinkers in Maharashtra 	10 to 20
 Chapter 3.	Education and Society 	21 to 31
 Chapter 4.	Educational Psychology 	31 to 41
 Chapter 5.	Educational Management and Administration 	42 to 50
 Chapter 6.	Pedagogy 	51 to 64
 Chapter 7.	Educational Research 	65 to 73
 Chapter 8.	New Trends in Education : e-learning 	74 to 91
 Chapter 9.	Study for Knowledge 	92 to 99
	Appendix 	100 to 101