

# CO-OPERATION



STANDARD XI



# The Constitution of India

## Chapter IV A

### Fundamental Duties

#### ARTICLE 51A

**Fundamental Duties- It shall be the duty of every citizen of India—**

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

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# Co-operation

## STANDARD XI



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## The Constitution of India

### Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ;  
and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

## NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē  
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā  
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā  
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,  
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē  
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,  
Jaya jaya jaya, jaya hē.

## PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

## Preface

Dear Students,

All of you are Welcome to Standard XI.

We are very happy to present this textbook of 'Co-operation' in your hands.

Co-operation is seen every where in surrounding. At higher secondary level the students of arts and commerce stream will opt for 'Co-operation' subject for the first time. Co-operation is a natural human tendency. Therefore, seeing the importance of this subject, it is necessary to study this subject.

All the topics covered in the syllabus are included in this textbook in an appropriate and relevant way.

Through this syllabus, students will get knowledge of co-operation history, establishment of co-operative society, various forms of business organization, principles of co-operation, important types of co-operative societies, etc. and its use in day-to-day life. The textbook of 'Co-operation' has been designed in a simple and easy language. The list of sub units is given at the beginning of each unit. In this textbook the necessary information is given in detailed.

Competency statements are given in the textbook. Figures and pictures have been used to understand the concept. Students learn a lot from discussion, so under the heading 'Discuss' some topics are given for discussion to the students. Some activities have been suggested in this textbook for student such as to visit the co-operative organizations, collect information and present it. Students have been given the opportunity to express their opinion on various topics given in this textbook. For the end of each topic important terms, summary and exercise is given. The restructured syllabus of std. XI Co-operation subject will be implemented from the year 2019-2020.

This textbook has also been written considering the age group of the students.

For effective learning and more information 'QR code' is also given for additional audio-visual material. It will be definitely helpful for learning.

Best Wishes for your academic progress!



**Pune**

**Date : 20 June 2019**

**Indian Solar Date : 30 Jetha 1941**

**(Dr. Sunil Magar)**

**Director**

Maharashtra State Bureau of Textbook  
Production and Curriculum Research, Pune.



## Competency Statement

### Co-operation Standard XI

Unit No.	Units	Competency Statement
1	<b>Co-operation (Meaning, History, Features, Importance)</b>	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>● State meaning, definition and concept of Co-operation.</li> <li>● Explain history of Co-operation</li> <li>● State features of Co-operation</li> <li>● State importance of Co-operation</li> </ul>
2	<b>Comparitive study of different forms of business organizations</b>	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>● Classify different forms of business organization</li> <li>● Understand and explain concept and features of sole trading, partnership, joint stock company.</li> <li>● Make comparison of various forms of business organizations with co-operative society.</li> </ul>
3	<b>Principles of Co-operations</b>	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>● Explain Reconstructed Basic Principles of co-operation.</li> <li>● Explain General Principles of co-operation.</li> </ul>
4	<b>Formation of Co-operative Societies</b>	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>● Explain procedure of promotion stage of co-operative society.</li> <li>● Explain procedure of registration stage of co-operative society.</li> <li>● Explain meaning and function of Promoters.</li> </ul>
5	<b>Types of Co-operative Societies. (Meaning, definition, features, functions)</b>	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>● Explain meaning, definition, features, functions of Credit co-operative society.</li> <li>● Explain meaning, definitions, features, functions of Service co-operative society.</li> <li>● Explain meaning, definitions, features, functions of Processing co-operative society.</li> <li>● Explain meaning, definitions, features, functions and organizational structure of Marketing co-operative society.</li> <li>● Explain meaning, definitions, features, functions of Housing co-operative society.</li> <li>● Explain meaning, definitions, features, functions and types of Consumer co-operative society.</li> </ul>

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